

	August 23	August 29	September 6	September 13
Subject	Week 1	Week 2	Week 3	Week 4 **End of RP1
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme: Back to School Read aloud by parent: <u>The Sandwich</u> . (Handout in GLD) Complete PB pgs. A-R & make phonics cards - last 2 pgs. in PB TST pgs. 4 – 9	Theme I: Silly Stories HM <i>Dragon Gets By</i> pgs. 10-35 Complete PB pgs. 1 – 19 and study spelling words from list #1 on pg. 231/232 TST pgs. 10 - 15	Theme I: Silly Stories HM <i>Respond/extend the topic</i> pgs. 38 – 43. Complete PB pgs. 20 – 24 and study spelling words from list #2 on pg. 231/232. TST pgs. 16 - 21	Theme I: Silly Stories HM <i>Julius</i> pgs. 44 – 79. Complete PB pgs. 25 – 41 and study spelling words from list #3 on pg. 233/234 TST pgs. 22 - 26
Writing <i>Daily 6-Trait Writing</i> Handwriting <i>Zaner-Bloser</i>	D6W pgs. 3 - 7 D6WTE pgs. 10 -11 Choose a Good Topic ZB pages 5 – 8	D6W pgs. 8 – 12 D6WTE pgs. 16 – 17 Add Details ZB pgs. 9 - 13	Do at least one writing activity from PB pages 34 – 35 ZB pgs. 14 - 17	D6W pgs. 13 - 17 D6WTE pgs. 22 - 23 Choose Better Details ZB pgs. 18 - 19
Additional Reading <i>Phonics Library</i>	Use <u>Book Report Forms</u> found in GLD for this RP and throughout the school year, if desired.	Read: <i>Len and Linda’s Big Picnic</i> in PL pgs. 1 - 8	Read: <i>An Ice Cream Crash and Big Hog’s House Hunt</i> in PL pgs. 9 - 23	Read: <i>Robin’s Farm</i> in PL pgs. 25 - 31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Start Smart Lessons 1-6 pgs. 2-11 (Problems solving, number sense, algebra & functions, measurement, geometry, statistics/data analysis/probability)	Chapter 1: Number Sense & Patterns Lessons 1.1-1.5 pgs. 12-27 Mid-chapter check pg. 29-30 (Tens and one, place value to 100, problem solving, read/write numbers, estimate numbers)	Chapter 1: Number Sense & Patterns Lessons 1.6-1.10 pgs. 30-42 (Order & compare numbers, patterns w/ number chart) Chapter 1 Review & Test pgs. 45-46 CA Standards Practice pgs. 47-48	Chapter 2: Addition Strategies Lessons 2.1-2.4 pgs. 49-62 (Addition properties, count on to add, game time, problem solving, doubles, extra practice)
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	Reading in Science Handbook pgs. R14 – R19 SCS pgs. v – vi AG pgs. 2 - 3	READY, SET, SCIENCE! L1 Investigation Skills pgs. viii – 11 SCS pgs. 1 – 2	READY, SET, SCIENCE! L1 Investigation Skills, Continued review viii – 11 SCS pgs. 3 – 6 AG pg. 4	READY, SET, SCIENCE! L2 Science Tools pgs. 12 – 23 SCS pgs. 7 – 14 AG pg. 6
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program Maps, Charts, and Graphs</i>	Introduction pgs. I1-I18 (Introduction;Time, People, Place) AP Unit I Pretest	Unit I : FAMILIES LONG AGO Pgs. 1-21 Write response pg.21 AP pgs. 20-25 MCG L1 Pictures and Captions pgs. 2-3	Unit I: FAMILIES LONG AGO Lessons 1 pgs. 22-27 People/Places Write review, practice skill pgs. 25-27 HPB pgs. 1-2 MCG L2 What is a Map? pgs. 4-5	Unit I: FAMILIES LONG AGO Lesson 2 pgs. 28-35 Tracing History Write review, practice skill pgs. 31-33 HPB pgs. 3-4 MCG L3 What is a Globe? pgs. 6-7

	September 20	September 27	October 4	October 11
Subject	Week 5	Week 6	Week 7	Week 8 **End of RP2
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme I: Silly Stories HM <i>Mrs. Brown Went to Town</i> pgs. 80 – 107. Complete PB pgs. 42 – 58 and study spelling words from list #4 on pg. 233/234. TST pgs. 27 - 29	Theme I: Silly Stories HM <i>Respond/Extend the Topic</i> pgs. 108 – 113. Complete PB pgs. 59 – 63 and spelling words from list #5 on pg. 235/236. TST pgs. 30 - 34	Theme II: Nature Walk HM <i>Henry and Mudge and the Starry Night</i> pgs. 114 – 147. Complete PB pgs. 65 – 84 and study spelling words from list #6 on pg. 235/236. TST pgs. 35 - 39	THEME II: Nature Walk HM <i>Respond/Extend the Topic</i> pgs. 148 – 155. Complete PB pgs. 85 – 89 and study spelling words from list #7 on pg. 237/238. TST pgs. 40 - 48
Writing <i>Daily 6-Trait Writing</i> Handwriting: <i>Zaner-Bloser</i>	D6W pgs. 18 – 22 D6WTE pgs. 28 - 29 Stick to the Topic ZB pgs. 20 - 23	D6W pgs. 23 – 27 D6WTE pgs. 34 - 35 Review: Ideas ZB pgs. 24 - 25	D6W pgs. 28 - 32 D6WTE pgs. 40 - 41 Put Things in the Right Order ZB pgs. 26 - 27	D6W pgs. 33 - 37 D6WTE pgs. 46 - 47 Beginning, Middle, and End ZB pgs. 28 - 29
Additional Reading <i>Phonics Library</i>	Read: <i>Jane’s Mistake</i> in PL pgs. 33 – 39.	Read: <i>The Big Surprise</i> and <i>Bobby’s Problem</i> in PL pgs. 41 - 55	Read: <i>Miss Pig’s Garden</i> in PL pgs. 1 - 7	Read: <i>Mike and Dave Sleep Outside</i> in PL pgs. 9 – 15.
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read one book and do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Chapter 2: Addition Strategies Lessons 2. 5 – 2.8 pgs. 63 - 73 Mid-Chapter Check pgs. 65 – 66 (Near doubles, make 10, add three numbers, problem solving) Chapter 2 Review & Test pgs. 75-76 CA Standards Practice pgs. 77-78	Chapter 3: Subtraction Lessons 3.1-3.4 pgs. 79-90 Mid-Chapter Check pgs. 91-92 (Count back to sub., sub. all, sub. 0, use doubles to sub., problem solving)	Chapter 3: Subtraction Lessons 3.5 – 3.8 pgs. 93-103 (Relate addition to subtraction, missing addends, fact families, problem solving) Chapter 3 review & Test and CA Standards Practice pgs. 105-108	Chapter 4: Data and Graphs Lessons 4.1 – 4.3 pgs. 109-119 Mid-Chapter Check pgs. 121-122 (Take a survey, picture graphs, problem solving)
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	READY, SET, SCIENCE! L3 Using Graphs pgs. 24 - 35 SCS pgs. 15 - 20 AG pgs. 8	READY, SET, SCIENCE! L4 Scientists pgs. 36 – 45 SCS pgs. 21 – 24 AG pg. 10	READY, SET, SCIENCE! Unit Wrap-Up and Review pgs. 46 – 49 AG pgs. 12 - 19	UNIT I: DESCRIBING MOTION L1 Position pgs. 50-63 SCS pgs. 25 – 32 AG pgs. 22 - 24
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program Maps, Charts, and Graphs</i>	UNIT I: FAMILIES LONG AGO Lesson 3 pgs. 36-47 Family history, Write review, practice skill, apply pgs. 41-43 HPB pgs, 5-6	UNIT I: FAMILIES LONG AGO Lesson 4 pgs. 48 – 54 Daily Life Write review pg. 53 HPB pg. 7 MCG L4 Parts of a Map & Globe pgs. 8-9	UNIT I: FAMILIES LONG AGO Points of View – Grandma’s Stories, Avilla Adobe pgs. 54-59 Write Unit 1 review pgs. 60-64 HPB pgs. 8-9 AP Unit 1 Test	UNIT II: LAND AROUND US Introduction pgs. 64 - 75 AP Unit 2 pretest pgs. 42-47

	October 18	October 25	November 1	November 8
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme II: Nature Walk HM Exploring Parks with Ranger Dockett pgs. 156 – 177 PB pgs. 91 – 107 and study spelling words from list #8 on pg. 237/238. TST pgs. 49 - 54	Theme II: Nature Walk HM Around the Pond: Who’s Been Here? pgs. 178 – 203. PB pgs. 108 – 124 and study spelling words from list #9 on pg. 239/240 TST pages 55 - 66	Theme II: Nature Walk HM Respond/Extend the Topic pgs. 204 – 211 PB pgs. 125 – 129 and study spelling words from list #10 on pg. 241/242. TST pgs. 67 - 71	Theme III: Around Town HM Fables pgs. 212 – 225 Complete PB pgs. 131 – 132 and study spelling words from list #11 on pg. 241/24 TST pgs. 74 - 83
Writing <i>Daily 6-Trait Writing</i> Handwriting: <i>Zaner-Bloser</i>	ZB pages 30 - 34	D6W pgs. 38 – 42 D6WTE pgs. 52 - 52 Group Together Ideas and Details ZB pgs. 35 - 37	D6W pgs. 43 – 47 D6WTE pgs. 58 - 59 Group Things by How Things Are The Same or Different ZB pgs. 38 - 39	ZB pgs. 40 - 41
Additional Reading <i>Phonics Library</i>	Read: <i>A Trip to Central Park and Zeke and Pete Rule</i> in PL pgs. 17 – 31	Read: <i>In the Woods</i> in PL pgs. 33 – 39	Read: <i>Snake Sheds Its Skin</i> in PL pgs. 41 – 47.	Read: <i>The Vain Peacock</i> in PL pgs. 49 – 55
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Chapter 4: Data and Graphs Lessons 4.4 – 4.7 pgs. 123 - 138 (Bar graphs, different ways to show date, extra practice, game time, range and mode, problem solving) Chapter 4 Review & Test pgs. 139-140 CA Standards Practice pgs. 141-142	Chapter 5: Two-Digit Addition Lessons 5.1 – 5.3 pgs. 143-152 (Add tens, count on tens & ones, problem solving)	Chapter 5: Two-Digit Addition Lessons 5.4 – 5.6 pgs. 153 - 162 Mid-Chapter Check pgs. 155-156 (Regroup one as tens, add 1- & 2-digit numbers, extra practice, game time)	Chapter 5: Two-Digit Addition Lessons 5.7 – 5.9 pgs. 163 - 170 (Estimate sums, add three 2-digit numbers, problem solving) Chapter 5 Review & Test pgs. 171-172 CA Standards Practice pgs. 173-174
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	UNIT I: DESCRIBING MOTION L2 Describing Motion pgs. 64-75 SCS pgs. 33 – 38 AG pg. 26	UNIT I: DESCRIBING MOTION L3 Moving Things pgs. 76-89 SCS pgs. 39 – 42 AG pg. 28	UNIT I: DESCRIBING MOTION L4 Tools and Machines pgs. 90 – 103 SCS pgs. 43 – 46 AG pg. 30	UNIT I: DESCRIBING MOTION L5 Gravity pgs. 104-113 SCS pgs. 47 – 50 AG pg. 32
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program Maps, Charts, and Graphs</i>	UNIT II: LAND AROUND US Lesson 1 pgs. 76 – 81 Kinds of Maps Write review, practice skill, apply pgs. 79 – 81 HPB pgs. 10 – 11 MCG L5 Directions pgs. 10 – 11	UNIT II: LAND AROUND US Lesson 2 pgs. 82-89 Living in CA Write review, practice skill, pgs. 87-89 HPB pgs. 12-13 MCG L6 A Grid pgs. 12-13	UNIT II: LAND AROUND US Lesson 3 pgs. 90-97 North America Write review, practice skill pgs. 95-97 Benjamin Banneker pgs. 98-99 HPB pgs. 14-15	UNIT II: LAND AROUND US Lesson 4 pgs. 100-107 Moving Write review, practice skill, pgs. 105-107 HPB pgs. 16-17 MCG L7 Signs and Symbols Pgs. 14 – 15

	November 15	Nov. 22	November 29	December 6
Subject	Week 13	Week 14	Week 15	Week 16 **End of RP4
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme III: Around Town HM Chinatown pgs. 226 - 257 Complete PB pgs. 133 - 152 and study spelling words from list #12 on pg. 241/242 TST pgs. 84-89	Theme III: Around Town HM Respond/Extend the Topic pgs. 258 - 265 Complete PB pgs. 153 - 157 and study spelling words from list #13 on pg. 243/244 TST pgs. 90-95	Theme III: Around Town HM A Trip to the Firehouse pgs. 158 – 175 and study spelling words from list #13 on pg. 243/244 TST pgs. 96-101	Theme III: Around Town Continue assignment from week # 14 TST pgs. 102-109
Writing <i>Daily 6-Trait Writing</i> Handwriting <i>Zaner-Bloser</i>	D6W pgs. 48 - 52 D6WTE pgs. 64 - 65 Review: Organization ZB pgs. 42-44	ZB pgs. 45-48	D6W pgs. 53 - 57 D6WTE pgs. 70 - 71 Use Strong Verbs ZB pgs. 49-51	D6W pgs. 58 – 62 D6WTE pgs. 76 - 77 Describe the Action ZB pgs. 52-54
Additional Reading <i>Phonics Library</i>	Read: <i>Mother's Day Parade</i> in PL Pgs. 9-15	Read: <i>Jay the Mailman</i> in PL pgs. 17-23	Read: <i>Watch Out For Thick Mud</i> in PL pgs. 25-31	Read : <i>Mouse's Crowded House</i> in PL pgs. 33-39
Select one book per week from Themed Reading Lists and do one book report per RP *OR* read book and do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Chapter 6: Two-Digit Subtraction Lessons 6.1 – 6.3 pgs. 175-184 (Subtract ones, count back tens and ones, regroup tens and ones)	Chapter 6: Two-Digit Subtraction Lessons 6.4 – 6.6 pgs, 185-194 Mid-Chapter Check pgs. 187-188 (Problem solving, sub. 1-digit from 2-digit numbers, game time)	Chapter 6: Two Digit Subtraction Lessons 6.7 – 6.9 pgs. 195 - 202 (Check sub, problem solving, estimate differences) Ch. 6 Rev. & Test & CA Standards Prac. Pgs. 205 - 206	Chapter 7: Money Lessons 7.1 – 7.4 pgs. 207 – 218 (Pennies, nickels, dimes, quarter, half-dollar, counting coins, problem solving)
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	UNIT I: DESCRIBING MOTION L6 Magnets pgs. 114-125 SCS pgs. 51 – 54 AG pg. 34	UNIT I: DESCRIBING MOTION L7 Sound pgs. 126-139 SCS pgs. 55 – 58 AG pg. 36	UNIT I: DESCRIBING MOTION Unit I Wrap-Up and Review pgs. 140 – 145 AG pgs. 38 - 41	UNIT I: DESCRIBING MOTION Continue Wrap-Up and Review AG pgs. 42 – 45
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Programs Maps,,Charts,and Graphs</i>	UNIT II: LAND AROUND US Friends of River, Joshua Tree pgs. 108-115, Write Unit 2 review pgs. 116-119 HPB pgs. 18-19 AP Unit 2 Test	Unit III: GOVERNING THE PEOPLE Intro. pgs. 121-129 AP Pretest Unit 3 and pgs. 64-69 MS L8 Map Symbols pgs. 16-17	Unit III: GOVERNING THE PEOPLE Lesson 1 pgs. Pgs. 130-137 Country of Many People Write review, practice skill, apply pgs. 135-137 HPB pg. 20	Unit III: GOVERNING THE PEOPLE Lesson 2 Community/State Government pgs. 136-143 Write review, practice skill, apply pgs. 141 – 143 HPB pgs. 21-22 MS L9 Keys/Direct. Pgs. 18-21

	December 13	December 20 – December 31	January 3	January 10
Subject	Week 17	Christmas Vacation	Week 18	Week 19 **End of RP5
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme III: Around Town HM Big Bushy, Mustache pgs. 296 - 335. Complete PB pgs. 176 - 193 and study spelling words from list #15 on pg. 245/246 TST pgs. 110-113		Theme III: Around Town HM Jamaica Louise James pgs. 336 - 363. Complete PB 194 - 211 and study spelling words from list #16 on pg. 245-246 TST 114-118	Theme III: Around Town HM Responding/Art Link pgs. 364 - 369 Complete PB pgs. 213 - 217 and review all spelling words from lists #1-16.
Writing <i>Daily 6-Trait Writing</i> Handwriting <i>Zaner-Bloser</i>	D6W pgs. 63 – 67 D6WTE pgs. 82 - 83 Use Adjectives ZB pgs. 55-57		D6W pgs. 68 – 72 D6WTE pgs. 88 - 89 Use Exact Nouns ZB pgs. 58-60	D6W pgs. 73 - 77 D6WTE pgs. 94 - 95 Review: Word Choice ZB pgs. 61-63
Additional Reading	Read: <i>Hooray for Main Street</i> in PL pgs. 41-47 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> Enjoy some family read aloud time. Does your student have a library card? </div>		Read: <i>The Clean Team</i> and <i>Big Hound's Lunch</i> in PL pgs. 49-63	Read: <i>The Vain Peacock</i> in Theme II (Nature Walk) PL pgs. 49 - 55
Math <i>MacMillan McGraw-Hill</i>	Chapter 7: Money Lessons 7.5 – 7.7 pgs. 219 – 232 Mid-Chapter Check pgs. 227 – 228 (Dollar, Dollar and cents, compare money amounts, extra practice, game time)		Chapter 7: Money Lessons 7.8 – 7.10 pgs. 233-240 (Add money, subtract money, problem solving) Chapter 7 Review and Test & CA Standards Practice pgs. 241-244	Chapter 8: Multiplication & Division Concepts Lessons 8.1 – 8.3 pgs. 245-256 (Equal groups, repeated addition, arrays, extra practice, game time)
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	Health Handbook pgs. R1 – R13		Safety in Science – pg. R26 SCS pgs. 109 – 168. Make these vocabulary cards and use them throughout the rest of the year	Science Fair Preparation – 3 weeks See handout in GLD
Social Studies <i>Harcourt Reflections Homework Practice Book Assessment Program Maps, Charts, and Graphs</i>	Unit III: GOVERNING THE PEOPLE Lesson 3 Our Nat'l Government pgs. 144-152 Write review, practice skill, pgs. 149-151 HPB pgs. 23-24 MCG L10 Scale/Dist. pgs. 22-23		Unit III: GOVERNING THE PEOPLE Lesson 4 World Neighbors pgs. 152-157 Write review pg. 57 Lesson 5 Work Together pgs. 158-165 Write review, practice pgs. 163-165 HPB pgs. 25-27	Unit III: GOVERNING THE PEOPLE Points of View, Bundles Sticks, Yerba Gardens Unit 3 review pgs. 166-175 HPB pgs. 28-29 AP Unit 3 test and Unit 1-3 cumulative test

	January 17 (Holiday)	January 24	January 31	February 7 (Holiday)
Subject	Week 20	Week 21	Week 22	Week 23 ** End of RP6
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme IV: AMAZING ANIMALS HM Officer Buckle and Gloria pgs. 16-51 Complete PB pgs. 1-20 and study spelling words from list #1 on pg. 229/230 TST pgs. 119-125	Theme IV: AMAZING ANIMALS HM Responding/Social Studies Link pgs. 52-57 Complete PB pgs. 21-27 and study spelling words from list #2 on pg. 229/230 TST pgs. 126-129	Theme IV: AMAZING ANIMALS HM Ant pgs. 58-83 Complete PB pgs. 28-37 and study spelling words from list #3 on pg. 231-232 TST pgs. 130-135	Theme IV: AMAZING ANIMALS HM Responding/Music Link pgs. 84-87 Complete PB pgs. 38-43 and continue studying spelling words from list #3 on pg. 231/232 TST pgs. 136-141
Writing <i>Daily 6-Trait Writing</i> Handwriting <i>Zaner-Bloser</i>	ZB pgs. 64-65	D6W pgs. 78 – 82 D6WTE pgs. 100 - 101 Write a Sentence ZB pgs. 66-67	D6W pgs. 83 - 87 D6WTE pgs. 106 - 107 Write Longer Sentences ZB pgs. 68-69	ZB pgs. 70-73
Additional Reading <i>Phonics Library</i>	Read: <i>A Park for Parkdale</i> in PL pgs. 1-7	Read: <i>Arthur's Book</i> in PL pgs. 9-15	Read: <i>Hank's Panda's</i> in PL pgs. 17-23	Read: <i>Marta's Larks</i> in PL pgs. 25-31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Chapter 8: Multiplication & Division Concepts Lessons 8.4 – 8.7 pgs. 257 – 268 Mid-Chapter Check pgs. 265-266 (Multiply 10s, repeated subtraction& addition, find equal shares, problem solving, equal groups with remainders)	Chapter 8: Multiplication & Division Concepts Lessons 8.8 – 8.10 pgs. 269 – 277 (Find equal shares, problem solving, equal groups with remainders) Chapter 8 Review & Test pgs. 277-278 CA Standards Review pgs. 279 – 280	Chapter 9: Fractions Lessons 9.1 – 9.4 pgs. 281-294 Mid-Chapter Check pgs. 293-294 (Unit fractions, other fractions, problem solving, fractions equal to 1)	Chapter 9: Fractions Lessons 9.5 – 9.8 pgs. 295-306 (Compare fractions, extra practice game time, fractions of a group, other fractions of a group, problem solving) Chapter 9 Review & Test pgs. 307-308 CA Standards Practice pgs. 309-310
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	Science Fair Preparation See handout in GLD	Science Fair Preparation See handout in GLD	UNIT II: LIFE CYCLES L1 Animal Life Cycles pgs.146-163 SCS pgs. 59 – 62 AG pgs. 48 - 50	UNIT II: LIFE CYCLES L2 Animal Parents pgs. 164-177 CS pgs. 63 – 66 AG pg. 52
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program Maps, Charts, and Graphs</i>	Unit IV USING OUR RESOURCES Intro. Pgs. 177-187 AP Pretest Unit 4 and pgs. 86-91 MCG L11 Using Map Scale pgs. 24-26	Unit IV USING OUR RESOURCES Lesson 1 Land and Water Resources pgs. 188-193 Write review pg. 193 Lesson 2 Getting Food pgs. 194-201 Write review pg. 107 HPB pgs. 30-31	Unit IV USING OUR RESOURCES Lesson 3 Farming Today pgs. 202-211 Write review, practice skills, pgs. 207-209 HPB pgs. 32-33 MCG L12 Using a Road Map pgs. 27-28	Unit IV USING OUR RESOURCES Lesson 4 From Farm to Table pgs. 212-219 Write review, practice pgs. 217 – 219 HPB pgs. 34-35

	February 14	February 21 (Holiday)	February 28	March 7
Subject	Week 24	Week 25	Week 26	Week 27 **End of RP7
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	Theme IV: AMAZING ANIMALS HM <i>The Great Ball Game</i> pgs. 88-109 Complete PB pgs. 44-60 and study spelling words from list #4 on pg. 231/232 TST pgs. 142-143 and pgs. 154-155	Theme IV: AMAZING ANIMALS HM <i>Responding/Science Link/Taking Tests</i> pgs. 110-117 Complete PB pgs. 61-65 and study spelling word from list #5 on pg. 233/234 TST pgs. 144-153	Theme V: FAMILY TIME HM <i>Introduction to unit</i> pgs. 118-125 and <i>Brothers and Sisters</i> pgs. 126-145 and <i>Responding/Poetry Link</i> pgs. 145-153 Complete PB pgs. 67-90 and study spelling words from list #6 on pg. 233/234 TST pgs. 157-167	Theme V: FAMILY TIME HM <i>Jalapeno Bagels</i> pgs. 154-174 and <i>Responding/Health Link</i> pgs. 175-181 Complete PB pgs. 91-108 and study spelling words from list #7 on pg. 235/236 TST pgs. 168-177
Writing <i>Daily 6-Trait Writing</i> Handwriting <i>Zaner-Bloser</i>	ZB pgs.74-77	D6W pgs. 88 - 92 D6WTE pgs. 112 - 113 Fix Run-on and Rambling Sentences ZB pgs. 78-79	D6W pgs. 93 - 97 D6WTE pgs. 118 - 119 Combine Choppy Sentences ZB pgs. 80-83	D6W pgs. 98 - 102 D6WTE pgs. 124 - 125 Review: Sentence Fluency ZB pgs. 84-85
Additional Reading <i>Phonics Library</i>	Read: <i>Crow's Plan</i> in PL pgs. 33-39	Read: <i>Brent Skunk Sings</i> in PL pgs. 41-47	Read: <i>My Sister Joan</i> and <i>The Big Party Plan</i> in PL pgs. 1-15	Read: <i>Lost and Found</i> in PL pgs. 17-31
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	Chapter 10: Numbers to 1,000 Lessons 10.1 – 10.3 pgs. 311-320 (Thousands, hundreds, tens, ones, problem solving)	Chapter 10: Numbers to 1,000 Lessons 10.4 – 10.6 pgs. 321 – 326 Mid-Chapter Check pgs. 327- 328 (Place value to 1,000, read/ write numbers to 1,000)	Chapter 10: Numbers to 1,000 Lessons 10.7 – 10.9 pgs. 331 – 338 (Compare/order numbers, number patterns)	Chapter 11: Geometry Lessons 11.1 – 11.4 pgs. 343 – 356 Mid-Chapter Check pgs. 357 – 358 (Solid shapes, face, edges, vertices, extra practice, plane shapes, problem solving)
Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i>	UNIT II: LIFE CYCLES L3 Plant Life Cycles pgs. 178-191 SCS pgs. 67 – 70 AG pg. 54	UNIT II: LIFE CYCLES L4 Plant Parents pgs. 192-205 SCS pgs. 71 – 74 AG pg. 56	UNIT II: LIFE CYCLES L5 Plant Growth pgs. 206-217 SCS pgs. 75 – 78 AG pg. 58	UNIT II: LIFE CYCLES Unit Wrap-Up and Review pgs. 218 – 221 AG pgs. 60 - 63
Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Programs Maps, Charts, and Graphs</i>	Unit IV: USING OUR RESOURCES Huerta, Appleseed, Abalone Farm pgs. 220-227 Write Unit 4 review pgs. 228-231 HPB pg. 36 MCG L13 Solve Problem pgs. 31-32 AP Unit 4 Test	Unit V: PEOPLE IN THE MARKETPLACE Intro. pgs. 233-245 AP Pretest Unit 5 and pgs. 108-113	Unit V: PEOPLE IN THE MARKETPLACE Lesson 1 Producers and Consumers pgs. 246-255 Write review, practice, apply pgs. 251-253 HPB pgs. 38-39	Unit V: PEOPLE IN THE MARKETPLACE Lesson 2 Work and Income pgs. 256-267 Write review, practice, apply pgs. 261-263 HPB pgs. 40-41

	March 14	March 21	March 28	April 4
Subject	Week 28	Week 29	Easter Vacation	Week 30 ** End of RP8
Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i>	<u>Theme V: FAMILY TIME</u> HM Carousel pgs. 182-215 and Responding/Art Link pgs. 216-222 Complete PB pgs. 109-126 and study spelling words from list #8 on pg. 235/236 TST pgs. 178-191	<u>Theme V: FAMILY TIME</u> HM Thunder Cake pgs. 222-255 Complete PB pgs. 127-141 and study spelling words from list #9 on pg. 237/238 TST pgs. 192-200		<u>Theme V: FAMILY TIME</u> HM Responding/Drama Link/Taking Tests pgs. 256-263 Complete PB pgs. 142-150 and study spelling words from list #10 on pg. 237/238
Writing <i>Daily 6-Trait Writing</i> Handwriting: <i>Zaner-Bloser</i>	D6W pgs. 103 – 107 D6WTE pgs. 130 - 131 Use Formal and Informal Language ZB pgs. 86-89	D6W pgs. 108 - 112 D6WTE pgs. 136 - 137 Use Different Writing Styles ZB pgs. 90-93		ZB pgs. 94-97
Additional Reading <i>Phonics Library</i>	Read: <i>Aunt Lizzie Finds her Cake</i> and <i>My Brother</i> in PL pgs. 33-47	Read: <i>Eight Daughters!</i> and <i>The Family Garden</i> in PL pgs. 49-63		Read: <i>The Sleepover Party</i> in PL pgs. 65-71
Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book and do Literature Unit				
Math <i>MacMillan McGraw-Hill</i>	<u>Chapter 11: Geometry</u> Lessons 11.5 – 11.8 pgs. 359 – 368 (Sides and vertices, relate plane shapes to solid shapes, make new shapes, problem solving) Chapter 11 Review & Test pgs. 369 – 370 CA Standards Practice pgs. 371-372	<u>Chapter 12: Measurement & Time</u> Lessons 12.1 – 12.3 pgs. 373-382 (Non-standard units, measure to the nearest inch, foot, yard)		<u>Chapter 12: Measurement & Time</u> Lessons 12.4 – 12.7 pgs. 383-394 Mid-Chapter Check pgs. 391 – 392 (Problem solving, extra practice, game time, measure to the nearest centimeter, centimeter and meter, time to the quarter hour)

<p>Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i></p>	<p><u>UNIT II: LIFE CYCLES</u> Continue Wrap-Up and Review AG pgs. 64 – 67; 90 - 93</p>	<p><u>UNIT III: EARTH MATERIALS</u> L1 Rocks and Minerals pgs. 222-237 SCS pgs. 79 – 84 AG pgs. 70 – 72</p>		<p><u>UNIT III: EARTH MATERIALS</u> L2 Weathering pgs. 238-249 SCS pgs. 85 – 88 AG pg. 74</p>
<p>Social Studies <i>Harcourt Reflections Homework Practice Book Assessment Program Maps, Charts, and Graphs</i></p>	<p><u>Unit V: PEOPLE IN THE MARKETPLACE</u> Lesson 3 How Much/Many? Pgs. 268-275 Write review, practice, pgs. 271-273 HPB pgs. 42-43</p>	<p><u>Unit V: PEOPLE IN THE MARKETPLACE</u> Lesson 4 Trading pgs. 276-279 Write review pg. 279 HPB pg. 44 MCG L14 Directions pgs. 28-29</p>		<p><u>Unit V: PEOPLE IN THE MARKETPLACE</u> All Work Together, Prot of Oakland pgs. 280-283 Do Unit 5 review pgs. 284-287 MCG L15 Real Places pgs. 30-31 HPB pgs. 45-46 AP Unit 5 test</p>
	<p>April 11</p>	<p>April 18</p>	<p>April 25</p>	<p>May 2</p>
<p>Subject</p>	<p>Week 31</p>	<p>Week 32</p>	<p>Week 33</p>	<p>Week 34 **End of RP9</p>
<p>Reading Textbook <i>Houghton Mifflin Practice Book Theme Skills Tests</i></p>	<p><u>Theme V: FAMILY TIME</u> HM <i>Focus on Biography</i> pgs. 264 - 283 Complete PB pgs. 151-152 and study spelling words from list #11 on pg. 239/240</p>	<p>TESTING</p>	<p><u>Theme VI: TALENT SHOW</u> HM <i>The Art Lesson</i> pgs. 284-318 and <i>Responding/Art Link</i> pgs. 320-327 Complete PB pgs. 153-176 and study spelling words from list #12 on pg. 239/240 TST pgs. 201-207</p>	<p><u>Theme VI: TALENT SHOW</u> HM <i>Moses Goes to a Concert</i> pgs. 328-363 Complete PB pgs. 177-188 and study spelling words from list #13 on pg. 241/242 TST pgs. 208-213</p>
<p>Writing Handwriting <i>Daily 6-Trait Writing Zaner-Bloser</i></p>	<p>D6W pgs. 113 - 117 D6WTE pgs. 142 - 143 Create a Mood ZB pgs. 98-100</p>		<p>D6W pgs. 118 – 122 D6WTE pgs. 148 - 149 Write From Different Points of View ZB pgs. 101-104</p>	<p>D6W pgs. 123 - 127 D6WTE pgs. 154 - 155 Review: Voice ZB pgs. 105-110</p>
<p>Additional Reading <i>Phonics Library</i></p>	<p>Read: in PL Theme IV pgs. 49-55</p>		<p>Read: <i>Our Classroom Zoo Book</i> and <i>Jade’s Drumming</i> in PL pgs. 1-15</p>	<p>Read: <i>Dwight the Knight</i> in PL pgs. 17-23</p>
<p>Math <i>MacMillan McGraw-Hill</i></p>	<p><u>Chapter 12: Measurement & Time</u> Lessons 12.8 – 12.10 pgs. 395 – 404 (Problem solving, elapsed time, time relationships) Chapter 12 Review & Test pgs. 405-406 CA Standards Practice pgs. 407-408</p>		<p><u>Chapter 13: Three-Digit Addition</u> Lessons 13.1 – 13.4 pgs. 409 – 422 Mid-Chapter Check pgs. (Add hundreds, regroup ones., regroup tens)</p>	<p><u>Chapter 13: Three-Digit Addition</u> Lessons 13.5- 13.7 pgs. 425-432 (Estimate sums, add money, problem solving) Chapter 13 review & Test and CA State Standards Practice pgs. 433-436</p>

<p>Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i></p>	<p><u>UNIT III: EARTH MATERIALS</u> L3 Soils pgs. 250-263 SCS pgs. 89 – 92 AG pg. 76</p>		<p><u>UNIT III: EARTH MATERIALS</u> L4 Fossils pgs. 264-277 SCS pgs. 93 – 98 AG pg. 78</p>	<p><u>UNIT III: EARTH MATERIALS</u> L5 Natural Resources pgs. 278-28 SCS pgs. 99 – 104 AG pg. 80</p>
<p>Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program</i> <i>Maps, Charts, and Graphs</i></p>	<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Intro. pgs. 289-297 AP Unit 6 pretest and pgs. 130-135 MCG L16 Real Places Near Me pgs. 32 – 33</p>		<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Lesson 1 Discovery and Invention pgs. 298-307 Write review, practice, apply pgs. 303-305 HPB pgs. 47-48 MCG L17 Special Maps pgs. 34-35</p>	<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Lesson 2 Character/Courage pgs. 308-313 Write review, practice, pgs. 311-313 HPB pgs. 49-50 MCG L18 Pictographs pgs. 36-37</p>
	<p>May 9</p>	<p>May 16</p>	<p>May 23</p>	<p>May 30 (Holiday)</p>
<p>Subject Week 35 Week 36 Week 37 Week 38 ** End of RP 10</p>				
<p>Reading Textbook <i>Houghton Mifflin Practice Book</i> <i>Theme Skills Tests</i></p>	<p><u>Theme VI: TALENT SHOW</u> HM Responding/Social Studies Link pgs. 364-369 Complete PB pgs. 189-193 and study spelling words from list #14 on pg. 243/244 TST pgs. 214-219</p>	<p><u>Theme VI: TALENT SHOW</u> HM The School Mural pgs. 370-392 Complete PB pgs. 194-210 and study spelling words from list #15 on pg. 243/244 TST pgs. 220-231</p>	<p><u>Theme VI: TALENT SHOW</u> HM Responding/Media Link/Taking Tests pgs. 393-399 Complete PB pgs. 211-215 and study spelling words from list #16 on pg. 243/244 TST pgs. 232-233</p>	<p>No assignment given from text. See Last Week of School handwork packet in GLD Assemble and use the spelling review games on back pages of PB</p>
<p>Writing</p>	<p>Use writing ideas from Science test pgs. 86 – 87: 1) Write about fossils – or – 2) Write about another topic in science</p>		<p>Use writing ideas from Social Studies test pg. 334: How has showing courage made a difference in your life?</p>	<p>No assignment given from text. See Last Week of School handwork packet in GLD</p>

<p>Additional Reading <i>Phonics Library</i></p>	<p>Read: <i>Who Drew the Cartoon</i> in PL pgs. 25-31</p>	<p>Read: <i>Will Holly Sing?</i> in PL pgs. 33-39</p>	<p>Read: <i>Fright Night</i> in PL pgs. 41-47</p>	
<p>Select one book per week from Themed Reading Lists and do one book report/project per RP *OR* read book & do Literature Unit</p>				
<p>Math <i>MacMillan McGraw-Hill</i></p>	<p><u>Chapter 14: Three-Digit Subtraction</u> Lessons 14.1 – 14.4 pgs. 437 – 450 Mid-Chapter Check pgs. 451-452 (Subtract hundreds, regroup tens, extra practice, game time, regroup hundreds, problem solving)</p>	<p><u>Chapter 14: Three-Digit Subtraction</u> Lessons 14.5 – 14.7 pgs. 453-460 (Estimate differences, subtract money, problem solving) Chapter 14 Review & Test pgs. 461-462 CA Standards Practice pgs. 463-464</p>	<p>California Standards Review pgs. CA1 – CA25 (Tips for success, number sense, algebra& function, measurement & geometry, statistics, data analysis, probability, mathematical reasoning)</p>	<p>Do CA California Mathematics: Standards Practice and Periodic Assessments pgs. B29 – B63</p>
<p>Science <i>Harcourt Science</i> <i>Science Content Support Assessment Guide</i></p>	<p><u>UNIT III: EARTH MATERIALS</u> Unit III Wrap-Up and Review pgs. 290 – 293 AG pgs. 82 – 87; 94 - 97</p>	<p><u>UNIT III: EARTH MATERIALS</u> Rock and Mineral Collection AG pgs. 88 - 89</p>	<p><u>UNIT III: EARTH MATERIALS</u> Mathematics in Science pgs. R20 – R25</p>	<p>No assignment given from text. See Last Week of School handwork packet in GLD</p>
<p>Social Studies <i>Harcourt Reflections</i> <i>Homework Practice Book Assessment Program</i> <i>Maps, Charts, and Graphs</i></p>	<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Lesson 3 Caring/Compassion pgs. 314-321 Write review pg. 319 HPB pg. 51 MCG L19 Tallygram pgs. 38-39</p>	<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Lesson 4 Exploring New Worlds pgs. 322-325 Write review pg. 325 HPB pg. 52 MCG L20-21 Bar Graphs and Charts pgs. 40-43</p>	<p><u>Unit VI: PEOPLE MAKE A DIFFERENCE</u> Someday, Mt. Rushmore pgs. 326-331 Write Unit 6 review pgs. 332-335 HPB pgs. 53-54 AP Unit 6 test and Cumulative test 4-6</p>	<p>No assignment given from text. See Last Week of School handwork packet from GLD</p>