

	August 23	August 30	September 6 (Sept. 6 Holiday)	September 13
Subject	Week 1	Week 2	Week 3	Week 4 **End of RP1
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM) Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<u>Theme: Back to School</u> HM - Read Teacher Read Aloud called "The Rule" with comprehension questions ( <b>handout on shelf</b> ) PB – pgs. A-G  Complete Informal Assessment pg. BTS16 ( <i>This is the last page in the handout you received this week</i> )  <b>TST</b> pgs. 4-7	<u>Theme 1: Off to Adventure</u> <b>Launching The Theme</b> - HM - pg. 10- discuss title and quote – do PB pgs. 1-2 HM – Read The Lost and Found pgs. 19-45 HM – pg. 46 #1-6 Responding PB – pgs. 3-17 Take Selection Test for The Lost and Found  <b>TST</b> pgs. 8-12	<u>Theme 1: Off to Adventure</u> HM – Read The Ballad of Mulan pgs. 54-85. HM – pg. 86 #1-6 Responding PB – pgs. 23-37 Take Selection Test for The Ballad of Mulan  <b>TST</b> pgs. 13-18	<u>Theme 1: Off to Adventure</u> HM – Read The Waterfall pgs. 94-115. HM – pg. 116 #1-6 Responding PB – pgs. 38-50 <b>Take Selection Test for The Waterfall</b>  <b>TST</b> pgs. 19-23
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<u>D6W</u> Unit 1: Ideas Week 1: Choosing a Strong Idea <u>D6WTE</u> pgs. 10-11 Days 1-5 pgs 3-7 <b>ZB</b> pgs. 5-8	<u>WP</u> Narrative Writing: Friendly Letter Read: Instructions pgs. 51M-51N Complete PB pgs. 16-22 & 230 <b>ZB</b> pgs. 9-11	<u>D6W</u> Unit 1: Ideas Week 2: Writing a Topic Sentence <u>D6WTE</u> pgs. 16-17 Days 1-5 pgs 8-12 <b>ZB</b> pgs. 12-14	<u>WP</u> Informative Writing Explanation Read Instructions pgs. 121M-121N Complete PB pgs. 51-52, & 234.  <b>ZB</b> pgs. 15-17
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	No assigned book this week, however choose books related to the beginning of a new school year.	The Bravest Cat! The True Story of Scarlett	Abigail's Drum	Blaze and the Forest Fire
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<u>Start Smart</u> Lessons 1-6 pgs. 1-13 (problem solving, number sense, algebra & functions, measurement, geometry, statistics/data analysis/probability)	<u>Chapter 1 Place Value and Number Sense</u> Lessons 1.1. – 1.4 pgs. 14 – 30 Mid-Chapter Check pg. 31 (algebra, number patterns, problem-solving skills, place value through 1,000, place value through 10,000)	Lessons 1.5 – 1.8 pgs. 32-47 (problem-solving investigation, comparing numbers, order numbers, round to the nearest ten and hundred)	Lessons 1.9 pgs. 48-51 (round to the nearest thousand) <b>Chapter 1 Review and Test pgs. 52-59</b> CA Standards Practice pgs. 60-61
<b>Science</b> <i>Harcourt</i> <i>Science Content Support (SCS)</i> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<u>Introduction Unit</u> Getting Ready For Science Complete SCS pgs. vii – viii	<u>Getting Ready For Science</u> Read L1-What Are Some Science Inquiry Tools? Read pgs. 2-13 Complete lesson review pg. 12 SCS pgs. 1-4	Read L2-What Are Some Science Inquiry Skills? Read pgs. 14-25 Complete lesson review pg. 24 SCS pgs. 5-8	Read L3-How Do We Use Numbers in Science? Read pgs. 26-35 Complete lesson review pg. 34 SCS pgs. 9-12
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	Read Introduction pgs. I1 – I14 The Story Well Told, 5 Themes of Geography, Geography Term Review  MCG – Lesson 1 "Pictures & Captions" pgs. 2-3	<u>Chapter 1: Physical &amp; Human Geography.</u> Lesson 1: Finding Your Location. Read pgs. 1-15 Complete review section and map & globe skills HPB pgs. 1-3	Lesson 2: Physical Features Read pgs. 16-25 Complete review section and map & globe skills, and biography of Chiura Obata HPB pgs. 4-5  MCG – Lesson 2 "What Is A Map?" pgs. 4-5	Lesson 3: Human-Made Features Read pgs. 26-29 Complete review section HPB pg. 6 Unit 1 Writing Activity: Writing a Narrative pgs. 17-18

	September 20	September 27	October 4	October 11
<b>Subject</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8 **End of RP2</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<b>Theme 2: Celebrating Traditions</b> <b>Launching The Theme</b> - HM – pg. 124 – read verse from song and discuss title – do PB pg.59-60 HM – The Keeping Quilt pgs. 132-151 HM – pg. 152 #1-6 Responding PB – pgs. 61-73 Take Selection Test for The Keeping Quilt <b>TST</b> pgs. 26-29	<b>Theme 2: Celebrating Traditions</b> HM – Anthony Reynoso: Born to Rope pgs. 160-179 HM – pg. 180 #1-6 Responding PB – pgs. 81-93 Take Selection Test for Anthony Reynoso: Born to Rope  <b>TST</b> pgs. 30-33	<b>Theme 2: Celebrating Traditions</b> HM – The Talking Cloth pgs. 189-201 HM – pg. 202 #1-6 Responding PB – 96-108 Take Selection Test for The Talking Cloth  <b>TST</b> pgs. 34-38	<b>Theme 2: Celebrating Traditions</b> HM – Dancing Rainbows pgs. 209-227 HM – pg. 228 #1-6 Responding PB – pgs. 111-132  <b>Take Selection Test for Dancing Rainbows</b>  <b>TST</b> pgs. 39-44
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>WP</b> Compare and Contrast Paragraphs Read Instructions pgs. 157M-157N Complete PB pgs. 74-80 & 236  <b>ZB</b> pgs. 18-21	<b>D6W</b> Unit 1: Ideas Week 3 Using the 5 W's to Add Details <b>D6WTE</b> pgs. 22-23 Days 1-5 pgs. 13-17  <b>ZB</b> pgs. 22-25	<b>WP</b> Response: Answering a Question Read Instructions pgs 205M-205N Complete PB pgs. 109 –110 & 241.  <b>ZB</b> pgs. 26-28	<b>WP</b> Writing a Summary Read Instructions pgs. 231M-231N Complete PB pgs. 124 -125, & 243.  <b>ZB</b> pgs. 29-31
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	No assigned book this week, however check out books related to quilts.	Century Farm	Los Ojos del Tejedor (The Eyes of the Weaver)	The Best Older Sister
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 2 Addition</b> Lessons 2.1 – 2.4 pgs. 62-76 Mid Chapter Check pg. 77 (Algebra: Addition properties, estimate or exact answer, estimate sums, two-digit addition)	Lessons 2.5 – 2.8 pgs. 78-92 (Add money, choose a strategy, three digit addition, add greater numbers) Chapter 2 Review pgs. 96-100	<b>Chapter 2 Test pg. 101</b> CA Standards Practice pgs 102-103 <b>Chapter 3 Subtraction</b> Lessons 3.1 – 3.3 pgs. 104-116 (two digit subtraction, estimate differences subtract money)	Mid Chapter Check pg. 117 Lessons 3.4 – 3.7 pgs. 118-133 (Reasonable answers, three digit subtraction with regrouping, choose a strategy, and subtract greater numbers)
<b>Science</b> <i>Harcourt</i> <b>Science Content Support (SCS)</b> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<b>Getting Ready For Science</b> Read L4-What Is the Scientific Method? Read pgs. 35-45 Complete lesson review p. 44 SCS pgs. 13 –16	Unit Wrap-Up. Read pgs. 46-47 <b>Complete Unit Review pgs. 48-49</b> <b>AG</b> pgs. 12-15 (Answer Key in SRB)	<b>Introduce Unit 1: Energy and Matter</b> Read pgs. 50-51 Complete KWL Chart (in SSP) <b>Unit 1 Standards Inventory &amp; Pretest</b> <b>AG</b> pgs. 21-23 (in SSP)	Read L1-Where Does Energy on Earth Come From? Read pgs. 52-63 Complete lesson review pg. 62 SCS pgs. 17-20
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 1: Physical &amp; Human Geography.</b> Lesson 4: California's Regions Read pgs. 30-39 Complete review section and map & globe skills. HPB pgs. 7-11 <b>AP</b> pgs 3-6  MCG- Lesson 3 "What Is a Globe" Pgs. 6-7	<b>Chapter 2: People &amp; Their Environment</b> Lesson 1: Many Natural Resources Read pgs. 42-53 Complete review section and chart and graph skills. HPB pgs. 12-13	Lesson 2: Using Our Resources Read pgs. 54-61 Complete review section and map & globe skills HPB pg. 14-15  MCG – Lesson 4 "Parts of a Map and Globe" pgs. 8-9	Lesson 3: A Changing Environment Read pgs. 62-67 Complete review section HPB pgs. 16

	October 18	October 25	November 1	November 8 (Nov. 11 Holiday)
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<u><b>Theme 2: Celebrating Traditions</b></u> HM – Hungry Spider pgs. 236-241, Rabbit Races With Turtle pgs. 242-247 Aunt Fox and the Fried Fish pgs. 248-253 PB – pgs. 133-134 TST pages 45-49	<u><b>Theme 3: Incredible Stories</b></u> <b>Launching The Theme</b> – HM – pg. 256 – read title and poem – discuss – do PB pgs. 135-136. HM – Dogzilla pgs. 264-283 HM – pg. 284 #1-6 Responding PB – pgs. 137-149 Take Selection Test for Dogzilla  <b>TST pages 52-57</b>	<u><b>Theme 3: Incredible Stories</b></u> HM – The Mysterious Giant of Barletta pgs. 293-309 HM – pgs. 310 #1-6 Responding PB – pgs. 157-169 Take Selection Test for The Mysterious Giant of Barletta  <b>TST pages 58-62</b>	<u><b>Theme 3: Incredible Stories</b></u> HM – Raising Dragons pgs. 319-341 HM – pg. 342 #1-6 Responding PB – pgs. 172-184 Take Selection Test for Raising Dragons  <b>TST pages 63-67</b>
<b>Writing</b>  <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<u><b>D6W</b></u> Unit 1: Ideas Week 4: Choosing Strong Details <u><b>D6WTE</b></u> pgs. 28-29 Days 1-5 pgs. 18-22  <b>ZB</b> pgs. 32-34	<u><b>D6W</b></u> Unit 1: Ideas Week 5: Sticking To Your Topic <u><b>D6WTE</b></u> pgs. 34-35 Days 1-5 pgs. 23-27  <b>ZB</b> pgs. 35-37	<u><b>D6W</b></u> Unit 2: Organization Week 1: Beginning, Middle and End TE pgs 40-41 Days 1-5 pgs. 28-32  <b>ZB</b> pgs. 38-40	<u><b>WP</b></u> Writing Opinion Paragraph Read Instructions pgs 347M-347N Complete PB pgs. 185 -186, & 249  <b>ZB</b> pgs. 41-43
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Choose books on your own this week – try to find Trickster Tales of your own.	Charlotte’s Web	Finish reading Charlotte’s Web this week.	Mouse Soup
<b>Math</b>  <i>Macmillan McGraw-Hill</i>	<u><b>Chapter 3 Subtraction</b></u> Lessons 3.8 – 3.9 pgs. 134-141 (subtract across zeros, expressions and number sentences) <b>Chapter 3 Review and Test pgs 142-149</b> CA Standards Practice pgs. 150-151	<u><b>Chapter 4 Multiplication Concepts and Facts</b></u> Lessons 4.1 – 4.3 pgs. 157-166 Mid Chapter Check pg. 167 Lesson 4.4 pgs. 168-171 (multiplication as repeated addition, arrays and multiplication, multiply by 2, mult by 4)	Lessons 4.5 – 4.9 pgs. 172-189  (Extra or missing information, multiply by 5, multiply by 10, choose a strategy, multiply by 0 and 1)	<b>Chapter 4 Review &amp; Test pg 190-195</b> CA Standards Practice pgs. 196-197  <u><b>Chapter 5 More Multiplication Facts</b></u> Lessons 5.1 – 5.2 pgs. 198-211 (multiply by 3 and multiply by 6)
<b>Science</b>  <i>Harcourt</i> <i>Science Content Support (SCS)</i> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<u><b>Introduce Unit 1: Energy and Matter</b></u> Read L2-How Is Energy Stored and Used? Read pgs. 64-77 Complete lesson review pg. 74 SCS pgs. 21-24	Read L3-How Does Energy Move? Read pgs. 78-89 Complete lesson review pg. 88 SCS pgs. 25-28	Read L4-What Is Matter? Read pgs. 90-101 Complete lesson review pg. 100 SCS pgs. 29-32	Read L5-What Causes Matter to Change State? Read pgs. 102-111 Complete lesson review pg. 110 SCS pgs. 33-36
<b>Social Studies</b>  <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<u><b>Chapter 2: People &amp; Their Environment</b></u> Lesson 4: Caring for Our Resources Read pgs. 68-75 Complete review section and read about Working For Earth HPB pgs. 17-20 AP pgs 7-10  MCG – Lesson 5 “Direction on a Map” Pgs. 10-11	<u><b>Chapter 3: The Land &amp; The First People</b></u> Lesson 1: Tribes of California. Read pgs. 80-99 Complete review section and chart and graph skills. HPB pgs. 21-23	Lesson 2: Using the Land Read pgs. 100-109 Complete review section and chart and graph skills. HPB pg. 24-25  MCG – Lesson 6 “A Grid” pgs. 12-13	Lesson 3: Trade and Government Read pgs. 110-113 Answer review section HPB pg. 26 Unit 2 Writing Activity: Write a newspaper article about California Indians

	November 15	Nov. 22 (Nov. 25 & 26 Holiday)	November 29	December 6
Subject	Week 13	Week 14	Week 15	Week 16 **End of RP4
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM) Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<b>Theme 3: Incredible Stories</b> HM – The Garden of Abdul Gasazi pgs. 351-367 HM – pg. 368 #1-6 Responding PB – pgs. 187-199  HM – Read pgs. 374-375 Taking Tests PB pgs. 203-207 on Taking Tests Take Selection Test for The Garden of Abdul Gasazi <b>TST pgs. 68-75</b>	Begin Literature Unit for Magic School Bus Inside the Human Body  (book and lit unit available at VOCS)	Complete Literature Unit for Magic School Bus Inside the Human Body this week.	Begin Literature Unit Choices include Molly’s Pilgrim or James and the Giant Peach  (book and lit unit available at VOCS)
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>WP Dialogue</b> Read Instructions pgs. 373M-373N Complete PB pgs.200 - 201, & 251  <b>ZB pgs. 44-46</b>	<b>D6W</b> Unit 2: Organization Week 2: Putting Things in the Right Order <b>D6WTE</b> pgs. 46-47 Days 1-5 pgs. 33-37  <b>ZB pgs. 47-49</b>	<b>D6W</b> Unit 2: Organization Week 3: Grouping Together Ideas and Details <b>D6WTE</b> pgs. 52-53 Days 1-5 pgs. 38-42  <b>ZB pgs. 50-52</b>	<b>D6W</b> Unit 2: Organization Week 4: Grouping Things by How They are Alike or Different TE pgs. 58-59 Days 1-5 pgs. 43-47 <b>ZB pgs. 53-55</b>
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Mufaro’s Beautiful Daughters	Additional novel reading is your choice this week.	Additional novel reading is your choice this week.	Additional novel reading is your choice this week.
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 5 More Multiplication Facts</b> Lessons 5.3 – 5.4 pgs 212-216 (look for a pattern, multiply by 7)  Mid-Chapter Check pg 217 Lessons 5.5 –5.6 pgs 218-225 (Multiply by 8, multiply by 9)	Lessons 5.7 – 5.9 pgs 226-237 (choose a strategy, associative property, find a rule) <b>Chapter 5 Review and test pg 238-245</b> CA Standards Practice pgs 246-247	<b>Chapter 6 Division Concepts and Facts</b> Lessons 6.1 – 6.4 pgs 248-266 (relate division and subtraction, relate multiplication to division, choose an operation, divide by 2) Mid-Chapter Check pg 267	Lessons 6.5 – 6.8 pgs 268-281 (divide by 5, choose a strategy, divide by 10, division properties)  <b>Chapter 6 Review and Test pgs 282-287</b>
<b>Science</b> <i>Harcourt Science Content Support (SCS) Science Resource Book (SRB) Assessment Guide (AG) Supplemental Science Pkt (SSP) Science Unit Intro Pkt (SUIP) Science Unit Tests (SUT) Health Activity Packet-used in RP10</i>	<b>Introduce Unit 1: Energy and Matter</b> Read L6-What Are Physical and Chemical Changes? Read pgs. 112-123 Complete lesson review pg. 122 <b>SCS pgs. 37-40</b>	Read L7-What Are Atoms and Elements? Read pgs. 124-139 Complete lesson review pg. 134 SCS pgs. 41-46	<b>Unit 1: Energy and Matter</b> Unit Wrap-Up Read pgs. 140-143 Complete Unit Review pgs. 142-143 <b>Take Unit Test in SRB</b> <b>AG pgs. 38-41</b>	<b>Introduce Unit 2: Light</b> Read pgs. 144-145 Complete KWL chart (in SSP) Unit 2 Standards Inventory & Pretest AG pgs. 47-49
<b>Social Studies</b> <i>Harcourt Homework Practice Book (HPB) Social Studies Packet (SSP) Assessment Program (AP) Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 3: The Land &amp; The First People</b> Lesson 4: Customs and Folklore Read pgs. 114-123 Answer review section. HPB pgs. 27-30 <b>AP pgs 23-26</b>  MCG – Lesson 7 “Signs and Symbols” pgs. 14-15	<b>Chapter 4: California Indians Today</b> Lesson 1: A Changing Way of Life Read pgs. 125-141 including The Yurok of Northern CA, map & globe skills, and Ishi. HPB pgs. 31-33	Lesson 2: Preserving the Culture Read pgs. 142-149 Answer review section and do cultural objects and artifacts. HPB pg. 34  MCG – Lesson 8 “Map Symbols” pgs. 16-17	Lesson 3: Indians and Government Read pgs. 150-155 Answer review section HPB pgs. 35-38 <b>AP pgs. 27-30</b>

	December 13	December 20-December 31	January 3	January 10
Subject	Week 17	CHRISTMAS VACATION	Week 19	Week 20 **End of RP5
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	Complete Literature Unit for the novel you chose to read.	<p style="font-size: 4em; margin: 0;">W I N T E R  B R E A K</p>	<b>Theme 4: Animal Habitats</b> <b>Launching The Theme</b> – HM – pg. 10- discuss title and poem – do PB pgs. 1-2. HM- Read Nights of the Puffings pgs. 19-33 HM - pg. 34 #1-6 Responding PB – pgs. 3-15  Take Selection Test for Nights of the Puffings <b>TST</b> pgs. 78-83	<b>Theme 4: Animal Habitats</b> HM – Read Seal Surfer pgs. 47-63 HM – pg. 6 #1-6 Responding PB pgs. 23-35  Take Selection Test for Seal Surfer <b>TST</b> pgs. 84-89
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>D6W</b> Unit 2: Organization Week 5: Choosing Which Way to Organize Your Writing <b>D6WTE</b> pgs. 64-65 Days 1-5 pgs. 48-52 <b>ZB</b> pgs. 56-58		<b>D6W</b> Unit 3: Word Choice Week 1: Choosing Strong Verbs and Adverbs <b>D6WTE</b> pgs. 70-71 Days 1-5 pgs. 53-57  <b>ZB</b> pgs. 59-61	<b>D6W</b> Unit 3: Word Choice Week 2: Choosing Colorful Adjectives <b>D6WTE</b> pgs. 76-77 Days 1-5 pgs. 58-62  <b>ZB</b> pgs. 62-64
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Additional novel reading is your choice this week.		In Good Hands	Rain Forest Babies
<b>Math</b> <i>Macmillan McGraw-Hill</i>	CA Standards Practice pgs. 288-289 <b>Chapter 7 More Division Facts</b> Lessons 7.1 – 7.4 pgs. 290-306 (divide by 3, divide 4, make a table, divide by 6 and 7)		Mid Chapter Check pg. 307 Lessons 7.5 – 7.9 pgs. 308-327 (divide by 8 and 9, unit cost, choose a strategy, expressions and equations, words to expressions)	<b>Chapter 7 Review and Test pgs 328-335</b> CA Standards Practice pgs. 336-337 <b>Chapter 8 Measurement: Customary System</b> Lessons 8.1 – 8.2 pgs. 338-349 (length to the nearest half inch, customary units of length)
<b>Science</b> <i>Harcourt</i> <i>Science Content Support (SCS)</i> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<b>Unit 2: Light</b> Read L1-How Does Light Travel? Read pgs. 146-159 Complete lesson review pg. 156 SCS pgs. 47-50		Read L2 –What Causes Color? Read pgs. 160-171 Complete lesson review pg. 170 SCS pgs. 51-54	Read L3-How Do You See Objects? Read pgs. 172-185 Complete lesson review pg. 180 SCS pgs. 55-58
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 5: How Communities Begin</b> Lesson 1: Exploring California Read pgs. 167-181 Answer review section and map & globe skills HPB pgs. 39-41  M CG – Lesson 9 “Map Key and Directions” pgs. 18-19		Lesson 2: Early Communities Read pgs. 182-189 Answer review section and do chart & graph skills HPB pgs. 42-45	Lesson 3: Communities Change Read pgs. 190-201 Answer review section, do chart & graph skills, and read Julia Morgan HPB pgs. 46-50 AP pgs 43-46  MCG – Lesson 10 “Map Scale and Distance” pgs. 20-21.

	January 17 (Jan. 17 Holiday)	January 24	January 31	February 7
Subject	Week 21	Week 22	Week 23	Week 24 ** End of RP6
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM) Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<b>Theme 4: Animal Habitats</b> HM – Read Two Days In May pgs. 72-93 HM – pgs. 94 #1-6 Responding PB – pgs. 38-50 Wrap-Up PB pgs. 53-58  Take Selection Test for Two Days In May TST pgs. 90-95	<b>Theme 5: Voyagers</b> <b>Launching The Theme</b> – HM – pg. 102 – discuss title and poem – do PB pgs. 59-60 HM – Read Across The Wide Dark Sea: The Mayflower Journey pgs. 111-131 HM – pg. 132 #1-6 Responding PB – pgs. 61-73 Take Selection Test for Across the Wide Dark Sea  <b>TST</b> pgs. 100-105	<b>Theme 5: Voyagers</b> HM – Read Yunmi and Halmoni’s Trip pgs. 143-161  HM – pg. 162 #1-6 Responding PB – pgs. 81-93 Take Selection Test for Yunmi and Halmoni’s Trip  <b>TST</b> pgs. 106-110	<b>Theme 5: Voyagers</b> HM – Read Trapped by the Ice! pgs. 171-199  HM – pg. 200 #1-6 Responding  PB – pgs. 96-108 Wrap-Up PB pgs. 112-116 Take Selection Test for Trapped by the Ice! <b>TST</b> pgs. 111-115
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>WP</b> Problem-Solving Essay Read Instructions pgs. 99M-99N Complete PB pgs. 51-52, & 201  <b>ZB</b> pgs. 65-67	<b>D6W</b> Unit 3: Word Choice Week 3: Telling Exactly Who or What <b>D6WTE</b> 82-83 Days 1-5 pgs. 63-67 <b>ZB</b> pgs. 68-70	<b>WP</b> A Formal Letter Read Instructions pgs 167M-167N Complete PB pgs. 94-95 & 205  <b>ZB</b> pgs. 71-73	<b>D6W</b> Unit 3: Word Choice Week 4: Using Similes and Metaphors <b>D6WTE</b> pgs. 88-89 Days 1-5 pgs. 68-72 <b>ZB</b> pgs. 74-75
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Grow! A Book About Bears	Balto and the Great Race	The Josefina Story Quilt	A Child’s Glacier Bay
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 8 Measurement: Customary System</b> Lessons 8. 3 – 8.4 pgs 350-358 (work backward, customary units of capacity) Mid Chapter Check pg. 359 Lessons 8.5 – 8.6 pgs. 360-367 (choose a strategy, customary units of weight)	Lesson 8.7 pgs. 368-371 (convert units of time) <b>Chapter 8 Review and Test pgs. 372-377</b> CA Standards Practice pgs. 378-379 <b>Chapter 9 Measurement: Metric System</b> Lesson 9.1 pgs. 380-389 (metric units of length)	Lessons 9.2 – 9.3 pgs. 390-394 (guess and check, metric units of capacity) Mid Chapter Check pg. 395  Lessons 9.4 – 9.5 pgs. 396-403 (choose a strategy, metric units of mass)	Lesson 9.6 pgs. 404-407 (metric unit conversions) <b>Chapter 9 Review and Test pgs 408-413</b> CA Standards Review pgs. 414-415 <b>Chapter 10 Measurement &amp; Geometry</b> Lesson 10.1 pgs. 419-421 (polygons)
<b>Science</b> <i>Harcourt</i> <b>Science Content Support (SCS)</b> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<b>Unit 2: Light</b> Unit Wrap-Up Read pgs. 186-189 Complete Unit Review pgs. 188-189 <b>Take Unit Test in SRB</b> <b>AG</b> pgs. 56-59	<b>Introduction to Unit 3: Adaptations</b> Read pgs. 190-191 Complete KWL Chart (in SSP) Unit 3 Standards Inventory & Pretest <b>AG</b> pgs. 65-67	Read L1-How Do Plant Parts Help Plants? Read pgs. 192-203 Complete lesson review pg. 202 <b>SCS</b> pgs. 59-62	Read L2- How Do Animal Adaptations Help Animals? Read pgs. 204-215 Complete lesson review pg. 214 <b>SCS</b> pgs. 63-68
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 6: Building Communities</b> Lesson 1: Communities Grow Read pgs. 203-215 Answer review section and do map & globe skills <b>HPB</b> pgs. 51-52.  MCG – Lesson 11 “Using Map Scale” pgs. 22-23	Lesson 2: The Story of A Community Read pgs. 216-223 Answer review section and read A History Museum <b>HPB</b> pgs. 53-54 Unit 3 Writing: Journal Entry	Lesson 3: Discover Your Community’s History. Read pgs. 224-235 Answer review section, read California’s Great Wall. <b>HPB</b> pgs. 55-59. <b>AP</b> 47-50  MCG – Lesson 12 “Using a Road Map” pgs. 24-25	<b>Chapter 7: The United States Government</b> Lesson 1: Rules and Laws Read pgs. 242-257 Answer review section and read Resolve Conflict <b>HPB</b> pgs. 60-61

	February 14 (Feb. 14 Holiday)	February 21 (Feb. 21 Holiday)	February 28	March 7
<b>Subject</b>	<b>Week 25</b>	<b>Week 26</b>	<b>Week 27</b>	<b>Week 28 **End of RP7</b>
<b>Reading Textbook</b>  <i>Houghton Mifflin (HM) Practice Book (PB) Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<b>Theme 5: Voyagers</b> HM – The Babe Didrikson Story pgs. 210-215 Bill Melendez pgs. 216-221 Brave Bessie Coleman pgs. 222-227 Hank Greenberg pgs. 228-233 PB – pgs. 117-118 <b>No Selection Test this week.</b> <b>Also follow “How to Write a Biography” packet</b> <b>TST pgs. 115-118</b>	<b>Theme 6: Horizons</b> <b>Launching the Theme</b> – HM pg. 236 – discuss title and quote – do PB pgs. 119-120.  HM – Read Pepita Talks Twice pgs. 245-271 PB – pgs. 121-133 Take Selection Test for Pepita Talks Twice  <b>TST pgs. 120-123</b>	<b>Theme 6: Horizons</b> HM – Poetry Link/Spanish Packet  HM - Read pgs. 274-277 and discuss poems Using your Poetry Link/Spanish Packet practice rhyming words, then create 5 types of poems: Haiku, Alliteration, onomatopoeia, diamante, and limerick. <b>Then</b> , practice the Spanish language using handouts. No Selection Test this week <b>TST pgs. 124-127</b>	<b>Theme 6: Horizons</b> HM- Read Poppa’s New Pants pgs. 283-301  HM – pg. 302 #1-6 Responding PB – pgs. 141-153  Take Selection Test for Poppa’s New Pants <b>TST pgs. 128-132</b>
<b>Writing</b>  <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teachers Edition (D6WTE) Writing Packet (WP) Zane Bloser (ZB)</i>	<b>D6W</b> Unit 3: Word Choice Week 5: Getting the Reader’s Attention <b>D6WTE</b> pgs. 94-95 Days 1-5 pgs. 73-77  <b>ZB pgs. 76-78</b>	<b>WP</b> Invitation Read Instructions pgs. 277M-277N Complete PB pgs. 134-140 & 209  <b>ZB pgs. 79-81</b>	<b>D6W</b> Unit 4: Sentence Fluency Week1: Varying Your Sentences <b>D6WTE</b> pgs. 100-101 Days 1-5 pgs. 78-82  <b>ZB pgs. 82-84</b>	<b>WP</b> Summary Read Instructions pgs. 307M-307N Complete PB pgs. 154-155 & 211  <b>ZB pgs. 85-87</b>
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Choose a biography of your own choice to read this week.	Begin reading Stealing Home	Finish reading Stealing Home	West Side Kids – The Big Idea
<b>Math</b>  <i>Macmillan McGraw-Hill</i>	<b>Chapter 10 Measurement &amp; Geometry</b> Lessons 10.2 – 10.5 pgs. 422—436 (perimeter, area, solve a simpler problem, triangles and angles)  Mid-Chapter Check pg. 437	Lessons 10.6 – 10.10 pgs. 438-457 (quadrilaterals, choose a strategy, solid figures, complex solid figures, find volume)	<b>Chapter 10 Review and Test pgs 458-465</b> CA Standards Practice pgs. 466-467 <b>Chapter 11 Statistics: Data, Graphs, and Probability</b> Lessons 11.1 – 11.3 pgs. 470-481 (bar graphs, line plots, make an organized list)	Mid Chapter Check pg. 482 Lessons 11.4 – 11.6 pgs. 483-497 (identify probability, choose a strategy, make predictions)  <b>Chapter 11 Review and Test pgs. 498-503</b>
<b>Science</b>  <i>Harcourt Science Content Support (SCS) Science Resource Book (SRB) Assessment Guide (AG) Science Unit Intro Pkt (SUIP) Science Unit Tests (SUT) Supplemental Science Pkt (SSP) Health Activity Packet-used in RP10</i>	<b>Unit 3: Adaptations</b> Read L3-What Lives In Different Environments? Read pgs. 216-229 Complete lesson review pg. 226 SCS pgs. 69-74	Read L4-How Do Living Things Change Environments? Read pgs. 230-239 Complete lesson review pg. 238 SCS pgs. 75-78	Read L5-How Do Changes to Environments Affect Living Things? Read pgs. 240-253 Complete lesson review pg. 250 SCS pgs. 79-82	Read L6-How Have Living Things Changed over Time? Read pgs. 254-267 Complete lesson review pg. 264 SCS pgs. 83-86
<b>Social Studies</b>  <i>Harcourt Homework Practice Book (HPB) Social Studies Packet (SSP) Assessment Program (AP) Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 7: The United States Government</b> Lesson 2: The U.S. Constitution Read pgs. 258-265 Answer review section and read The Constitution Question HPB pg. 62  MCG – Lesson 13 “Using a Map to Solve a Problem” pgs. 26-27	Lesson 3: Three Levels of Government Read pgs. 266-275 Answer review section and do chart & graph skills HPB pgs. 63-64 Unit 4 Writing: Write a Letter	Lesson 4: Local Government in California Read pgs. 276-287 Answer review section and read about Gloria Molina HPB pgs. 65-68 <b>AP</b> pgs 69-72  MCG – Lesson 14 “Following Directions” pgs. 28-29	<b>Chapter 8: Citizenship</b> Lesson 1: Being A Good Citizen Read pgs. 289-301 Answer review section and do chart & graph skills PB pgs. 69-71

	March 14	March 21	March 28	April 4
Subject	Week 29	Week 30	Week 31	Week 32 <b>**End of RP8</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	<b>Theme 6: Horizons</b> HM – Media Link Packet  HM – Read pgs. 304-307. Use handout pages for suggestions and discuss as you go.  <b>**Read comics in newspaper daily</b> Take Selection Test for Poppa’s New Pants  TST pgs. 133-135	<b>Theme 6: Horizons</b> HM – Read Ramona Quimby, Age 8 pgs. 311-333  HM pg. 334 #1-6 Responding PB – pgs. 156-168 Wrap-Up PB pgs 171-176  <b>Take Selection Test for Ramona Quimby, Age 8</b> <b>TST pgs. 136-139</b>	HM – Drama Link Packet  HM – Read pgs. 336-339. Use handout pages as a discussion guide.  Write your own drama using the story map as a pre-writing guide.	Complete both written and oral book reports about the novel you’re reading.  Complete written book report on novel of choice.
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>D6W</b> Unit 4: Sentence Fluency Week 2: Combining Sentences <b>D6WTE</b> pgs. 106-107 Days 1-5 pgs. 83-87 <b>ZB</b> pgs. 88-90	<b>WP</b> Opinion Essay Read Instructions pgs. 339M-339N Complete PB pgs. 169-170 & 213 <b>ZB</b> pgs. 91-93	<b>D6W</b> Unit 4: Sentence Fluency Week 3: Revising Run-On and Rambling Sentences <b>D6WTE</b> pgs. 112-113 Days 1-5 pgs. 88-92 <b>ZB</b> pgs. 94-96	<b>D6W</b> Unit 4: Sentence Fluency Week 4: More Ways To Combine Sentences. <b>D6WTE</b> pgs. 118-119 Days 1-5 pgs. 93-97 <b>ZB</b> pgs. 97-99
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Choose a novel of your choice	Mr. Putter and Tabby Fly the Plane	Choose a novel of your choice	Choose a novel on your own this week to read.
<b>Math</b> <i>Macmillan McGraw-Hill</i>	CA Standards Practice pgs. 504-505 <b>Chapter 12 Fractions</b> Lessons 12. 1 – 12.4 pgs. 506 - 521 (parts of a whole, choose a strategy, find equivalent fractions, draw a picture)	Lesson 12. 5 pgs. 522-524 (compare fractions) Mid-Chapter Check pg. 525 Lessons 12.6 – 12.7 pgs. 526-539 (add like fractions, subtract like fractions) <b>Chapter Review and Test pgs. 540-545</b>	CA Standards Practice pgs. 546-547 <b>Chapter 13 Fractions and Decimals</b> Lessons 13.1 – 13.2 pgs. 538-560 (tenths, hundredths) Mid-Chapter Check pgs. 561	Lessons 13.3 – 13.5 pgs. 564-573 (act it out, decimals and money, choose a strategy) <b>Chapter 13 Review and Test pgs. 574-579</b> CA Standards Practice pgs. 580-581
<b>Science</b> <i>Harcourt</i> <i>Science Content Support (SCS)</i> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<b>Unit 3: Adaptations</b> Unit Wrap-Up Read pgs. 268-271 Complete Unit Review pgs. 270-271 <b>Take Unit Test in SRB</b> <b>AG pgs. 80-83</b>	<b>Introduction to Unit 4: Patterns in the Sky</b> Read pgs. 272-273 Complete KWL chart (in SSP) Unit 4 Standards Inventory & Pretest AG pgs. 89-91	Read L1-What Planets Orbit the Sun? Read pgs 274-287 Complete lesson review pg 284 SCS pgs. 87-92	Read L2-What Patterns Do Earth and the Sun Follow? Read pgs. 288-299 Complete lesson review pg. 298 SCS pgs. 93-96
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 8: Citizenship</b> Lesson 2: Roles of Citizens Read pgs. 302-307 Answer review section and read Make a Choice By Voting HPB pgs. 72-73  MCG – Lesson 15 “Finding Real Places Far Away” pgs. 30-31	Lesson 3: Citizens Who Serve Read pgs. 308-315 Answer review section HPB pgs. 74-77 <b>AP pgs. 73-76</b>	<b>Chapter 9: America’s Cherished Ideals</b> Lesson 1: National and Local Symbols Read pgs. 322-339 Answer review section and read The California State Seal. HPB pg. 78  MCG – Lessons 16 “Finding Real Places Near Me” pgs. 32-33	Lesson 2: American Landmarks Read pgs. 340-349 Answer review section and do map and globe skills. HPB pgs. 79-81 Lesson 3: Songs and Words of Liberty Read pgs. 350-361 Answer review section and do Critical Thinking Skills HPB pgs. 82-86 <b>AP pgs 89-92</b>

	April 11	April 18	April 25	May 2
Subject	Week 33	Spring Break	Week 35	Week 36 **End of RP9
<p><b>Reading Textbook</b>  <i>Houghton Mifflin (HM)</i>  <i>Practice Book (PB)</i>  <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i></p>	<p>S T A T E  T E S T I N G</p>	<p>S P R I N G  B R E A K</p>	<p>Decide on project to display in Student Showcase at Extravaganza. Make it spectacular! Work on it all week!</p>	<p>Begin Literature Unit for Magic School Bus Inside the Earth  (book and lit unit available at VOCS)</p>
<p><b>Writing</b>  <i>Daily 6-Trait Writing (D6W)</i>  <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i>  <i>Writing Packet (WP)</i>  <i>Zane Bloser (ZB)</i></p>			<p><b>D6W</b> Unit 4: Sentence Fluency                      Week 5: Writing a Smooth Paragraph  <b>D6WTE</b> pgs. 124-125                      Days 1-5 pgs. 98-102   <b>ZB</b> pgs. 100-103</p>	<p><b>D6W</b> Unit 5: Voice                      Week 1: Examining Different Writing Voices  <b>D6WTE</b> pgs. 130-131                      Days 1-5 pgs. 103-107  <b>ZB</b> pgs. 104-107</p>
<p><b>Additional Reading</b>  <i>(Available at VOCS) - Ask Resource Teacher</i></p>			<p>Choose a novel on your own to read this week.</p>	<p>Additional novel reading is your choice this week.</p>
<p><b>Math</b>  <i>Macmillan McGraw-Hill</i></p>			<p><b>Chapter 14 Multiply by One-Digit Numbers</b>                      Lessons 14.1 – 14.3 pgs. 584-592 (multiples of 10, 100, 1000, logical reasoning, estimate products)                      Mid-Chapter Check pg. 593                      Lessons 14.4 pgs. 594-597 (multiply by a one digit number)</p>	<p>Lessons 14. 5 – 14.8 pgs. 598-615 (choose a strategy, multiply two digit numbers, multiply greater numbers)</p>
<p><b>Science</b>  <i>Harcourt</i>  <i>Science Content Support (SCS)</i>  <i>Science Resource Book (SRB)</i>  <i>Assessment Guide (AG)</i>  <i>Supplemental Science Pkt (SSP)</i>  <i>Science Unit Intro Pkt (SUIP)</i>  <i>Science Unit Tests (SUT)</i>  <i>Health Activity Packet-used in RP10</i></p>			<p><b>Unit 4: Patterns In The Sky</b>                      Read L3-What Patterns Do Stars Follow?                      Read pgs. 300-313                      Complete lesson review pg. 310                      SCS pgs. 97-100</p>	<p><b>Unit 4: Patterns In The Sky</b>                      Read L4-Why Does the Shape of the Moon Seem to Change? Read pgs. 314-327                      Complete lesson review pg. 324                      SCS pgs. 101-106</p>
<p><b>Social Studies</b>  <i>Harcourt</i>  <i>Homework Practice Book (HPB)</i>  <i>Social Studies Packet (SSP)</i>  <i>Assessment Program (AP)</i>  <i>Maps, Charts, &amp; Graphs (MCG)</i></p>			<p><b>Chapter 10: Securing Our Freedoms</b>                      Lesson 1: Fighting for Our Freedoms                      Read pgs. 363-377 Answer review section and read Franklin and Jefferson                      HPB pgs. 87-88                      Unit 5 Writing: Design a Brochure                       MCG – Lesson 17 “Special Maps” pgs. 34-35</p>	<p>Lesson 2: Freedom of Religion                      Read pgs. 378-381 Answer review section HPB pg. 89                      Lesson 3: “...and Justice For All”                      Read pgs. 382-395 Answer review section and read The Fight for Civil Rights                      HPB pgs. 90-94                      AP pgs 93-96                       MCG – Lesson 18 “Pictographs” pgs. 36-37</p>

	May 9	May 16	May 23	May 30 (May 30 Holiday)
Subject	Week 37	Week 38	Week 39	Week 40 ** End of RP10
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Tests &amp; Theme Skills Test Packet (TST)</i>	Complete Literature Unit for Magic School Bus Inside the Earth.	Begin Literature Unit Choice may include Stuart Little or Stone Fox.	Complete Literature Unit on novel you began last week.	Complete Literature Unit for Magic School Bus Lost in the Solar System.
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teachers Edition (D6WTE)</i> <i>Writing Packet (WP)</i> <i>Zane Bloser (ZB)</i>	<b>D6W</b> Unit 5: Voice Week 2: Using Formal and Informal Language <b>D6WTE</b> pgs. 136-137 Days 1-5 pgs. 108-112 <b>ZB</b> pgs. 108-111	<b>D6W</b> Unit 5: Voice Week 3: Creating a Mood <b>D6WTE</b> pgs. 142-143 Days 1-5 pg.s 113-117  <b>ZB</b> pgs. 112-116	<b>D6W</b> Unit 5: Voices Week 4: Writing From Different Points of View <b>D6WTE</b> pgs. 148-149 Days 1-5 pgs. 118-122 <b>ZB</b> pgs. 117-120	<b>D6W</b> Unit 5: Voices Week 5: Developing Your Own Voice <b>D6WTE</b> pgs. 154-155 Days 1-5 pgs. 123-127 <b>ZB</b> pgs. 121-125
<b>Additional Reading</b> <i>(Available at VOCS) - Ask Resource Teacher</i>	Additional novel reading is your choice this week.	Additional novel reading is your choice this week.	Additional novel reading is your choice this week.	Additional novel reading is your choice this week.
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 14 Review and Test pgs. 616-621</b>  CA Standards Practice pgs. 622-623	<b>Chapter 15 Divide by One Digit Numbers</b> Lessons 15.1 – 15.3 pgs. 624-638 (divide multiples of 10, 100, 1000, estimate quotients, two digit quotients)	Mid-Chapter Check pg. 639 Lessons 15.4 – 15.7 pgs. 640-653 (work backward, three digit quotient, choose a strategy, divide money)	<b>Chapter 15 Review and Test pgs. 654-659</b>  CA Standards Practice pg.s 660-661
<b>Science</b> <i>Harcourt</i> <i>Science Content Support (SCS)</i> <i>Science Resource Book (SRB)</i> <i>Assessment Guide (AG)</i> <i>Supplemental Science Pkt (SSP)</i> <i>Science Unit Intro Pkt (SUIP)</i> <i>Science Unit Tests (SUT)</i> <i>Health Activity Packet-used in RP10</i>	<b>Unit 4: Patterns In The Sky</b> Unit Wrap-Up Read pgs. 328-331 <b>Take Unit Test in SRB</b> <b>AG</b> pgs. 100-103	<b>Health Handbook</b> (at back of science book) Read pgs. R1-R5 about Skin, Digestive and Circulatory Systems Choose 2 activities in Health Activity Packet	<b>Health Handbook</b> (at back of science book) Read pgs. R6-R9 about skeletal and muscular systems. Choose 2 activities in Health Activity Packet	<b>Health Handbook</b> (at back of science book) Read pgs. R10-R15 about senses, immune system, and staying healthy. Choose 2 activities in Health Activity Packet
<b>Social Studies</b> <i>Harcourt</i> <i>Homework Practice Book (HPB)</i> <i>Social Studies Packet (SSP)</i> <i>Assessment Program (AP)</i> <i>Maps, Charts, &amp; Graphs (MCG)</i>	<b>Chapter 11: Workers and Consumers</b> Lesson 1: Working in a Community Read pgs. 407-419 Answer review section HPB pgs. 95-96 Unit 6 Writing: Interview a Worker Lesson 2: Using Resources Read pgs. 420-427 Answer review section HPB pgs. 97-98 MCG – Lesson 19 “Making a Tallygram” pgs. 38-39	Lesson 3: Trading with the World Read pgs. 428-437 Answer review section, do map & globe skills, read All Hands Together. HPB pgs. 99-102 Lesson 4: Moving Information Read pgs. 438-443 HPB pgs. 103-106 <b>AP</b> pgs 109-112	<b>Chapter 12: Costs and Benefits</b> Lesson 1: Operating in a Free Market Read pgs. 446-457 Answer review section and read about Janet Yellen HPB pgs. 107-108 Lesson 2: Making Choices Read pgs. 458-461 Answer review section HPB pgs. 109-110  MCG – Lesson 20 “Using Bar Graphs” pgs. 40-41	Lesson 3: Making a Budget Read pgs. 462-467 Answer review section and do Critical Thinking Skills HPB pgs. 111-112 Lesson 4: Investing In Yourself Read pgs. 468-479 HPB pgs. 113-116 <b>AP</b> pgs 113-116  MCG – Lesson 21 “Using Charts” pgs. 42-43