

	August 20	August 27	September 3 (Sept. 3 Holiday)	September 10
Subject	Week 1	Week 2	Week 3	Week 4 **End of RP1
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>TP: If You Lived at Time of Great San Francisco Earthquake</b> <u>Drylongso</u> <u>Hurricanes</u> <b>L: Volcano*</b> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">Choose 2 books for weeks 1-2</div>		<b>L: Sign of the Beaver*</b> (with lit unit)  Continue through week 6	
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM “Buildup to a Shakeup”, “Earthquake Terror”, “El Nino” pp 26-51 <b>Complete:</b> HM p 46 Responding 1-7, PB pp 1-22, and Selection Test	<b>Read:</b> HM Student Writing Model: <u>A Description</u> pp 52-53	<b>Read:</b> HM “Photographing Wild Weather”, “Eye of the Storm” pp 54-81 <b>Complete:</b> HM p 76 Responding 1-7, PB pp 23-37, and Selection Test	<b>Read:</b> HM “The World of Volcanoes”, “Volcanoes” pp 82-101 <b>Complete:</b> HM p 100 Responding 1-7, PB pp 38-52, and Selection Test
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Write fictional story about how you survived a natural disaster (flood, tornado, earthquake, or tsunami).	<u>Reading-Writing Workshop: A Description</u> Using the writing process, write a descriptive paragraph, use PB page 18 as a checklist. <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">Use Writing Packet for additional instruction.</div>	<b>WP:</b> Read “How Thunder and Earthquake Made Ocean” then write your own myth explaining a natural phenomenon.	<b>WP:</b> Read “Cahokia: Metropolis of the Mound Builders” and follow steps for writing persuasive essay.
<b>Math</b> <i>Math Steps (MS)</i> or <i>Saxon (S)</i>	<b>MS: Unit 1</b> “Place Value/Addition and Subtraction of Whole Numbers” <i>Lessons 1-5 pgs. 3-12</i>  <b>S:</b> lessons 1-5	<b>MS: Unit 1</b> “Place Value/Addition and Subtraction of Whole Numbers” <i>Lessons 6-10 pgs. 13-22</i>  <b>S:</b> lessons 6-10	<b>MS: Unit 1 Review/Test</b> pgs. 23-24 <b>Unit 2</b> “Multiplication of Whole Numbers” <i>Lessons 1-3 pgs.27-32</i>  <b>S:</b> Test 1, lessons 11-13	<b>MS: Unit 2</b> “Multiplication of Whole Numbers” <i>Lessons 4-8 pgs.33-42</i>  <b>S:</b> lessons 14-15, Test 2, lessons 16-17
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Introductory Unit</b> <b>Getting Ready for Science</b> Introduce unit <b>Complete:</b> CS pp vii-viii, LM pp 1-8	<b>Getting Ready for Science</b> <b>Read:</b> L1 pp 2-14 <b>Complete:</b> lesson review p 14 CS pp 1-4, LM pp 13-15	<b>Getting Ready for Science</b> <b>Read:</b> L2 pp 16-26 <b>Complete:</b> lesson review p 26 CS pp 5-10, LM pp 16-18	<b>Getting Ready for Science</b> <b>Read:</b> L3 pp 28-38 <b>Complete:</b> lesson review p 38 CS pp 11-18, LM pp 19-21
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Unit 1 The First Americans</b> <b>Preview:</b> unit 1 pp 1-5 <b>Chapter 1 Early People</b> <b>Read:</b> L1 pp 14-21, L2 pp 24-31 <b>Complete:</b> lesson reviews p 21, 31 PB p 1-5	<b>Chapter 1 Early People</b> <b>Read:</b> L3 pp 36-41 <b>Complete:</b> lesson review p 41 Chapter Review pp 44-45 PB pp 6-12 Chapter 1 Test	<b>Chapter 2 American Indians</b> <b>Read:</b> L1 pp 52-58, L2 pp 60-65 <b>Complete:</b> lesson reviews pp 58, 65 PB pp 13-15	<b>Chapter 2 American Indians</b> <b>Read:</b> L3 pp 68-73, L4 pp 74-79 <b>Complete:</b> lesson reviews pp 73, 79 PB pp 15-17
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	Play eWord game; go to:  <a href="http://www.eduplace.com/kids/hmr/ewordgame/index.html?grade=5&amp;theme=1&amp;selection=1">www.eduplace.com/kids/hmr/ewordgame/index.html?grade=5&amp;theme=1&amp;selection=1</a>	<b>US:</b> <u>Native American Folktales</u>  “Native American Habitats” Packet in <b>GLD</b>	Find magazine pictures for collage of desert habitat (plants and animals).  <b>CS:</b> <u>Bill Nye the Science Guy: Deserts</u>	Find magazine pictures for collage of forest, wetlands, or coastal habitats.  <b>CS:</b> <u>Bill Nye the Science Guy: Wetlands</u>

	September 17	September 24	October 1	October 8
Subject	Week 5	Week 6	Week 7	Week 8 **End of RP2
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> <i>Literature books with * are available at VOCS</i>	<b>L: <u>Sign of the Beaver</u>*</b> (with lit unit)  <i>Continue through week 6</i>		<b>L: <u>Pedro's Journal* Encounter*</u></b>	<b>TP: <u>Supergrandpa Off and Running Island of the Blue Dolphins</u></b>  <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <i>Choose 1 TP book for weeks 7-13</i> </div>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM <i>"The Princess and the Warrior", "Choosing the Best Answer"</i> pp 102-107 <b>Complete:</b> PB: pp 53-57	<b>Read:</b> HM <i>"Focus on Tall Tales"</i> pp 109-127  <b>Complete:</b> PB pp 59-60 HM p 128 <i>"Write Your Own Tall Tale"</i>	<b>Read:</b> HM <i>"Michelle Kwan"</i> pp 138-153; <i>"The Eleven Cities Tour"</i> pp 154-157 <b>Complete:</b> HM p 153 Responding 1-7, PB pp 63-82, and Selection Test	<b>Read:</b> HM <i>"Talent Show", "La Bamba"</i> pp 160-175; <i>"History of Recorded Sound"</i> pp 178-181 <b>Complete:</b> HM p 176 Responding 1-7, PB pp 83-97, and Selection Test
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Use information from the selection to create a travel brochure for a tour of the world's volcanoes. Explain where the tour will go and what volcanoes you will see.	Using the guidelines on page 128, create a character and write your own tall tale.	Imagine that you are an explorer who wants to go on an expedition. Write a letter to persuade a king or queen to pay for your expedition. Be sure to describe the benefits your expedition will deliver.	Choose one of the explorers you read about in Social Studies. Write two statements to express your opinions about that explorer. Then write two facts to support each opinion.
<b>Math</b> <u>Math Steps</u> (MS) or <u>Saxon</u> (S)	<u>MS: Unit 2 Lesson 9, Review/Test</u> pgs. 43-46 <b>Unit 3</b> "Division of Whole Numbers" lessons 1-3 pgs. 49-54 <u>S: lessons 18-19, Test 3, lessons 20-21</u>	<u>MS: Unit 3</u> "Division of Whole Numbers" lessons 4-8 pgs. 55-64 <u>S: lessons 22-25, Test 4</u>	<u>MS: Unit 3</u> "Division of Whole Numbers" lessons 9-13 pgs. 65-74 <u>S: lessons 26-28, Invest. 1, lesson 29</u>	<u>MS: Unit 3</u> lessons 14-16, Review/Test <b>Unit 4</b> "Add/Subtract Fractions & Mixed Numbers" lessons 1 pgs. 85-86 <u>S: lesson 30, Test 5, lessons 31-33</u>
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<u>Getting Ready for Science</u> <b>Read:</b> L4 pp 40-50 <b>Complete:</b> lesson review p 50 CS pp 19-24, LM pp 22-24	<u>Getting Ready for Science</u> Unit Wrap-Up <b>Read:</b> p 52 <b>Complete:</b> Unit Review pp 54-55 Unit Test	<u>Unit 1 Elements and Compounds</u> Introduce unit <b>Read:</b> pp 56-57 <b>Complete:</b> LM pp 25-28	<u>Unit 1 Elements and Compounds</u> <b>Read:</b> L1 pp 58-70 <b>Complete:</b> lesson review p 70 CS pp 25-32, LM pp 29-31
<b>Social Studies</b> <u>Reflections</u> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chapter 2 <u>American Indians</u></b> <b>Read:</b> L5 pp 84-87 <b>Complete:</b> lesson review p 87, Chapter Review pp 90-91 PB pp 18-24 Chapter 2 Test	<b>Unit 2 <u>Cultures Meet</u></b> <b>Preview:</b> unit 2 pp 97-101 <b>Chapter 3 <u>Age of Exploration</u></b> <b>Read:</b> L1 pp 110-117 <b>Complete:</b> lesson review p 117 PB pp 25	<b>Chapter 3 <u>Age of Exploration</u></b> <b>Read:</b> L2 pp 120-125, L3 pp 128-134 <b>Complete:</b> lesson reviews pp 125, 134  PB pp 26-27	<b>Chapter 3 <u>Age of Exploration</u></b> <b>Read:</b> L4 pp 138-143 <b>Complete:</b> lesson review p 143 Chapter Review pp 146-147 PB pp 28-34 Chapter 3 Test
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	CS: <u>Native Americans</u>	"Exploration" Packet in GLD  CS: <u>The Art of Storytelling: Tall Tales</u>	CS: <u>Bill Nye the Science Guy: Phases of Matter</u>  US: <u>Exploring the World: Christopher Columbus and the New World</u>	CS: <u>Bill Nye the Science Guy: Atoms</u> CS: <u>The Periodic Table</u> US: <u>Where Do You Think You're Going, Christopher Columbus?</u>

	October 15	October 22	October 29	November 5
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Pedro's Journal* Encounter*</u>	<b>L:</b> <u>Double Life of Pocahontas*</u>		<b>L:</b> <u>The Witch of Blackbird Pond*</u> <i>(with lit unit)</i>  <i>Continue through week 14</i>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM: <i>Student Writing Model: A Personal Essay</i> pp 158-159	<b>Read:</b> HM "The Fear Place" pp 185-203; "Blind to Limitations" pp 204-207 <b>Complete:</b> HM p 202 Responding 1-7, PB pp 98-112, and Selection Test	<b>Read:</b> HM "Exploring Space", "Mae Jemison" pp 208-225 <b>Complete:</b> HM p 224 Responding 1-7, PB pp 113-128, and Selection Test	<b>Read:</b> HM "Into the Deep", "Filling in the Blank" pp 226-231 <b>Complete:</b> PB: pp 129-133
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	<u>Reading-Writing Workshop: A Personal Essay</u> Using the writing process, write a personal essay; use PB page 78 as a checklist.  Use Writing Packet for additional instruction..	Write a few paragraphs about a time when you had to overcome an obstacle to reach an important goal.	Imagine that you are a reporter in St. Augustine, New Amsterdam, or New Orleans. Write a short story that describes your chosen city, including its location and why it was founded.	Find out more about one element. Write a description of the element, but don't name it. Use enough details for a reader to identify the element without its being named. Share your description with someone else.
<b>Math</b> <i>Math Steps (MS)</i> or <i>Saxon (S)</i>	<b>MS: Unit 4</b> "Add/Subtract Fractions & Mixed Numbers" lessons 2-6 pgs. 87-96  <b>S:</b> lessons 34-35, Test 6, lessons 36-37	<b>MS: Unit 4</b> "Add/Subtract Fractions & Mixed Numbers" lessons 7-11 pgs. 97-106  <b>S:</b> lessons 38-40, Test 7, lesson 41	<b>MS: Unit 4</b> lessons 12-14, Review/Test <b>Unit 5</b> "Mult/Div. Fractions & Mixed Numbers" lesson 1 pgs. 117-118  <b>S:</b> lessons 42-45, Test 8	<b>MS: Unit 5</b> "Mult/Div. Fractions & Mixed Numbers" lessons 2-5 pgs. 119-126  <b>S:</b> lessons 46-49
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L2 pp 74-86 <b>Complete:</b> lesson review p 86 CS pp 33-36, LM pp 32-34	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L3 pp 90-102 <b>Complete:</b> lesson review p 102 CS pp 37-40, LM pp 35-37	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L4 pp 104-112 <b>Complete:</b> lesson review p 112 CS pp 41-48, LM pp 38-40	<b>Unit 1 Elements and Compounds</b> <b>Read:</b> L5 pp 114-128 <b>Complete:</b> lesson review p 128 CS pp 49-54, LM pp 41-43
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Ch. 4 Building the First Colonies</b> <b>Read:</b> L1 pp 154-158, L2 pp 160-166 <b>Complete:</b> lesson reviews pp 158, 166 PB p 35-39	<b>Ch. 4 Building the First Colonies</b> <b>Read:</b> L3 pp 170-175, L4 pp 176-183, <b>Complete:</b> lesson reviews pp 175, 183 PB pp 40-43	<b>Ch. 4 Building the First Colonies</b> <b>Complete:</b> Chapter Review pp 186-187 PB pp 44-46 Chapter 4 Test	<b>Unit 3 Settling the Colonies</b> <b>Preview:</b> Unit 3 pp 192-197 <b>Ch. 5 The New England Colonies</b> <b>Read:</b> L1 pp 206-212 <b>Complete:</b> lesson review p 212 PB p 47-48
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	<i>US: Simply Science: Discovering the Elements</i>	<i>US: Who's That Stepping on Plymouth Rock?</i>	"Colonial Life" Packet in <b>GLD</b>	<i>CS: Bill Nye the Science Guy: Chemical Reactions</i>

	November 12	Nov. 19 (Nov. 22&23 Holiday)	November 26	December 3
Subject	Week 13	Week 14	Week 15	Week 16 **End of RP4
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L: <u>The Witch of Blackbird Pond</u></b> (with lit unit)  Continue through week 14	<b>TP: <u>The Junior Thunder Lord Frindle</u></b> <u>Where the Flame Trees Bloom</u>  Choose 1 TP book for weeks 14-20	<b>L: <u>What's Big Idea Ben Franklin?*</u></b> <u>Benjamin Franklin*</u> <u>How Ben Franklin Stole Lightning</u>	
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM "Focus on Poetry" pp 233-253  <b>Complete:</b> PB pp 135-136 HM p 252 "Write A Poem"	<b>Read:</b> HM "Volunteering" "Mariah Keeps Cool" pp 342-359" "One Pair of Shoes" pp 360-363 <b>Complete:</b> HM p 358 Responding 1-7, PB pp 195-216, and Selection Test  Skip to Theme 4; we will come back to Theme 3 on week 21	<b>Read:</b> HM <i>Student Writing Model: A Personal Narrative</i> pp 364-365	<b>Read:</b> HM "A Special Relationship", "Mom's Best Friend", "Monkeys with a Mission" pp 366-391 <b>Complete:</b> HM p 386 Responding 1-7, PB pp 217-231, and Selection Test
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Using the guidelines on page 252, write some poems.	<a href="http://www.thinkquest.org/library/search">www.thinkquest.org/library/search</a> . Benjamin Franklin: Proverbs  Choose three proverbs. What do you think they mean? How do they pertain to you? Write at least one paragraph for each.	<u>Reading-Writing Workshop: A Personal Narrative</u> Using the writing process; write a personal narrative; use PB page 212 as a checklist.  Use Writing Packet for additional instruction..	Write a narrative about the travels of an oxygen molecule. Describe how it moves from the air, into your mouth or nose, and through your body to a body cell.
<b>Math</b> <u>Math Steps 5 (MS)</u> or <u>Saxon 76 (S)</u>	<u>MS: Unit 5</u> "Mult/Div. Fractions & Mixed Numbers" lessons 6-10 pgs. 127-136  <u>S:</u> lesson 50, Test 9, lessons 51-53	<u>MS: Unit 5</u> "Mult/Div. Fractions & Mixed Numbers" lessons 11-12, Review/Test pgs. 137-142  <u>S:</u> lessons 54- 55, Test 10	<u>MS: Unit 6</u> "Decimals" lessons 1-5 pgs. 145-154  <u>S:</u> lessons 56-60	<u>MS: Unit 6</u> "Decimals" lessons 6-10 pgs. 155-164  <u>S:</u> Test 11, lessons 61-64
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<u>Unit 1 Elements and Compounds</u> Unit Wrap-Up <b>Read:</b> p 132 <b>Complete:</b> Unit Review pp 134-135 Unit 1 Test	<u>Unit2 Structures of Living Things</u> Introduce unit <b>Read:</b> pp 136-137 <b>Complete:</b> LM pp 44-47	<u>Unit2 Structures of Living Things</u> <b>Read:</b> L1 pp 138-150 <b>Complete:</b> lesson review p 150 CS pp 55-58, LM pp 48-50	<u>Unit2 Structures of Living Things</u> <b>Read:</b> L2 pp 152-164 <b>Complete:</b> lesson review p 164 CS pp 59-62, LM pp 51-53
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<u>Ch. 5 The New England Colonies</u> <b>Read:</b> L2 pp 214-221, L3 pp 222-227 <b>Complete:</b> lesson reviews pp 221, 227  PB pp 49-53	<u>Ch. 5 The New England Colonies</u> <b>Complete:</b> Chapter Review pp 232-233 PB pp 54-56 Chapter 5 Test	<u>Chapter 6 The Middle Colonies</u> <b>Read:</b> L1 pp 240-246, L2 pp250-255, <b>Complete:</b> lesson reviews pp 246, 255  PB pp 57-59	<u>Chapter 6 The Middle Colonies</u> <b>Read:</b> L3 pp 256-261 <b>Complete:</b> lesson review p 261 Chapter Review pp 264-265 PB pp 60-65 Chapter 6 Test
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	US: <u>Making the Thirteen Colonies: The New England Colonies</u>	<a href="http://www.thinkquest.org/library/search">www.thinkquest.org/library/search</a> . Benjamin Franklin  US: <u>The Real Benjamin Franklin</u>	CS: <u>Bill Nye the Science Guy: Cells</u>  US: <u>What's the Big Idea, Ben Franklin?</u>	CS: <u>Bill Nye the Science Guy: Blood and Circulation</u>  CS: <u>Bill Nye the Science Guy: Respiration</u>

	December 10	December 17	December 24-January 4	January 7
Subject	Week 17	Week 18	CHRISTMAS VACATION	Week 19 **End of RP5
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Dear Mr. Henshaw*</u> (with lit unit)  Continue through week 20			<b>L:</b> <u>Dear Mr. Henshaw*</u> (with lit unit)  Continue through week 20
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM “Honoring Your Heritage”, “Yang the Second”, “Hands & Hearts” pp 392-413 <b>Complete:</b> HM p 408 Responding 1-7, PB pp 232-246, and Selection Test	<b>Read:</b> HM “A World of Writing”, “Dear Mr. Henshaw” pp 414-33 <b>Complete:</b> HM p 432 Responding 1-7, PB pp 247-261, and Selection Test		<b>Read:</b> HM “More Young Writers”, “Vocabulary Items” pp 434-439 <b>Complete:</b> PB pp 263-267
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Imagine that you are a settler in one of the new colonies that you have read about. Write a story about what life is like in your colony. Tell about the role of religion, how your society is organized, how people govern themselves, and how colonists earn their living. Make sure your narrative has a setting and a plot. Follow the writing process to write your story. Illustrate.			Choose a person who lived in Williamsburg (upper, middling, lower classes, slave) to research using website below.
<b>Math</b> <i>Math Steps (MS)</i> or <i>Saxon (S)</i>	<b>MS: Unit 6</b> “Decimals” lessons 11-14, Review/Test pgs. 165-174  <b>S:</b> lesson 65, Test 12, lesson 66-68	<b>MS: Unit 7</b> “Measurement” lessons 1-4 pgs. 177-184  <b>S:</b> lessons 69-70, Test 13, lesson 71		<b>MS: Unit 7</b> “Measurement” lessons 5-8, Review/Test pgs. 185-194  <b>S:</b> lessons 72-73, Invest. 2, lessons 74-75
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit2 Structures of Living Things</b> <b>Read:</b> L3 pp 168-176 <b>Complete:</b> lesson review p 176 CS pp 63-66, LM pp 54-56	<b>Unit2 Structures of Living Things</b> <b>Read:</b> L4 pp 178-186 <b>Complete:</b> lesson review p 186 CS pp 67-70, LM pp 57-59		<b>Unit2 Structures of Living Things</b> <b>Read:</b> L5 pp 190-200 <b>Complete:</b> lesson review p 200 CS pp 71-74, LM pp 60-62
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chptr 7 The Southern Colonies</b> <b>Read:</b> L1 pp 272-279, L2 pp 282-288 <b>Complete:</b> lesson reviews pp 279, 288 PB pp 66-70	<b>Chptr 7 The Southern Colonies</b> <b>Read:</b> L3 pp 290-295 <b>Complete:</b> lesson review p 295 Chapter Review pp 298-299 PB pp 71-76 Chapter 7 Test		<b>Unit 4 The American Revolution</b> <b>Preview:</b> unit pp 304-309 <b>Chapter 8 The Colonies Unite</b> <b>Read:</b> L1 pp 318-323 <b>Complete:</b> lesson review p 323 PB p 77-79
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	<b>US:</b> <u>Making the Thirteen Colonies: The Southern Colonies</u>  <b>CS:</b> <u>Bill Nye the Science Guy: Digestion</u>	<b>US:</b> <u>Human Body Systems: The Excretory System</u>  “Colonial Attire” Packet in <b>GLD</b>		www.history.org/kids/parentsAndTeachers/ Go to Research Material, Meet the People, See the Places, Experience the Life

	January 14 (Jan. 14 Holiday)	January 21	January 28	February 4
Subject	Week 20	Week 21	Week 22	Week 23 ** End of RP6
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Dear Mr. Henshaw*</u> (with lit unit)  Continue through week 20	<b>TP:</b> <u>Daughter of Liberty</u> <u>Phoebe the Spy</u> <u>Guns for General Washington</u>  Choose 1 TP book for weeks 21-25	<b>L:</b> <u>Toliver's Secret*</u> <u>Sarah Bishop</u> <u>Where Was Patrick Henry?*</u> <u>America's Paul Revere*</u>	Choose 1 literature book for weeks 22-23
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM "Focus on Plays" pp 441-461  <b>Complete:</b> PB pp 269-270 HM p 460 "Write the Opening Scene for a Play"	<b>Read:</b> HM "On the Brink of War", "Then What Happened Paul Revere?", "Yankee Doodle" pp 260-285  <b>Complete:</b> HM p 280 Responding 1-7, PB pp 137-158, and Selection Test  Back to Theme 3	<b>Read:</b> HM <i>Student Writing Model: A Story</i> pp 286-289	<b>Read:</b> HM "Who Were the Tories?", "Katie's Trunk", "In Their Own Words" pp 290-309  <b>Complete:</b> HM p 304 Responding 1-7, PB pp 159-173, and Selection Test
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Using the guidelines on page 460, write the opening scene for a play.	Suppose you are a rose bush. Write a "recipe" for photosynthesis. List the "ingredients" you need. Then write the procedure, explaining how you use the ingredients to make your own food.	<u>Reading-Writing Workshop: A Story</u> Using the writing process, write a story; use PB page 154 as a checklist.  Use Writing Packet for additional instruction..	Imagine that you are a colonial newspaper owner. Write a letter to persuade others that the colonists should separate from Britain. Support your position with evidence.
<b>Math</b> <u>Math Steps</u> (MS) or <u>Saxon</u> (S)	<b>MS: Unit 8</b> "Geometry & Measurement" lessons 1-4 pgs. 197-206  <b>S:</b> Test 14, lessons 76-78	<b>MS: Unit 8</b> "Geometry & Measurement" lessons 5-9 pgs. 207-217  <b>S:</b> lessons 79-80, Test 15, lessons 81-82	<b>MS: Unit 8</b> "Geometry & Measurement" lessons 10-13, Review/Test pgs. 218-230  <b>S:</b> lessons 83-85, Test 16, lesson 86	<b>MS: Unit 9</b> "Ratio & Percent" lessons 1-5 pgs. 233-242  <b>S:</b> lessons 87-89, Invest. 3, lesson 90
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit2 Structures of Living Things</b> <b>Read:</b> L6 pp 202-212 <b>Complete:</b> lesson review p 212 CS pp 75-80, LM pp 63-65	<b>Unit2 Structures of Living Things</b> Unit Wrap-Up <b>Read:</b> p 216 <b>Complete:</b> Unit Review pp 218-219 Unit 2 Test	<b>Unit 3 The Water Cycle</b> Introduce unit <b>Read:</b> pp 220-221 <b>Complete:</b> LM pp 66-69	<b>Unit 3 The Water Cycle</b> <b>Read:</b> L1 pp 222-232 <b>Complete:</b> lesson review p 232 CS pp 81-84, LM pp 70-72
<b>Social Studies</b> <u>Reflections</u> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chapter 8 The Colonies Unite</b> <b>Read:</b> L2 pp 326-332, L3 pp 336-341 <b>Complete:</b> lesson reviews pp 332, 341 PB pp 80-82	<b>Chapter 8 The Colonies Unite</b> <b>Read:</b> L4 pp 342-346, L5 pp 348-353 <b>Complete:</b> lesson reviews pp 346, 353 PB pp 83-85	<b>Chapter 8 The Colonies Unite</b> <b>Complete:</b> Chapter Review p 358-359 PB pp 86-88 Chapter 8 Test	<b>Chptr 9 The Revolutionary War</b> <b>Read:</b> L1 pp 366-372, L2 pp 378-384 <b>Complete:</b> lesson reviews pp 372, 384 PB pp 89-93
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	US: <u>Biology: The Science of Life: The Flow of Matter and Energy in the Living World: Photosynthesis and Cellular Respiration</u>	US: <u>The Declaration of Independence: A Foundation of Ideas for a New Age</u>  US: <u>And Then What Happened, Paul Revere?</u>	US: <u>Why Don't You Get a Horse, Sam Adams?</u>  US: <u>The Events Leading Up to the War: The Revolutionary War Series</u>	US: <u>Six Revolutionary War Figures</u>  "Revolutionary War" Packet in GLD

	February 11 (Feb. 11 Holiday)	February 18 (Feb. 18 Holiday)	February 25	March 3
Subject	Week 24	Week 25	Week 26	Week 27 **End of RP7
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Amos Fortune</u> * <u>Abigail Adams</u> <u>Thomas Jefferson</u>	<u>Benjamin Banneker</u> <u>Dear Benjamin Banneker</u> <u>Great Little Madison</u>	<b>L:</b> <u>Honus and Me*</u> <u>Babe and Me</u> <u>Shoeless Joe and Me</u> <u>Mickey and Me</u>	<b>TP:</b> <u>Dolphin Adventure</u> <u>The Tarantula in My Purse</u> <u>To the Top of the World</u>
	Choose 1 book for weeks 24-25		Choose 1 TP book for weeks 27-31	
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM “ <i>Fighting for Freedom</i> ”, “ <i>James Forten</i> ” pp 310-329 <b>Complete:</b> HM p 328 Responding 1-7, PB pp 174-188, and Selection Test	<b>Read:</b> HM “ <i>Games of Young Americans</i> ”, “ <i>Writing a Personal Response</i> ” pp 330-335 <b>Complete:</b> PB 189-193	<b>Read:</b> HM “ <i>Focus on Autobiographies</i> ” pp 573-593 <b>Complete:</b> PB pp 343-344 HM p 592 “ <i>Write a Chapter of Your Autobiography</i> ”	<b>Read:</b> HM “ <i>Wild Alaska</i> ”, “ <i>The Grizzly Bear Family Book</i> ”, “ <i>Three Poems</i> ” pp 600-623 <b>Complete:</b> HM p 618 Responding 1-7, PB pp 345-366, and Selection Test
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Publish a colonial newspaper that tells about the events leading up to the Revolutionary War and how the colonists won their freedom. Decide which people and events you want to include in your newspaper and how you will describe them. Be sure to include illustrations.		Using the guidelines on page 592 write a chapter of your autobiography	Skip to Theme 6; we will come back to Theme 5 on week 33  Keep a water usage journal for a week. Then write about ways to decrease the amount of water you use.
<b>Math</b> <i>Math Steps (MS)</i> or <i>Saxon (S)</i>	<b>MS:</b> Unit 9 “Ratio & Percent” lessons 6-9 pgs. 243-250  <b>S:</b> Test 17, lessons 91-93	<b>MS:</b> Unit 9 “Ratio & Percent” lessons 10-11, Review/Test pgs. 251-257  <b>S:</b> lessons 94-95, Test 18, lesson 96	<b>MS:</b> Unit 10 “Data, Statistics, & Probability” lessons 1-5 pgs. 259-268  <b>S:</b> lessons 97-100, Test 19	<b>MS:</b> Unit 10 “Data, Statistics, & Probability” lessons 6-9, Review/Test pgs. 269-279  <b>S:</b> lessons 101-105
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 3 The Water Cycle</b> <b>Read:</b> L2 pp 236-246 <b>Complete:</b> lesson review p 246 CS pp 85-88, LM pp 73-75	<b>Unit 3 The Water Cycle</b> <b>Read:</b> L3 pp 250-258 <b>Complete:</b> lesson review p 258 CS pp 89-94, LM pp 76-78	<b>Unit 3 The Water Cycle</b> Unit Wrap-Up <b>Read:</b> p 262 <b>Complete:</b> Unit Review pp 264-265 Unit 3 Test	<b>Unit 4 Weather</b> Introduce unit <b>Read:</b> pp 266-267 <b>Complete:</b> LM pp 79-82
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chptr 9 The Revolutionary War</b> <b>Read:</b> L3 pp 388-395, <b>Complete:</b> lesson review p 395 PB pp 94-96	<b>Chptr 9 The Revolutionary War</b> <b>Read:</b> L4 pp 396-401 <b>Complete:</b> lesson review p 401 PB p 97	<b>Chptr 9The Revolutionary War</b> <b>Complete:</b> Chapter Review pp 402-402 PB pp 98-100 Chapter 9 Test	<b>Unit 5 Governing the Nation</b> <b>Preview:</b> unit 5 pp 408-413 <b>Chapter 10 The Constitution</b> <b>Read:</b> L1 pp 420-425 <b>Complete:</b> lesson review p 425 PB p 101
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	CS: <u>Bill Nye the Science Guy: The Water Cycle</u>	US: <u>From Colonies to Constitution: The War for Independence</u>	US: <u>The Revolutionary War: Price of Loyalty</u>	US: <u>From Colonies to Constitution: Shaping the New Nation</u>  “The Constitution” Packet in <b>GLD</b>

	March 10	March 17	March 24	March 31	
Subject	Week 28	SPRING BREAK		Week 29	Week 30
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Shiloh*</u> <u>Because of Winn-Dixie*</u> <u>Stone Fox*</u>	Choose 1 book for weeks 28-30			
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM <i>Student Writing Model: A Persuasive Essay</i> pp 624-625		<b>Read:</b> HM “ <i>Rescue in the Rain Forest</i> ”, “ <i>The Golden Lion Tamarin Comes Home</i> ” pp 626-641 <b>Complete:</b> HM p 642 Responding 1-7, PB pp 367-381, and Selection Test	<b>Read:</b> HM “ <i>Tuning in on Animals</i> ”, “ <i>Living on the Land</i> ”, “ <i>My Side of the Mountain</i> ” pp 644-665 <b>Complete:</b> HM p 667 Responding 1-7, PB pp 383-396, and Selection Test	
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	<u>Reading-Writing Workshop: A Persuasive Essay</u> Using the writing process, write a persuasive essay; use PB page 362 as a checklist.	Use Writing Packet for additional instruction..	Choose one of the delegates who attended the Constitutional Convention. Use the internet for research and write a 1-page report using facts and details about that delegate’s role.	Cut a weather map from a local newspaper. Use the weather map to write a report for the evening weather forecast. Be sure to use the correct vocabulary for the weather you are describing.	
<b>Math</b> <i>Math Steps 5 (MS)</i> <i>Key to Algebra (KA)</i> -or- <i>Key to Fractions (KF)</i> -Or- <i>Saxon 76 (S)</i>	<b>MS: Unit 11</b> “Algebra: Integers/ Coordinate Plane” lessons 1-5 pgs. 281-290 <b>S:</b> <i>Test 20, lessons 106-109</i>		<b>MS: Unit 11</b> “Algebra: Integers/ Coordinate Plane” lessons 6-10 pgs. 291-302 <b>S:</b> <i>lesson 110, Test 21, lessons 111-113</i>	<b>MS: Unit 11</b> “Algebra: Integers/ Coordinate Plane” lesson 11, Review/Test pgs. 303-307 <b>S:</b> <i>lessons 114-115, Test 22, lessons 116-117</i>	Math Steps 5 ends week 30; begin Key to Algebra or Key to Fractions
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 4 Weather</b> <b>Read:</b> L1 pp 268-278 <b>Complete:</b> lesson review p 278 CS pp 95-98, LM pp 83-85		<b>Unit 4 Weather</b> <b>Read:</b> L2 pp 282-292 <b>Complete:</b> lesson review p 292 CS pp 99-102, LM pp 86-88	<b>Unit 4 Weather</b> <b>Read:</b> L3 pp 296-306 <b>Complete:</b> lesson review p 306 CS pp 103-110, LM pp 89-91	
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chapter 10 The Constitution</b> <b>Read:</b> L2 pp 426-433, L3 pp 434-439 <b>Complete:</b> lesson reviews pp 433, 439 PB pp101-103		<b>Chapter 10 The Constitution</b> <b>Read:</b> L4 pp 442-447 <b>Complete:</b> lesson review p 447 Chapter Review pp 450-451 PB pp 104-110 Chapter 10 Test	<b>Chptr 11 The American Republic</b> <b>Read:</b> L1 pp 458-463, L2 pp 466-469 <b>Complete:</b> lesson reviews pp 463,469 PB pp 111-115	
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	<b>CS:</b> <u>Bill Nye the Science Guy: Atmosphere</u>  <b>US:</b> <u>This is Our Government</u>		<b>US:</b> <u>Junior Oceanographer: Oceans, Weather, and Climate</u>  <b>US:</b> <u>Shhh! We’re Writing the Constitution!</u>	<b>US:</b> <u>Earth Science: Weather and Climate</u>  <b>US:</b> <u>An American Nation Begins 1789-1792</u>	

	April 7	April 14	April 21	April 28
Subject	Week 31	Week 32 State Testing	Week 33	Week 34 **End of RP9
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Indian Captive*</u> <u>Calico Captive*</u>		<b>L:</b> <u>Streams to the River*</u> <u>How We Crossed West</u> <u>Sacajawea*</u>	<b>TP:</b> <u>Meet the Wards on the Oregon Trail</u> <u>Children of the Wild West</u> <u>High Elk's Adventure</u>
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM "Robin Hughes: Wildlife Doctor", "Writing an Opinion Essay" pp 668-673 <b>Complete:</b> PB pp 397-401		<b>Read:</b> HM "First Travelers of the Plains", "A Boy Called Slow", "Drawn From History" pp 468-491 <b>Complete:</b> HM p 486 Responding 1-7, PB pp 271-292, and Selection Test	<b>Read:</b> HM "Claiming the Land", "Pioneer Girl", "Nicodemus Stakes a Claim in History" pp 496-519 <b>Complete:</b> HM p 514 Responding 1-7, PB pp 293-307, and Selection Test
			<div style="border: 1px solid black; padding: 2px; display: inline-block;">Back to Theme 5</div>	
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	<b>STATE REPORT</b> Choose a state and research. Write a report using the guidelines from the State Report Packet ( <i>found in grade level drawer</i> ).  Learn states and capitals with States and Capitals Packet ( <i>found in grade level drawer</i> ).			
<b>Math</b> <i>Key to Algebra (KA) or</i> <i>Key to Fractions (KF)</i>  -Or- Saxon 76 (S)	<b>KA:</b> Book 2 "Variables, Terms, Expressions" pgs. 1-11 <b>KF:</b> Book 2 "Multiplying/Dividing" pgs. 1-11 <b>S:</b> 118-120, Invest. 4, Test 23		<b>KA:</b> Book 2 "Variables, Terms, Expressions" pgs. 12-25 <b>KF:</b> Book 2 "Multiplying/Dividing" pgs. 12-25 <b>S:</b> lessons 121-125	<b>KA:</b> Book 2 "Variables, Terms, Expressions" pgs. 26-37 <b>KF:</b> Book 2 "Multiplying/Dividing" pgs. 26-37 <b>S:</b> Test 24, lessons 126-128, Invest. 5
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 4 Weather</b> <b>Read:</b> L4 pp 308-318 <b>Complete:</b> lesson review p 318 CS pp 111-114, LM pp 92-94		<b>Unit 4 Weather</b> Unit Wrap-Up <b>Read:</b> p 322 <b>Complete:</b> Unit Review pp 324-325 Unit 4 Test	<b>Unit 5 The Solar System</b> Introduce unit <b>Read:</b> pp 326-327 <b>Complete:</b> LM pp 95-98
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chptr 11 The American Republic</b> <b>Read:</b> L3 pp 474-478 <b>Complete:</b> lesson review p 478; Chapter Review pp 482-483 PB pp 116-120 Chapter 11 Test		<b>Unit 6 Westward Expansion</b> <b>Preview:</b> unit 6 pp 488-493 <b>Chptr 12 The Changing Frontier</b> <b>Read:</b> L1 pp 500-505 <b>Complete:</b> lesson review p 505 PB pp 121-123	<b>Chptr 12 The Changing Frontier</b> <b>Read:</b> L2 pp 508-513, L3 pp 514-518, L4 pp 522-525, <b>Complete:</b> lesson reviews pp 513, 518, 525 PB pp 124-128
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	<b>CS:</b> <u>Bill Nye the Science Guy: Storms</u>  <b>CS:</b> <u>The Great American State Quiz</u>		<b>US:</b> <u>Weather Smart: Weather</u>	<b>US:</b> <u>The Lewis and Clark Expedition</u>  "Lewis and Clark" Packet in <b>GLD</b>

	May 5	May 12	May 19	May 26 (May 26 Holiday)
Subject	Week 35	Week 36	Week 37	Week 38
<b>Literature</b> <i>Literature (L)</i> <i>Theme Paperbacks (TP)</i> Literature books with * are available at VOCS	<b>L:</b> <u>Children of Wild West</u> <u>Meet Wards on Oregon Trail</u> <u>Pioneer Sampler*</u>	<u>Tree in the Trail*</u> <u>Patchwork Quilt</u> <u>Quilt Block History</u>	<b>L:</b> <u>Skylark</u> <u>Cowboys of Wild West*</u> <u>Great Turkey Walk</u> <u>Keeping Quilt</u>	
<b>Reading Textbook</b> <i>Houghton Mifflin (HM)</i> <i>Practice Book (PB)</i> <i>Selection Test Packet</i>	<b>Read:</b> HM “ <i>Galloping Free</i> ”, “ <i>Black Cowboy Wild Horses</i> ”, “ <i>Home on the Range</i> ” pp 520-547 <b>Complete:</b> HM p 542 Responding 1-7, PB pp 308-322, and Selection Test	<b>Read:</b> HM “ <i>A Revolution in Mexico</i> ”, “ <i>Elena</i> ” pp 548-563 <b>Complete:</b> HM p 564 Responding 1-7, PB pp 323-337, and Selection Test	<b>Read:</b> HM “ <i>Coming to Golden Mountain</i> ”, “ <i>Writing an Answer to a Question</i> ” pp 566-571 <b>Complete:</b> PB pp 338-342	Finish stories, practice book pages, and selection tests from weeks 35-37
<b>Writing Language Arts</b> <i>Writing Packet (WP)</i>	Imagine that you live on the frontier with your family in the early 1800s. Write a story describing what a typical day for you is like. Include descriptions of your family’s home and your chores.	Think about a scene in Elena in which the characters have to make an important decision. Then write a journal entry describing a time in your life when you had to make a decision of similar importance.	Imagine that you are the mayor of San Francisco, CA, in 1849. Write a letter to a newspaper to persuade people to settle in San Francisco. Be sure to offer reasons to support your proposal. Include illustrations of what San Francisco looks like at that time.	
<b>Math</b> <i>Key to Algebra (KA) or</i> <i>Key to Fractions (KF)</i>  -Or- Saxon 76 (S)	<b>KA:</b> Book 3 “ <i>Equations</i> ” pgs. 1-14 <b>KF:</b> Book 3 “ <i>Adding/Subtracting</i> ” pgs. 1-14 <b>S:</b> lessons 129-130, Test 25, lessons 131-132	<b>KA:</b> Book 3 “ <i>Equations</i> ” pgs. 15-37 <b>KF:</b> Book 3 “ <i>Adding/Subtracting</i> ” pgs. 15-37 <b>S:</b> Invest. 6, lessons 133-135, Test 26	<b>KA:</b> Book 4 “ <i>Polynomials</i> ” pgs. 1-14 <b>KF:</b> Book 4 “ <i>Mixed Numbers</i> ” pgs. 1-14 <b>S:</b> lessons 136-138, Tests 27 & 28	<b>KA:</b> Book 4 “ <i>Polynomials</i> ” pgs. 15-37 <b>KF:</b> Book 4 “ <i>Mixed Numbers</i> ” pgs. 15-37 <b>S:</b> Self-selected lessons from supplemental, begin on page 685
<b>Science</b> <i>Harcourt Brace</i> <i>Content Support (CS)</i> <i>Lab Manual (LM)</i> <i>Science Resource Book</i> <i>Unit Test Packet</i>	<b>Unit 5 The Solar System</b> <b>Read:</b> L1 pp 328-338 <b>Complete:</b> lesson review p 338 CS pp 115-118, LM pp 99-101	<b>Unit 5 The Solar System</b> <b>Read:</b> L2 pp 342-352 <b>Complete:</b> lesson review p 352 CS pp 119-124, LM pp 102-104	<b>Unit 5 The Solar System</b> <b>Read:</b> L3 pp 356-368 <b>Complete:</b> lesson review p 368 CS pp 125-128, LM pp 105-107	<b>Unit 5 The Solar System</b> Unit Wrap-Up <b>Read:</b> p 372 <b>Complete:</b> Unit Review pp 374-375 Unit 5 Test
<b>Social Studies</b> <i>Reflections</i> <i>Practice Book (PB)</i> <i>Social Studies Packet</i>	<b>Chptr 12 The Changing Frontier</b> <b>Read:</b> L5 pp 526-531 <b>Complete:</b> lesson review p 531 Chapter Review pp 534-535 PB pp 129-132 Chapter 12 Test	<b>Chapter 13 Moving West</b> <b>Read:</b> L1 pp 540-547 <b>Complete:</b> lesson review p 547 PB pp 133-134	<b>Chapter 13 Moving West</b> <b>Read:</b> L2 pp 550-554, L3 pp 558-564 <b>Complete:</b> lesson reviews pp 554, 564 PB pp 135-138	<b>Chapter 13 Moving West</b> <b>Read:</b> L4 pp 568-574 <b>Complete:</b> lesson review p 574 Chapter Review pp 578-579 PB pp 139-144 Chapter 13 Test
<b>Multimedia/Art/Enrichment</b> <i>Videos:</i> <i>United Streaming (US)</i> <i>California Streaming (CS)</i>	<b>CS:</b> <u>Bill Nye the Science Guy: The Sun</u>  <b>CS:</b> <u>Bill Nye the Science Guy: Space Exploration</u>	<b>CS:</b> <u>Space Science for Students: The Solar System and Stars</u> <b>US:</b> <u>Pioneer Spirit: Wagon Trails and the Oregon Trail</u>  “Way West” Packet in GLD	<b>CS:</b> <u>The Solar System: The Sun and Inner Rock Planets</u>  <b>CS:</b> <u>Bill Nye the Science Guy: The Moon</u>	<b>CS:</b> <u>Bill Nye the Science Guy: The Planets</u>  <b>CS:</b> <u>The Industrial Revolution</u>