

	August 18	August 25	September 1 (Sept. 1 Holiday)	September 8
Subject	Week 1	Week 2	Week 3	Week 4 **End of RP1
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	Theme: Back to School Read aloud by parent: <u>The Sandwich</u> . Complete PB pgs. A-R Make phonics cards from last 2 pgs.in PB . TST pgs. 4 – 9	Theme I: Silly Stories Read: Dragon Gets By pgs. 10-35 Complete PB pgs. 1 – 19 and study spelling words from list #1 on pg. 231/232 TST pgs. 10 - 15	Theme I: Silly Stories Read: Respond/extend the topic pgs. 38 – 43. Complete PB pgs. 20 – 24 and study spelling words from list #2 on pg. 231/232. TST pgs. 16 - 21	Theme I: Silly Stories Read: Julius pgs. 44 – 79. Complete PB pgs. 25 – 41 and study spelling words from list #3 on pg. 233/234 TST pgs. 22 - 29
Writing Handwriting: <i>D'Nealian DN</i> or <i>Zaner-Bloser ZB</i>	Back to school writing sample – Parent choice DN pgs. 6 – 10 ZB pages 5 - 8	From Reading text: Do at least two writing activities from PB pages 36 - 37 DN pgs. 12 – 13 ZB pgs. 9 - 11	From Reading text: Write a story using text pages 42 – 43 as a guide. Take two weeks to complete both a rough draft and final draft. Use self-checking rubric page 247 in PB DN pgs. 14 – 15 ZB pgs. 14 - 17	Continued from week #3 DN pgs. 16 – 17 ZB pgs. 18 - 19
Additional Reading <i>Phonics Library PL</i>	Use <u>Book Report Forms</u> found in GLD for this RP and throughout the school year, if desired.	Read: <i>Len and Linda's Big Picnic</i> in PL pgs. 1 - 8	Read: <i>An Ice Cream Crash and Big Hog's House Hunt</i> in PL pgs. 9 - 23	Read: <i>Robin's Farm</i> in PL pgs. 25 - 31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Start Smart Lessons 1-6 pgs. 2-11 (Problems solving, number sense, algebra & functions, measurement, geometry, statistics/data analysis/probability)	Chapter 1 Number Sense & Patterns Lessons 1.1-1.5 pgs. 12-27 Mid-chapter check pg. 29-30 (Tens and one, place value to 100, problem solving, read/write numbers, estimate numbers)	Lessons 1.6-1.10 pgs. 31-42 (Order numbers, compare numbers, extra practice, patterns, prob..solving, patterns on a number chart) Chapter 1 Review & Test pgs. 45-46 CA Standards Practice pgs. 47-48	Chapter 2 Addition Strategies Lessons 2.1-2.4 pgs. 49-64 (Addition properties, count on to add, game time, problem solving, doubles, extra practice)
		MCS Diagnostic Test pgs. A1-A20 and Number Sense 1.1-1.3 pgs. A21-A26		
Science <i>Harcourt Science</i> <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	Reading in Science Handbook pgs. R14 – R19 CS pgs. v – vi LM pgs. 3- 8 AG pgs. 2 - 3	READY, SET, SCIENCE! L1 Investigation Skills pgs. viii – 11 CS pgs. 1 – 2	READY, SET, SCIENCE! L1 Investigation Skills, Continued review viii – 11 CS pgs. 3 – 6 LM pgs. 12 – 14 AG pg. 4	READY, SET, SCIENCE! L2 Science Tools pgs. 12 – 23 CS pgs. 7 – 14 LM pgs. 15 – 17 AG pg. 6
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> Map Skills MS	Introduction pgs. I1-I18 (People using your text, five themes for geography) SGT Unit I Pretest	Unit I FAMILIES LONG AGO Pgs. 1-21 Write response pg.21 SGT pgs. 20-25 MS L1 Pictures and Captions pgs. 2-3	Lessons 1 pgs. 22-27 People/Places Write review, practice skill pgs. 25-27 PB 1-2 MS L2 What is a Map? pgs. 4-5	Lesson 2 pgs. 28-35 Tracing History Write review, practice skill pgs. 31-33 PB pgs. 3-4 MS L3 What is a Globe? pgs. 6-7

	September 15	September 22	September 29	October 6
Subject	Week 5	Week 6	Week 7	Week 8 **End of RP2
Reading Textbook <i>Houghton Mifflin Practice Book PB CA Sum., Tests CST Theme Skills Tests TST</i>	Theme I: Silly Stories Read: Mrs. Brown Went to Town pgs. 80 – 107. Complete PB pgs. 42 – 58 and study spelling words from list #4 on pg. 233/234. TST pgs. 30 - 34	Theme I: Silly Stories Read: Respond/extend the topic pgs. 108 – 113. Complete PB pgs. 59 – 63 and spelling words from list #5 on pg. 235/236. TST pgs. 36 - 41	Theme II: Nature Walk Read: Henry and Mudge and the Starry Night pgs. 114 – 147. Complete PB pgs. 65 – 84 and study spelling words from list #6 on pg. 235/236. TST pgs. 42-45	THEME II: Nature Walk Read: Respond/extend the topic pgs. 148 – 155. Complete PB pgs. 85 – 89 and study spelling words from list #7 on pg. 237/238. TST pgs. 46 - 51
Writing Language Arts Handwriting: <i>D'Nealian DN or Zaner-Bloser ZB</i>	Journal about a family trip DN pgs. 18 – 21 ZB pgs. 20 - 23	Journal about a surprise DN pgs. 22 – 23 ZB pgs. 24 - 25	From science text: AG pgs. 16 - 19: 1) Make a reading bar graph 2) Write about an inventor DN pgs. 24 – 25 ZB pgs. 26 - 27	From reading text pgs. 148 – 149: 1) Make a journal entry 2) Make a map and describe the land forms DN pgs. 26 – 27 ZB pgs. 28 - 29
Additional Reading <i>Phonics Library - PL</i>	Read: <i>Jane's Mistake</i> in PL pgs. 33 – 39.	Read: <i>The Big Surprise and Bobby's Problem</i> in PL pgs. 41 - 55	Read: <i>Miss Pig's Garden</i> in PL pgs. 1 - 7	Read: <i>Mike and Dave Sleep Outside</i> in PL pgs. 9 – 15.
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read one book and do Literature Unit				
Math <i>McMillan McGraw-Hill Mastering the CA Standards MCS</i>	Lessons 2.5 - 2.8 pgs. 63-73 Mid-Chapter Check pgs. 65 – 66 (Near doubles, make 10, add three numbers, problem solving) Chapter 2 Review & Test pgs. 75-76 CA Standards Practice pgs. 77-78	Chapter 3 Subtraction Lessons 3.1-3.4 pgs. 79-90 Mid-Chapter Check pgs. 91-92 (Count back to sub., sub. all, sub. 0, use doubles to sub., problem solving)	Lessons 3.5 – 3.8 pgs. 93-103 (Relate addition to subtraction, extra practice, game time, missing addends, fact families, problem solving) Chapter 3 review & Test and CA Standards Practice pgs. 105-108 MCS Number Sense 2.1 – 2.2 pgs. A27 – A29	Chapter 4 Data and Graphs Lessons 4.1 – 4.3 pgs. 109-120 Mid-Chapter Check pgs. 121-122 (Take a survey, picture graphs, problem solving)
Science <i>Harcourt Science Content Support CS Lab Manual LM Assessment Guide AG</i>	READY, SET, SCIENCE! L3 Using Graphs pgs. 24 - 35 CS pgs. 15 - 20 LM pgs. 18 – 20 AG pgs. 8	READY, SET, SCIENCE! L4 Scientists pgs. 36 – 45 CS pgs. 21 – 24 LM pgs. 21 – 23 AG pg. 10	READY, SET, SCIENCE! Unit Wrap-Up and Review pgs. 46 – 49 AG pgs. 12 - 19	UNIT I: DESCRIBING MOTION L1 Position pgs. 50-63 CS pgs. 25 – 32 LM pgs. 24 – 29 AG pgs. 22 - 24
Social Studies <i>Harcourt Homework Prac. Book PB Study Guide Tests SGT Map Skills MS</i>	Lesson 3 pgs. 36-47 Family's history, write Review, practice skill, apply pgs. 41-43 PB pgs, 5-6	Lesson 4 pgs. 48 – 54 Daily Life Write review pg. 53 PB pg. 7 MS L4 Parts of a Map and Globe pgs. 8-9	Points of View – Grandma's Stories, Avilla Adobe pgs. 54-59 Write Unit 1 review pgs. 60-64 PB pgs. 8-9 SGT Unit 1 Test	Unit 2 LAND AROUND US intro. Pgs. 64-75 SGT Unit 2 pretest pgs. 42-47

	October 13	October 20	October 27	November 3
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
Reading Textbook <i>Houghton Mifflin Practice Book PB CA Sum.. Tests CST Theme Skills Tests TST</i>	Theme II: Nature Walk Read: Exploring Parks with Ranger Dockett pgs. 156 – 177. Complete PB pgs. 91 – 107 and study spelling words from list #8 on pg. 237/238. TST pgs. 52 - 57	Theme II: Nature Walk Read: Around the Pond: Who’s Been Here? pgs. 178 – 203. Complete PB pgs. 108 – 124 and study spelling words from list #9 on pg. 239/240 TST pages 58 - 71	Theme II: Nature Walk Read: Respond/Extend the topic pgs. 204 – 211. Complete PB pgs. 125 – 129 and study spelling words from list #10 on pg. 241/242. CST pgs. 1 - 22	Theme III: Around Town Read: Chinatown pgs. 226 – 257. Complete PB pgs. 133 – 152 and study spelling words from list #11 on pg. 241/242. TST pgs. 74 - 83
Writing Language Arts Handwriting: <i>D’Nealian DN or Zaner-Bloser ZB</i>	From reading text: 1) Make a list of park rules. 2) Write a 1 – 3 paragraph speech for Ranger Dockett. DN pgs. 28 – 29 ZB pages 30 - 33	Journal about a topic of choice DN pgs. 32 – 33 ZB pgs. 36 - 37	From reading text: 1) Write a description of an animal of your choice 2) Write out complete sentence answers to selection questions.. DN pgs. 34 – 35 ZB pgs. 38 - 39	Journal about a topic of choice DN pgs. 36 – 37 ZB pgs. 40 - 41
Additional Reading <i>Phonics Library – PL</i>	Read: <i>A Trip to Central Park and Zeke and Pete Rule</i> in PL pgs. 17 - 31	Read: <i>In the Woods</i> in PL pgs. 33 - 39	Read: <i>Snake Sheds Its Skin</i> in PL pgs. 41 – 47. Save this book for week #20 as well.	Read: <i>Sunshine for the Circus</i> in PL pgs. 1 - 7
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Lessons 4.4 – 4.7 pgs. 123-138 (Bar graphs, different ways to show date, extra practice, game time, range and mode, problem solving) Chapter 4 Review & Test pgs. 139-140 CA Standards Practice pgs. 141-142	Chapter 5 Two-Digit Addition Lessons 5.1 – 5.3 pgs. 143-152 (Add tens, count on tens & ones, problem solving) <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">MCS Number Sense 3.1 – 3.3 pgs. A30 – A34</div>	Lessons 5.4 – 5.6 pgs. 153-162 Mid-Chapter Check pgs. 155-156 (Regroup one as tens, add 1- & 2-digit numbers, extra practice, game time)	Lessons 5.7 – 5.9 pgs. 163-170 (Estimate sums, add three 2-digit numbers, problem solving) Chapter 5 Review & Test pgs. 171-172 CA Standards Practice pgs. 173-174
Science <i>Harcourt Science</i> <i>Content Support CS Lab Manual LM Assessment Guide AG</i>	UNIT I: DESCRIBING MOTION L2 Describing Motion pgs. 64-75 CS pgs. 33 – 38 LM pgs. 30 – 32 AG pg. 26	UNIT I: DESCRIBING MOTION L3 Moving Things pgs. 76-89 CS pgs. 39 – 42 LM pgs. 33 – 35 AG pg. 28	UNIT I: DESCRIBING MOTION L4 Tools and Machines pgs. 90 – 103 CS pgs. 43 – 46 LM pgs. 36 – 38 AG pg. 30	UNIT I: DESCRIBING MOTION L5 Gravity pgs. 104-113 CS pgs. 47 – 50 LM pgs. 39 – 41 AG pg. 32
Social Studies <i>Harcourt</i> <i>Homework Prac. Book PB Study Guide Tests SGT Map Skills MS</i>	Lesson 1 pgs. 76 – 81 Kinds of Maps Write review, practice skill, apply pgs. 79 – 81 PB pgs. 10 - 11	Lesson 2 pgs. 82-89 Living in CA Write review, practice skill, pgs. 87-89 PB pgs. 12-13 MS L6 A Grid pgs. 12-13	Lesson 3 pgs. 90-97 North America Write review, practice skill pgs. 95-97 Benjamin Banneker pgs. 98-99 PB pgs. 14-15	Lesson 4 pgs. 100-107 Moving Write review, practice skill, pgs. 105-107 PB pgs. 16-17 MS L7 Signs and Symbols pgs. 14-15

	November 10	Nov. 17	November 24	December 1
Subject	Week 13	Week 14	Week 15	Week 16 **End of RP4
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum. Tests CST</i> <i>Theme Skills Tests TST</i>	Theme III: Around Town Read: Respond/extend the topic pgs. 258-265 Complete PB pgs. 153-157 and study spelling words from list #12 on pg. 241/242 TST pgs. 84-89	Theme III: Around Town Read: A Trip to the Firehouse pgs. 266-295 Complete PB pgs. 158-175 and study spelling words from list #13 on pg. 243/244 TST pgs. 90-95	Theme III: Around Town Continue assignment from week #14 TST pgs. 96-101	Theme III: Around Town Read: Big Bushy Mustache pgs. 296-335 Complete PB pgs. 176-193 and study spelling words from list #14 on pg. 243/244 TST pgs. 102-109
Writing Language Arts Handwriting: <i>D'Nealian DN</i> or <i>Zaner-Bloser ZB</i>	DN pgs. 38-40 ZB pgs. 42-44	1) Write 5 questions about firefighters and firehouses. Try to find answers for them. 2) Journal about family holiday customs DN pgs. 41-43 ZB pgs. 45-47	Continue assignment from week #14 DN pgs. 44-45 ZB pgs. 50-51	From Science text: AG pages 42 – 24 1) Write about an instrument 2) Build a machine or tool and write about it. DN pgs. 48-50 ZB pgs. 52-53
Additional Reading <i>Phonics Library PL</i>	Read: <i>Mother's Day Parade</i> in PL Pgs. 9-15	Read: <i>Jay the Mailman</i> in PL pgs. 17-23	Read: <i>Watch Out For Thick Mud</i> in PL pgs. 25-31	Read : <i>Mouse's Crowded House</i> in PL pgs. 33-39
Select one book per week from Themed Reading Lists and do one book report per RP *OR* read book and do Literature Unit				
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Chapter 6 Two-Digit Subtraction Lessons 6.1 – 6.3 pgs. 175-184 (Subtract ones, count back tens and ones, regroup tens and ones)	Lessons 6.4 – 6.6 pgs, 185-194 Mid-Chapter Check pgs. 187-188 (Problem solving, sub. 1-digit from 2-digit numbers, extra practice, game time)	Lessons 6.7 – 6.9 pgs. 195-202 (Check sub, problem solving, estimate differences) Chapter 6 Review & Test & CA Standards Practice pgs. 203-206	Chapter 7 Money Lessons 7.1 – 7.4 pgs. 207 – 218 (Pennies, nickels, dimes, quarter, half-dollar, counting coins, problem solving)
		MCS Number Sense 4.1 – 4.3 pgs. A36 – A40		
Science <i>Harcourt Science Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	UNIT I: DESCRIBING MOTION L6 Magnets pgs. 114-125 CS pgs. 51 – 54 LM pgs. 42 – 44 AG pg. 34	UNIT I: DESCRIBING MOTION L7 Sound pgs. 126-139 CS pgs. 55 – 58 LM pgs. 45 – 47 AG pg. 36	Unit I Wrap-Up and Review pgs. 140 – 145 AG pgs. 38 - 41	Continue Wrap-Up and Review AG pgs. 42 - 45
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Friends of River, Joshua Tree pgs. 108-115, Write Unit 2 Review pgs. 116-119 PB pgs. 18-19 SGT Unit 2 Test	Unit 3 GOVERNING THE PEOPLE Intro. pgs. 121-129 SGT Pretest Unit 3 and pgs. 64-69 MS L8 Map Symbols pgs. 16-17	Lesson 1 pgs. Pgs. 130-137 Country of Many People Write review, practice skill, apply pgs. 135-137 PB pg. 20	Lesson 2 Community/State Government pgs. 136-143 Write review, practice skill, apply pgs. 141 – 143 PB pgs. 21-22 MS L9 Keys/Direct. Pgs. 18-21

	December 8	December 15	December 22-January 2	January 5
Subject	Week 17	Week 18	CHRISTMAS VACATION	Week 20 **End of RP5
Reading Textbook <i>Houghton Mifflin Practice Book PB CA Sum.. Tests CST Theme Skills Tests TST</i>	Theme III: Around Town Read: Jamaica Louise Jones pgs. 336-363. Complete PB pgs. 194-211 and study spelling words from list #15 on pg. 245/246 TST pgs. 110-113	Theme III: Around Town Read: Responding/Art Link pgs. 364-369. Complete PB 213-217 and study spelling words from list #16 on pg. 245-246 TST 114-118		Fables pgs. 212 – 225 Complete PB pgs. 131 – 132 and review all spelling words from lists #1-16. CST pgs. 23-47
Writing Language Arts Handwriting: <i>D’Nealian DN or Zaner-Bloser ZB</i>	DN pgs. 54-55 ZB pgs. 56-57	DN pgs. 56-58 ZB 58-60		Write a fable DN pgs. 60-61 ZB pgs. 61-63
Additional Reading	Read: <i>Hooray for Main Street</i> in PL pgs. 41-47	Read: <i>The Clean Team</i> and <i>Big Hound’s Lunch</i> in PL pgs. 49-63		Read: <i>The Vain Peacock</i> in Theme II (Nature Walk) PL pgs. 49 - 55
	Enjoy some family read aloud time. Does your student have a library card?			
Math <i>McMillan McGraw-Hill Mastering the CA Standards MCS</i>	Lessons 7.5 – 7.7 pgs. 219 – 232 Mid-Chapter Check pgs. 227 – 228 (Dollar, Dollar and cents, compare money amounts, extra practice, game time)	Lessons 7.8 – 7.10 pgs. 233-240 (Add money, subtract money, problem solving) Chapter 7 Review and Test & CA Standards Practice pgs. 241-244		<u>Chapter 8 Multiplication & Division Concepts</u> Lessons 8.1 – 8.3 pgs. 245-256 (Equal groups, repeated addition, arrays, extra practice, game time)
	MCS Number Sense 5.1 – 6.1 pgs. A41-A45			
Science <i>Harcourt Science Content Support CS Lab Manual LM Assessment Guide -AG</i>	Health Handbook pgs. R1 – R13	Safety in Science – pg. R26 CS pgs. 109 – 168. Make these vocabulary cards and use them throughout the rest of the year LM pgs. 1 – 2		Science Fair Preparation – 3 weeks See handout in GLD Use pgs. 9 – 11 in LM
Social Studies <i>Harcourt Homework Prac. Bk. PB Study Guide Tests SGT Map Skills MS</i>	Lesson 3 Our Nat’l Government pgs. 144-152 Write Review, practice skill, pgs. 149-151 PB pgs. 23-24 MS L10 Scale/Dist. pgs. 22-23	Lesson 4 World Neighbors pgs. 152-157 Write review pg. 57 Lesson 5 Work Together pgs. 158-165 Write review, practice pgs. 163-165 PB pgs. 25-27		Points of View, Bundles Sticks, Yerba Gardens Unit 3 review pgs. 166-175 PB pgs. 28-29 SGT Unit 3 test and Unit 1-3 cumulative test

	January 12	January 19	January 26	February 2
Subject	Week 21	Week 22	Week 23	Week 24 ** End of RP6
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	Theme IV: AMAZING ANIMALS Read: Officer Buckle and Gloria pgs. 16-51 Complete PB pgs. 1-20 and study spelling words from list #1 on pg. 231/232 TST pgs. 119-125	Theme IV: AMAZING ANIMALS Read: Responding/Social Studies Link pgs. 52-57 Complete PB pgs. 21-27 and study spelling words from list #2 on pg. 229/230 TST pgs. 126-129	Theme IV: AMAZING ANIMALS Read: Ants pgs. 58-83 Complete PB pgs. 28-37 and study spelling words from list #3 on pg. 231-232 TST pgs. 130-135	Theme IV: AMAZING ANIMALS Read: Responding/Music Link pgs. 84-87 Complete PB pgs. 38-43 and study spelling words from list #4 on pg. 231/232 TST pgs. 136-141
Writing Language Arts Handwriting: <i>D'Nealian DN</i> or <i>Zaner-Bloser ZB</i>	Write a 5 paragraph or more research paper on a topic of your own choice. You may use textbooks, library books, encyclopedias, or online sources. Write both rough and final drafts. This is a good time to introduce your student to graphic organizers. This may count as a grade-level project.			
	DN pgs. 62-63 ZB pgs. 64-65	DN pgs. 64-68 ZB pgs. 66-67	DN pgs. 69-70 ZB pgs. 68-69	DN pgs. 71-73 ZB pgs. 70-73
Additional Reading <i>Phonics Library PL</i>	Read: <i>A Park for Parkdale</i> in PL pgs. 1-7	Read: <i>Arthur's Book</i> in PL pgs. 9-15	Read: <i>Hank's Panda's</i> in PL pgs. 17-23	Read: <i>Marta's Larks</i> in PL pgs. 25-31
	Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit			
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Lessons 8.4 – 8.7 pgs. 257 – 268 Mid-Chapter Check pgs. 265-266 (Multiply 10s, repeated subtraction & addition, find equal shares, problem solving, equal groups with remainders)	Lessons 8.8 – 8.10 pgs. 269 – 276 (Find equal shares, problem solving, equal groups with remainders) Chapter 8 Review & Test pgs. 277-278 CA Standards Review pgs. 279 - 280	Chapter 9 Fractions Lessons 9.1 – 9.4 pgs. 281-294 Mid-Chapter Check pgs. 293-294 (Unit fractions, other fractions, problem solving, fractions equal to 1)	Lessons 9.5 – 9.8 pgs. 295-306 (Compare fractions, extra practice game time, fractions of a group, other fractions of a group, problem solving) Chapter 9 Review & Test pgs. 307-308 CA Standards Practice pgs. 309-310
	MCS Algebra and Functions 1.1 – 1.3 pgs. A46 – A49			
Science <i>Harcourt Science</i> <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	Science Fair Preparation See handout in GLD Use pgs. 9 – 11 in LM	Science Fair Preparation See handout in GLD Use pgs. 9 – 11 in LM	UNIT II: LIFE CYCLES L1 Animal Life Cycles pgs.146-163 CS pgs. 59 – 62 LM pgs. 48 – 53 AG pgs. 48 - 50	UNIT II: LIFE CYCLES L2 Animal Parents pgs. 164-177 CS pgs. 63 – 66 LM pgs. 54 – 56 AG pg. 52
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Unit 4 USING OUR RESOURCES Intro. Pgs. 177-187 SGT Pretest Unit 4 and pgs. 86-91 MS L11 Using Map Scale pgs. 24-26	Lesson 1 Land and Water Resources pgs. 188-193 Write review pg. 193 Lesson 2 Getting Food pgs. 194-201 Write review pg. 107 PB pgs. 30-31	Lesson 3 Farming Today pgs. 202-211 Write review, practice skills, pgs. 207-209 PB pgs. 32-33 MS L12 Using a Road Map pgs. 27-28	Lesson 4 From Farm to Table pgs. 212-219 Write Review, practice pgs. 217 – 219 PB pgs. 34-35

	February 9	February 16	February 23	March 2
Subject	Week 25	Week 26	Week 27	Week 28 **End of RP7
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum... Tests CST</i> <i>Theme Skills Tests TST</i>	Theme IV: AMAZING ANIMALS Read The Great Ball Game pgs. 88-109 Complete PB pgs. 44-60 and study spelling words from list #5 on pg. 233/234 TST pgs. 142-143 and pgs. 154-155	Theme IV: AMAZING ANIMALS Read: Responding/Science Link/Taking Tests pgs. 110-117 Complete PB pgs. 61-65 and study spelling word from list #6 on pg. 233/234 TST pgs. 144-153	Theme V: FAMILY TIME Read: Introduction to unit pgs. 118-125 and Brothers and Sisters pgs. 126-145 and Responding/Poetry Link pgs. 145-153 Complete PB pgs. 67-90 and study spelling words from list #7 on pg. 235/236 TST pgs. 157-167	Theme V: FAMILY TIME Read: Jalapeno Bagels pgs. 154-174 and Responding/Health Link pgs. 175-181 Complete PB pgs. 91-108 and study spelling words from list #8 on pg. 235/236 TST pgs. 168-177
Writing Language Arts Handwriting: <i>D'Neilian DN</i> or <i>Zaner-Bloser ZB</i>	From Social Studies text: Answer the question posed on pg. 230: What would happen if no one re-Cycled or conserved resources in your community? DN pgs. 74-76 ZB pgs.74-77	DN pgs. 77-79 ZB pgs. 78-79	DN pgs. 83-86 ZB pgs. 80-83	DN pgs. 87-89 ZB pgs. 84-85
Additional Reading <i>Phonics Library PL</i>	Read: <i>Crow's Plan</i> in PL pgs. 33-39	Read: <i>Brent Skunk Sings</i> in PL pgs. 41-47	Read: <i>My Sister Joan</i> and <i>The Big Party Plan</i> in PL pgs. 1-15	Read: <i>Lost and Found</i> in PL pgs. 17-31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Chapter 10 Numbers to 1,000 Lessons 10.1 – 10.3 pgs. 311-320 (Thousands, hundreds, tens, ones, problem solving)	Lessons 10.4 – 10.6 pgs. 321 – 330 Mid-Chapter Check pgs. 327- 328 (Place value to 1,000, extra practice, game time, read and write numbers to 1,000, problem solving)	Lessons 10.7 – 10.9 pgs. 331 – 338 (Compare numbers, order numbers, number patterns) Chapter 10 Review & Test and CA Standards Practice pgs. 339 - 342	Chapter 11 Geometry Lessons 11.1 – 11.4 pgs. 343 – 356 Mid-Chapter Check pgs. 357 – 358 (Solid shapes, face, edges, vertices, extra practice, game time, plane shapes, problem solving)
MCS Measurement and Geometry 1.1 – 2.2 pgs. A50 – A59				
Science <i>Harcourt Science</i> <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	UNIT II: LIFE CYCLES L3 Plant Life Cycles pgs. 178-191 CS pgs. 67 – 70 LM pgs. 57 – 59 AG pg. 54	UNIT II: LIFE CYCLES L4 Plant Parents pgs. 192-205 CS pgs. 71 – 74 LM pgs. 60 – 62 AG pg. 56	UNIT II: LIFE CYCLES L5 Plant Growth pgs. 206-217 CS pgs. 75 – 78 LM pgs. 63 - 65 AG pg. 58	UNIT II: LIFE CYCLES Unit Wrap-Up and Review pgs. 218 – 221 AG pgs. 60 - 63
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Huerta, Appleseed, Abalone Farm pgs. 220-227 Write Unit 4 review pgs. 228-231 PB pg. 36 MS L13 Solve Problem pgs. 31-32 SGT Unit 4 Test	Unit 5 PEOPLE IN MARKETPLACE Intro. pgs. 233-245 SGT Pretest Unit 5 and pgs. 108-113	Lesson 1 Producers and Consumers pgs. 246-255 Write review, practice, apply pgs. 251-253 PB pgs. 38-39	Lesson 2 Work and Income pgs. 256-267 Write review, practice, apply pgs. 261-263 PB pgs. 40-41

	March 9	March 16	March 23	March 30
Subject	Week 29	Week 30	Week 31	Week 32
Reading Textbook <i>Houghton Mifflin Practice Book PB CA Sum.. Tests CST Theme Skills Tests TST</i>	Theme V: FAMILY TIME Read: Carousel pgs. 182-215 and Responding/Art Link pgs. 216-222 Complete PB pgs. 109-126 and study spelling words from list #9 on pg. 237/238 TST pgs. 178-191	Theme V: FAMILY TIME Read: Thunder Cake pgs. 222-255 Complete PB pgs. 127-141 and study spelling words from list #10 on pg. 237/238 TST pgs. 192-200	Theme V: FAMILY TIME Read: Responding/Drama Link/Taking Tests pgs. 256-263 Complete PB pgs. 142-150 and study spelling words from list #11 on pg. 239/240	Read: Focus on Biography pgs. 264 – 283 Complete PB pgs. 151-152 and study spelling words from list #12 on pg. 239/240 CST pgs. 49-71
Writing Language Arts Handwriting: <i>D’Neilian DN or Zaner-Bloser ZB</i>	Use writing ideas from Science text AG pages 64 – 67: 1) Write about a Life Cycles 2) Make a fact book about California’s living things DN pgs. 90-92 ZB pgs. 86-87	Make a timeline for the life of a famous American and write a 5 paragraph biography. You may use textbooks, library books, encyclopedias, or online sources. This may count as a grade-level project.		
		DN pgs. 94-97 ZB pgs. 92-93	DN pgs. 98-102 ZB pgs. 94-97	DN pgs. 103-105 ZB pgs. 98-100
Additional Reading <i>Phonics Library PL</i>	Read: <i>Aunt Lizzie Finds her Cake</i> and <i>My Brother</i> in PL pgs. 33-47	Read: <i>Eight Daughters!</i> and <i>The Family Garden</i> in PL pgs. 49-63	Read: <i>The Sleepover Party</i> in PL pgs. 65-71	Read: in PL Theme IV pgs. 49-55
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
Math <i>McMillan McGraw-Hill Mastering the CA Standards MCS</i>	Lessons 11.5 – 11.8 pgs. 359 – 368 (Sides and vertices, relate plane shapes to solid shapes, make new shapes, problem solving) Chapter 11 Review & Test pgs. 369 – 370 CA Standards Practice pgs. 371-372	Chapter 12 Measurement & Time Lessons 12.1 – 12.3 pgs. 373-382 (Non-standard units, measure to the nearest inch, foot, yard)	Lessons 12.4 – 12.7 pgs. 383-394 Mid-Chapter Check pgs. 391 – 392 (Problem solving, extra practice, game time, measure to the nearest centimeter, centimeter and meter, time to the quarter hour)	Lessons 12.8 – 12.10 pgs. 395 – 404 (Problem solving, elapsed time, time relationships) Chapter 12 Review & Test pgs. 405-406 CA Standards Practice pgs. 407-408
		MCS Statistics, Data Analysis, and Probability 1.1 – 1.4 pgs. A60 – A63		
Science <i>Harcourt Science Content Support CS Lab Manual LM Assessment Guide AG</i>	UNIT II: LIFE CYCLES Continue Wrap-Up and Review AG pgs. 64 – 67; 90 - 93	UNIT III: EARTH MATERIALS L1 Rocks and Minerals pgs. 222-237 CS pgs. 79 – 84 LM pgs. 66 – 71 AG pgs. 70 - 72	UNIT III: EARTH MATERIALS L2 Weathering pgs. 238-249 CS pgs. 85 – 88 LM pgs. 73 – 74 AG pg. 74	UNIT III: EARTH MATERIALS L3 Soils pgs. 250-263 CS pgs. 89 – 92 LM pgs. 75 – 77 AG pg. 76
Social Studies <i>Harcourt Homework Prac. Bk. PB Study Guide Tests SGT Map Skills MS</i>	Lesson 3 How Much/Many? Pgs. 268-275 Write review, practice, pgs. 271-273 PB pgs. 42-43	Lesson 4 Trading pgs. 276-279 Write review pg. 279 PB pg. 44 MS L14 Directions pgs. 28-29	All Work Together, Prot of Oakland pgs. 280-283 Do Unit 5 review pgs. 284-287 PB pgs. 45-46 SGT Unit 5 test	Unit 6 PEOPLE MAKE A DIFFERENCE Intro. pgs. 289-297 SGT Unit 6 pretest and pgs. 130-135 MS L15 Real Places pgs. 30-31

	April 6	April 13	April 20	April 27
Subject	Spring Break	Week 34 Testing	Week 35	Week 36 **End of RP9
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>			Theme VI: TALENT SHOW Read: The Art Lesson pgs. 284-318 and Responding/Art Link pgs. 320-327 Complete PB pgs. 153-176 and study spelling words from list #13 on pg. 241/242 TST pgs. 201-207	Theme VI: TALENT SHOW Read: Moses Goes to a Concert pgs. 328-363 Complete PB pgs. 177-188 and study spelling words from list #14 on pg. 241/242 TST pgs. 208-213
Writing Language Arts Handwriting: <i>D'Neilian DN</i> or <i>Zaner-Bloser ZB</i>			<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> Write about a famous inventor. You may use textbooks, library books, encyclopedias, or online sources. Write both rough and final drafts. This may count as a grade-level project. </div> DN pgs. 106-110 ZB pgs. 101-104	DN pgs. 111-115 ZB pgs. 105-110
Additional Reading <i>Phonics Library PL</i>			Read: <i>Our Classroom Zoo Book</i> and <i>Jade's Drumming</i> in PL pgs. 1-15	Read: <i>Dwight the Knight</i> in PL pgs. 17-23
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>			Chapter 13 Three-Digit Addition Lessons 13.1 – 13.4 pgs. 409 – 422 Mid-Chapter Check pgs. 423-424 (Add hundreds, regroup ones, extra practice, game time, regroup tens)	Lessons 13.5- 13.7 pgs. 425-432 (Estimate sums, add money, problem solving) Chapter 13 review & Test and CA State Standards Practice pgs. 433-436
			MCS Practice by chapter pgs. B1 – B28	
Science <i>Harcourt Science</i> <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>			UNIT III: EARTH MATERIALS L4 Fossils pgs. 264-277 CS pgs. 93 – 98 LM pgs. 78 – 80 AG pg. 78	UNIT III: EARTH MATERIALS L5 Natural Resources pgs. 278-289 CS pgs. 99 – 104 LM pgs. 81 – 83 AG pg. 80
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>			Lesson 1 Discovery and Invention pgs. 298-307 Write review, practice, apply pgs. 303-305 PB pgs. 47-48 MS L17 Special Maps pgs. 34-35	Lesson 2 Character/Courage pgs. 308-313 Write review, practice, pgs. 311-313 PB pgs. 49-50 MS L18 Pictographs pgs. 36-37
	May 4	May 11	May 18	May 25

Subject	Week 37	Week 38	Week 39	Week 40
Reading Textbook <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum., Tests CST</i> <i>Theme Skills Tests TST</i>	Theme VI: TALENT SHOW Read: Responding/Social Studies Link pgs. 364-369 Complete PB pgs. 189-193 and study spelling words from list #15 on pg. 243/244 TST pgs. 214-219	Theme VI: TALENT SHOW Read The School Mural pgs. 370-392 Complete PB pgs. 194-210 and study spelling words from list #16 on pg. 243/244 TST pgs. 220-231	Theme VI: TALENT SHOW Read: Responding/Media Link/Taking Tests pgs. 393-399 Complete PB pgs. 211-215 and assemble/use the spelling review games on the back pages TST pgs. 232-233	No assignment given from text. See Last Week of School handwork packet in GLD CST pgs. 73-97
Writing Language Arts Handwriting: <i>D'Nealian DN</i> or <i>Zaner-Bloser ZB</i>	Use writing ideas from Science text pgs. 86 – 87: 1) Write about fossils 2) Write about another science topics (parent choice) DN pgs. 116-120	 DN pgs. 121-125	From Social Studies text: Answer the question posed on pg. 334: How has showing courage made A difference in your life? DN pgs. 126-127	No assignment given from text. See Last Week of School handwork packet in GLD
Additional Reading <i>Phonics Library PL</i>	Read: <i>Who Drew the Cartoon</i> in PL pgs. 25-31	Read: <i>Will Holly Sing?</i> in PL pgs. 33-39	Read: <i>Fright Night</i> in PL pgs. 41-47	
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
Math <i>McMillan McGraw-Hill</i> <i>Mastering the CA Standards MCS</i>	Chapter 14 Three-Digit Subtraction Lessons 14.1 – 14.4 pgs. 437 – 450 Mid-Chapter Check pgs. 451-452 (Subtract hundreds, regroup tens, extra practice, game time, regroup hundreds, problem solving)	Lessons 14.5 – 14.7 pgs. 453-460 (Estimate differences, subtract money, problem solving) Chapter 14 Review & Test pgs. 461-462 CA Standards Practice pgs. 463-464 MCS Standards Assessment pgs. A65 – A85	California Standards Review pgs. CA1 – CA25 (Tips for success, number sense, algebra& function, measurement & geometry, statistics, data analysis, probability, mathematical reasoning)	Do CA California Mathematics: Standards Practice and Periodic Assessments pgs. B29 – B63
Science <i>Harcourt Science</i> <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	UNIT III: EARTH MATERIALS Unit III Wrap-Up and Review pgs. 290 – 293 AG pgs. 82 – 87; 94 - 97	UNIT III: EARTH MATERIALS Rock and Mineral Collection AG pgs. 88 - 89	UNIT III: EARTH MATERIALS Mathematics in Science pgs. R20 – R25	No assignment given from text. See Last Week of School handwork packet in GLD
Social Studies <i>Harcourt</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Lesson 3 Caring/Compassion pgs. 314-321 Write review pg. 319 PB pg. 51 MS L19 Tallygram pgs. 38-39	Lesson 4 Exploring New Worlds pgs. 322-325 Write review pg. 325 PB pg. 52 MS L20-21 Bar Graphs and Charts pgs. 40-43	Someday, Mt. Rushmore pgs. 326-331 Do Unit 6 review pgs. 332-335 PB pgs. 53-54 SGT Unit 6 test and Cumulative test 4-6	No assignment given from text. See Last Week of School handwork packet from GLD