

	Aug. 23 (Back To School)	Aug. 30 (Back To School)	Sept. 7 (All Together Now)	Sept. 13 (All Together Now)
Subject	Week 1	Week 2	Week 3 (Sept.7 Holiday)	Week 4 **End RP1
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	Read: <u>My Best Friend (LBB)</u> Read alouds: “Alphabet March”, “Too Much Noise”, “City Mouse, Country Mouse”, “The Grasshopper and the Ant”, “Frog Helps Snake”. <b>PB</b> pgs. B1-B10	Read: Read alouds: “Belling the Cat”, “The Mouse’s House”, “Tiger and Anasi”, “The Pumpkin in the Jar”, “Stone Soup”, “Frog Tricks Loud Rabbit”. <b>PB</b> pgs. B11-B22	<u>Here We Go 1.1 book</u> <u>Theme 1-All Together Now</u> Read: <u>I Am Six (LBB)</u> Read: (HM)- The Cat Sat p. 14-30 Read: The Mat pgs. 31-45 <b>PB</b> pgs. 1-17 <b>PL</b> -Tam Cat, Cat on the Mat , Cat Sat <b>TP</b> -Bear Play, Dan and Dan	<u>Theme 1-All Together Now</u> Read: <u>Ten Dogs in the Window(LBB)</u> Read: (HM)-Nan and Fran pgs. 48-65 Read: - We Can! pgs. 66-83 <b>PB</b> pgs. 18-33 <b>PL</b> -Nan Cat, Fat Cat, Tap Tap <b>TST 1-pgs. 4-9</b> <b>TP</b> -I Had a Hippopotamus
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade Pkt. HW-Zaner Bloser Handwriting	Make an Alphabet Book (Day 2) Letter recognition: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj	Complete Alphabet Book this week Letter recognition: Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz	HW pgs.6-8	HW pgs.9-11
Phonics Library resources in 1 <sup>st</sup> Grade pkt. Follow Daily Writing Prompts in Supplemental Daily Writing Prompt				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	Leo the Late Bloomer Quick as a Cricket Snow Day	Twinkle, Twinkle, Little Star Who Sank the Boat Frederick	Henry and Mudge and the Long Weekend Star of the Circus It’s Mine	Freight Train Swimmy-Lionni Dance Away-Shannon Tumble Bumble
<b>Pick at least five of the tradebooks to read for each reporting period.</b>				
<b>Math</b> California Mathematics Vol 1 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<u>Inventory Placement test (GLD)</u> <u>Smart Start</u> lessons 1-6, pgs. 2-12 Kindergarten review	<u>Ch 1 Patterns and Number Sense</u> Are You Ready? Lessons 1-5, pgs.14 – 28 patterns, numbers to 15	<u>Ch 1 Patterns and Number Sense</u> Lessons 6-8, pgs. 29-38 Numbers to 20, compare numbers, extra practice, problem-solving, mid-chapter check	Lesson 9, pgs. 39-46 <u>Chapter 2 Understanding Addition</u> Lessons 1-3, pgs 47–58 order numbers, chapter review/test, CA standards practice, Are You Ready?, addition stories, modeling addition, sentences, extra practice
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<u>Reading in Science Handbook</u> Read/Discuss, pgs. R14-R26 ( back of text) <u>Ready, Set, Science!</u> L1-How Do We Use Investigation Tools? pgs.2-13 SCS-CSv-CSvi, CS1-3, AG pg. AG4		<u>Ready, Set, Science!</u> L2-How Do We Use Science Tools? pgs.14-16, 18-23 SCS-CS5-CS7 AG pg. AG6	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assessment Program	<u>Geography Review</u> , pgs.I8-I14	<u>Unit 1: Rules and Laws</u> pgs.2-11. Do KWL pg.7, Response, pg.11 AP-Unit 1 Pretest, pg. 1	<u>Unit 1: Rules and Laws</u> L1 School Rules, pgs.12-15 review questions, pg.15 Complete Solve a Problem pgs.16-17 with your family, <b>PB</b> pgs. 1-2	<u>Unit 1: Rules and Laws</u> L2 Community Rules, pgs.18-21, review questions pg.21 <b>PB</b> pg.3
<b>Enrichment Supplemental Activities</b>	Leveled Readers (LR) for Science and Social Studies are available with lesson pkt.	“Back To School” Supplement Packet (Fall Seasonal Pkt.-GLD)	Memorize the Pledge of Allegiance. Listen to and learn some patriotic songs!	

Leveled Readers for Science and Social Studies are available on the 1<sup>st</sup> Grade shelves in the Library. Teacher guides for both are available as well-ask your resource teacher.

	Sept. 20 (All Together Now)	Sept. 27 (Surprise!)	Oct. 4 (Surprise!)	Oct. 11 (Surprise!)
Subject	Week 5	Week 6	Week 7	Week 8 **End RP2
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<b>Theme 1-All Together Now</b> Read: <u>Charles Tiger (LBB)</u> Read: (HM)The Big Hit pgs. 86-105 Read: The Big Pig pgs. 106-125 PB pgs. 35-51 PL-Can It Fit?, Who Can Hit?, One Big Fat Fig <b>TST 1 pgs. 10-17</b>	<b>Theme 2-Surprise</b> Read: <u>To Be A Kid (LBB)</u> Read: (HM) The Box pgs. 130-147 Read: Wigs in a Box pgs. 148-165 PB pgs.53-69 PL-Dot Fox, Bob Pig and Dan Ox, Once Upon a Dig / <b>TST 1 pgs. 18-22</b> TP-The Pet Vet	<b>Theme 2-Surprise</b> Read: <u>Minerva Louise At School (LBB)</u> Read: (HM) What Can A Vet Do? Pgs.168-187 Read: Hot Fox Soup pgs. 188-211 PB pgs. 71-85 PL-Not Yet!, Big Ben, Get Wet, Ken! <b>TST 2 pgs. 24-31</b> TP-“What is That?” Said the Cat	<b>Theme 2-Surprise</b> Read: <u>Jasper’s Beanstalk (LBB)</u> Read: (HM)A Hut for Zig Bug pgs. 214-233 Read: The Rope Tug pgs. 234-253 PB pgs. 86-99 PL-The Bug Kit, Quit It, Zig!, Rug Tug / <b>TST 2 pgs. 32-35</b>
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. HW-Zaner Bloser Handwriting	HW pgs.12-16	HW pgs.17-20	HW pgs.21-24	HW pgs.25-26
Follow Daily Writing Prompts in Supplemental Daily Writing Prompt (1st Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	Changes, Changes Just a Little Bit Mushroom in the Rain Is There Room on the Featherbed	Pigsty The Enormous Carrot The Wheels on the Bus	Beasty Story Tumble Bumble Sheep in a Shop	Vegetable Garden Tomorrow is Daddy’s Birthday Who Took the Cookies From the Cookie Jar
<b>Math</b> California Mathematics Vol 1 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 2 Understanding Addition</b> Lessons 4-8 pgs. 59-72 Adding zero, problem-solving, ways to make 4, 5, 6, 7,8, 9, 10, 11, 12	<b>Chapter 2 Understanding Addition</b> Lessons 9-10 pgs. 73-76, Ch. Review/Test, CA Standards Practice <b>Chapter 3 Understanding Subtraction</b> lessons 1-2 Problem solving, vertical add., ch. review/test, CA standards practice, sub. stories, modeling sub.	<b>Chapter 3 Understanding Subtraction</b> Lesson 3-7, pgs. 91-104 Subtraction sentences, extra practice, subtract zero from all, problem-solving, subtract from 4, 5, 6, 7, 8, 9	<b>Chapter 3 Understanding Subtraction</b> Lessons 8– CA standards practice pgs. 105-118 Problem-solving, subtract from 10, 11,& 12, vertical subtraction, ch review/test, CA standards practice
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Ready, Set, Science</b> L3-How Can We Describe the Position of Objects? pgs. 24-33 SCS-CS9-CS13 AG pg. AG8	<b>Ready, Set, Science</b> L4-How Do Scientists Work? pgs. 34-47 Review pgs. 48-49 SCS-CS15-CS19 AG pgs. AG10, AG12-AG15		
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assessment Program	<b>Unit 1: Rules and Laws</b> L3, Our Leaders, pgs.22-29 Review questions pg.25 PB pg.5	<b>Unit 1: Rules and Laws</b> L4, The Golden Rule, pgs.30-33, Review questions pg.33 PB pgs.6-9. Police Officers and You pg.36-37	<b>Unit 1: Rules and Laws</b> The Lion and the Mouse, pg.38-41, Response questions pg.41. Unit 1, The Capitol, pgs.42-43 Unit Review, pgs.45-47. AP-Unit 1 test, pgs. 2-4	<b>Unit 2, Where People Live</b> pgs.49-57, Response Corner pg.57 AP-Unit 2 Pretest, pg. 9
<b>Enrichment Supplemental Activities</b>	Visit <a href="http://www.eduplace.com">www.eduplace.com</a> for more activities. Draw a picture of a pet at the vet and write about your picture.	<b>LR Social Studies</b> -Time Readers for Kids-Garret Morgan, School and Community Rules, Olympic Sports	<b>“October Fun” Supplement Packet (Fall Seasonal Pkt.-GLD)</b> Make a sign with the words Hot ___Soup. Add your own word and decorate.	

Leveled Readers for Science and Social Studies are available on the 1<sup>st</sup> Grade shelves in the Library. Teacher guides for both are available as well-ask your resource teacher.

	Oct. 18 (Let's Look Around)	Oct. 25 (Let's Look Around)	Nov. 1 (Let's Look Around)	Nov. 8 (Family and Friends)
Subject	Week 9	Week 10	Week 11	Week 12 **End RP3
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<b>Let's Be Friends 1.2 book</b> <b>Theme 3-Let's Look Around</b> Read: <u>Counting on the Woods (LBB)</u> Read: (HM)Seasons pgs. 14-35 PB pgs. 101-116 PL-Cabs, Cabs, Cabs, Fall Naps, Pam Can Pack /TST 2 pgs. 36-45 TP-Mud!	<b>Theme 3-Let's Look Around</b> Read: <u>Pearl's First Prize Plant (LBB)</u> Read: (HM)Mr. C's Dinner pgs. 38-57 PB pgs. 117-130 PL-Lots of Picking, Bill Bird, Tim's Cat TST 3 pgs. 48-55	<b>Theme 3-Let's Look Around</b> Read: <u>Hilda Hens Scary Night (LBB)</u> Read: (HM)What a Trip! pgs. 60-81 PB pgs. 131-146 PL-Let's Trim the Track, Brad's Quick Rag Tricks, Fran Pig's Brick Hut TST 3 pgs. 56-61 TP-Barnyard Tracks	<b>Theme 4-Family and Friends</b> Read: <u>An Egg is an Egg (LBB)</u> Read: (HM) Who's In A Family? pgs. 86-105 PB pgs. 147-160 PL-Hot Dog, Tom's Plan, Jock's Hut TST 3 pgs. 62-76 TP-Biscuit Finds a Friend
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. HW-Zaner Bloser Handwriting	HW pgs.27-28	HW pgs.29-32	HW pgs.33-35	HW pgs.36-38
Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	Five Little Monkeys Jumping on the Bed Henry and Mudge Take the Big Test	When Tiny Was Tiny A Year for Kiko Koala Lou Too Big Henry and Mudge in Puddle Trouble	Ginger Jumps City Cats, Country Cats Rosie's Walk Henry and Mudge and the Happy Cat	Mouse Count Bill and Pete Just Like Daddy Good Morning, Good Night
<b>Math</b> California Mathematics Vol 1 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 4 Data and Graphs</b> Are You Ready? Lessons 1-4 pgs 119-132 Sort and classify, picture graphs, problem solving, tally charts, extra practice	<b>Chapter 4 Data and Graphs</b> Lesson 5 – CA Standards Practice pgs. 133 -146, read a bar graph, make a bar graph, problem-solving, Ch review/test, CA standards practice	<b>Chapter 5 Addition Strategies to 12</b> Are You Ready – Mid-Chapter Check pgs. 148-164 are you ready, add in any order, count on, extra practice, problem-solving, add 1, 2, 3, number line	<b>Chapter 5 Addition Strategies to 12</b> Lesson 6 – CA standards practice pgs. 165-176 doubles, doubles plus 1, chapter review/test, CA standards practice
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Unit 1: States of Matter</b> L1-What is Matter? pgs. 52-61 SCS-CS21-CS23 AG pg. AG24		<b>Unit 1: States of Matter</b> Unit 1, L2-What Can We Observe About Solids? pgs. 62-65, 66-71 SCS-CS25-CS27 AG pg. AG26	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assessment Program	<b>Unit 2: Where People Live</b> L1, Finding Where You Are, pgs.58-63. Review questions pg.61 PB pgs.10-11	<b>Unit 2: Where People Live</b> L2, Neighborhood Map, pgs.64-69, Review questions pg. 67 PB pgs.12-13	<b>Unit 2: Where People Live</b> L3, The Land Around You, pgs.70-76, Review questions pg.75 PB pgs.14, 15 Read Rachel Carson, pgs.78-79	<b>Unit 2: Where People Live</b> L4, What's the Weather? pgs.80-85, Review questions pg.83 PB pg.16
<b>Enrichment Supplemental Activities</b>	Draw a picture of your favorite season - write a sentence about it.		Make a list and draw a picture of things families do together.	

	Nov. 15 (Family and Friends)	Nov. 22 (Family and Friends)	Nov. 29	Dec. 6 (Home Sweet Home)
Subject	Week 13 (Nov. 11 Holiday)	Week 14 Nov. 27 & 28 holiday	Week 15	Week 16 **End RP4
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<u><b>Theme 4-Family and Friends</b></u> Read: <u>The Secret Code (LBB)</u> Read: (HM) The Best Pet pgs. 108-129 PB pgs. 161-175 PL-Knock, Knock, Miss Neil, Deb and Bess TST 4 pgs. 77-89 TP-Gone Fishing	Literature Unit: pick one Cap’s For Sale-Slobodkina Brown Bear, Brown Bear, What Do You See-Martin Cat in the Hat-Seuss TST 4 pgs. 100-107 TP-The Day the Sheep Showed Up	<u><b>Theme 4-Family and Friends</b></u> Read: <u>Caribbean Dream (LBB)</u> Read: (HM) Bud’s Day Out pgs. 132-153 PB pgs. 176-190 PL-Buzzing Bug, Duff in the Mud, Jess and Mom TST 4 pgs. 90-99 TP-Come! Sit! Speak	<u><b>Surprises 1.3 book</b></u> <u><b>Theme 5-Home Sweet Home</b></u> Read alouds: The Two Japanese Frogs Read: (HM) Moving Day pgs.14-45 Read: Hermit Crabs pgs. 46-54 PB pgs. 1-16 PL-The Shed, Champ, Hen’s Chicks TP-The Leaving Morning
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. D6W-Daily 6-Trait Writing/ Teachers Edition-D6WTE HW-Zaner Bloser Handwriting	D6W Capitalizing Sentences pgs. 3-7 D6WTE pgs. 10-11 HW pgs.39-41	D6W Word Spacing pgs. 8-12 D6WTE pgs. 16-17 HW pgs.42-44	D6W Capitalizing Names pgs. 13-17 D6WTE pgs. 22-23 HW pgs.45-47	D6W Plural Nouns pgs. 19-22 D6WTE pgs. 28-29 HW pgs.48-50
Follow <u>Daily Writing Prompts</u> in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade Pkt				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	A Bargain for Frances My Friend Rabbit	Chester’s Way Ugly Vegetables	Barnyard Banter Animal Lingo	I Like Me! Elmer Again Cow in the House, Vol 1
<b>Math</b> California Mathematics Vol 1 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<u><b>Chapter 6 Subtraction Strategies to 12</b></u> Are You Ready - Lesson 3 pgs.178 - 187 count back, problem solving, mid-chapter check	<u><b>Chapter 6 Subtraction Strategies to 12</b></u> Lesson 4 – Extra practice pgs. 189-198 choose a strategy, use doubles to subtract, relate addition to subtraction, fact families	<u><b>Chapter 6 Subtraction Strategies to 12</b></u> Chapter review / test & CA standards practice pgs. 201-204	<u><b>Chapter 7 Time</b></u> Are You Ready – mid chapter check pgs. 206-217 ordering events, time to the hour, half hour, make a table, mid-chapter check
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<u><b>Unit 1: States of Matter</b></u> L3-What Can We Observe About Liquids? pgs. 72-83 SCS-CS29-CS31 AG pg. AG28		<u><b>Unit 1: States of Matter</b></u> L4-What Can We Observe About Gases? pgs. 84-95 SCS-CS33-CS35 AG pg. AG30	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assess. Program	<u><b>Unit 2: Where People Live</b></u> Those Building Men pgs.86-89, Response Corner pg.89 Point Reyes National Seashore, pgs.90-91, Unit 2 activities, pg.96 (pick one)	<u><b>Unit 2: Where People Live</b></u> Review, pgs.93-95 PB pgs.16-18 AP-Unit 2 Test, pgs.10-12	<u><b>Unit 3: We Love Our Country</b></u> L1, I Pledge Allegiance, pgs. 97-111, Review questions pg. 109, PB pg. 19,Response Corner pg.105 AP-Unit 3 Pretest, pg.17	<u><b>Unit 3: We Love Our Country</b></u> L2, Heroes & Holidays, pgs.112-115, review questions pg.115 PB pg.20.Read a Calendar/Flag Day pgs.116-119
<b>Enrichment Supplemental Activities</b>	LR Social Studies-The Sahara, Sun Power, The Himalayas	“Thanksgiving” Supplement Packet (Fall Seasonal Pkt.-GLD)		“Holiday Activities” Supplement Packet (Fall Seasonal Pkt.-GLD) LR Science-States of Matter L1-4

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	Dec. 13	Dec. 20-Jan 2	Jan. 3	Jan. 10 (Home Sweet Home)
Subject	Week 17	CHRISTMAS VACATION	Week 18	Week 19 **End RP5
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	Literature Unit: Two Week Project-pick one Where the Wild Things Are-Sendak, The Napping House-Wood The Very Hungry Caterpillar-Carle Curious George-Rey			<b>Theme 5-Home Sweet Home</b> Read Aloud: The City Mouse and Country Mouse (1 <sup>st</sup> Grade pkt.) Read: Me On The Map pgs. 55-81 Read: (HM) Children of the World p. 82-85, <b>PB</b> pgs. 17-32 <b>PL</b> -Pets in a Tank, Gram's Trip, Stuck in the House/ <b>TST 5 pgs. 110-117</b> <b>TP</b> -Greetings Sun
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. D6W-Daily 6-Trait Writing/Teacher's Edition-D6WTE HW Zaner Bloser Handwriting	<b>D6W Capitalizing I</b> pgs. 23-27 <b>D6WTE</b> pgs. 34-35 <b>HW</b> pgs.51-52		<b>D6W Beginning Sentences with Capital letters</b> pgs. 28-32 <b>D6WTE</b> pgs. 40-41 <b>HW</b> pgs.53-55	<b>D6W End Punctuation</b> pgs. 33-37 <b>D6WTE</b> pgs. 46-47 <b>HW</b> pgs.56-58
Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	A House is A House for Me Rosie's Walk McDuff Moves in		The Runaway Bunny Henry and Mudge and the Big Sleepover	Henry and Mudge and the Wild Goose Chase
<b>Math</b> California Mathematics Vol 1 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 7 Time</b> lessons 5 – CA standards practice pgs. 219-234 Telling time to the hour and half hour, relate time and events, extra practice, problem solving, chapter review/test, CA standards practice		<b>Chapter 8 Numbers to 100</b> Are You Ready – Lesson 3 pgs. 236-244 Are you ready, counting to 20, counting by tens, problem-solving	<b>Chapter 8 Numbers to 100</b> Lesson 4 – Lesson 7 pgs. 245-256 Hundred chart, mid chapter review, estimating with groups of tens, problem-solving, skip counting by 2s, 5s, 10s
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Unit 1: States of Matter</b> L5-How Can Matter Change? pgs. 96-111 <b>SCS-CS37-CS39 AG</b> pg. AG32		<b>Unit 1: States of Matter</b> L6-What Are Other Changes to Matter? pgs. 112-115 <b>SCS-CS41</b>	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assess. Program	<b>Unit 3: We Love Our Country</b> L3, American Symbols, pgs.120-125, review questions pg.123. <b>PB</b> pgs. 21-23		<b>Unit 3: We Love Our Country</b> L4, Our Country Begins, pgs.126-129, review questions pg129, <b>PB</b> pg.24-26 Unit 3 activities pg.144 (pick one)	<b>Unit 3: We Love Our Country</b> Learning About Freedom, pgs. 130-139 Review pgs. 140-143, <b>AP-Unit 3 test</b> , pgs.18-20
<b>Enrichment Supplemental Activities</b>	Design your own kite. "Winter Books" Supplement Packet <b>(Fall Seasonal Pkt.-GLD)</b>		<b>LR Social Studies</b> -Fourth of July, Philadelphia Home of Liberty, Visit the Capitol	<b>LR Science</b> -States of Matter L 5-6, A Matter of Change, Matter Matters, Forms of Water, To Small to See

Leveled Readers for Science and Social Studies are available on the 1<sup>st</sup> Grade shelves in the Library. Teacher guides for both are available as well-ask your resource teacher.

	Jan. 18 (Home Sweet Home)	Jan. 24(Animal Adventures)	Jan. 31(Animal Adventures)	Feb.8(Animal Adventures)
Subject	Week 20(Jan.18 holiday)	Week 21	Week 22	Week 23 RP6 (Feb 8 Holiday)
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<b>Theme 5-Home Sweet Home</b> Read: <u>Winter Lullaby (LBB)</u> Read Aloud: The Mouse’s House (1 <sup>st</sup> Grade pkt. Read: (HM)The Kite pgs. 86-109 Read Together Poetry pgs. 113-127 Theme 5 Wrap Up <b>PB</b> pgs. 33-52 <b>PL</b> -Pine Lake, Fun Rides, Jim and Sal <b>TST 5 pgs. 118-133</b>	<b>Theme 6-Animal Adventures</b> Read Aloud: Fox, Alligator, and the Rabbit (1 <sup>st</sup> grade pkt.) Read: (HM)The Sleeping Pig pgs.130-155 Read: ‘What is a Desert? pgs. 156-163 <b>PB</b> pgs.53-71 <b>PL</b> -Duke’s Gift, Legs Gets His Lunch, The Nest/ <b>TST 5 pgs. 134-145</b> <b>TP</b> -The Little Red Hen	<b>Theme 6-Animal Adventures</b> Read Aloud: Tiger and Anasi (1 <sup>st</sup> Grade pkt.) Read: (HM)EEK! There’s a Mouse in the House pgs. 164-185 Read: Animals Big and Small pgs.186-191 <b>PB</b> pgs. 72-85 <b>PL</b> -Seal Beach, Pete and Peach, Gram’s Huge Meal/ <b>TST 6 pgs. 148-159</b> <b>TP</b> -Fishing Bears	<b>Theme 6-Animal Adventures</b> Read Aloud:Life in a Rainforest (1 <sup>st</sup> Grade pkt. Read: (HM) Red-Eyed Tree Frog pgs. 192-221 <b>PB</b> pgs. 86-102 <b>PL</b> -Rain Day, Cub’s Long Day, Jay’s Trip/ <b>TST 6 pgs. 160-171</b>
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. D6W-Daily 6-Trait Writing/Teacher’s Edition-D6WTE HW-Zaner Bloser Handwriting	<b>D6W Spelling to and two</b> pgs. 38-42 <b>D6WTE</b> pgs. 52-53 <b>HW</b> pgs.59-61	<b>D6W Capitalizing Days and Months</b> pgs. 43-47 <b>D6WTE</b> pgs. 58-59 <b>HW</b> pgs.62-64	<b>D6W Capitalizing Street Names</b> pgs. 48-52 <b>D6WTE</b> pgs. 64-65 <b>HW</b> pgs.65-67	<b>D6W End Punctuation</b> pgs. 53-57 <b>D6WTE</b> pgs. 70-71 <b>HW</b> pgs.68-70
Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	The Carrot Seed The Turnip	Chicken Little Jack and the Beanstalk	Tiny’s Bath Tale of a Tadpole	Peeping and Sleeping Deep in the Forest The Giving Tree
<b>Math</b> California Mathematics Vol 1 & 2 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 8 Numbers to 100</b> lesson 8 – CA standards practice pgs. 257-266 Skip counting on a hundred chart, extra practice, problem solving, chapter review/test, CA standards practice	<b>Volume 2 GET NEW BOOK</b> <b>Chapter 9 Measurement</b> Are You Ready – Lesson 3 pgs. 267-276 explore length, nonstandard units of length, problem-solving	<b>Chapter 9 Measurement</b> Extra practice – Lesson 6 pgs. 277-286 Extra practice, Mid-Chapter check, explore weight, problem- solving, nonstandard units of weight	<b>Chapter 9 Measurement</b> Lesson 7 – Ch 10 Lesson 1 pgs. 287-302 <b>Chapter 10 Addition and Subtraction Strategies to 20</b> volume, nonstandard units of volume, chapter review/test, standards practice, Are You Ready?, doubles
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Unit 1: States of Matter</b> L6-What Are Other Changes to Matter? pgs. 116-127 Unit 1 Review pgs. 128-129 <b>SCS-CS42-CS43 AG</b> pgs. AG34, AG36-AG39		<b>Unit 2: Plants and Animals Meet Their Needs</b> L1-What Do Plants Need? Pgs. 130-143 <b>SCS-CS45-CS47 AG</b> pgs. AG48	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assessment Program	<b>Unit 4: Our Changing World</b> pgs. 145-157, Response Corner p.157 <b>AP-Units 1-3 Summative Test</b> , pgs. 25-28, <b>Unit 4 Pretest</b> , pg. 29	<b>Unit 4: Our Changing World</b> L1, Schools Long Ago, pgs. 158-165, review questions pg.163 <b>PB</b> pgs.27-28	<b>Unit 4: Our Changing World</b> L2, Communities in the Past, pgs. 166-173, review questions pg.169 <b>PB</b> pgs.29-30	<b>Unit 4: Our Changing World</b> L3, Changes in Transportation, pgs. 174-181 review questions pg.179, <b>PB</b> 31-32 Read Bessie Coleman, pgs.182-183
<b>Enrichment Supplemental Activities</b>	Draw a picture of a plant growing from seed to a full-grown plant.		“Fabulous February” Supplement Packet( <b>Spring Seasonal Pkt.-GLD</b> )	

Leveled Readers for Science and Social Studies are available on the 1<sup>st</sup> Grade shelves in the Library. Teacher guides for both are available as well-ask your resource teacher.

	Feb. 14(We Can Work It Out)	Feb. 22(We Can Work It Out)	Feb. 28(We Can Work It Out)	Mar. 7 (Our Earth)
Subject	Week 24 (Feb. 15 Holiday)	Week 25	Week 26	Week 27 **End RP7
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<u>Treasures 1.4 book</u> <u>Theme 7-We Can Work it Out</u> Read: <u>No, No, Titus! (LBB)</u> Read aloud:Tops and Bottoms (1 <sup>st</sup> Grade pkt.) Read: (HM) That Toad Is Mine pgs. 17-46 <b>PB</b> pgs. 103-118 (HM) That Toad Is Mine pgs. 17-46 <b>PB</b> pgs. 103-118 PL-Pet Show, Nick is Sick, Don’s Boat <b>TST 6 pgs. 162-177</b> <b>TP-Busy Bea</b>	<u>Theme 7-We Can Work it Out</u> Read aloud:The Crow and the Pitcher (1 <sup>st</sup> Grade pkt.) Read: (HM) Lost! pgs. 47-78 <b>PB</b> pgs. 119-131 PL-Chan’s Gift, Ann Can’t Sleep, Rick and Dad Go Camping <b>TST 7 pgs. 180-193</b> <b>TP-The Puddle</b>	<u>Theme 7-We Can Work it Out</u> Read Aloud: The Grasshopper and the Ant (1 <sup>st</sup> Grade pkt.) Read: (HM) If You Give A Pig A Pancake p. 79-111 Read: Focus on Plays p. 113-129 <b>PB</b> pgs. 132-150 PL-Clues From Boots, Lou’s Tooth, Clean Room/ <b>TST 7 pgs. 194-199</b>	<u>Theme 8-Our Earth</u> Read Aloud:Eight Years Old and Going Strong (1 <sup>st</sup> Grade pkt.) Read: (HM)The Forest pgs. 132-160 <b>PB</b> pgs. 151-165 PL-Fine Spring Day, Sunset Beach, Mom’s Spring Jobs/ <b>TST 7 pgs. 200-216</b> <b>TP-How Do You Know It’s Spring</b>
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. D6W-Daily 6 Trait Writing/Teacher’s Edition-D6WTE HW-Zaner Bloser Handwriting	<b>D6W Capitalizing Place Names</b> pgs. 58-62 <b>D6WTE</b> pgs. 76-77 <b>HW</b> pgs.71-73	<b>D6W End Punctuation</b> pgs. 63-67 <b>D6WTE</b> pgs. 82-83 <b>HW</b> pgs.74-76	<b>D6W Capitalizing Titles of People</b> pgs.68-72 <b>D6WTE</b> pgs. 88-89 <b>HW</b> pgs. 77-79	<b>D6W Plural Nouns</b> pgs. 73-77 <b>D6WTE</b> pgs. 94-95 <b>HW</b> pgs.80-82
Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt(1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.				
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern County Library)	Full Worm Moon Tunnels No New Pants	Sunflower In the Small, Small Pond Lion and the Mouse	Jack’s Garden Growing Vegetable Soup Inch by Inch Snail Started it!	The Snowy Day Elephants Swim
<b>Math</b> California Mathematics Vol 1 & 2 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<u>Chapter 10 Addition and Subtraction Strategies to 20</u> lessons 2-5 pgs. 303-312 Doubles plus 1, extra practice, make 10 to add, problem-solving, add three numbers	<u>Chapter 10 Addition and Subtraction Strategies to 20</u> Mid Chapter review - Lesson 8 pgs. 313-319 Mid-chapter review, use doubles to subtract, relate addition and subtraction, problem solving	<u>Chapter 10 Addition and Subtraction Strategies to 20</u> Lesson 9 – CA standards practice pgs. 321-330 Fact families, ways to name numbers, problem solving, chapter review/test, CA standards practice	<u>Chapter 11 Money</u> Are You Ready – Lesson 4 pgs. 332-342 Are you ready, pennies, nickels, dimes, counting money
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<u>Unit 2: Plants and Animals Meet Their Needs</u> L2-What Do Animals Need? pgs. 144-155 SCS-CS49-CS51 AG pg. AG50		<u>Unit 2: Plants and Animals Meet Their Needs</u> L3-Where Do Plants and Animals Live? pgs. 156-177 SCS-CS53-CS55 AG pgs. AG52	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assess. Program	<u>Unit 4: Our Changing World</u> L4, People in the Past, pgs. 185-193, review questions pg.189 <b>PB</b> pgs. 33-35	<u>Unit 4: Our Changing World</u> Quilts/Columbia, pgs.194-203, Response Corner pg. 201 Unit Review pgs.204-207, <b>AG-Unit 4 test</b> , pgs. 30-32	<u>Unit 4: Our Changing World</u> Unit 4 Activities , p.208 (pick one) <u>Unit 5: All About People</u> , pgs. 209-219, Response Corner pg.219, <b>AG-Unit 5</b> Pretest, pg. 37	<u>Unit 5: All About People</u> L1, People Together, pgs.220-225, review questions pg.223, <b>PB</b> pg.36
<b>Enrichment Supplemental Activities</b>	<b>LR Science</b> -Plants and Animals Meet Their Needs L1-2	<b>LR Social Studies</b> -Jobs of the Past, The Wright Brothers, San Diego	“St. Patrick’s Day” Supplement Packet ( <b>Spring Seasonal Pkt.-GLD</b> )	Cut out a butterfly from a folded sheet of paper and decorate it.

Leveled Readers for Science and Social Studies are available on the 1<sup>st</sup> Grade shelves in the Library. Teacher guides for both are available as well-ask your resource teacher.

	Mar. 14 (Our Earth)	Mar. 21 (Our Earth)	Mar. 28	Apr. 4 (Special Friends)
Subject	Week 28	Week 29	Week 30	Week 31 End RP8
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<b>Theme 8-Our Earth</b> Read: <u>Somewhere in the World (LBB)</u> Read Aloud: The Ant and the Chrysalis (1 <sup>st</sup> Grade pkt.) Read: (HM)Butterfly p. 161-181 PB pgs. 166-179 PL-Hound Dog And Round Dog, Allen Camps Out, Scout the Grouch <b>TST 8 pgs. 218-225</b> TP-This is Our Earth	<b>Theme 8-Our Earth</b> Read Aloud: Paul Bunyan Pkt. Read: (HM)Johnny Appleseed pgs.182-215 PB pgs. 180-194 PL-Hen’s Big Show, Writing Home, Sam Sundown’s Problem <b>TST 8 pgs. 226-239</b>	<b>Wonders 1.5 book</b> <b>Theme 9-Special Friends</b> Read Aloud: Animal Helpers (1 <sup>st</sup> Grade pkt.) Read: (HM)When I Am Old With You pgs. 14-43 Read: Inventions Then and Now pgs.44-49 PB pgs. 195-208 PL- Fussy Gail, Sunny’s Buddy, I Spy <b>TST 8 pgs. 240-245</b> TP-Max Found Two Sticks	<b>Theme 9-Special Friends</b> Read: <u>When I Was Little Like You (LBB)</u> Read Aloud: Frog Helps Snake (1 <sup>st</sup> Grade pkt.) Read: (HM)The New Friend pgs. 50-75 PB pgs. 209-220 PL-Bo’s Bunnies, The Fleet Street Club, Peaches, Screeches/ <b>TST 9 pgs. 248-257</b> TP-Mr. Santizo’s Tasty Treats
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade pkt. D6W-Daily 6-Trait Writing/Teacher’s Edition-D6WTE HW-Zaner Bloser Handwriting	<b>D6W Plural Nouns</b> pgs. 78-82 <b>D6WTE</b> pgs. 100-101 <b>HW</b> pgs.83-85	<b>D6W Plural Nouns</b> pgs. 83-87 <b>D6WTE</b> pgs. 106-107 <b>HW</b> pgs.86-89	<b>D6W Possessive Nouns</b> pgs. 88-92 <b>D6WTE</b> pgs. 112-113 <b>HW</b> pgs.90-93	<b>D6W Commas in a Series</b> pgs. 93-97 <b>D6WTE</b> pgs. 118-119 <b>HW</b> pgs.94-97
	Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.) Phonics Library resources in 1 <sup>st</sup> Grade pkt.			
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	Dear Rebecca, Winter is Here Owl Moon Giggle, Giggle, Quack	Where the Wild Things Are Animals Under Ground Time of Wonder	When Cats Dream Mouse Tales A Bug, A Bear, A Boy	Flanagan Furry Hugo at the Park Frog and Toad are Friends
<b>Math</b> California Math Vol 2 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 11 Money</b> Lessons 5-8 pgs. 343–352 Problem solving, mid-chapter check, equal amounts, quarters, choose a strategy	<b>Chapter 11 Money</b> Lesson 9 – CA standards Practice pgs. 353–362 Money amounts, extra practice, problem solving, Chapter review/test, CA standards practice	<b>Chapter 12 Geometry</b> Are You Ready – Lesson 3 pgs. 364-374 Solid shapes, faces and corners, extra practice, relate solid shapes to plane shapes	<b>Chapter 12 Geometry</b> Lessons 4-6 pgs. 375-381 Logical reasoning, mid-chapter check, position
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Unit 2: Plants and Animals Meet Their Needs</b> L4-How Do Living Things Help Each Other? pgs. 178-189 Unit 2 Wrap-Up pgs. 190-193 SCS-CS57-CS59 AG pgs. AG54, AG56-AG59		<b>Unit 3: Weather</b> L1-How Does Weather Change from Day to Day? pgs. 195-205 SCS-CS61-CS63 AG pgs. AG68	<b>Unit 3: Weather</b> L2-How Does Weather Change With Each Season? pgs. 206-221 SCS-CS65-CS67 AG pgs. AG70
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book AP-Assessment Program	<b>Unit 5: All About People</b> L2, America’s First People, pgs.226-233, review questions pg. 231, PB pgs.37-38 Sacagawea pgs. 234-235	<b>Unit 5: All About People</b> L3 People Find New Homes, pgs. 236-242, review questions pg. 241, PB pgs. 39-40	<b>Unit 5: All About People</b> L4 Expressing Culture, pgs. 244-249, review questions pg. 249 PB pg. 41	<b>Unit 5: All About People</b> L5 Sharing Cultures, pgs. 250-253, review questions pg. 253 PB pgs. 42-44 Unit 5 Activity pg.264 (pick one)
<b>Enrichment/ Supplemental Activities</b>	Make a map of your bedroom. Springtime Supplement Packet <b>(Spring Seasonal Pkt.-GLD)</b>	<b>LR Science</b> -Plants and Animals Meet Their Needs, Animals and Plants, Animal and Plant Needs, Habitats, Web of Life	<b>LR Social Studies</b> -Winter Celebrations, Ellis Island, Pueblo-Storyteller of Dolls	<b>LR Science</b> -Weather L1-2

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	April 11(Special Friends)	April 18 Easter	April 25(We Can Do It!)	May 2(We Can Do It!)
Subject	Week 32	Vacation	Week 33	Week 34 **End RP9
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	Read Aloud: Natural Habits (1 <sup>st</sup> Grade pkt.) Read: (HM) The Surprise Family pgs76-111 Read: Watch Them Grow pgs. 112-117 Read: Folktales pgs. 119-137 PB pgs. 221-237 PL- Jenny’s Big Voice pgs.53-60, Joy Boy pgs.61-68, Shawn’s Soy Sauce pgs..69-74		<b>Theme 10-We Can Do It</b> Read: <u>I’ll Catch the Moon</u> (LBB) Read Aloud: The Pumpkin in a Jar (1 <sup>st</sup> Grade pkt.) Read: (HM)Two Greedy Bears pgs. 140- 173 PB pgs. 238-254 PL-Sport Gets a Bath, Home Run, Pet Store <b>TST 9 pgs. 270-275</b> TP-Fireman Small	<b>Theme 10-We Can Do It</b> Read Aloud: Stone Soup (1 <sup>st</sup> Grade pkt.) Read: (HM) Fireflies for Nathan pgs .174-208 <b>PB</b> pgs. 255-268  <b>PL</b> -Big Star’s Gift, Car Trip, Mark’s Part <b>TST 10 pgs. 278-289</b> <b>TP</b> -Bunny Cakes
<b>Writing</b> Daily Writing Prompts in 1 <sup>st</sup> Grade Pkt. <b>D6W</b> -Daily 6-Trait Writing/Teacher’s Edition- <b>D6WTE</b> <b>HW</b> -Zaner BloserHandwriting	<b>D6W Contraction I’m</b> pgs. 98-102 <b>D6WTE</b> pgs. 124-125 <b>HW</b> pgs.98-100	Phonics Library resources in 1 <sup>st</sup> Grade pkt. Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt (1 <sup>st</sup> Grade pkt.)		<b>D6W Capitalization in Friendly Letters</b> pgs. 108-112 <b>D6WTE</b> pgs. 136-137 <b>HW</b> pgs.104-106
<b>Additional Reading</b>  (If books are unavailable at VOCS, check the Kern Co. Library)	A Children’s Zoo No Plain Pets! Ira Says Goodbye		The Cut-ups Crack Up Pig Pig Rides Draw Me a Star	Moon Rope Regards to the Man in the Moon When I Was Five
<b>Math</b> California Mathematics Vol 2 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 12 Geometry</b> Lesson 7-CA standards practice pgs. 385-394 Give and follow direction, problem solving, Chapter review/test, CA standards practice		<b>Chapter 13 Place Value</b> Are You Ready - Lesson 5 pgs.396 – 417 Tens, ones, extra practice, guess and check, numbers to 100	<b>Chapter 13 Place Value</b> Lesson 6-CA Standards Practice pgs. 409-431 mid-chapter check, estimate numbers, choose a strategy, chapter review/test, CA standards practice
<b>Science</b> -Harcourt <b>SCS</b> -Science Content Support book <b>AG</b> -Assess Guide			<b>Unit 3: Weather</b> Unit 3 L3-How Can We Measure Weather? pgs.222-233 <b>SCS</b> -CS69-CS71, <b>AG</b> pg. AG72	
<b>Social Studies</b> Harcourt: Reflections <b>PB</b> -Practice Book <b>AP</b> -Assessment Program	<b>Unit 5: All About People</b> How Beetles Became Beautiful/Masks, pgs.254-259, response corner pg 257 Unit Review pgs. 260-263, <b>AP</b> -unit test		<b>Unit 6: The Marketplace</b> pgs.265- 275, Response corner pg.275 L1-Goods and Services 276-279 Review questions pg.279, <b>AP</b> -Unit 6 Pretest, pg.45	<b>Unit 6: The Marketplace</b> Read a Picture Graph, pgs.280-281 L2 Jobs People Do, pgs. 282-291 Review questions pg. 287, <b>PB</b> pgs.45-47
<b>Enrichment/            Supplemental Activities</b>		Work on Student Showcase display/project! It’s due in 3 weeks!		

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	May 9(We Can Do It!)	May 16	May 23	May 31 (May 31 holiday)
Subject	Week 35	Week 36	Week 37	Week 38 **End RP10
<b>Reading Text</b> HM-Houghton Mifflin PB-Practice Book TST-Theme Skills Tests LBB – Little Big Book PL-Phonics Library (lessons in 1 <sup>st</sup> Grade pkt. TP-Theme Paperback	<b>Theme 10-We Can Do It</b> Read Aloud: Frog Tricks Loud Rabbit (1 <sup>st</sup> Grade pkt.) Read: (HM) Days With Frog and Toad pgs. 209-225 PB pgs. 269-284 PL-Ice Cold Drinks, The Best Pie, Don't Ask Me/TST 10 pgs. 290-297	Literature Units: *Alexander and the Terrible, Horrible, No Good, Very Bad Day-Viorst *If You Give a Mouse a Cookie/If You Give a Moose a Muffin-Numeroff Complete Lit. Units <b>TST 10 pgs. 298-306</b>	Draw a picture and write about what you liked best about being in 1 <sup>st</sup> grade at Valley Oaks.  Write about what you will do this summer.  Write about what you're looking forward to in 2 <sup>nd</sup> grade!	
<b>Writing</b> Daily Writing Prompts D6W-Daily 6-Trait Writing/Teacher's Edition-D6WTE HW- Zaner Bloser Handwriting	<b>D6W End Punctuation</b> pgs. 113-117 <b>D6WTE</b> pgs. 142-143 <b>HW</b> pgs.107-109	<b>D6W Capitalization and Punctuation in Poetry</b> pgs. 118-122 <b>D6WTE</b> pgs. 148-149 <b>HW</b> pgs.110-112	<b>D6W Commas in Friendly Letters</b> pgs. 123-127 <b>D6WTE</b> pgs. 154-155 <b>HW</b> pgs.113-117	Follow <u>Daily</u> Writing Prompts in Supplemental Daily Writing Prompt <b>1st Grade Pkt.</b> Phonics Library resources in 1 <sup>st</sup> Grade Pkt.
<b>Additional Reading</b> (If books are unavailable at VOCS, check the Kern Co. Library)	So That's How the Moon Changes Shape! Why the Sun and Moon Live in the Sky Those Can Do Pigs	Everybody Cooks Rice Bread, Bread, Bread How My Family Lives in America	Shoes Aunt Flossie's Hats (and Crab Cakes Later) That's Hard, That's Easy	
<b>Math</b> California Mathematics Vol 2 Math Standards test directions in 1 <sup>st</sup> Grade pkt.	<b>Chapter 14 Two Digit Addition and Subtraction</b> Are You Ready – Lesson 5 pgs. 434-450 Add with two-digit numbers, guess and check, add two-digit numbers, estimate sums	<b>Chapter 14 Two Digit Addition and Subtraction</b> Lesson 6 – CA Standards Practice pgs. 451-464 Subtract with two-digit numbers, subtracting two-digit numbers, problem solving, estimate differences, Chapter review/test, CA standards practice	<b>Chapter 14 Two Digit Addition and Subtraction</b> CA Standards Review pgs. CA1-CA19 practice by standard	<b>Looking Ahead</b> pgs. 467-477 Preparing for 2 <sup>nd</sup> grade
<b>Science</b> -Harcourt SCS-Science Content Support book AG-Assessment Guide	<b>Unit 3: Weather</b> L4-How Does the Sun Cause Weather? Pgs. 234-249 SCS-CS73-CS75 AG pgs. AG74, AG76-79		<b>Health Handbook</b> (in text, after Unit 3) pgs. R1-R13 Pick 1 Writing activity-(Writing Activity pkt. in GLD)	
<b>Social Studies</b> Harcourt: Reflections PB-Practice Book Maps, Charts and Graphs Book	<b>Unit 6: The Marketplace</b> L3 Buyers and Sellers, pgs. 292-299, Review questions pg.297 <b>PB</b> pgs.48-49	<b>Unit 6: The Marketplace</b> L4 Working in a Factory, pgs. 300-307, Review questions pg 305. <b>PB</b> pgs 50-51	<b>Unit 6: The Marketplace</b> One Afternoon/Review, pgs. 308-320, <b>PB</b> pgs.52-53 , <b>AP</b> -Unit 6 test, pgs.46-48, Unit 6 activities, p. 320 (pick one)	<b>AP-Units 4-6 Summative Test</b> , pgs. 53-56 <b>Maps, Charts and Graphs:</b> 3-4 lessons per day
<b>Enrichment/ Supplemental Activities</b>	<b>LR Science</b> -Weather L3-4, Seasons and Weather, Weather and Water, Rain or Shine, Weather Safety	<b>LR Social Studies</b> -Crafts, The Mint, Many Kinds of Money		