

	August 24	August 31	September 7 (Sept. 7 Holiday)	September 14
<b>Subject</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4 **End of RP 1</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>Buildup to a Shakeup</i> ”, “ <i>Earthquake Terror</i> ”, “ <i>El Nino</i> ” pp 26-51 <b>Complete:</b> HM p 46 Responding 1-7, PB pp 1-22, and Selection Test	<b>Read:</b> HM “ <i>Photographing Wild Weather</i> ”, “ <i>Eye of the Storm</i> ” pp 54-81 <b>Complete:</b> HM p 76 Responding 1-7, PB pp 23-37, and Selection Test	<b>Read:</b> HM “ <i>The World of Volcanoes</i> ”, “ <i>Volcanoes</i> ” pp 82-101 <b>Complete:</b> HM p 100 Responding 1-7, PB pp 38-57, and Selection Test	<b>Literature Unit Sign of the Beaver</b> Read story and complete activities in literature unit
<b>CST:</b> Vocabulary & Concept Development, Reading Comprehension; Literary Response & Analysis pp 3-12				
<b>Writing</b> <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teacher’s Edition (D6WTE) Writing Packet (WP)</i>	<b>D6W Unit 1: Ideas</b> Week 1 “ <i>Choosing a Strong Idea</i> ” Days 1-5 pp 3-7 <b>D6WTE:</b> pp 10-11	<b>WP: Response to Literature</b> <b>Read:</b> Instructions pp 81M-81N <b>Complete:</b> Transparencies 1.16, 1.17 and PB pp 36, 37, 436-438	<b>D6W Unit 1: Ideas</b> Week 2 “ <i>Writing a Topic Sentence and Supporting Details</i> ” Days 1-5 pp 8-12 <b>D6WTE:</b> pp 16-17	<b>D6W Unit 1: Ideas</b> Week 3 “ <i>Developing Character, Setting, and Plot Ideas</i> ” Days 1-5 pp 13-17 <b>D6WTE:</b> pp 22-23
<b>Additional Reading</b>	<u>If You Lived at Time of Great San Francisco Earthquake</u> <u>Drylongso</u>		<u>Hurricanes</u> <u>Volcano</u>	
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDE OF BOOK)</i>	<b>Chapter 1 Number Sense, Algebra, and Functions</b> Lessons 1.1-1.3 pp16-30 Mid-Chapter Check p 31 (prime factors, powers/exponents, functions)			
	Lessons 1.4-1.7 pp 32-45 (variables & expressions, order of operations)		Lessons 1.8-1.10 pp 46-61 (equations, area formulas, distributive property)	
	Chapter 1 Review & Test pp 62-67 CA Standards Practice pp 68-69			
<b>MCS:</b> Diagnostic Test pp A1-A18, Number Sense 1.3, 1.4 pp A23-A25, Algebra & Function 1.1-1.3 pp A37-A41				
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b>Introductory Unit Getting Ready for Science</b> Introduce unit <b>Complete:</b> CS pp vii-viii, LM pp 1-8	<b>Getting Ready for Science</b> <b>Read:</b> L1 pp 2-14 <b>Complete:</b> lesson review p 14 CS pp 1-4, LM pp 13-15	<b>Getting Ready for Science</b> <b>Read:</b> L2 pp 16-26 <b>Complete:</b> lesson review p 26 CS pp 5-10, LM pp 16-18	<b>Getting Ready for Science</b> <b>Read:</b> L3 pp 28-38 <b>Complete:</b> lesson review p 38 CS pp 11-18, LM pp 19-21
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b>Unit 1 The First Americans Chapter 1 Early People</b> <b>Read:</b> L1 pp 14-21, L2 pp 24-31 <b>Complete:</b> lesson reviews p 21, 31 PB p 1-5  <b>MS:</b> Lesson 1 <i>Maps &amp; Pictures</i>	<b>Chapter 1 Early People</b> <b>Read:</b> L3 pp 36-41 <b>Complete:</b> lesson review p 41 Chapter Review pp 44-45 PB pp 6-12 Chapter 1 Test <b>MS:</b> Lesson 2 <i>Map Keys</i>	<b>Chapter 2 American Indians</b> <b>Read:</b> L1 pp 52-58, L2 pp 60-65 <b>Complete:</b> lesson reviews pp 58, 65 PB pp 13-15  <b>MS:</b> Lesson 3 <i>Using a Map Key</i>	<b>Chapter 2 American Indians</b> <b>Read:</b> L3 pp 68-73, L4 pp74-79 <b>Complete:</b> lesson reviews pp 73, 79 PB pp 15-17  <b>MS:</b> Lesson 4 <i>Finding Direction</i>

	September 21	September 28	October 5	October 12
<b>Subject</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8 **End of RP 2</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b>Sign of the Beaver</b> Read story and complete activities in literature unit  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">CST: Writing Strategies, Language Conventions pp 13-24</div>		<b>Read:</b> HM “Michelle Kwan” pp 138-153; “The Eleven Cities Tour” pp 154-157 <b>Complete:</b> HM p 153 Responding 1-7, PB pp 61-82, and Selection Test	<b>Read:</b> HM “Talent Show”, “La Bamba” pp 160-175; “History of Recorded Sound” pp 178-181 <b>Complete:</b> HM p 176 Responding 1-7, PB pp 83-97, and Selection Test
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teacher’s Edition (D6WTE)</i> <i>Writing Packet (WP)</i>	<b>D6W Unit 1: Ideas</b> Week 4 “Elaborating on Ideas and Details” Days 1-5 pp 18-22 <b>D6WTE:</b> pp 28-29	<b>D6W Unit 1: Ideas</b> Week 5 “Maintaining Your Focus” Days 1-5 pp 23-27 <b>D6WTE:</b> pp 34-35	<b>WP: Expository Writing: Autobiography</b> <b>Read:</b> Instructions pp 157M-157N <b>Complete:</b> Transparencies 2.6, 2.7 and PB pp 76, 77, 441, 442	<b>WP: Writing a Summary</b> <b>Read:</b> Instructions pp 181M-181N <b>Complete:</b> Transparencies 2.14, 2.15 and PB pp 96, 97, 443, 444
<b>Additional Reading</b>	<u>Pedro’s Journal Encounter</u>	<u>Supergrandpa Off and Running</u>	<u>Island of the Blue Dolphins</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b>Chapter 2 Statistics and Data Analysis</b> Lessons 2.1-2.5 pp 72-93 (bar & line graphs, interpreting line graphs, histograms, line plots)		Mid-Chapter Check p 94 Lessons 2.6-2.9 pp 95-111 (mean, median/mode/range, appropriate display)	Lesson 2.10 pp 113-119(collecting data) Chapter 2 Review & Test pp 120-125 CA Standards Practice pp 126-127
	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">MCS: Statistics, Data Analysis, &amp; Probability 1.1-1.5 pp A56-A58</div>		<b>Chapter 3 Adding &amp; Subtracting Decimals</b> Lessons 3.1-3.4 pp 130-147 Mid-Chapter Check p 148 (representing decimals, comparing & ordering, rounding whole numbers & decimals)	
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Getting Ready for Science</b> <b>Read:</b> L4 pp 40-50 <b>Complete:</b> lesson review p 50 CS pp 19-24, LM pp 22-24	<b>Getting Ready for Science</b> Unit Wrap-Up <b>Read:</b> p 52 <b>Complete:</b> Unit Review pp 54-55 Unit Test	<b>Unit 1 Elements and Compounds</b> Introduce unit <b>Read:</b> pp 56-57 <b>Complete:</b> LM pp 25-28	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L1 pp 58-70 <b>Complete:</b> lesson review p 70 CS pp 25-32, LM pp 29-31
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <i>Map Skills (MS)</i>	<b>Chapter 2 American Indians</b> <b>Read:</b> L5 pp 84-87 <b>Complete:</b> lesson review p 87, Chapter Review pp 90-91 PB pp 18-24 Chapter 2 Test <b>MS:</b> Lesson 5 <i>Using Direction</i>	<b>Unit 2 Cultures Meet</b> <b>Chapter 3 Age of Exploration</b> <b>Read:</b> L1 pp 110-117 <b>Complete:</b> lesson review p 117 PB pp 25  <b>MS:</b> Lesson 6 <i>Mapping the Earth</i>	<b>Chapter 3 Age of Exploration</b> <b>Read:</b> L2 pp 120-125, L3 pp 128-134 <b>Complete:</b> lesson reviews pp 125, 134  PB pp 26-27  <b>MS:</b> Lesson 7 <i>Map Grids</i>	<b>Chapter 3 Age of Exploration</b> <b>Read:</b> L4 pp 138-143 <b>Complete:</b> lesson review p 143 Chapter Review pp 146-147 PB pp 28-34 Chapter 3 Test

	October 19	October 26	November 2	Nov. 9 (Nov. 11 Holiday)
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP 3
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>The Fear Place</i> ” pp 185-203; “ <i>Blind to Limitations</i> ” pp 204-207 <b>Complete:</b> HM p 202 Responding 1-7, PB pp 98-112, and Selection Test	<b>Read:</b> HM “ <i>Exploring Space</i> ”, “ <i>Mae Jemison</i> ”, “ <i>Into the Deep</i> ”, “ <i>Filling in the Blank</i> ” pp 208-231 <b>Complete:</b> HM p 224 Responding 1-7, PB pp 113-133, and Selection Test	<b>Read:</b> HM “ <i>Volunteering</i> ” “ <i>Mariah Keeps Cool</i> ” pp 342-359’ “ <i>One Pair of Shoes</i> ” pp 360-363 <b>Complete:</b> HM p 358 Responding 1-7, PB pp 195-216, and Selection Test	<b>Read:</b> HM “ <i>A Special Relationship</i> ”, “ <i>Mom’s Best Friend</i> ”, “ <i>Monkeys with a Mission</i> ” pp 366-391 <b>Complete:</b> HM p 386 Responding 1-7, PB pp 217-231, and Selection Test
<div style="border: 1px solid black; padding: 2px;">CST: Vocabulary &amp; Concept Development, Reading Comprehension; Literary Response &amp; Analysis pp 27-35</div>			<div style="border: 1px solid black; padding: 2px;">Skip to Theme 4; we will come back to Theme 3 on week 21</div>	
<b>Writing</b> <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teacher’s Edition (D6WTE) Writing Packet (WP)</i>	<b>D6W Unit 2: Organization</b> Week 1 “ <i>Sequencing</i> ” Days 1-5 pp 28-32 <b>D6WTE:</b> pp 40-41	<b>WP: Persuasive Writing: Business Letter</b> <b>Read:</b> Instructions pp 229M-229N <b>Complete:</b> Transparencies 2.32, 2.33 and PB pp 126, 127, 447, 448	<b>WP: Narrative Writing: Fictional Narrative</b> <b>Read:</b> Instructions pp 363M-363N <b>Complete:</b> Transparencies 4.7, 4.8 and PB pp 210, 211, 455, 456	<b>WP: Writing a Summary</b> <b>Read:</b> Instructions pp 391M-391N <b>Complete:</b> Transparencies 4.14, 4.15 and PB pp 230, 231, 457, 458
<b>Additional Reading</b>	<u>Double Life of Pocahontas</u>			<u>The Witch of Blackbird Pond</u>
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDEOF BOOK)</i>	<b>Chapter 3 Adding &amp; Subtracting Decimals</b> Lessons 3.5-3.7 pp149-161 Chapter 3 Review & Test pp 164-169 (estimating sums/differences, adding/subtracting decimals) CA Standards Practice pp 170-171		<b>Chapter 4 Fractions &amp; Decimals</b> Lessons 4.1-4.4 pp 174-192 Mid-Chapter Check p 193 (greatest common factor, simplifying fractions, mixed numbers/improper fractions)	
	<div style="border: 1px solid black; padding: 2px;">MCS: Number Sense 1.1 p A19</div>		<div style="border: 1px solid black; padding: 2px;">MCS: Number Sense 1.5 p A26</div>	
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L2 pp 74-86 <b>Complete:</b> lesson review p 86 CS pp 33-36, LM pp 32-34	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L3 pp 90-102 <b>Complete:</b> lesson review p 102 CS pp 37-40, LM pp 35-37	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L4 pp 104-112 <b>Complete:</b> lesson review p 112 CS pp 41-48, LM pp 38-40	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L5 pp 114-128 <b>Complete:</b> lesson review p 128 CS pp 49-54, LM pp 41-43
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b>Ch. 4 Building the First Colonies</b> <b>Read:</b> L1 pp 154-158, L2 pp 160-166 <b>Complete:</b> lesson reviews pp 158, 166 PB p 35-39  <b>MS:</b> Lesson 8 <i>What is Latitude?</i>	<b>Ch. 4 Building the First Colonies</b> <b>Read:</b> L3 pp 170-175, L4 pp 176-183, <b>Complete:</b> lesson reviews pp 175, 183 PB pp 40-43  <b>MS:</b> Lesson 9 <i>What is Longitude?</i>	<b>Ch. 4 Building the First Colonies</b> <b>Complete:</b> Chapter Review pp 186-187 PB pp 44-46 Chapter 4 Test  <b>MS:</b> Lesson 10 <i>Using Map Scale</i>	<b>Unit 3 Settling the Colonies</b> <b>Ch. 5 The New England Colonies</b> <b>Read:</b> L1 pp 206-212 <b>Complete:</b> lesson review p 212 PB p 47-48 <b>MS:</b> Lesson 11 <i>Comparing Scale</i>

	November 16	November 23	November 30	December 7
<b>Subject</b>	<b>Week 13</b>	<b>Week 14</b>	<b>Week 15</b>	<b>Week 16 **End of RP 4</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>Honoring Your Heritage</i> ”, “ <i>Yang the Second</i> ”, “ <i>Hands &amp; Hearts</i> ” pp 392-413 <b>Complete:</b> HM p 408 Responding 1-7, PB pp 232-246, and Selection Test	<b>Read:</b> HM “ <i>A World of Writing</i> ”, “ <i>Dear Mr. Henshaw</i> ” pp 414-33 <b>Complete:</b> HM p 432 Responding 1-7, PB pp 247-267, and Selection Test	<b>Literature Unit</b> <b><u>If You Lived in Colonial Times</u></b> Read story and complete activities in literature unit	
	<b>CST: Writing Strategies, Language Conventions pp 36-44</b>			
<b>Writing</b> <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teacher’s Edition (D6WTE) Writing Packet (WP)</i>	<b><u>D6W Unit 2 Organization</u></b> Week 2 “ <i>Organizing Information Logically</i> ” Days 1-5 pp 33-37 <b><u>D6WTE:</u></b> pp 46-47	<b><u>D6W Unit 2 Organization</u></b> Week 3 “ <i>Organizing Information to Compare and Contrast</i> ” Days 1-5 pp 38-42 <b><u>D6WTE:</u></b> pp 52-53	<b><u>D6W Unit 2 Organization</u></b> Week 4 “ <i>Organizing to Persuade</i> ” Days 1-5 pp 43-47 <b><u>D6WTE:</u></b> pp 58-59	<b><u>D6W Unit 2 Organization</u></b> Week 5 “ <i>Choosing Which Way to Organize Your Writing</i> ” Days 1-5 pp 48-52 <b><u>D6WTE:</u></b> pp 64-65
<b>Additional Reading</b>	<u>The Witch of Blackbird Pond</u> <u>Where the Flame Trees Bloom</u>	<u>The Junior Thunder Lord</u> <u>Frindle</u>	<u>What’s Big Idea Ben Franklin?</u> <u>Benjamin Franklin</u>	
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDEOF BOOK)</i>	<b><u>Chapter 4 Fractions &amp; Decimals</u></b> Lessons 4.9-4.10 pp 209-219 (writing fractions as decimals, ordered pairs) Chapter 4 Review & Test pp 220-225 CA Standards Review pp 226-227	<b><u>Chapter 5 Adding &amp; Subtracting Fractions</u></b> Lessons 5.1-5.4 pp 230-247 (add/subtract fractions w/unlike denominators, add/subtract mixed numbers, subtract mixed numbers w/renaming)	Mid-Chapter Check p 248 Lessons 5.5-5.8 pp 249-269 (rounding fractions/mixed numbers, estimating sums/differences, add/subtract fractions w/like denominators)	Chapter 5 Review & Test pp 272-277 CA Standards Practice pp 278-279
			<b>MCS: Number Sense 2.3 pp A33-A34</b>	
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b><u>Unit 1 Elements and Compounds</u></b> Unit Wrap-Up <b>Read:</b> p 132 <b>Complete:</b> Unit Review pp 134-135 Unit 1 Test	<b><u>Unit2 Structures of Living Things</u></b> Introduce unit <b>Read:</b> pp 136-137 <b>Complete:</b> LM pp 44-47	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L1 pp 138-150 <b>Complete:</b> lesson review p 150 CS pp 55-58, LM pp 48-50	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L2 pp 152-164 <b>Complete:</b> lesson review p 164 CS pp 59-62, LM pp 51-53
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b><u>Ch. 5 The New England Colonies</u></b> <b>Read:</b> L2 pp 214-221, L3 pp 222-227 <b>Complete:</b> lesson reviews pp 221, 227  PB pp 49-53 <b><u>MS:</u></b> Lesson 12 <i>Finding Routes &amp; Distance</i>	<b><u>Ch. 5 The New England Colonies</u></b> <b>Complete:</b> Chapter Review pp 232-233 PB pp 54-56 Chapter 5 Test  <b><u>MS:</u></b> Lesson 13 <i>Landform Maps</i>	<b><u>Chapter 6 The Middle Colonies</u></b> <b>Read:</b> L1 pp 240-246, L2 pp250-255, <b>Complete:</b> lesson reviews pp 246, 255  PB pp 57-59 <b><u>MS:</u></b> Lesson 14 <i>Relief Maps</i>	<b><u>Chapter 6 The Middle Colonies</u></b> <b>Read:</b> L3 pp 256-261 <b>Complete:</b> lesson review p 261 Chapter Review pp 264-265 PB pp 60-65 Chapter 6 Test <b><u>MS:</u></b> Lesson 15 <i>What Are Contour Lines?</i>

	December 14	December 21-January 1	January 4	January 11
<b>Subject</b>	<b>Week 17</b>	<b>CHRISTMAS VACATION</b>	<b>Week 19</b>	<b>Week 20 **End of RP5</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b><u>If You Lived in Colonial Times</u></b> Read story and complete activities in literature unit		<b>Literature Unit</b> <b><u>Dear Mr. Henshaw</u></b> Read story and complete activities in literature unit	
			CST: Vocab & Concept Develop, Reading Comp; Lit Response & Analysis pp 49-58	
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teacher's Edition (D6WTE)</i> <i>Writing Packet (WP)</i>	<b><u>D6W Unit 3 Word Choice</u></b> Week 1 "Writing About Action" Days 1-5 pp 53-57 <b><u>D6WTE</u></b> : pp 70-71		<b><u>D6W Unit 3 Word Choice</u></b> Week 2 "Using Descriptive Language" Days 1-5 pp 58-62 <b><u>D6WTE</u></b> : pp 76-77	<b><u>D6W Unit 3 Word Choice</u></b> Week 3 "Using Similes, Metaphors, and Personification" Days 1-5 pp 63-67 <b><u>D6WTE</u></b> : pp 82-83
<b>Additional Reading</b>	<u>America's Paul Revere</u> <u>The Courage of Sarah Noble</u>		<u>America's Paul Revere</u> <u>The Courage of Sarah Noble</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b><u>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</u></b> Lessons 6.1-6.3 pp 283-295 (multiplying decimals)		<b><u>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</u></b> Lessons 6.4-6.7 pp 296-313 Mid-Chapter Check p 307 (dividing by decimals, estimating products of fractions)	<b><u>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</u></b> Lessons 6.8-6.10 pp 314-333 (multiplying fractions & mixed numbers, dividing fractions)
			MCS: Number Sense 2.2, 2.4, 2.5 pp A31-A32, A35-A36	
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L3 pp 168-176 <b>Complete:</b> lesson review p 176 CS pp 63-66, LM pp 54-56		<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L4 pp 178-186 <b>Complete:</b> lesson review p 186 CS pp 67-70, LM pp 57-59	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L5 pp 190-200 <b>Complete:</b> lesson review p 200 CS pp 71-74, LM pp 60-62
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b><u>Chptr 7 The Southern Colonies</u></b> <b>Read:</b> L1 pp 272-279, L2 pp 282-288 <b>Complete:</b> lesson reviews pp 279, 288 PB pp 66-70  <b><u>MS:</u></b> Lesson 16 <i>Elevation Maps</i>		<b><u>Chptr 7 The Southern Colonies</u></b> <b>Read:</b> L3 pp 290-295 <b>Complete:</b> lesson review p 295 Chapter Review pp 298-299 PB pp 71-76 Chapter 7 Test <b><u>MS:</u></b> Lesson 17 <i>Special Purpose Maps</i>	<b><u>Unit 4 The American Revolution Chapter 8 The Colonies Unite</u></b> <b>Read:</b> L1 pp 318-323 <b>Complete:</b> lesson review p 323 PB p 77-79 <b><u>MS:</u></b> Lesson 18 <i>Using Special Maps</i>

	January 18 (Jan. 18 Holiday)	January 25	February 1	February 8 (Feb. 8 Holiday)
<b>Subject</b>	<b>Week 21</b>	<b>Week 22</b>	<b>Week 23</b>	<b>Week 24 ** End of RP 6</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>On the Brink of War</i> ”, “ <i>Then What Happened Paul Revere?</i> ”, “ <i>Yankee Doodle</i> ” pp 260-285 <b>Complete:</b> HM p 280 Responding 1-7, PB pp 137-158, and Selection Test <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: 20px;">Back to Theme 3</div>	<b>Read:</b> HM “ <i>Who Were the Tories?</i> ”, “ <i>Katie’s Trunk</i> ”, “ <i>In Their Own Words</i> ” pp 290-309 <b>Complete:</b> HM p 304 Responding 1-7, PB pp 159-173, and Selection Test  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: 20px;">CST: Writing Strategies, Language Conventions pp 59-66</div>	<b>Read:</b> HM “ <i>Fighting for Freedom</i> ”, “ <i>James Forten</i> ” “ <i>Games of Young Americans</i> ”, pp 310-335 <b>Complete:</b> HM p 328 Responding 1-7, PB pp 174-193, and Selection Test	<u><b>Literature Unit</b></u> <u><b>If You Lived at the Time of the American Revolution</b></u> Read story and complete activities in literature unit
<b>Writing</b> <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teacher’s Edition (D6WTE) Writing Packet (WP)</i>	<b>WP: Expository Writing: Description</b> <b>Read:</b> Instructions pp 285M-285N <b>Complete:</b> Transparencies 3.6, 3.7 and PB pp 152, 153, 449, 450	<u><b>D6W Unit 3 Word Choice</b></u> Week 4 “ <i>Choosing Words for Your Audience</i> ” Days 1-5 pp 68-72 <u><b>D6WTE:</b></u> pp 88-89	<u><b>D6W Unit 3 Word Choice</b></u> Week 5 “ <i>Getting the Reader’s Attention</i> ” Days 1-5 pp 73-77 <u><b>D6WTE:</b></u> pp 94-95	<u><b>D6W: Unit 4 Sentence Fluency</b></u> Week 1 “ <i>Combining Sentences with Conjunctions</i> ” Days 1-5 pp 78-82 <u><b>D6WTE:</b></u> pp 100-101
<b>Additional Reading</b>	<u>Daughter of Liberty</u> <u>Phoebe the Spy</u>	<u>Guns for General Washington</u> <u>Where Was Patrick Henry on the 29<sup>th</sup> of May?</u>		
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDE OF BOOK)</i>	<u><b>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</b></u> Lesson 6.11 pp 334-337 (dividing mixed numbers) Chapter 6 Review & Test pp 338-343 CA Standards Practice pp 344-345	<u><b>Chapter 7 Algebra: Integers and Equations</b></u> Lessons 7.1-7.3 pp 348-363 (ordering integers, adding integers, subtracting integers)  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: 20px;">MCS: Number Sense 2.1 pp A27-A30, Algebra &amp; Functions 1.4 pp A42-A43</div>	Lessons 7.4-7.7 pp 364-377 Mid-Chapter Check p 370 (multiplying integers, dividing integers)	Lessons 7.8-7.10 pp 378-397 (coordinate plane, solving addition & subtraction equations)
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<u><b>Unit2 Structures of Living Things</b></u> <b>Read:</b> L6 pp 202-212 <b>Complete:</b> lesson review p 212 CS pp 75-80, LM pp 63-65	<u><b>Unit2 Structures of Living Things</b></u> Unit Wrap-Up <b>Read:</b> p 216 <b>Complete:</b> Unit Review pp 218-219 Unit 2 Test	<u><b>Unit 3 The Water Cycle</b></u> Introduce unit <b>Read:</b> pp 220-221 <b>Complete:</b> LM pp 66-69	<u><b>Unit 3 The Water Cycle</b></u> <b>Read:</b> L1 pp 222-232 <b>Complete:</b> lesson review p 232 CS pp 81-84, LM pp 70-72
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<u><b>Chapter 8 The Colonies Unite</b></u> <b>Read:</b> L2 pp 326-332, L3 pp 336-341 <b>Complete:</b> lesson reviews pp 332, 341 PB pp 80-82 <u><b>MS:</b></u> Lesson 19 <i>Comparing Maps</i>	<u><b>Chapter 8 The Colonies Unite</b></u> <b>Read:</b> L4 pp 342-346, L5 pp 348-353 <b>Complete:</b> lesson reviews pp 346, 353 PB pp83-85 <u><b>MS:</b></u> Lesson 20 <i>Reading Highway Maps</i>	<u><b>Chapter 8 The Colonies Unite</b></u> <b>Complete:</b> Chapter Review p 358-359 PB pp 86-88 Chapter 8 Test <u><b>MS:</b></u> Lesson 21 <i>Analyzing Map Data</i>	<u><b>Chptr 9The Revolutionary War</b></u> <b>Read:</b> L1 pp 366-372, L2 pp 378-384 <b>Complete:</b> lesson reviews pp 372, 384 PB pp 89-93 <u><b>MS:</b></u> Lesson 22 <i>Using an Atlas</i>



	March 15	March 22	March 29	April 5 (April 5 Holiday)
<b>Subject</b>	<b>Week 29</b>	<b>Week 30</b>	<b>Spring Break</b>	<b>Week 32</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b>Night of the Twisters</b> Read story and complete activities in literature unit  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">CST: Writing Strategies, Language Conventions pp 85-90</div>			<b>Literature Unit</b> <b>Night of the Twisters</b> Read story and complete activities in literature unit
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teacher's Edition (D6WTE)</i> <i>Writing Packet (WP)</i>	<b>D6W: Unit 4 Sentence Fluency</b> Week 4 "Beginning Sentences in a Different Way" Days 1-5 pp 93-97 <b>D6WTE:</b> pp 118-119	<b>D6W: Unit 4 Sentence Fluency</b> Week 5 "Writing a Smooth Paragraph" Days 1-5 pp 98-102 <b>D6WTE:</b> pp 124-125		<b>D6W: Unit 5 Voice</b> Week 1 "Examining Different Writing Voices" Days 1-5 pp 103-107 <b>D6WTE:</b> pp 130-131
<b>Additional Reading</b>	<u>The Boy Who Loved to Draw Mistakes That Worked</u>		<u>Great Little Madison</u>	<u>Cowboys of the Wild West Sing Down the Moon</u>
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b>Chapter 9 Percent</b> Lessons 9.1-9.4 pp 464-483 (percents & fractions, circle graphs, percents & decimals)  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">MCS: Number Sense 1.2 pp A20-A22</div>		Lessons 9.5-9.8 pp 484-503 Mid-Chapter Check p 489 (estimating w/percents, percent of a number, probability)	<b>Chapter 9 Percent</b> Lessons 9.9-9.10 pp 505-516 (sample spaces, making predictions) Chapter 9 Review & Test pp 517-523 CA Standards Practice pp 524-525
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 4 Weather</b> <b>Read:</b> L1 pp 268-278 <b>Complete:</b> lesson review p 278 CS pp 95-98, LM pp 83-85	<b>Unit 4 Weather</b> <b>Read:</b> L2 pp 282-292 <b>Complete:</b> lesson review p 292 CS pp 99-102, LM pp 86-88		<b>Unit 4 Weather</b> <b>Read:</b> L3 pp 296-306 <b>Complete:</b> lesson review p 306 CS pp 103-110, LM pp 89-91
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b>Chapter 10 The Constitution</b> <b>Read:</b> L2 pp 426-433, L3 pp 434-439 <b>Complete:</b> lesson reviews pp 433, 439 PB pp 101-103  <b>MS:</b> Lesson 26 Comparing Circle Graphs	<b>Chapter 10 The Constitution</b> <b>Read:</b> L4 pp 442-447 <b>Complete:</b> lesson review p 447 Chapter Review pp 450-451 PB pp 104-110 Chapter 10 Test  <b>MS:</b> Lesson 27 Reading Tables		<b>Chapter 11 The American Republic</b> <b>Read:</b> L1 pp 458-463, L2 pp 466-469 <b>Complete:</b> lesson reviews pp 463, 469 PB pp 111-115  <b>MS:</b> Lesson 28 Reading Charts & Diagrams

	April 12	April 19	April 26	May 3
Subject	Week 33	Week 34	Week 35	Week 36 **End of RP9
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Literature Unit</b> <u>Shh! We're Writing the Constitution</u> Read story and complete activities in literature unit	T E S T I N G	<b>Read:</b> HM "First Travelers of the Plains", "A Boy Called Slow", "Drawn From History" pp 468-491 <b>Complete:</b> HM p 486 Responding 1-7, PB pp 271-292, and Selection Test <div style="border: 1px solid black; padding: 2px; display: inline-block;">Back to Theme 5</div>	<b>Read:</b> HM "Claiming the Land", "Pioneer Girl", "Nicodemus Stakes a Claim in History" pp 496-519 <b>Complete:</b> HM p 514 Responding 1-7, PB pp 293-307, and Selection Test
<b>Writing</b> <i>Daily 6-Trait Writing (D6W)</i> <i>Daily 6-Trait Writing Teacher's Edition (D6WTE)</i> <i>Writing Packet (WP)</i>	<b>D6W: Unit 5 Voice</b> Week 2 "Using Different Voices for Different Purposes" Days 1-5 pp 108-112 <b>D6WTE:</b> pp 136-137		<b>D6W: Unit 5 Voice</b> Week 3 "Using Voice in Poetry" Days 1-5 pp 113-117 <b>D6WTE:</b> pp 142-143	<b>WP: Expository Writing: Problem-Solution Composition</b> <b>Read:</b> Instructions pp 519M-519N <b>Complete:</b> Transparencies 5.15, 5.16 and PB pp 306, 307, 465, 466
<b>Additional Reading</b>	<u>Streams to the River</u> <u>Children of the Wild West</u>		<u>Meet the Wards on the Oregon Trail</u> <u>High Elk's Adventure</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>MCS</b> Measurement & Geometry 1.1-1.4, 2.1-2.3 pp A46-A55 Standards Assessment pp A59-A74		<b>Chapter 10 Geometry: Angles and Polygons</b> Lessons 10.1-10.7 pp 528-563 Mid-Chapter Check p 547 (measuring angles, estimating/drawing angles, parallel/perpendicular lines, triangles, quadrilaterals)	
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 4 Weather</b> <b>Read:</b> L4 pp 308-318 <b>Complete:</b> lesson review p 318 CS pp 111-114, LM pp 92-94		<b>Unit 4 Weather</b> Unit Wrap-Up <b>Read:</b> p 322 <b>Complete:</b> Unit Review pp 324-325 Unit 4 Test	<b>Unit 5 The Solar System</b> Introduce unit <b>Read:</b> pp 326-327 <b>Complete:</b> LM pp 95-98
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b>Chapter 11 The American Republic</b> <b>Read:</b> L3 pp 474-478 <b>Complete:</b> lesson review p 478; Chapter Review pp 482-483 PB pp 116-120 Chapter 11 Test		<b>Unit 6 Westward Expansion</b> <b>Chapter 12 The Changing Frontier</b> <b>Read:</b> L1 pp 500-505 <b>Complete:</b> lesson review p 505 PB pp 121-123 <b>MS:</b> Lesson 29 <i>Analyzing Pictures</i>	<b>Chapter 12 The Changing Frontier</b> <b>Read:</b> L2 pp 508-513, L3 pp 514-518, L4 pp 522-525, <b>Complete:</b> lesson reviews pp 513, 518, 525 PB pp 124-128 <b>MS:</b> Lesson 30 <i>Cartoon Symbols</i>

	May 10	May 17	May 24	May 31 (May 31 Holiday)
<b>Subject</b>	<b>Week 37</b>	<b>Week 38</b>	<b>Week 39</b>	<b>Week 40 **End of RP 10</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet</i>	<b>Read:</b> HM "Gallop Free", "Black Cowboy Wild Horses", "Home on the Range" pp 520-547 <b>Complete:</b> HM p 542 Responding 1-7, PB pp 308-322, and Selection Test	<b>Read:</b> HM "A Revolution in Mexico", "Elena" pp 548-563 <b>Complete:</b> HM p 564 Responding 1- 7, PB pp 323-337, and Selection Test	<b>Literature Unit</b> <b>Because of Winn Dixie</b> Read story and complete activities in literature unit	
<b>Writing</b> <i>Daily 6-Trait Writing (D6W) Daily 6-Trait Writing Teacher's Edition (D6WTE) Writing Packet (WP)</i>	<b>D6W: Unit 5 Voice</b> Week 4 "Writing From Different Points of View" Days 1-5 pp 118-122 <b>D6WTE:</b> pp 148-149	<b>WP: Expository Writing:</b> <b>Compare/Contrast</b> <b>Read:</b> Instructions pp 569M-569N <b>Complete:</b> Transparencies 5.30, 5.31 and PB pp 336, 337, 469, 470	<b>D6W: Unit 5 Voice</b> Week 5 "Using Voice in Persuasive Writing" Days 1-5 pp 123-127 <b>D6WTE:</b> pp 154-155	No writing assigned
<b>Additional Reading</b>	<u>Tree in the Trail</u> <u>Pioneer Sampler</u>	<u>Calico Captive</u> <u>Indian Captive</u>	<u>Skylark</u> <u>The Story of Sacajawea</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 10 <u>Geometry: Angles and Polygons</u></b> Lesson 10.8 pp 566-570 (drawing 3-D figures) Chapter 10 Review & Test pp 571-577 CA Standards Practice pp 578-579	<b>Chapter 11 <u>Measurement: Perimeter, Area, and Volume</u></b> Lessons 11.1-11.4 pp 582-604 Mid-Chapter Check p 605 (perimeter, area of parallelograms, area of triangles)	Lessons 11.5-11.7 pp 608-622 (volume and surface area of rectangular prisms)	Chapter 11 Review & Test pp 623-627 CA Standards Practice pp 628-629
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L1 pp 328-338 <b>Complete:</b> lesson review p 338 CS pp 115-118, LM pp 99-101	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L2 pp 342-352 <b>Complete:</b> lesson review p 352 CS pp 119-124, LM pp 102-104	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L3 pp 356-368 <b>Complete:</b> lesson review p 368 CS pp 125-128, LM pp 105-107	<b>Unit 5 <u>The Solar System</u></b> Unit Wrap-Up <b>Read:</b> p 372 <b>Complete:</b> Unit Review pp 374-375 Unit 5 Test
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet <u>Map Skills (MS)</u></i>	<b>Chapter 12 <u>The Changing Frontier</u></b> <b>Read:</b> L5 pp 526-531 <b>Complete:</b> lesson review p 531 Chapter Review pp 534-535 PB pp 129-132 Chapter 12 Test	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L1 pp 540-547 <b>Complete:</b> lesson review p 547 PB pp 133-134  <b>MS:</b> Lesson 31 <i>Interpreting Cartoons</i>	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L2 pp 550-554, L3 pp 558-564 <b>Complete:</b> lesson reviews pp 554, 564 PB pp 135-138  <b>MS:</b> Lesson 32 <i>Reading Time Lines</i>	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L4 pp 568-574 <b>Complete:</b> lesson review p 574 Chapter Review pp 578-579 PB pp 139-144 Chapter 13 Test