

	August 18	August 25	September 1 (Sept. 1 Holiday)	September 8
<b>Subject</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4 **End of RP 1</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>Buildup to a Shakeup</i> ”, “ <i>Earthquake Terror</i> ”, “ <i>El Nino</i> ” pp 26-51 <b>Complete:</b> HM p 46 Responding 1-7, PB pp 1-22, and Selection Test	<b>Read:</b> HM “ <i>Photographing Wild Weather</i> ”, “ <i>Eye of the Storm</i> ” pp 54-81 <b>Complete:</b> HM p 76 Responding 1-7, PB pp 23-37, and Selection Test	<b>Read:</b> HM “ <i>The World of Volcanoes</i> ”, “ <i>Volcanoes</i> ” pp 82-101 <b>Complete:</b> HM p 100 Responding 1-7, PB pp 38-52, and Selection Test	<b>Literature Unit</b> <b>Sign of the Beaver</b> Read story and complete activities in literature unit
<b>CST:</b> Vocabulary & Concept Development, Reading Comprehension; Literary Response & Analysis pp 3-12				
<b>Writing</b> <i>Writing Packet (WP)</i>	<b>Writing Paragraphs</b> Complete 3-4 pages a day focusing on topic sentences, supporting details, purpose for writing, constructing clear sentences, and correct spelling & mechanics			
<b>Additional Reading</b>	<u>If You Lived at Time of Great San Francisco Earthquake</u> <u>Drylongso</u>		<u>Hurricanes</u> <u>Volcano</u>	
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDEOF BOOK)</i>	<b>Chapter 1 Number Sense, Algebra, and Functions</b> Lessons 1.1-1.3 pp16-30      Lessons 1.4-1.7 pp 32-45      Lessons 1.8-1.10 pp 46-61      Chapter 1 Review & Test pp 62-67 Mid-Chapter Check p 31      (variables & expressions,      (equations, area formulas,      CA Standards Practice pp 68-69 (prime factors, powers/exponents,      order of operations)      distributive property)			
<b>MCS:</b> Diagnostic Test pp A1-A18, Number Sense 1.3, 1.4 pp A23-A25, Algebra & Function 1.1-1.3 pp A37-A41				
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b>Introductory Unit</b> <b>Getting Ready for Science</b> Introduce unit <b>Complete:</b> CS pp vii-viii, LM pp 1-8	<b>Getting Ready for Science</b> <b>Read:</b> L1 pp 2-14 <b>Complete:</b> lesson review p 14 CS pp 1-4, LM pp 13-15	<b>Getting Ready for Science</b> <b>Read:</b> L2 pp 16-26 <b>Complete:</b> lesson review p 26 CS pp 5-10, LM pp 16-18	<b>Getting Ready for Science</b> <b>Read:</b> L3 pp 28-38 <b>Complete:</b> lesson review p 38 CS pp 11-18, LM pp 19-21
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b>Unit 1 The First Americans</b> <b>Chapter 1 Early People</b> <b>Read:</b> L1 pp 14-21, L2 pp 24-31 <b>Complete:</b> lesson reviews p 21, 31 PB p 1-5 <b>MS:</b> Lesson 1 <i>Maps &amp; Pictures</i>	<b>Chapter 1 Early People</b> <b>Read:</b> L3 pp 36-41 <b>Complete:</b> lesson review p 41 Chapter Review pp 44-45 PB pp 6-12 Chapter 1 Test <b>MS:</b> Lesson 2 <i>Map Keys</i>	<b>Chapter 2 American Indians</b> <b>Read:</b> L1 pp 52-58, L2 pp 60-65 <b>Complete:</b> lesson reviews pp 58, 65 PB pp 13-15 <b>MS:</b> Lesson 3 <i>Using a Map Key</i>	<b>Chapter 2 American Indians</b> <b>Read:</b> L3 pp 68-73, L4 pp74-79 <b>Complete:</b> lesson reviews pp 73, 79 PB pp 15-17 <b>MS:</b> Lesson 4 <i>Finding Direction</i>

	September 15	September 22	September 29	October 6
<b>Subject</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8 **End of RP 2</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b>Sign of the Beaver</b> Read story and complete activities in literature unit  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>CST: Writing Strategies, Language Conventions pp 13-24</b> </div>		<b>Read:</b> HM “Michelle Kwan” pp 138-153; “The Eleven Cities Tour” pp 154-157 <b>Complete:</b> HM p 153 Responding 1-7, PB pp 63-82, and Selection Test	<b>Read:</b> HM “Talent Show”, “La Bamba” pp 160-175; “History of Recorded Sound” pp 178-181 <b>Complete:</b> HM p 176 Responding 1-7, PB pp 83-97, and Selection Test
<b>Writing</b> <i>Writing Packet (WP)</i>	<b>Descriptive Writing</b> Complete skill building lessons on nouns, verbs, adjectives, adverbs, sensory words, and transitions.	<b>Descriptive Writing</b> Write a description about the face of a person you know. Use the graphic organizer to organize your ideas.	<b>Descriptive Writing</b> Write a description about the first bite of your favorite food. Use the graphic organizer to organize your ideas.	<b>Descriptive Writing</b> Write a descriptive essay a room in your house. Use the graphic organizer to organize your ideas.
<b>Additional Reading</b>	<u>Pedro’s Journal Encounter</u>	<u>Supergrandpa Off and Running</u>	<u>Island of the Blue Dolphins</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b>Chapter 2 Statistics and Data Analysis</b> Lessons 2.1-2.5 pp 72-93 (bar & line graphs, interpreting line graphs, histograms, line plots)  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>MCS: Statistics, Data Analysis, &amp; Probability 1.1-1.5 pp A56-A58</b> </div>		Mid-Chapter Check p 94 Lessons 2.6-2.9 pp 95-111 (mean, median/mode/range, appropriate display)	Lesson 2.10 pp 113-119(collecting data) Chapter 2 Review & Test pp 120-125 CA Standards Practice pp 126-127
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Getting Ready for Science</b> <b>Read:</b> L4 pp 40-50 <b>Complete:</b> lesson review p 50 CS pp 19-24, LM pp 22-24	<b>Getting Ready for Science</b> Unit Wrap-Up <b>Read:</b> p 52 <b>Complete:</b> Unit Review pp 54-55 Unit Test	<b>Unit 1 Elements and Compounds</b> Introduce unit <b>Read:</b> pp 56-57 <b>Complete:</b> LM pp 25-28	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L1 pp 58-70 <b>Complete:</b> lesson review p 70 CS pp 25-32, LM pp 29-31
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b>Chapter 2 American Indians</b> <b>Read:</b> L5 pp 84-87 <b>Complete:</b> lesson review p 87, Chapter Review pp 90-91 PB pp 18-24 Chapter 2 Test <b>MS:</b> Lesson 5 <i>Using Direction</i>	<b>Unit 2 Cultures Meet</b> <b>Chapter 3 Age of Exploration</b> <b>Read:</b> L1 pp 110-117 <b>Complete:</b> lesson review p 117 PB pp 25  <b>MS:</b> Lesson 6 <i>Mapping the Earth</i>	<b>Chapter 3 Age of Exploration</b> <b>Read:</b> L2 pp 120-125, L3 pp 128-134 <b>Complete:</b> lesson reviews pp 125, 134  PB pp 26-27  <b>MS:</b> Lesson 7 <i>Map Grids</i>	<b>Chapter 3 Age of Exploration</b> <b>Read:</b> L4 pp 138-143 <b>Complete:</b> lesson review p 143 Chapter Review pp 146-147 PB pp 28-34 Chapter 3 Test

	October 13	October 20	October 27	November 3
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP 3
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>The Fear Place</i> ” pp 185-203; “ <i>Blind to Limitations</i> ” pp 204-207 <b>Complete:</b> HM p 202 Responding 1-7, PB pp 98-112, and Selection Test	<b>Read:</b> HM “ <i>Exploring Space</i> ”, “ <i>Mae Jemison</i> ”, “ <i>Into the Deep</i> ”, “ <i>Filling in the Blank</i> ” pp 208-231 <b>Complete:</b> HM p 224 Responding 1-7, PB pp 113-133, and Selection Test	<b>Read:</b> HM “ <i>Volunteering</i> ” “ <i>Mariah Keeps Cool</i> ” pp 342-359’ “ <i>One Pair of Shoes</i> ” pp 360-363 <b>Complete:</b> HM p 358 Responding 1-7, PB pp 195-216, and Selection Test	<b>Read:</b> HM “ <i>A Special Relationship</i> ”, “ <i>Mom’s Best Friend</i> ”, “ <i>Monkeys with a Mission</i> ” pp 366-391 <b>Complete:</b> HM p 386 Responding 1-7, PB pp 217-231, and Selection Test
<div style="border: 1px solid black; padding: 2px; display: inline-block;">CST: Vocabulary &amp; Concept Development, Reading Comprehension; Literary Response &amp; Analysis pp 27-35</div>				
<b>Writing</b> <i>Writing Packet (WP)</i>	<u><b>Personal Narrative</b></u> Write about an event you’ll always remember. Chose one of the pre-writing guides to organize your ideas.	<u><b>Personal Narrative</b></u> Write about a time you were a good friend. Chose one of the pre-writing guides to organize your ideas.	<u><b>Personal Narrative</b></u> Write a few paragraphs about a time when you had to overcome an obstacle to reach an important goal. Chose one of the pre-writing guides to organize your ideas.	<u><b>Descriptive Writing</b></u> Find out more about one element. Write a description of the element, but don’t name it. Use the Attributes page in the packet to organize your ideas.
<b>Additional Reading</b>	<u>Double Life of Pocahontas</u>			<u>The Witch of Blackbird Pond</u>
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDE OF BOOK)</i>	<u><b>Chapter 3 Adding &amp; Subtracting Decimals</b></u> Lessons 3.5-3.7 pp149-161 (estimating sums/differences, adding/subtracting decimals) <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-top: 5px;">MCS: Number Sense 1.1 p A19</div>		<u><b>Chapter 4 Fractions &amp; Decimals</b></u> Lessons 4.1-4.4 pp 174-192 Mid-Chapter Check p 193 (greatest common factor, simplifying fractions, mixed numbers/improper fractions) <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-top: 5px;">MCS: Number Sense 1.5 p A26</div>	
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<u><b>Unit 1 Elements and Compounds</b></u> <b>Read:</b> L2 pp 74-86 <b>Complete:</b> lesson review p 86 CS pp 33-36, LM pp 32-34	<u><b>Unit 1 Elements and Compounds</b></u> <b>Read:</b> L3 pp 90-102 <b>Complete:</b> lesson review p 102 CS pp 37-40, LM pp 35-37	<u><b>Unit 1 Elements and Compounds</b></u> <b>Read:</b> L4 pp 104-112 <b>Complete:</b> lesson review p 112 CS pp 41-48, LM pp 38-40	<u><b>Unit 1 Elements and Compounds</b></u> <b>Read:</b> L5 pp 114-128 <b>Complete:</b> lesson review p 128 CS pp 49-54, LM pp 41-43
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<u><b>Ch. 4 Building the First Colonies</b></u> <b>Read:</b> L1 pp 154-158, L2 pp 160-166 <b>Complete:</b> lesson reviews pp 158, 166 PB p 35-39  <u><b>MS:</b> Lesson 8 <i>What is Latitude?</i></u>	<u><b>Ch. 4 Building the First Colonies</b></u> <b>Read:</b> L3 pp 170-175, L4 pp 176-183, <b>Complete:</b> lesson reviews pp 175, 183 PB pp 40-43  <u><b>MS:</b> Lesson 9 <i>What is Longitude?</i></u>	<u><b>Ch. 4 Building the First Colonies</b></u> <b>Complete:</b> Chapter Review pp 186-187 PB pp 44-46 Chapter 4 Test  <u><b>MS:</b> Lesson 10 <i>Using Map Scale</i></u>	<u><b>Unit 3 Settling the Colonies</b></u> <u><b>Ch. 5 The New England Colonies</b></u> <b>Read:</b> L1 pp 206-212 <b>Complete:</b> lesson review p 212 PB p 47-48 <u><b>MS:</b> Lesson 11 <i>Comparing Scale</i></u>

Skip to Theme 4; we will come back to Theme 3 on week 21

	November 10	Nov. 17	November 24	December 1
<b>Subject</b>	<b>Week 13</b>	<b>Week 14</b>	<b>Week 15</b>	<b>Week 16 **End of RP 4</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>Honoring Your Heritage</i> ”, “ <i>Yang the Second</i> ”, “ <i>Hands &amp; Hearts</i> ” pp 392-413 <b>Complete:</b> HM p 408 Responding 1-7, PB pp 232-246, and Selection Test	<b>Read:</b> HM “ <i>A World of Writing</i> ”, “ <i>Dear Mr. Henshaw</i> ” pp 414-33 <b>Complete:</b> HM p 432 Responding 1-7, PB pp 247-261, and Selection Test	<b>Literature Unit</b> <b>Dear Mr. Henshaw</b> Read story and complete activities in literature unit	
	<b>CST: Writing Strategies, Language Conventions pp 36-44</b>			
<b>Writing</b> <i>Writing Packet (WP)</i>	<b><u>Narrative Writing</u></b>  Write a fictional narrative. Use the guidelines and graphic organizers in the writing packet to organize your ideas.	<b><u>Narrative Writing</u></b>  Write a biographical narrative about an event that happened to another person. Use the guidelines and graphic organizers in the writing packet to organize your ideas.		<b><u>Narrative Writing</u></b>  Write a narrative about the travels of an oxygen molecule. Describe how it moves from the air, into your mouth or nose, and through your body to a body cell.
<b>Additional Reading</b>	<u>The Witch of Blackbird Pond</u> <u>Where the Flame Trees Bloom</u>	<u>The Junior Thunder Lord</u> <u>Frindle</u>	<u>What's Big Idea Ben Franklin?</u> <u>Benjamin Franklin</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDEOF BOOK)</i>	<b><u>Chapter 4 Fractions &amp; Decimals</u></b> Lessons 4.9-4.10 pp 209-219 (writing fractions as decimals, ordered pairs) Chapter 4 Review & Test pp 220-225 CA Standards Review pp 226-227	<b><u>Chapter 5 Adding &amp; Subtracting Fractions</u></b> Lessons 5.1-5.4 pp 230-247 (add/subtract fractions w/unlike denominators, add/subtract mixed numbers, subtract mixed numbers w/renaming) Mid-Chapter Check p 248 Lessons 5.5-5.8 pp 249-269 (rounding fractions/mixed numbers, estimating sums/differences, add/subtract fractions w/like denominators) Chapter 5 Review & Test pp 272-277 CA Standards Practice pp 278-279 <b>MCS: Number Sense 2.3 pp A33-A34</b>		
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b><u>Unit 1 Elements and Compounds</u></b> Unit Wrap-Up <b>Read:</b> p 132 <b>Complete:</b> Unit Review pp 134-135 Unit 1 Test	<b><u>Unit2 Structures of Living Things</u></b> Introduce unit <b>Read:</b> pp 136-137 <b>Complete:</b> LM pp 44-47	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L1 pp 138-150 <b>Complete:</b> lesson review p 150 CS pp 55-58, LM pp 48-50	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L2 pp 152-164 <b>Complete:</b> lesson review p 164 CS pp 59-62, LM pp 51-53
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b><u>Ch. 5 The New England Colonies</u></b> <b>Read:</b> L2 pp 214-221, L3 pp 222-227 <b>Complete:</b> lesson reviews pp 221, 227  PB pp 49-53 <b>MS:</b> Lesson 12 <i>Finding Routes &amp; Distance</i>	<b><u>Ch. 5 The New England Colonies</u></b> <b>Complete:</b> Chapter Review pp 232-233 PB pp 54-56 Chapter 5 Test  <b>MS:</b> Lesson 13 <i>Landform Maps</i>	<b><u>Chapter 6 The Middle Colonies</u></b> <b>Read:</b> L1 pp 240-246, L2 pp250-255, <b>Complete:</b> lesson reviews pp 246, 255  PB pp 57-59 <b>MS:</b> Lesson 14 <i>Relief Maps</i>	<b><u>Chapter 6 The Middle Colonies</u></b> <b>Read:</b> L3 pp 256-261 <b>Complete:</b> lesson review p 261 Chapter Review pp 264-265 PB pp 60-65 Chapter 6 Test <b>MS:</b> Lesson 15 <i>What Are Contour Lines?</i>

	December 8	December 15	December 22-January 2	January 5
<b>Subject</b>	<b>Week 17</b>	<b>Week 18</b>	<b>CHRISTMAS VACATION</b>	<b>Week 20 **End of RP 5</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b><u>If You Lived in Colonial Times</u></b> Read story and complete activities in literature unit  <b>CST: Vocab &amp; Concept Develop, Reading Comp; Lit Response &amp; Analysis pp 49-58</b>			<b>Literature Unit</b> <b><u>Magic School Bus: Inside the Human Body</u></b> Read story and complete activities in literature unit
<b>Writing</b> <i>Writing Packet (WP)</i>	<b>Narrative Writing</b> Imagine that you are a settler in one of the new colonies that you have read about. Write a story about what life is like in your colony. Tell about the role of religion, how your society is organized, how people govern themselves, and how colonists earn their living. Make sure your narrative has a setting and a plot. Illustrate.			<b>Narrative Writing</b> Suppose you are a rose bush. Write a "recipe" for photosynthesis. List the "ingredients" you need. Then write the procedure, explaining how you use the ingredients to make your own food.
<b>Additional Reading</b>	<u>America's Paul Revere</u> <u>The Courage of Sarah Noble</u>			<u>America's Paul Revere</u> <u>The Courage of Sarah Noble</u>
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</b> Lessons 6.1-6.3 pp 283-295      Lessons 6.4-6.7 pp 296-313 (multiplying decimals)      Mid-Chapter Check p 307 (dividing by decimals, estimating products of fractions)  <b>MCS: Number Sense 2.2, 2.4, 2.5 pp A31-A32, A35-A36</b>			<b>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</b> Lessons 6.8-6.10 pp 314-333 (multiplying fractions & mixed numbers, dividing fractions)
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit2 Structures of Living Things</b> <b>Read:</b> L3 pp 168-176 <b>Complete:</b> lesson review p 176 CS pp 63-66, LM pp 54-56	<b>Unit2 Structures of Living Things</b> <b>Read:</b> L4 pp 178-186 <b>Complete:</b> lesson review p 186 CS pp 67-70, LM pp 57-59		<b>Unit2 Structures of Living Things</b> <b>Read:</b> L5 pp 190-200 <b>Complete:</b> lesson review p 200 CS pp 71-74, LM pp 60-62
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b>Chptr 7 The Southern Colonies</b> <b>Read:</b> L1 pp 272-279, L2 pp 282-288 <b>Complete:</b> lesson reviews pp 279, 288 PB pp 66-70  <b>MS:</b> Lesson 16 <i>Elevation Maps</i>	<b>Chptr 7 The Southern Colonies</b> <b>Read:</b> L3 pp 290-295 <b>Complete:</b> lesson review p 295 Chapter Review pp 298-299 PB pp 71-76 Chapter 7 Test <b>MS:</b> Lesson 17 <i>Special Purpose Maps</i>		<b>Unit 4 The American Revolution</b> <b>Chapter 8 The Colonies Unite</b> <b>Read:</b> L1 pp 318-323 Complete: lesson review p 323 PB p 77-79 <b>MS:</b> Lesson 18 <i>Using Special Maps</i>

	January 12	January 19	January 26	February 2
<b>Subject</b>	<b>Week 21</b>	<b>Week 22</b>	<b>Week 23</b>	<b>Week 24 ** End of RP 6</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Read:</b> HM “ <i>On the Brink of War</i> ”, “ <i>Then What Happened Paul Revere?</i> ”, “ <i>Yankee Doodle</i> ” pp 260-285 <b>Complete:</b> HM p 280 Responding 1-7, PB pp 137-158, and Selection Test <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: 20px;">Back to Theme 3</div>	<b>Read:</b> HM “ <i>Who Were the Tories?</i> ”, “ <i>Katie’s Trunk</i> ”, “ <i>In Their Own Words</i> ” pp 290-309 <b>Complete:</b> HM p 304 Responding 1-7, PB pp 159-173, and Selection Test  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-left: 20px;">CST: Writing Strategies, Language Conventions pp 59-66</div>	<b>Read:</b> HM “ <i>Fighting for Freedom</i> ”, “ <i>James Forten</i> ” “ <i>Games of Young Americans</i> ”, pp 310-335 <b>Complete:</b> HM p 328 Responding 1-7, PB pp 174-193, and Selection Test	<b>Literature Unit</b> <b><u>If You Lived at the Time of the American Revolution</u></b> Read story and complete activities in literature unit
<b>Writing</b> <i>Writing Packet (WP)</i>	<b><u>Persuasive Letter</u></b> Imagine that you only get one field trip a year. You can go where you want to, but it has to be educational. Write a letter to your parents persuading them why you should go on this field trip.	<b><u>Persuasive Letter</u></b> Write a letter persuading your parents to give you a bigger allowance.	<b><u>Persuasive Letter</u></b> Imagine you are working at homeless shelter in town. Write a business letter to your favorite toy store asking them to donate toys to the shelter.	<b><u>Persuasive Letter</u></b> Imagine that you are a colonial newspaper owner. Write a business letter to persuade others that the colonists should separate from Britain. Support your position with evidence.
<b>Additional Reading</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <u>Daughter of Liberty</u>  <u>Phoebe the Spy</u> </div> <div style="text-align: center;"> <u>Guns for General Washington</u>  <u>Where Was Patrick Henry on the 29<sup>th</sup> of May?</u> </div> </div>			
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDE OF BOOK)</i>	<b><u>Chapter 6 Multiplying/Dividing Decimals &amp; Fractions</u></b> Lesson 6.11 pp 334-337 (dividing mixed numbers) Chapter 6 Review & Test pp 338-343 CA Standards Practice pp 344-345	<b><u>Chapter 7 Algebra: Integers and Equations</u></b> Lessons 7.1-7.3 pp 348-363 (ordering integers, adding integers, subtracting integers) Lessons 7.4-7.7 pp 364-377 Mid-Chapter Check p 370 (multiplying integers, dividing integers)		Lessons 7.8-7.10 pp 378-397 (coordinate plane, solving addition & subtraction equations)
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">MCS: Number Sense 2.1 pp A27-A30, Algebra &amp; Functions 1.4 pp A42-A43</div>				
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b><u>Unit2 Structures of Living Things</u></b> <b>Read:</b> L6 pp 202-212 <b>Complete:</b> lesson review p 212 CS pp 75-80, LM pp 63-65	<b><u>Unit2 Structures of Living Things</u></b> Unit Wrap-Up <b>Read:</b> p 216 <b>Complete:</b> Unit Review pp 218-219 Unit 2 Test	<b><u>Unit 3 The Water Cycle</u></b> Introduce unit <b>Read:</b> pp 220-221 <b>Complete:</b> LM pp 66-69	<b><u>Unit 3 The Water Cycle</u></b> <b>Read:</b> L1 pp 222-232 <b>Complete:</b> lesson review p 232 CS pp 81-84, LM pp 70-72
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b><u>Chapter 8 The Colonies Unite</u></b> <b>Read:</b> L2 pp 326-332, L3 pp 336-341 <b>Complete:</b> lesson reviews pp 332, 341 PB pp 80-82 <b>MS:</b> Lesson 19 <i>Comparing Maps</i>	<b><u>Chapter 8 The Colonies Unite</u></b> <b>Read:</b> L4 pp 342-346, L5 pp 348-353 <b>Complete:</b> lesson reviews pp 346, 353 PB pp83-85 <b>MS:</b> Lesson 20 <i>Reading Highway Maps</i>	<b><u>Chapter 8 The Colonies Unite</u></b> <b>Complete:</b> Chapter Review p 358-359 PB pp 86-88 Chapter 8 Test <b>MS:</b> Lesson 21 <i>Analyzing Map Data</i>	<b><u>Chptr 9The Revolutionary War</u></b> <b>Read:</b> L1 pp 366-372, L2 pp 378-384 <b>Complete:</b> lesson reviews pp 372, 384 PB pp 89-93 <b>MS:</b> Lesson 22 <i>Using an Atlas</i>

	February 9	February 16	February 23	March 2
<b>Subject</b>	<b>Week 25</b>	<b>Week 26</b>	<b>Week 27</b>	<b>Week 28 **End of RP 7</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM) Practice Book (PB) Selection Test Packet CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b>If You Lived at the Time of the American Revolution</b> Read story and complete activities in literature unit Skip to Theme 6; we will come back to Theme 5 on week 35	<b>Read:</b> HM “Wild Alaska”, “The Grizzly Bear Family Book”, “Three Poems” pp 600-623 <b>Complete:</b> HM p 618 Responding 1-7, PB pp 345-366, and Selection Test	<b>Read:</b> HM “Rescue in the Rain Forest”, “The Golden Lion Tamarin Comes Home” pp 626-641 <b>Complete:</b> HM p 642 Responding 1-7, PB pp 367-381, and Selection Test	<b>Read:</b> HM “My Side of the Mountain” “Robin Hughes: Wildlife Doctor” pp 644-673 <b>Complete:</b> HM p 667 Responding 1-7, PB pp 383-401, and Selection Test
<b>CST: Vocabulary &amp; Concept Development, Reading Comprehension; Literary Response &amp; Analysis pp 71-80</b>				
<b>Writing</b> <i>Writing Packet (WP)</i>	<b>Informative Writing</b> Publish a colonial newspaper article that tells about the events leading up to the Revolutionary War and how the colonists won their freedom. Be sure to include illustrations.	<b>Explanatory Writing</b> Imagine that a visitor from another country is staying with your family. You want to take him to a fast food restaurant, but he has never been to one. Write a paragraph for the visitor explaining how to order a meal in a fast food restaurant.		<b>Explanatory Writing</b> Imagine that you have been asked to explain to a classmate how to solve a math problem. Write a paragraph giving detailed instructions explaining how to solve this problem.
<b>Additional Reading</b>	<u>Dolphin Adventure</u>	<u>The Tarantula in My Purse</u>	<u>To the Top of the World</u>	
<b>Math</b> <i>Macmillan McGraw-Hill Mastering California Math Standards (MCS) (BLUE SIDE OF BOOK)</i>	<b>Chapter 7 Algebra: Integers and Equations</b> Lesson 7.11 pp 398-401 (solving multiplication equations) Chapter 7 Review & Test pp 402-407 CA Standards Practice pp 408-409	<b>Chapter 8 Algebra: Ratios and Functions</b> Lessons 8.1-8.4 pp 412-432 Mid-Chapter Check p 433 (ratios & rates, ratio tables, equivalent ratios)	Lessons 8.5-8.8 pp 434-454 (ratios & equations, sequences & expressions, equations & graphs)	Chapter 8 Review & Test pp 455-459 CA Standards Practice pp 460-461
<b>MCS: Algebra &amp; Functions 1.5 pp A44-A45</b>				
<b>Science</b> <i>Harcourt Brace Content Support (CS) Lab Manual (LM) Science Resource Book Unit Test Packet</i>	<b>Unit 3 The Water Cycle</b> <b>Read:</b> L2 pp 236-246 <b>Complete:</b> lesson review p 246 CS pp 85-88, LM pp 73-75	<b>Unit 3 The Water Cycle</b> <b>Read:</b> L3 pp 250-258 <b>Complete:</b> lesson review p 258 CS pp 89-94, LM pp 76-78	<b>Unit 3 The Water Cycle</b> Unit Wrap-Up <b>Read:</b> p 262 <b>Complete:</b> Unit Review pp 264-265 Unit 3 Test	<b>Unit 4 Weather</b> Introduce unit <b>Read:</b> pp 266-267 <b>Complete:</b> LM pp 79-82
<b>Social Studies</b> <i>Harcourt Brace Practice Book (PB) Social Studies Packet Map Skills (MS)</i>	<b>Chptr 9 The Revolutionary War</b> <b>Read:</b> L3 pp 388-395, <b>Complete:</b> lesson review p 395 PB pp 94-96 <b>MS:</b> Lesson 23 Reading Bar Graphs	<b>Chptr 9 The Revolutionary War</b> <b>Read:</b> L4 pp 396-401 <b>Complete:</b> lesson review p 401 PB p 97 <b>MS:</b> Lesson 24 Reading Line Graphs	<b>Chptr 9 The Revolutionary War</b> <b>Complete:</b> Chapter Review pp 402-402 PB pp 98-100 Chapter 9 Test <b>MS:</b> Lesson 25 Reading a Circle Graph	<b>Unit 5 Governing the Nation Chapter 10 The Constitution</b> <b>Read:</b> L1 pp 420-425 <b>Complete:</b> lesson review p 425 PB p 101

	March 9	March 16	March 23	March 30
<b>Subject</b>	<b>Week 29</b>	<b>Week 30</b>	<b>Week 31</b>	<b>Week 32 **End of RP 8</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i> <i>CA Summative Tests (CST)</i>	<b>Literature Unit</b> <b>Night of the Twisters</b> Read story and complete activities in literature unit  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">CST: Writing Strategies, Language Conventions pp 85-90</div>			<b>Literature Unit</b> <b>Shh! We're Writing the Constitution</b> Read story and complete activities in literature unit
<b>Writing</b> <i>State Report Packet</i> <i>States &amp; Capitals Packet</i>	<b>STATE REPORT</b> Choose a state and research. Write a report using the guidelines from the State Report Packet.  Learn states and capitals with States and Capitals Packet.			
<b>Additional Reading</b>	<u>The Boy Who Loved to Draw</u> <u>Great Little Madison</u> <u>Sing Down the Moon</u>		<u>Mistakes That Worked</u> <u>Cowboys of the Wild West</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i> <i>Mastering California Math Standards (MCS)</i> <i>(BLUE SIDE OF BOOK)</i>	<b>Chapter 9 Percent</b> Lessons 9.1-9.4 pp 464-483 (percents & fractions, circle graphs, percents & decimals)	Lessons 9.5-9.8 pp 484-503 Mid-Chapter Check p 489 (estimating w/percents, percent of a number, probability)	Lessons 9.9-9.10 pp 505-516 (sample spaces, making predictions) Chapter 9 Review & Test pp 517-523 CA Standards Practice pp 524-525	<b>MCS</b> Measurement & Geometry 1.1-1.4, 2.1-2.3 pp A46-A55 Standards Assessment pp A59-A74
	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">MCS: Number Sense 1.2 pp A20-A22</div>			
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 4 Weather</b> <b>Read:</b> L1 pp 268-278 <b>Complete:</b> lesson review p 278 CS pp 95-98, LM pp 83-85	<b>Unit 4 Weather</b> <b>Read:</b> L2 pp 282-292 <b>Complete:</b> lesson review p 292 CS pp 99-102, LM pp 86-88	<b>Unit 4 Weather</b> <b>Read:</b> L3 pp 296-306 <b>Complete:</b> lesson review p 306 CS pp 103-110, LM pp 89-91	<b>Unit 4 Weather</b> <b>Read:</b> L4 pp 308-318 <b>Complete:</b> lesson review p 318 CS pp 111-114, LM pp 92-94
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>	<b>Chapter 10 The Constitution</b> <b>Read:</b> L2 pp 426-433, L3 pp 434-439 <b>Complete:</b> lesson reviews pp 433, 439 PB pp 101-103  <b>MS:</b> Lesson 26 <i>Comparing Circle Graphs</i>	<b>Chapter 10 The Constitution</b> <b>Read:</b> L4 pp 442-447 <b>Complete:</b> lesson review p 447 Chapter Review pp 450-451 PB pp 104-110 Chapter 10 Test  <b>MS:</b> Lesson 27 <i>Reading Tables</i>	<b>Chptr 11 The American Republic</b> <b>Read:</b> L1 pp 458-463, L2 pp 466-469 <b>Complete:</b> lesson reviews pp 463, 469 PB pp 111-115  <b>MS:</b> Lesson 28 <i>Reading Charts &amp; Diagrams</i>	<b>Chptr 11 The American Republic</b> <b>Read:</b> L3 pp 474-478 <b>Complete:</b> lesson review p 478; Chapter Review pp 482-483 PB pp 116-120 Chapter 11 Test

	April 6	April 13	April 20	April 27
Subject	SPRING BREAK	Week 34 State Testing	Week 35	Week 36 **End of RP 9
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	S P R I N G  B R E A K	T E S T I N G	<b>Read:</b> HM “ <i>First Travelers of the Plains</i> ”, “ <i>A Boy Called Slow</i> ”, “ <i>Drawn From History</i> ” pp 468-491 <b>Complete:</b> HM p 486 Responding 1-7, PB pp 271-292, and Selection Test <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Back to Theme 5</div>	<b>Read:</b> HM “ <i>Claiming the Land</i> ”, “ <i>Pioneer Girl</i> ”, “ <i>Nicodemus Stakes a Claim in History</i> ” pp 496-519 <b>Complete:</b> HM p 514 Responding 1-7, PB pp 293-307, and Selection Test
<b>Writing</b> <i>Writing Packet (WP)</i>			<b>Poetry</b> Choose 4-6 different forms of poetry to learn to write. Create and publish your own book of poetry. Use the website below for more inspiration.  <a href="http://teacher.scholastic.com/poetry/index.htm">teacher.scholastic.com/poetry/index.htm</a>	
<b>Additional Reading</b>			<a href="#">Streams to the River</a> <a href="#">Meet the Wards on the Oregon Trail</a> <a href="#">Children of the Wild West</a> <a href="#">High Elk’s Adventure</a>	
<b>Math</b> <i>Macmillan McGraw-Hill</i>			<b>Chapter 10 <u>Geometry: Angles and Polygons</u></b> Lessons 10.1-10.7 pp 528-563 Mid-Chapter Check p 547 (measuring angles, estimating/drawing angles, parallel/perpendicular lines, triangles, quadrilaterals)	
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>			<b>Unit 4 <u>Weather</u></b> Unit Wrap-Up <b>Read:</b> p 322 <b>Complete:</b> Unit Review pp 324-325 Unit 4 Test	<b>Unit 5 <u>The Solar System</u></b> Introduce unit <b>Read:</b> pp 326-327 <b>Complete:</b> LM pp 95-98
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <u>Map Skills (MS)</u>			<b>Unit 6 <u>Westward Expansion</u></b> <b>Chptr 12 <u>The Changing Frontier</u></b> <b>Read:</b> L1 pp 500-505 <b>Complete:</b> lesson review p 505 PB pp 121-123 <b>MS:</b> Lesson 29 <i>Analyzing Pictures</i>	<b>Chptr 12 <u>The Changing Frontier</u></b> <b>Read:</b> L2 pp 508-513, L3 pp 514-518, L4 pp 522-525, <b>Complete:</b> lesson reviews pp 513, 518, 525 PB pp 124-128 <b>MS:</b> Lesson 30 <i>Cartoon Symbols</i>

	May 4	May 11	May 18	May 25
<b>Subject</b>	<b>Week 37</b>	<b>Week 38</b>	<b>Week 39</b>	<b>Week 40</b> <b>**End of RP 10</b>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM “ <i>Galloping Free</i> ”, “ <i>Black Cowboy Wild Horses</i> ”, “ <i>Home on the Range</i> ” pp 520-547 <b>Complete:</b> HM p 542 Responding 1-7, PB pp 308-322, and Selection Test	<b>Read:</b> HM “ <i>A Revolution in Mexico</i> ”, “ <i>Elena</i> ” pp 548-563 <b>Complete:</b> HM p 564 Responding 1-7, PB pp 323-337, and Selection Test	<b>Literature Unit</b> <b><u>Because of Winn Dixie</u></b> Read story and complete activities in literature unit	
<b>Writing</b> <i>Writing Packet (WP)</i>	<b><u>Autobiography</u></b> Write and publish your autobiography. Use the guidelines and graphic organizers in the writing packet.		<b><u>Comparison-Contrast Essay</u></b> Write a comparison-contrast essay comparing <u>Because of Winn Dixie</u> with the movie.	
<b>Additional Reading</b>	<u>Tree in the Trail</u> <u>Pioneer Sampler</u>	<u>Calico Captive</u> <u>Indian Captive</u>	<u>Skylark</u> <u>The Story of Sacajawea</u>	
<b>Math</b> <i>Macmillan McGraw-Hill</i>	<b>Chapter 10 <u>Geometry: Angles and Polygons</u></b> Lesson 10.8 pp 566-570 (drawing 3-D figures) Chapter 10 Review & Test pp 571-577 CA Standards Practice pp 578-579	<b>Chapter 11 <u>Measurement: Perimeter, Area, and Volume</u></b> Lessons 11.1-11.4 pp 582-604 Mid-Chapter Check p 605 (perimeter, area of parallelograms, area of triangles)	Lessons 11.5-11.7 pp 608-622 (volume and surface area of rectangular prisms)	Chapter 11 Review & Test pp 623-627 CA Standards Practice pp 628-629
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L1 pp 328-338 <b>Complete:</b> lesson review p 338 CS pp 115-118, LM pp 99-101	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L2 pp 342-352 <b>Complete:</b> lesson review p 352 CS pp 119-124, LM pp 102-104	<b>Unit 5 <u>The Solar System</u></b> <b>Read:</b> L3 pp 356-368 <b>Complete:</b> lesson review p 368 CS pp 125-128, LM pp 105-107	<b>Unit 5 <u>The Solar System</u></b> Unit Wrap-Up <b>Read:</b> p 372 <b>Complete:</b> Unit Review pp 374-375 Unit 5 Test
<b>Social Studies</b> <i>Harcourt Brace</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i> <i>Map Skills (MS)</i>	<b>Chptr 12 <u>The Changing Frontier</u></b> <b>Read:</b> L5 pp 526-531 <b>Complete:</b> lesson review p 531 Chapter Review pp 534-535 PB pp 129-132 Chapter 12 Test	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L1 pp 540-547 <b>Complete:</b> lesson review p 547 PB pp 133-134  <b><u>MS:</u></b> Lesson 31 <i>Interpreting Cartoons</i>	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L2 pp 550-554, L3 pp 558-564 <b>Complete:</b> lesson reviews pp 554, 564 PB pp 135-138  <b><u>MS:</u></b> Lesson 32 <i>Reading Time Lines</i>	<b>Chapter 13 <u>Moving West</u></b> <b>Read:</b> L4 pp 568-574 <b>Complete:</b> lesson review p 574 Chapter Review pp 578-579 PB pp 139-144 Chapter 13 Test