

	August 24	August 31	September 7	September 14
<b>Subject</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4 **End of RP1</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme: Back to School</b> Read aloud by parent: <u>The Sandwich</u> . Complete <b>PB</b> pgs. A-R Make phonics cards from last 2 pgs.in <b>PB</b> . <b>TST</b> pgs. 4 – 9	<b>Theme I: Silly Stories</b> Read: <b>Dragon Gets By</b> pgs. 10-35 Complete <b>PB</b> pgs. 1 – 19 and study spelling words from list #1 on pg. 231/232 <b>TST</b> pgs. 10 - 15	<b>Theme I: Silly Stories</b> Read: Respond/extend the topic pgs. 38 – 43. Complete <b>PB</b> pgs. 20 – 24 and study spelling words from list #2 on pg. 231/232. <b>TST</b> pgs. 16 - 21	<b>Theme I: Silly Stories</b> Read: <b>Julius</b> pgs. 44 – 79. Complete <b>PB</b> pgs. 25 – 41 and study spelling words from list #3 on pg. 233/234 <b>TST</b> pgs. 22 - 29
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Neilian DN or Zaner-Bloser ZB</i>	<b>D6W</b> pgs. 3 - 7  <b>DN</b> pgs. 6 – 10 <b>ZB</b> pages 5 - 8	<b>D6W</b> pgs. 8 – 12  <b>DN</b> pgs. 12 – 13 <b>ZB</b> pgs. 9 - 13	Do at least one writing activity from <b>PB</b> pages 34 – 35  <b>DN</b> pgs. 14 – 15 <b>ZB</b> pgs. 14 - 17	<b>D6W</b> pgs. 13 - 17  <b>DN</b> pgs. 16 – 17 <b>ZB</b> pgs. 18 - 19
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Use <u>Book Report Forms</u> found in <b>GLD</b> for this RP and throughout the school year, if desired.	Read: <i>Len and Linda's Big Picnic</i> in <b>PL</b> pgs. 1 - 8	Read: <i>An Ice Cream Crash and Big Hog's House Hunt</i> in <b>PL</b> pgs. 9 - 23	Read: <i>Robin's Farm</i> in <b>PL</b> pgs. 25 - 31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	<b>Start Smart</b> Lessons 1-6 pgs. 2-11 (Problems solving, number sense, algebra & functions, measurement, geometry, statistics/data analysis/probability)	<b>Chapter 1 Number Sense &amp; Patterns</b> Lessons 1.1-1.5 pgs. 12-27 Mid-chapter check pg. 29-30 (Tens and one, place value to 100, problem solving, read/write numbers, estimate numbers)	Lessons 1.6-1.10 pgs. 30-42 (Order numbers, compare numbers, extra practice, patterns, prob..solving, patterns on a number chart) <b>Chapter 1 Review &amp; Test pgs. 45-46</b> <b>CA Standards Practice pgs. 47-48</b>	<b>Chapter 2 Addition Strategies</b> Lessons 2.1-2.4 pgs. 49-62 (Addition properties, count on to add, game time, problem solving, doubles, extra practice)
		<b>MCS Diagnostic Test pgs. A1-A20 \$ Number Sense 1.1-1.3 pgs. A21-A26</b>		
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>Reading in Science Handbook</b>  pgs. R14 – R19 <b>CS</b> pgs. v – vi <b>LM</b> pgs. 3- 8 <b>AG</b> pgs. 2 - 3	<b>READY, SET, SCIENCE!</b> <b>L1 Investigation Skills</b> pgs. viii – 11 <b>CS</b> pgs. 1 – 2	<b>READY, SET, SCIENCE!</b> <b>L1 Investigation Skills, Continued</b> review viii – 11 <b>CS</b> pgs. 3 – 6 <b>LM</b> pgs. 12 – 14 <b>AG</b> pg. 4	<b>READY, SET, SCIENCE!</b> <b>L2 Science Tools</b> pgs. 12 – 23 <b>CS</b> pgs. 7 – 14 <b>LM</b> pgs. 15 – 17 <b>AG</b> pg. 6
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Introduction pgs. I1-I18 (People using your text, five themes for geography)  <b>SGT</b> Unit I Pretest	Unit I FAMILIES LONG AGO Pgs. 1-21 Write response pg.21  <b>SGT</b> pgs. 20-25  <b>MS</b> L1 Pictures and Captions pgs. 2-3	Lessons 1 pgs. 22-27 People/Places Write review, practice skill pgs. 25-27 <b>PB</b> 1-2  <b>MS</b> L2 What is a Map? pgs. 4-5	Lesson 2 pgs. 28-35 Tracing History Write review, practice skill pgs. 31-33 <b>PB</b> pgs. 3-4  <b>MS</b> L3 What is a Globe? pgs. 6-7

	September 21	September 28	October 5	October 12
<b>Subject</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8 **End of RP2</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB CA Sum., Tests CST Theme Skills Tests TST</i>	<b>Theme I: Silly Stories</b> Read: <b>Mrs. Brown Went to Town</b> pgs. 80 – 107. Complete <b>PB</b> pgs. 42 – 58 and study spelling words from list #4 on pg. 233/234. <b>TST</b> pgs. 30 - 34	<b>Theme I: Silly Stories</b> Read: Respond/extend the topic pgs. 108 – 113. Complete <b>PB</b> pgs. 59 – 63 and spelling words from list #5 on pg. 235/236. <b>TST</b> pgs. 36 - 41	<b>Theme II: Nature Walk</b> Read: <b>Henry and Mudge and the Starry Night</b> pgs. 114 – 147. Complete <b>PB</b> pgs. 65 – 84 and study spelling words from list #6 on pg. 235/236. <b>TST</b> pgs. 42-45	<b>THEME II: Nature Walk</b> Read: Respond/extend the topic pgs. 148 – 155. Complete <b>PB</b> pgs. 85 – 89 and study spelling words from list #7 on pg. 237/238. <b>TST</b> pgs. 46 - 51
<b>Writing</b> <i>Daily 6-Trait Writing</i>	<b>D6W</b> pgs. 18 - 22	<b>D6W</b> pgs. 23 – 27	<b>D6W</b> pgs. 28 - 32	<b>D6W</b> pgs. 33 - 37
<b>Handwriting:</b> <i>D'Nealian DN or Zaner-Bloser ZB</i>	<b>DN</b> pgs. 18 – 21 <b>ZB</b> pgs. 20 - 23	<b>DN</b> pgs. 22 – 23 <b>ZB</b> pgs. 24 - 25	<b>DN</b> pgs. 24 – 25 <b>ZB</b> pgs. 26 - 27	<b>DN</b> pgs. 26 – 27 <b>ZB</b> pgs. 28 - 29
<b>Additional Reading</b>  <i>Phonics Library - PL</i>	Read: <i>Jane's Mistake</i> in <b>PL</b> pgs. 33 – 39.	Read: <i>The Big Surprise</i> and <i>Bobby's Problem</i> in <b>PL</b> pgs. 41 - 55	Read: <i>Miss Pig's Garden</i> in <b>PL</b> pgs. 1 - 7	Read: <i>Mike and Dave Sleep Outside</i> in <b>PL</b> pgs. 9 – 15.
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read one book and do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill Mastering the CA Standards MCS</i>	Lessons 2.5 - 2.8 pgs. 63-73  Mid-Chapter Check pgs. 65 – 66 (Near doubles, make 10, add three numbers, problem solving) <b>Chapter 2 Review &amp; Test</b> pgs. 75-76 <b>CA Standards Practice</b> pgs. 77-78	<b>Chapter 3 Subtraction</b> Lessons 3.1-3.4 pgs. 79-90 Mid-Chapter Check pgs. 91-92 (Count back to sub., sub. all, sub. 0, use doubles to sub., problem solving)	Lessons 3.5 – 3.8 pgs. 93-103 (Relate addition to subtraction, extra practice, game time, missing addends, fact families, problem solving) <b>Chapter 3 review &amp; Test</b> and <b>CA Standards Practice</b> pgs. 105-108	<b>Chapter 4 Data and Graphs</b> Lessons 4.1 – 4.3 pgs. 109-119 Mid-Chapter Check pgs. 121-122 (Take a survey, picture graphs, problem solving)
		MCS Number Sense 2.1 – 2.2 pgs. A27 – A29		
<b>Science</b>  <i>Harcourt Science Content Support CS Lab Manual LM Assessment Guide AG</i>	<b>READY, SET, SCIENCE!</b> <b>L3 Using Graphs</b> pgs. 24 - 35 <b>CS</b> pgs. 15 - 20 <b>LM</b> pgs. 18 – 20 <b>AG</b> pgs. 8	<b>READY, SET, SCIENCE!</b> <b>L4 Scientists</b> pgs. 36 – 45 <b>CS</b> pgs. 21 – 24 <b>LM</b> pgs. 21 – 23 <b>AG</b> pg. 10	<b>READY, SET, SCIENCE!</b> <b>Unit Wrap-Up and Review</b> pgs. 46 – 49 <b>AG</b> pgs. 12 - 19	<b>UNIT I: DESCRIBING MOTION</b>  <b>L1 Position</b> pgs. 50-63  <b>CS</b> pgs. 25 – 32 <b>LM</b> pgs. 24 – 29 <b>AG</b> pgs. 22 - 24
<b>Social Studies</b>  <i>Harcourt Reflections Homework Prac. Book PB Study Guide Tests SGT Map Skills MS</i>	Lesson 3 pgs. 36-47 Family's history, write Review, practice skill, apply pgs. 41-43  <b>PB</b> pgs. 5-6	Lesson 4 pgs. 48 – 54 Daily Life Write review pg. 53  <b>PB</b> pg. 7 <b>MS</b> L4 Parts of a Map and Globe pgs. 8-9	Points of View – <b>Grandma's Stories, Avilla Adobe</b> pgs. 54-59 Write Unit 1 review pgs. 60-64  <b>PB</b> pgs. 8-9 <b>SGT</b> Unit 1 Test	Unit 2 LAND AROUND US intro. Pgs. 64-75  <b>SGT</b> Unit 2 pretest pgs. 42-47

	October 19	October 26	November 2	November 9
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
<b>Reading Textbook</b> <i>Houghton Mifflin Practice Book PB CA Sum.. Tests CST Theme Skills Tests TST</i>	<b>Theme II: Nature Walk</b> Read: <b>Exploring Parks with Ranger Dockett</b> pgs. 156 – 177. Complete <b>PB</b> pgs. 91 – 107 and study spelling words from list #8 on pg. 237/238. <b>TST</b> pgs. 52 - 57	<b>Theme II: Nature Walk</b> Read: <b>Around the Pond: Who’s Been Here?</b> pgs. 178 – 203. Complete <b>PB</b> pgs. 108 – 124 and study spelling words from list #9 on pg. 239/240 <b>TST</b> pages 58 - 71	<b>Theme II: Nature Walk</b> Read: Respond/Extend the topic pgs. 204 – 211. Complete <b>PB</b> pgs. 125 – 129 and study spelling words from list #10 on pg. 241/242. <b>CST</b> pgs. 1 - 22	<b>Theme III: Around Town</b> Read: <b>Chinatown</b> pgs. 226 – 257. Complete <b>PB</b> pgs. 133 – 152 and study spelling words from list #11 on pg. 241/242. <b>TST</b> pgs. 74 - 83
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting:</b> <i>D’Neilian DN or Zaner-Bloser ZB</i>	<b>DN</b> pgs. 28 – 30 <b>ZB</b> pages 30 - 34	<b>D6W</b> pgs. 38 - 42  <b>DN</b> pgs. 31 – 33 <b>ZB</b> pgs. 35 - 37	<b>D6W</b> pgs. 43 – 47  <b>DN</b> pgs. 34 – 35 <b>ZB</b> pgs. 38 - 39	<b>DN</b> pgs. 36 – 37 <b>ZB</b> pgs. 40 - 41
<b>Additional Reading</b>  <i>Phonics Library – PL</i>	Read: <i>A Trip to Central Park and Zeke and Pete Rule</i> in <b>PL</b> pgs. 17 - 31	Read: <i>In the Woods</i> in <b>PL</b> pgs. 33 - 39	Read: <i>Snake Sheds Its Skin</i> in <b>PL</b> pgs. 41 – 47. Save this book for week #20 as well.	Read: <i>Sunshine for the Circus</i> in <b>PL</b> pgs. 1 - 7
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
<b>Math</b> <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	Lessons 4.4 – 4.7 pgs. 123-138  (Bar graphs, different ways to show date, extra practice, game time, range and mode, problem solving)  <b>Chapter 4 Review &amp; Test</b> pgs. 139-140 <b>CA Standards Practice</b> pgs. 141-142	<b>Chapter 5 Two-Digit Addition</b> Lessons 5.1 – 5.3 pgs. 143-152 (Add tens, count on tens & ones, problem solving)	Lessons 5.4 – 5.6 pgs. 153-162 Mid-Chapter Check pgs. 155-156 (Regroup one as tens, add 1- & 2-digit numbers, extra practice, game time)	Lessons 5.7 – 5.9 pgs. 163-170 (Estimate sums, add three 2-digit numbers, problem solving) <b>Chapter 5 Review &amp; Test</b> pgs. 171-172 <b>CA Standards Practice</b> pgs. 173-174
<b>MCS</b> Number Sense 3.1 – 3.3 pgs. A30 – A34				
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS Lab Manual LM Assessment Guide AG</i>	<b>UNIT I: DESCRIBING MOTION</b> L2 <b>Describing Motion</b> pgs. 64-75  <b>CS</b> pgs. 33 – 38 <b>LM</b> pgs. 30 – 32 <b>AG</b> pg. 26	<b>UNIT I: DESCRIBING MOTION</b> L3 <b>Moving Things</b> pgs. 76-89  <b>CS</b> pgs. 39 – 42 <b>LM</b> pgs. 33 – 35 <b>AG</b> pg. 28	<b>UNIT I: DESCRIBING MOTION</b> L4 <b>Tools and Machines</b> pgs. 90 – 103 <b>CS</b> pgs. 43 – 46 <b>LM</b> pgs. 36 – 38 <b>AG</b> pg. 30	<b>UNIT I: DESCRIBING MOTION</b> L5 <b>Gravity</b> pgs. 104-113  <b>CS</b> pgs. 47 – 50 <b>LM</b> pgs. 39 – 41 <b>AG</b> pg. 32
<b>Social Studies</b> <i>Harcourt Reflections</i>  <i>Homework Prac. Book PB Study Guide Tests SGT Map Skills MS</i>	Lesson 1 pgs. 76 – 81 Kinds of Maps Write review, practice skill, apply pgs. 79 – 81 <b>PB</b> pgs. 10 - 11	Lesson 2 pgs. 82-89 Living in CA Write review, practice skill, pgs. 87-89 <b>PB</b> pgs. 12-13  <b>MS</b> L5 Directions pgs. 10 - 11 <b>MS</b> L6 A Grid pgs. 12-13	Lesson 3 pgs. 90-97 North America Write review, practice skill pgs. 95-97 Benjamin Banneker pgs. 98-99  <b>PB</b> pgs. 14-15	Lesson 4 pgs. 100-107 Moving Write review, practice skill, pgs. 105-107  <b>PB</b> pgs. 16-17  <b>MS</b> L7 Signs and Symbols pgs. 14-15

	November 16	Nov. 23	November 30	December 7
<b>Subject</b>	<b>Week 13</b>	<b>Week 14</b>	<b>Week 15</b>	<b>Week 16 **End of RP4</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme III: Around Town</b> Read: Respond/extend the topic pgs. 258-265 Complete <b>PB</b> pgs. 153-157 and study spelling words from list #12 on pg. 241/242 <b>TST</b> pgs. 84-89	<b>Theme III: Around Town</b> Read: <b>A Trip to the Firehouse</b> pgs. 266-295 Complete <b>PB</b> pgs. 158-175 and study spelling words from list #13 on pg. 243/244 <b>TST</b> pgs. 90-95	<b>Theme III: Around Town</b> Continue assignment from week #14  <b>TST</b> pgs. 96-101	<b>Theme III: Around Town</b> Read: <b>Big Bushy Mustache</b> pgs. 296-335 Complete <b>PB</b> pgs. 176-193 and study spelling words from list #14 on pg. 243/244 <b>TST</b> pgs. 102-109
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Nealian DN or Zaner-Bloser ZB</i>	<b>D6W</b> pgs. 48 - 52  <b>DN</b> pgs. 38-40 <b>ZB</b> pgs. 42-44	<b>DN</b> pgs. 41-43 <b>ZB</b> pgs. 45-48	<b>D6W</b> pgs. 53 - 57  <b>DN</b> pgs. 44-46 <b>ZB</b> pgs. 49-51	<b>D6W</b> pgs. 58 – 62  <b>DN</b> pgs. 47-50 <b>ZB</b> pgs. 52-54
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Read: <i>Mother's Day Parade</i> in <b>PL</b> Pgs. 9-15	Read: <i>Jay the Mailman</i> in <b>PL</b> pgs. 17-23	Read: <i>Watch Out For Thick Mud</i> in <b>PL</b> pgs. 25-31	Read : <i>Mouse's Crowded House</i> in <b>PL</b> pgs. 33-39
Select one book per week from Themed Reading Lists and do one book report per RP *OR* read book and do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	<b>Chapter 6 Two-Digit Subtraction</b> Lessons 6.1 – 6.3 pgs. 175-184 (Subtract ones, count back tens and ones, regroup tens and ones)	Lessons 6.4 – 6.6 pgs. 185-194 Mid-Chapter Check pgs. 187-188 (Problem solving, sub. 1-digit from 2-digit numbers, extra practice, game time)	Lessons 6.7 – 6.9 pgs. 195-202 (Check sub, problem solving, estimate differences) <b>Chapter 6 Review &amp; Test &amp; CA Standards Practice</b> pgs. 205-206	<b>Chapter 7 Money</b> Lessons 7.1 – 7.4 pgs. 207 – 218 (Pennies, nickels, dimes, quarter, half-dollar, counting coins, problem solving)
		MCS Number Sense 4.1 – 4.3 pgs. A36 – A40		
<b>Science</b> <i>Harcourt Science Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>UNIT I: DESCRIBING MOTION</b> L6 <b>Magnets</b> pgs. 114-125 <b>CS</b> pgs. 51 – 54 <b>LM</b> pgs. 42 – 44 <b>AG</b> pg. 34	<b>UNIT I: DESCRIBING MOTION</b> L7 <b>Sound</b> pgs. 126-139 <b>CS</b> pgs. 55 – 58 <b>LM</b> pgs. 45 – 47 <b>AG</b> pg. 36	<b>Unit I Wrap-Up and Review</b> pgs. 140 – 145 <b>AG</b> pgs. 38 - 41	<b>Continue Wrap-Up and Review</b> <b>AG</b> pgs. 42 - 45
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Friends of River, Joshua Tree pgs. 108-115, Write Unit 2 Review pgs. 116-119  <b>PB</b> pgs. 18-19  <b>SGT</b> Unit 2 Test	Unit 3 GOVERNING THE PEOPLE Intro. pgs. 121-129  <b>SGT</b> Pretest Unit 3 and pgs. 64-69  <b>MS</b> L8 Map Symbols pgs. 16-17	Lesson 1 pgs. Pgs. 130-137 Country of Many People Write review, practice skill, apply pgs. 135-137  <b>PB</b> pg. 20	Lesson 2 Community/State Government pgs. 136-143 Write review, practice skill, apply pgs. 141 – 143 <b>PB</b> pgs. 21-22  <b>MS</b> L9 Keys/Direct. Pgs. 18-21

	December 14	December 21 – January 1	January 4	January 11
<b>Subject</b>	<b>Week 17</b>	<b>Christmas Vacation</b>	<b>Week 18</b>	<b>Week 19 **End of RP5</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme III: Around Town</b> Read: <b>Jamaica Louise Jones</b> pgs. 336-363. Complete <b>PB</b> pgs. 194-211 and study spelling words from list #15 on pg. 245/246  <b>TST</b> pgs. 110-113		<b>Theme III: Around Town</b> Read: Responding/Art Link pgs. 364-369. Complete <b>PB</b> 213-217 and study spelling words from list #16 on pg. 245-246 <b>TST</b> 114-118	<b>Fables</b> pgs. 212 – 225 Complete <b>PB</b> pgs. 131 – 132 and review all spelling words from lists #1-16.  <b>CST</b> pgs. 23-47
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Neilian DN or Zaner-Bloser ZB</i>	<b>D6W</b> pgs. 63 - 67  <b>DN</b> pgs. 51-53 <b>ZB</b> pgs. 55-57		<b>D6W</b> pgs. 68 - 72  <b>DN</b> pgs. 54-57 <b>ZB</b> 58-60	<b>D6W</b> pgs. 73 - 77  <b>DN</b> pgs. 58-61 <b>ZB</b> pgs. 61-63
<b>Additional Reading</b>	Read: <i>Hooray for Main Street</i> in <b>PL</b> pgs. 41-47  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">                         Enjoy some family read aloud time. Does your student have a library card?                     </div>		Read: <i>The Clean Team</i> and <i>Big Hound's Lunch</i> in <b>PL</b> pgs. 49-63	Read: <i>The Vain Peacock</i> in <b>Theme II (Nature Walk) PL</b> pgs. 49 - 55
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	Lessons 7.5 – 7.7 pgs. 219 – 232 Mid-Chapter Check pgs. 227 – 228 (Dollar, Dollar and cents, compare money amounts, extra practice, game time)  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">                         MCS Number Sense 5.1 – 6.1 pgs. A41-A45                     </div>		Lessons 7.8 – 7.10 pgs. 233-240 (Add money, subtract money, problem solving) <b>Chapter 7 Review and Test &amp; CA Standards Practice</b> pgs. 241-244	<b>Chapter 8 Multiplication &amp; Division Concepts</b> Lessons 8.1 – 8.3 pgs. 245-256 (Equal groups, repeated addition, arrays, extra practice, game time)
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide -AG</i>	<b>Health Handbook</b>  pgs. R1 – R13		<b>Safety in Science</b> – pg. R26  <b>CS</b> pgs. 109 – 168. Make these vocabulary cards and use them throughout the rest of the year <b>LM</b> pgs. 1 – 2	<b>Science Fair Preparation – 3 weeks</b>  See handout in <b>GLD</b>  Use pgs. 9 – 11 in <b>LM</b>
<b>Social Studies</b>  <i>Harcourt Reflections</i> <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Lesson 3 Our Nat'l Government pgs. 144-152 Write Review, practice skill, pgs. 149-151 <b>PB</b> pgs. 23-24 <b>MS</b> L10 Scale/Dist. pgs. 22-23		Lesson 4 World Neighbors pgs. 152-157 Write review pg. 57 Lesson 5 Work Together pgs. 158-165 Write review, practice pgs. 163-165  <b>PB</b> pgs. 25-27	Points of View, Bundles Sticks, Yerba Gardens Unit 3 review pgs. 166-175 <b>PB</b> pgs. 28-29 <b>SGT</b> Unit 3 test and Unit 1-3 cumulative test

	January 18	January 25	February 1	February 8
<b>Subject</b>	<b>Week 20</b>	<b>Week 21</b>	<b>Week 22</b>	<b>Week 23 ** End of RP6</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme IV: AMAZING ANIMALS</b> Read: <b>Officer Buckle and Gloria</b> pgs. 16-51 Complete <b>PB</b> pgs. 1-20 and study spelling words from list #1 on pg. 229/230 <b>TST</b> pgs. 119-125	<b>Theme IV: AMAZING ANIMALS</b> Read: <b>Responding/Social Studies Link</b> pgs. 52-57 Complete <b>PB</b> pgs. 21-27 and study spelling words from list #2 on pg. 229/230 <b>TST</b> pgs. 126-129	<b>Theme IV: AMAZING ANIMALS</b> Read: <b>Ant</b> pgs. 58-83 Complete <b>PB</b> pgs. 28-37 and study spelling words from list #3 on pg. 231-232 <b>TST</b> pgs. 130-135	<b>Theme IV: AMAZING ANIMALS</b> Read: <b>Responding/Music Link</b> pgs. 84-87 Complete <b>PB</b> pgs. 38-43 and continue studying spelling words from list #3 on pg. 231/232 <b>TST</b> pgs. 136-141
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Nealian DN or Zaner-Bloser ZB</i>	<b>DN</b> pgs. 62-63 <b>ZB</b> pgs. 64-65	<b>D6W</b> pgs. 78 - 82  <b>DN</b> pgs. 64-68 <b>ZB</b> pgs. 66-67	<b>D6W</b> pgs. 83 - 87  <b>DN</b> pgs. 69-70 <b>ZB</b> pgs. 68-69	<b>DN</b> pgs. 71-73 <b>ZB</b> pgs. 70-73
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Read: <i>A Park for Parkdale</i> in <b>PL</b> pgs. 1-7	Read: <i>Arthur's Book</i> in <b>PL</b> pgs. 9-15	Read: <i>Hank's Panda's</i> in <b>PL</b> pgs. 17-23	Read: <i>Marta's Larks</i> in <b>PL</b> pgs. 25-31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	Lessons 8.4 – 8.7 pgs. 257 – 268 Mid-Chapter Check pgs. 265-266 (Multiply 10s, repeated subtraction& addition, find equal shares, problem solving, equal groups with remainders)	Lessons 8.8 – 8.10 pgs. 269 – 277 (Find equal shares, problem solving, equal groups with remainders) <b>Chapter 8 Review &amp; Test</b> pgs. 277-278 <b>CA Standards Review</b> pgs. 279 - 280	<b>Chapter 9 Fractions</b> Lessons 9.1 – 9.4 pgs. 281-294 Mid-Chapter Check pgs. 293-294 (Unit fractions, other fractions, problem solving, fractions equal to 1)	Lessons 9.5 – 9.8 pgs. 295-306 (Compare fractions, extra practice game time, fractions of a group, other fractions of a group, problem solving) <b>Chapter 9 Review &amp; Test</b> pgs. 307-308 <b>CA Standards Practice</b> pgs. 309-310
<b>MCS Algebra and Functions 1.1 – 1.3 pgs. A46 – A49</b>				
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>Science Fair Preparation</b>  See handout in <b>GLD</b>  Use pgs. 9 – 11 in <b>LM</b>	<b>Science Fair Preparation</b>  See handout in <b>GLD</b>  Use pgs. 9 – 11 in <b>LM</b>	<b>UNIT II: LIFE CYCLES</b> L1 <b>Animal Life Cycles</b> pgs.146-163  <b>CS</b> pgs. 59 – 62 <b>LM</b> pgs. 48 – 53 <b>AG</b> pgs. 48 - 50	<b>UNIT II: LIFE CYCLES</b> L2 <b>Animal Parents</b> pgs. 164-177  <b>CS</b> pgs. 63 – 66 <b>LM</b> pgs. 54 – 56 <b>AG</b> pg. 52
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Unit 4 USING OUR RESOURCES Intro. Pgs. 177-187  <b>SGT</b> Pretest Unit 4 and pgs. 86-91 <b>MS</b> L11 Using Map Scale pgs. 24-26	Lesson 1 Land and Water Resources pgs. 188-193 Write review pg. 193 Lesson 2 Getting Food pgs. 194-201 Write review pg. 107 <b>PB</b> pgs. 30-31	Lesson 3 Farming Today pgs. 202-211 Write review, practice skills, pgs. 207-209 <b>PB</b> pgs. 32-33 <b>MS</b> L12 Using a Road Map pgs. 27-28	Lesson 4 From Farm to Table pgs. 212-219 Write Review, practice pgs. 217 – 219  <b>PB</b> pgs. 34-35

	February 15	February 22	March 1	March 8
<b>Subject</b>	<b>Week 24</b>	<b>Week 25</b>	<b>Week 26</b>	<b>Week 27 **End of RP7</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme IV: AMAZING ANIMALS</b> Read <b>The Great Ball Game</b> pgs. 88-109 Complete <b>PB</b> pgs. 44-60 and study spelling words from list #4 on pg. 231/232 <b>TST</b> pgs. 142-143 and pgs. 154-155	<b>Theme IV: AMAZING ANIMALS</b> Read: <b>Responding/Science Link/ Taking Tests</b> pgs. 110-117 Complete <b>PB</b> pgs. 61-65 and study spelling word from list #5 on pg. 233/234 <b>TST</b> pgs. 144-153	<b>Theme V: FAMILY TIME</b> Read: Introduction to unit pgs. 118-125 and <b>Brothers and Sisters</b> pgs. 126-145 and <b>Responding/Poetry Link</b> pgs. 145-153 Complete <b>PB</b> pgs. 67-90 and study spelling words from list #6 on pg. 233/234 <b>TST</b> pgs. 157-167	<b>Theme V: FAMILY TIME</b> Read: <b>Jalapeno Bagels</b> pgs. 154-174 and <b>Responding/Health Link</b> pgs. 175-181 Complete <b>PB</b> pgs. 91-108 and study spelling words from list #7 on pg. 235/236 <b>TST</b> pgs. 168-177
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Nealian DN or Zaner-Bloser ZB</i>	<b>DN</b> pgs. 74-76 <b>ZB</b> pgs.74-77	<b>D6W</b> pgs. 88 - 92  <b>DN</b> pgs. 77-80 <b>ZB</b> pgs. 78-79	<b>D6W</b> pgs. 93 - 97  <b>DN</b> pgs. 81-84 <b>ZB</b> pgs. 80-83	<b>D6W</b> pgs. 98 - 102  <b>DN</b> pgs. 85-89 <b>ZB</b> pgs. 84-85
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Read: <i>Crow's Plan</i> in <b>PL</b> pgs. 33-39	Read: <i>Brent Skunk Sings</i> in <b>PL</b> pgs. 41-47	Read: <i>My Sister Joan</i> and <i>The Big Party Plan</i> in <b>PL</b> pgs. 1-15	Read: <i>Lost and Found</i> in <b>PL</b> pgs. 17-31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	<b>Chapter 10 Numbers to 1,000</b> Lessons 10.1 – 10.3 pgs. 311-320 (Thousands, hundreds, tens, ones, problem solving)	Lessons 10.4 – 10.6 pgs. 321 – 326 Mid-Chapter Check pgs. 327- 328 (Place value to 1,000, extra practice, game time, read and write numbers to 1,000, problem solving)	Lessons 10.7 – 10.9 pgs. 331 – 338 (Compare numbers, order numbers, number patterns) <b>Chapter 10 Review &amp; Test</b> and <b>CA Standards Practice</b> pgs. 339 - 342	<b>Chapter 11 Geometry</b> Lessons 11.1 – 11.4 pgs. 343 – 356 Mid-Chapter Check pgs. 357 – 358 (Solid shapes, face, edges, vertices, extra practice, game time, plane shapes, problem solving)
<b>MCS Measurement and Geometry 1.1 – 2.2 pgs. A50 – A59</b>				
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>UNIT II: LIFE CYCLES</b> L3 <b>Plant Life Cycles</b> pgs. 178-191  <b>CS</b> pgs. 67 – 70 <b>LM</b> pgs. 57 – 59 <b>AG</b> pg. 54	<b>UNIT II: LIFE CYCLES</b> L4 <b>Plant Parents</b> pgs. 192-205  <b>CS</b> pgs. 71 – 74 <b>LM</b> pgs. 60 – 62 <b>AG</b> pg. 56	<b>UNIT II: LIFE CYCLES</b> L5 <b>Plant Growth</b> pgs. 206-217  <b>CS</b> pgs. 75 – 78 <b>LM</b> pgs. 63 - 65 <b>AG</b> pg. 58	<b>UNIT II: LIFE CYCLES</b> <b>Unit Wrap-Up and Review</b> pgs. 218 – 221 <b>AG</b> pgs. 60 - 63
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Huerta, Appleseed, Abalone Farm pgs. 220-227 Write Unit 4 review pgs. 228-231 <b>PB</b> pg. 36 <b>MS</b> L13 Solve Problem pgs. 31-32 <b>SGT</b> Unit 4 Test	Unit 5 PEOPLE IN MARKETPLACE Intro. pgs. 233-245  <b>SGT</b> Pretest Unit 5 and pgs. 108-113	Lesson 1 Producers and Consumers pgs. 246-255 Write review, practice, apply pgs. 251-253  <b>PB</b> pgs. 38-39	Lesson 2 Work and Income pgs. 256-267 Write review, practice, apply pgs. 261-263  <b>PB</b> pgs. 40-41

	March 15	March 22	March 29 – April 5	April 5
<b>Subject</b>	<b>Week 28</b>	<b>Week 29</b>	<b>Easter Vacation</b>	<b>Week 30 ** End of RP8</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme V: FAMILY TIME</b> Read: <b>Carousel</b> pgs. 182-215 and <b>Responding/Art Link</b> pgs. 216-222 Complete <b>PB</b> pgs. 109-126 and study spelling words from list #8 on pg. 235/236 <b>TST</b> pgs. 178-191	<b>Theme V: FAMILY TIME</b> Read: <b>Thunder Cake</b> pgs. 222-255 Complete <b>PB</b> pgs. 127-141 and study spelling words from list #9 on pg. 237/238 <b>TST</b> pgs. 192-200		<b>Theme V: FAMILY TIME</b> Read: <b>Responding/Drama Link/Taking Tests</b> pgs. 256-263 Complete <b>PB</b> pgs. 142-150 and study spelling words from list #10 on pg. 237/238
<b>Writing</b> <i>Daily 6-Trait Writing</i>  Handwriting: <i>D'Neilian DN</i> or <i>Zaner-Bloser ZB</i>	<b>D6W</b> pgs. 103 – 107  <b>DN</b> pgs. 90-92 <b>ZB</b> pgs. 86-89	<b>D6W</b> pgs. 108 - 112  <b>DN</b> pgs. 94-97 <b>ZB</b> pgs. 90-93		<b>DN</b> pgs. 98-102 <b>ZB</b> pgs. 94-97
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Read: <i>Aunt Lizzie Finds her Cake</i> and <i>My Brother</i> in <b>PL</b> pgs. 33-47	Read: <i>Eight Daughters!</i> and <i>The Family Garden</i> in <b>PL</b> pgs. 49-63		Read: <i>The Sleepover Party</i> in <b>PL</b> pgs. 65-71
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	Lessons 11.5 – 11.8 pgs. 359 – 368 (Sides and vertices, relate plane shapes to solid shapes, make new shapes, problem solving) <b>Chapter 11 Review &amp; Test</b> pgs. 369 – 370 <b>CA Standards Practice</b> pgs. 371-372	<b>Chapter 12 Measurement &amp; Time</b> Lessons 12.1 – 12.3 pgs. 373-382 (Non-standard units, measure to the nearest inch, foot, yard)		Lessons 12.4 – 12.7 pgs. 383-394 Mid-Chapter Check pgs. 391 – 392 (Problem solving, extra practice, game time, measure to the nearest centimeter, centimeter and meter, time to the quarter hour)
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>UNIT II: LIFE CYCLES</b> <b>Continue Wrap-Up and Review</b>  <b>AG</b> pgs. 64 – 67; 90 - 93	<b>UNIT III: EARTH MATERIALS</b> L1 <b>Rocks and Minerals</b> pgs. 222-237  <b>CS</b> pgs. 79 – 84 <b>LM</b> pgs. 66 – 71 <b>AG</b> pgs. 70 - 72		<b>UNIT III: EARTH MATERIALS</b> L2 <b>Weathering</b> pgs. 238-249  <b>CS</b> pgs. 85 – 88 <b>LM</b> pgs. 73 – 74 <b>AG</b> pg. 74
<b>Social Studies</b>  <i>Harcourt Reflections</i> Homework Prac. Bk. <b>PB</b> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Lesson 3 How Much/Many? Pgs. 268-275 Write review, practice, pgs. 271-273  <b>PB</b> pgs. 42-43	Lesson 4 Trading pgs. 276-279 Write review pg. 279  <b>PB</b> pg. 44  <b>MS</b> L14 Directions pgs. 28-29		All Work Together, Prot of Oakland pgs. 280-283 Do Unit 5 review pgs. 284-287  <b>PB</b> pgs. 45-46 <b>SGT</b> Unit 5 test

	April 12	April 19	April 26	May 3
<b>Subject</b>	<b>Week 31</b>	<b>Week 32</b>	<b>Week 33</b>	<b>Week 34 **End of RP9</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book</i> <b>PB</b> <i>CA Sum.. Tests</i> <b>CST</b> <i>Theme Skills Tests</i> <b>TST</b>	Read: <b>Focus on Biography</b> pgs. 264 – 283 Complete <b>PB</b> pgs. 151-152 and study spelling words from list #11 on pg. 239/240 <b>CST</b> pgs. 49-71	<b>TESTING</b>	<b>Theme VI: TALENT SHOW</b> Read: <b>The Art Lesson</b> pgs. 284-318 and <b>Responding/Art Link</b> pgs. 320-327 Complete <b>PB</b> pgs. 153-176 and study spelling words from list #12 on pg. 239/240 <b>TST</b> pgs. 201-207	<b>Theme VI: TALENT SHOW</b> Read: <b>Moses Goes to a Concert</b> pgs. 328-363 Complete <b>PB</b> pgs. 177-188 and study spelling words from list #13 on pg. 241/242 <b>TST</b> pgs. 208-213
<b>Writing</b> <i>Daily 6-Trait Writing</i>  <b>Handwriting</b> <i>D'Nealian</i> <b>DN</b> or <i>Zaner-Bloser</i> <b>ZB</b>	<b>D6W</b> pgs. 113 - 117  <b>DN</b> pgs. 103-105 <b>ZB</b> pgs. 98-100		<b>D6W</b> pgs. 118 – 122  <b>DN</b> pgs. 106-110 <b>ZB</b> pgs. 101-104	<b>D6W</b> pgs. 123 - 127  <b>DN</b> pgs. 111-115 <b>ZB</b> pgs. 105-110
<b>Additional Reading</b>  <i>Phonics Library</i> <b>PL</b>	Read: in <b>PL Theme IV</b> pgs. 49-55		Read: <i>Our Classroom Zoo Book</i> and <i>Jade's Drumming</i> in <b>PL</b> pgs. 1-15	Read: <i>Dwight the Knight</i> in <b>PL</b> pgs. 17-23
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards</i> <b>MCS</b>	Lessons 12.8 – 12.10 pgs. 395 – 404 (Problem solving, elapsed time, time relationships) <b>Chapter 12 Review &amp; Test</b> pgs. 405-406 <b>CA Standards Practice</b> pgs. 407-408		<b>Chapter 13 Three-Digit Addition</b> Lessons 13.1 – 13.4 pgs. 409 – 422 Mid-Chapter Check pgs. (Add hundreds, regroup ones, extra practice, game time, regroup tens)	Lessons 13.5- 13.7 pgs. 425-432 (Estimate sums, add money, problem solving) <b>Chapter 13 review &amp; Test</b> and <b>CA State Standards Practice</b> pgs. 433-436
			MCS Practice by chapter pgs. B1 – B28	
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual</i> <b>LM</b> <i>Assessment Guide</i> <b>AG</b>	<b>UNIT III: EARTH MATERIALS</b> L3 <b>Soils</b> pgs. 250-263  <b>CS</b> pgs. 89 – 92 <b>LM</b> pgs. 75 – 77 <b>AG</b> pg. 76		<b>UNIT III: EARTH MATERIALS</b> L4 <b>Fossils</b> pgs. 264-277  <b>CS</b> pgs. 93 – 98 <b>LM</b> pgs. 78 – 80 <b>AG</b> pg. 78	<b>UNIT III: EARTH MATERIALS</b> L5 <b>Natural Resources</b> pgs. 278-289  <b>CS</b> pgs. 99 – 104 <b>LM</b> pgs. 81 – 83 <b>AG</b> pg. 80
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk.</i> <b>PB</b> <i>Study Guide Tests</i> <b>SGT</b> <i>Map Skills</i> <b>MS</b>	Unit 6 PEOPLE MAKE A DIFFERENCE Intro. pgs. 289-297 <b>SGT</b> Unit 6 pretest and pgs. 130-135  <b>MS</b> L15 Real Places pgs. 30-31 and L16 Real Places Near Me pgs. 32 - 33		Lesson 1 Discovery and Invention pgs. 298-307 Write review, practice, apply pgs. 303-305  <b>PB</b> pgs. 47-48  <b>MS</b> L17 Special Maps pgs. 34-35	Lesson 2 Character/Courage pgs. 308-313 Write review, practice, pgs. 311-313  <b>PB</b> pgs. 49-50 <b>MS</b> L18 Pictographs pgs. 36-37

	May 10	May 17	May 24	May 31
Subject	Week 35	Week 36	Week 37	Week 38 ** End of RP 10
<b>Reading Textbook</b>  <i>Houghton Mifflin Practice Book PB</i> <i>CA Sum.. Tests CST</i> <i>Theme Skills Tests TST</i>	<b>Theme VI: TALENT SHOW</b> Read: <b>Responding/Social Studies Link</b> pgs. 364-369 Complete <b>PB</b> pgs. 189-193 and study spelling words from list #14 on pg. 243/244 <b>TST</b> pgs. 214-219	<b>Theme VI: TALENT SHOW</b> Read <b>The School Mural</b> pgs. 370-392 Complete <b>PB</b> pgs. 194-210 and study spelling words from list #15 on pg. 243/244 <b>TST</b> pgs. 220-231	<b>Theme VI: TALENT SHOW</b> Read: <b>Responding/Media Link/Taking Tests</b> pgs. 393-399 Complete <b>PB</b> pgs. 211-215 and study spelling words from list #16 on pg. 243/244 <b>TST</b> pgs. 232-233	No assignment given from text. See <b>Last Week of School</b> handwork packet in <b>GLD</b> Assemble and use the spelling review games on back pages of <b>PB CST</b> pgs. 73-97
<b>Writing</b>  <b>Handwriting</b> <i>D'Neilian DN</i> or <i>Zaner-Bloser ZB</i>	Use writing ideas from <b>Science</b> test pgs. 86 – 87: 1) Write about fossils – or – 2) Write about another topic in science  <b>DN</b> pgs. 116-120	          <b>DN</b> pgs. 121-125	Use writing ideas from <b>Social Studies</b> test pg. 334: How has showing courage made a difference in your life?  <b>DN</b> pgs. 126-127	No assignment given from text. See <b>Last Week of School</b> handwork packet in <b>GLD</b>
<b>Additional Reading</b>  <i>Phonics Library PL</i>	Read: <i>Who Drew the Cartoon</i> in <b>PL</b> pgs. 25-31	Read: <i>Will Holly Sing?</i> in <b>PL</b> pgs. 33-39	Read: <i>Fright Night</i> in <b>PL</b> pgs. 41-47	
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
<b>Math</b>  <i>MacMillan McGraw-Hill</i>  <i>Mastering the CA Standards MCS</i>	<u><b>Chapter 14 Three-Digit Subtraction</b></u> Lessons 14.1 – 14.4 pgs. 437 – 450 Mid-Chapter Check pgs. 451-452 (Subtract hundreds, regroup tens, extra practice, game time, regroup hundreds, problem solving)	Lessons 14.5 – 14.7 pgs. 453-460 (Estimate differences, subtract money, problem solving) <b>Chapter 14 Review &amp; Test</b> pgs. 461-462 <b>CA Standards Practice</b> pgs. 463-464  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: auto;">                         MCS Standards Assessment pgs. A65 – A85                     </div>	California Standards Review pgs. CA1 – CA25 (Tips for success, number sense, algebra& function, measurement & geometry, statistics, data analysis, probability, mathematical reasoning)	Do <b>CA California Mathematics: Standards Practice and Periodic Assessments</b> pgs. B29 – B63
<b>Science</b>  <i>Harcourt Science</i>  <i>Content Support CS</i> <i>Lab Manual LM</i> <i>Assessment Guide AG</i>	<b>UNIT III: EARTH MATERIALS</b> <b>Unit III Wrap-Up and Review</b> pgs. 290 – 293  <b>AG</b> pgs. 82 – 87; 94 - 97	<b>UNIT III: EARTH MATERIALS</b> <b>Rock and Mineral Collection</b>  <b>AG</b> pgs. 88 - 89	<b>UNIT III: EARTH MATERIALS</b> <b>Mathematics in Science</b> pgs. R20 – R25	No assignment given from text. See <b>Last Week of School</b> handwork packet in <b>GLD</b>
<b>Social Studies</b>  <i>Harcourt Reflections</i>  <i>Homework Prac. Bk. PB</i> <i>Study Guide Tests SGT</i> <i>Map Skills MS</i>	Lesson 3 Caring/Compassion pgs. 314-321 Write review pg. 319 <b>PB</b> pg. 51  <b>MS</b> L19 Tallygram pgs. 38-39	Lesson 4 Exploring New Worlds pgs. 322-325 Write review pg. 325 <b>PB</b> pg. 52 <b>MS</b> L20-21 Bar Graphs and Charts pgs. 40-43	Someday, Mt. Rushmore pgs. 326-331 Do Unit 6 review pgs. 332-335 <b>PB</b> pgs. 53-54 <b>SGT</b> Unit 6 test and Cumulative test 4-6	No assignment given from text. See <b>Last Week of School</b> handwork packet from <b>GLD</b>