

	August 24	August 31	September 7	September 14
<b>Subject</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4 **End of RP1</b>
<b>Reading Textbook</b> <i>Language of Literature (LOL)</i>	<b>LoL: Creating a Reader's Notebook</b> pp 16-17 <b>Read Fiction</b> pp 21-25 <b>Unit 1 Part 1</b> , Complete 1 story per week, Eleven, President Cleveland, Scout's Honor, Nadia the Willful, pp 26-78, Complete Reader's Notebook at the beginning of each selection in the "Preparing to Read" section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests			
<b>Additional Reading</b>	<b>Choose 1 Novel:</b> Read in 4 weeks, Literature Unit optional * <i>Hatchet</i> * <i>Tuck Everlasting</i>			
<b>Writing Language Arts</b> <i>Writing Workshop Packet (WW)</i>	WW - Read The Writing Process. pp 1-5 This is the process you will be using for every writing assignment. Write in journal 2-3 entries per week throughout the school year	WW- Autobiography pp 6-9 Write an Autobiography. Read the example of an autobiography.  <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week.	Journal 2-3 times this week.	Journal 2-3 times this week.
<b>English/Spelling</b> <i>Houghton Mifflin English (ENG) Workbook Plus (WP)</i>  <i>Spelling Workout (SW)</i>	<b>ENG: Unit 1 The Sentence</b> L1, L2, reference pp 32-37 <b>WP:</b> pp 1, 3  <b>SW:</b> Lesson 1	<b>ENG: Unit 1 The Sentence</b> L3, L4, reference pp 38-43 <b>WP:</b> pp 5, 7  <b>SW:</b> Lesson 2	<b>ENG: Unit 1 The Sentence</b> L5, L6, reference pp 44-49 <b>WP:</b> pp 9, 11  <b>SW:</b> Lesson 3	<b>ENG: Unit 1 The Sentence</b> L7, reference pp 50-54 <b>WP:</b> pp 13, 14, 15  <b>SW:</b> Lesson 4
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 1 Decimals and Integers</b> Lessons 1.1-1.3 pp 2-17 Checkpoint Quiz 1 p17 (estimation strategies, add/subtract decimals, multiply/divide decimals)	Lessons 1.4-1.7 pp20-39 Checkpoint Quiz 2 p 35 (measuring metric units, comparing/ordering decimals add/subtract integers, mult/divide integers)	Lessons 1.8-1.9 pp 40-49 (order of operations, dist. property, mean/median/mode/ range) Chapter 1 Review & Test Standards Mastery pp 52-57 <b>MSR WB</b> lessons 6,9,14 pp 16-18,25-27, 40-42	<b>Chapter 2 Exponents, Factors &amp; Fractions</b> Lessons 2.1-2.3 pp 58-77 Checkpoint Quiz 1 p 71 (exponents/order of operations, prime factors, simplifying fractions)
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Unit 1 Intro to Earth Science</b> <b>Ch. 1 The Nature of Science</b> Section 1 pp 6-15 <b>SGB</b> pp 1-4; 11-12	<b>Ch. 1 The Nature of Science</b> Section 2 pp 16-23 <b>SGB</b> pp 5-7; 13	<b>Ch. 1 The Nature of Science</b> Section 3 pp 24-29 <b>SGB</b> pp 8-10; 14	<b>Ch. 1 The Nature of Science</b> Chapter Test-RP Complete a Lab Activity or the Skills Practice Lab pp 30-31
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	Mesopotamia-Pkt GLD-optional <b>Ch 1 The First Civilizations</b> L1: Early Humans pp 114-131, Quiz p 1 <b>MS</b> L1: Mapping the Earth	<b>Ch 1 The First Civilizations</b> L2: Mesopotamian Civilization pp 132-141 Quiz p 2  <b>MS</b> L2: Using Map Skills	<b>Ch 1 The First Civilizations</b> L3: New Empires pp 142-149, Quiz p 3 <b>KDM - Mesopotamia</b> <b>MS</b> L3: Reading a Map	<b>Ch 1 The First Civilizations</b> Test pp 5-8 Begin an Ancient Civilizations Timeline. Continue this timeline as year progresses - <b>GLD</b> <b>MS</b> L4: Using a Highway Map

	September 21	September 28	October 5	October 12
Subject	Week 5	Week 6	Week 7	Week 8 **End of RP2
<b>Reading Textbook</b>	<b>LoL: Reading Nonfiction</b> pp 96-99 <b>Unit 1 Part 2</b> , Complete 1 story per week: Matthew Henson, Summer of Fire, Ghost of the Lagoon, pp 101-134, Wood song, pp 165-171, Complete Reader's Notebook at the beginning of each selection in the "Preparing to Read" section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests			
<b>Additional Reading</b>	<b>Choose at least 2 Books:</b> Read literature over a 7 week period, Literature Unit optional *The Golden Goblet Tales of Ancient Egypt Ancient Egypt (Eyewitness Book) *Mara, Daughter of the Nile *Pyramid by David Macaulay Pharaohs of Ancient Egypt			
<b>Writing Language Arts</b>	WW- Original Poem pp 10-17 Read Student Models. Write your poem following the Writing Process. Grade according to the Rubric for Evaluation. <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week. Journal 2-3 times this week. Journal 2-3 times this week. Journal 2-3 times this week.			
<b>English/Spelling</b>	<b>ENG: Unit 1 The Sentence</b> L8, L9, reference pp 55-59 <b>WP:</b> pp 17, 19  <b>SW:</b> Lesson 5	<b>ENG: Unit 1 The Sentence</b> L10, reference pp 60-65 <b>WP:</b> pp 21, 22, 23  <b>SW:</b> Lesson 6	<b>ENG: Unit 2 Nouns</b> L1, L2, reference pp 84-89 <b>WP:</b> pp 25, 27  <b>SW:</b> Lesson 7	<b>ENG: Unit 2 Nouns</b> L3, reference pp 90-95 <b>WP:</b> pp 29, 30, 31  <b>SW:</b> Lesson 8
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 2 Exponents, Factors &amp; Fractions</b> Lessons 2.4-2.6 pp 78-92 Lesson 2.7 pp 93-96 (rational numbers) Checkpoint Quiz 2 p 92 Chapter 2 Review & Test (comparing/ordering fractions, Standards Mastery pp 98-103 mixed numbers/improper fractions MSR wb lessons 1,2,15 pp 1-6,43-45 fractions & decimals)		<b>Chapter 3 Operations With Fractions</b> Lessons 3.1-3.3 pp 104-119 Lessons 3.4-3.5 pp 122-134 Checkpoint Quiz 1 p 120 Checkpoint Quiz 2 p 135 (estimating w/fractions/mixed numbers, add/subtract fractions (multiplying & dividing fractions & mixed numbers)	
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 2 Tools of Earth Science</b> Section 1 pp 42-49 <b>SGB</b> pp 15-17; 27	<b>Ch. 2 Tools of Earth Science</b> Section 2 pp 50-55 <b>SGB</b> pp 18-20; 28	<b>Ch. 2 Tools of Earth Science</b> Section 3 pp 56-63 <b>SGB</b> pp 21-23; 29-30	<b>Ch. 2 Tools of Earth Science</b> Section 4 pp 64-69 <b>SGB</b> pp 24-32/Ch. Test-RP
Choose 2 Quick Labs to complete or the Skills Practice Lab pp 70-71				
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	Ancient Egypt–Pkt GLD-optional <b>Ch 2 Ancient Egypt and Kush</b> L1: The Nile Valley pp 152-164, Quiz p 13  <b>MS L5:</b> Using Scale	<b>Ch 2 Ancient Egypt and Kush</b> L2: Egypt's Old Kingdom, pp 165- 176, Quiz p 14  <b>MS L6:</b> Comparing Scale	<b>Ch 2 Ancient Egypt and Kush</b> L3: The Egyptian Empire, pp 178- 186, Quiz p 15 <b>KDM – Ancient Egypt</b>  <b>MS L7:</b> Finding Routes & Distance	<b>Ch 2 Ancient Egypt and Kush</b> L4: The Civilization of Kush, pp 187-193, Quiz p 16 <b>KDM - Pyramids</b>  <b>MS L8:</b> Finding Latitude

	October 19	October 26	November 2	November 9
Subject	Week 9	Week 10	Week 11	Week 12 **End of RP3
<b>Reading Textbook</b>	<b>LoL: Poetry</b> pp 189-193 <b>Unit 2 Part 1</b> , Complete 1 story per week: I'm Nobody Who are You, Three Haiku, All Summer in a Day, Chinatown, pp 194-229 Complete Reader's Notebook at the beginning of each selection in the "Preparing to Read" section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests			
<b>Additional Reading</b>	<b>Continue reading books from weeks 5-8</b>			<b>Novel:</b> Read over a 3 week period, Literature Unit optional * <i>The Lion the Witch and the Wardrobe</i>
<b>Writing Language Arts</b>	WW- Response to Literature pp 18-34 Read story "Tuesday of the Other June" in WW packet. Read Student Models. Write your Response to Literature following the Writing Process. Grade according to the Rubric for Evaluation. Journal 2-3 times this week.		Journal 2-3 times this week.	Journal topics in 6 <sup>th</sup> grade Handbook. Journal 2-3 times this week.
<b>English/Spelling</b>	<b>ENG: Unit 2 Nouns</b> L4, Writing, reference pp 96-100 <b>WP:</b> pp 33, 35, 36  <b>SW</b> -Lesson 9	<b>ENG: Unit 2 Nouns</b> L5, Revising, reference pp 101-104 <b>WP:</b> pp 37, 39  <b>SW</b> - Lesson 10	<b>ENG: Unit 3 Verbs</b> L1, L2, reference pp 118-122 <b>WP:</b> pp 40, 42  <b>SW</b> - Lesson 11	<b>ENG: Unit 3 Verbs</b> L3, L4, reference pp 123-128 <b>WP:</b> pp 44, 46  <b>SW</b> - Lesson 12
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Ch 3 Operations With Fractions</b> Lesson 3.6 pp 136-140 (changing units in customary) Chapter 3 Review & Test Standards Mastery pp142-147 <b>MSR WB</b> lessons 7,8,10 pp19-24,28-31 Quarter 1 Test - <b>AP</b>	<b>Chapter 4 Equations</b> Lessons 4.1-4.3 148-163 Checkpoint Quiz 1 p 164 (evaluating & writing expressions, solving equations w/number sense, adding)	Lessons 4.4-4.5 pp 166-174 Checkpoint Quiz 2 p 175 (solving equations by subtracting, multiplying)	Lesson 4.6 pp 176-179 (solving equations by dividing) Chapter 4 Review & Test Standards Mastery pp 184-189 <b>MSR WB</b> lessons 11-13 pp 31-39
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 3 Earth's Systems &amp; Cycles</b> Sections 1 & 2 pp 82-97 <b>SGB</b> pp 33-40; 48-51  Choose 2 Quick Labs to complete or the Inquiry Lab pp 112-113	<b>Ch. 3 Earth's Systems &amp; Cycles</b> Sections 3 & 4 pp 98-111 <b>SGB</b> pp 41-47; 52-54 Chapter Test- <b>RP</b>	<b>Unit 2 Earth's Resources</b> <b>Ch. 4 Material Resources</b> Sections 1 & 2 pp 126-127 <b>SGB</b> pp 55-59; 63-65  Choose 1 Quick Lab to complete or the Skills Practice Lab pp 144-145	<b>Ch. 4 Material Resources</b> Section 3 pp 138-143 <b>SGB</b> pp 60-62; 66 Chapter Test- <b>RP</b>
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 2 Ancient Egypt and Kush</b> Test pp 17-20  <b>MS</b> L9: Finding Longitude Continue working on Timeline	Continue to work on Timeline  <b>MS</b> L10: Finding Places in the Eastern Hemisphere	<b>Ch 3 The Ancient Israelites</b> L1: The First Israelites, pp 196-205, Quiz p 25  <b>MS</b> L11: Using a Political Map	<b>Ch 3 The Ancient Israelites</b> L2: The Kingdom of Israel, pp 206-212, Quiz p 26  <b>MS</b> L12: Elevation/Contour Lines

	November 16	November 23	November 30	December 7
Subject	Week 13	Week 14	Week 15	Week 16 **End of RP4
<b>Reading Textbook</b>	<b>LoL: Character and Setting</b> pp 243-247 <b>Unit 2 Part 2</b> , Complete 1 story per week: Aaron's Gift, The Circuit, Oh Broom Get to Work, Western Wagons/Night Journey pp 248-286 Complete Reader's Notebook at the beginning of each selection in the "Preparing to Read" section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests			
<b>Additional Reading</b>	<b>Continue reading</b> <i>The Lion the Witch and the Wardrobe</i>	<b>Novel:</b> Read over a 3 week period, Literature Unit optional * <i>Tusk and Stone</i>		
<b>Writing Language Arts</b>	WW – Character Sketch pp 41-48 Choose a character from one book you already read. Write a Character Sketch following the Writing Process Read Student Models. Grade according to the Rubric for Evaluation Journal 2-3 times this week.			
		Journal 2-3 times this week.	Journal 2-3 times this week.	Journal 2-3 times this week.
<b>English/Spelling</b>	<b>ENG: Unit 3 Verbs</b> L5, L6, reference pp 129-134 <b>WP:</b> pp 48, 50  <b>SW-</b> Lesson 13	<b>ENG: Unit 3 Verbs</b> L7, L8, reference pp 135-141 <b>WP:</b> pp 52, 54  <b>SW-</b> Lesson 14	<b>ENG: Unit 3 Verbs</b> L9, reference pp 142-146 <b>WP:</b> pp 56, 57, 58  <b>SW-</b> Lesson 15	<b>ENG: Unit 3 Verbs</b> L10, L11 reference pp 147-152 <b>WP:</b> pp 60, 62  <b>SW-</b> Lesson 16
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 5 Ratios, Rates, and Proportions</b> Lessons 5.1-5.3 pp 190-205 Checkpoint Quiz 1 p 201 (ratios, unit rates & proportional reasoning, proportions)		Lessons 5.4-5.6 pp 208-225 Checkpoint Quiz 2 p 220 (solving proportions, using similar figures, maps/scale drawings)	Chapter 5 Review & Test Standards Mastery pp 226-231 <b>MSR WB</b> lessons 3,4,16 pp 7-12,46-48
				<b>Chapter 6 Percents</b> Lessons 6.1-6.3 pp 232-246 Checkpoint Quiz 1 p 242 (percents/fractions/decimals, % greater than 100%, less than 1%, finding percent of a number)
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 5 Energy Resources</b> Sections 1 & 2 pp 156-173 <b>SGB</b> pp 67-68 Chapter Test-RP	<u><b>Unit 3 Plate Tectonics &amp; Earth's Structure</b></u> <u><b>Ch. 6 Plate Tectonics</b></u> Sections 1 & 2 pp 188-203 <b>SGB</b> pp 79-85; 92-95	<b>Ch. 6 Plate Tectonics</b> Sections 3 & 4 pp 204-217 <b>SGB</b> pp 86-91; 96-99 Chapter Test-RP	<b>Ch. 7 Earthquakes</b> Sections 1 & 2 pp 230-243 <b>SGB</b> pp 100-106; 110-113
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 3 The Ancient Israelites</b> L3: The Growth of Judaism, pp 213-225, Quiz p 27, Ch 3 Test pp 29-32 Continue working on Timeline <b>MS</b> L13: Finding Elevation	India and China–Pkt GLD-optional <b>Ch 4 Early India</b> L1: India's First Civilizations, pp 230-245, Quiz p 37  <b>MS</b> L14: Using an Atlas	<b>Ch 4 Early India</b> L2: Hinduism and Buddhism, pp 246-257, Quiz p 38  <b>MS</b> L15: Using Special-Purpose Maps	<b>Ch 4 Early India</b> L3: India's First Empires, pp 259-269, Quiz p 39, Ch 4 Test pp 41-44  <b>MS</b> L16: Comparing Special-Purpose Maps

	December 14	December 21- January 3	January 4	January 11
Subject	Week 17	CHRISTMAS VACATION	Week 18	Week 19 **End of RP5
<b>Reading Textbook</b>	<b>LoL: Drama</b> pp 317-321 <b>Unit 3 Part 1</b> , Complete 1 story per week: Damon and Pythias, Cricket in the Road, The Quarrel/Fable pp322-347		Continue <b>Unit 3 Part 1</b> from weeks 17 and 18 Complete Reader's Notebook at the beginning of each selection in "Preparing to Read" Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests	
<b>Additional Reading</b>	<b>Choose 2 Books:</b> Read books over a 3 week period, Lit unit optional		<b>Continue reading books from weeks 17-18</b> <i>*Between the Dragon and the Eagle</i> <i>Ancient China (Eyewitness)</i> <i>Confucius the Golden Rule</i>	
<b>Writing Language Arts</b>	WW - Staging a Scene pp 49-59 Read Damon and Pythias  Journal 2-3 times this week <i>Journal topics in 6<sup>th</sup> grade Handbook</i>		Write your Staging a Scene following the Writing Process. Grade according to the Standards for Evaluation.  Journal 2-3 times this week.	
<b>English/Spelling</b>	ENG: Unit 3 Verbs L12, L13 Revising, pp 153-159 <b>WP:</b> pp 64, 65, 68  <b>SW-</b> Lesson 17		<b>ENG: Unit 4 Modifiers</b> L1, Writing, reference pp 180-184 <b>WP:</b> pp 69, 70, 71  <b>SW-</b> Lesson 18	<b>ENG: Unit 4 Modifiers</b> L2, L3, reference pp 185-190 <b>WP:</b> pp 73, 75  <b>SW-</b> Lesson 19
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 6 Percents</b> Lessons 6.4-6.7 pp 247-262 Checkpoint Quiz 2 p 263 (solving % problems using proportions, equations, tips & discounts, interest)		Chapter 6 Review & Test Standards Mastery pp 270-275 Quarter 2 Test- <b>AP</b> Mid-Course Test- <b>AP</b> <b>MSR WB</b> lessons 5,18,19 pp 13-15,52-57	<b>Chapter 7 Geometry</b> Lessons 7.1-7.3 pp 276-293 Checkpoint Quiz 1 p 294 (lines & planes, identifying & classifying angles, triangles)
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 7 Earthquakes</b> Section 3 pp 244-251 WB pp 107-109; 114-115/Ch. Test- <b>RP</b> <b>Ch. 8 Volcanoes</b> Section 1 pp 264-269 <b>SGB</b> pp 116-117; 123-124		<b>Ch. 8 Volcanoes</b> Sections 2 & 3 pp 270-281 <b>SGB</b> pp 118-122; 125-127 Chapter Test- <b>RP</b>  Choose 1 Quick Lab to complete	<b>Unit 4 Shaping Earth's Surface</b> <b>Ch. 9 Weathering &amp; Soil Formation</b> Sections 1 & 2 pp 296-307 <b>SGB</b> pp 128-132; 137-140
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 5 Early China</b> L1: China's First Civilizations, pp 272-283, Quiz p 49 Continue working on Timeline <b>MS</b> L17: World Time Zones		<b>Ch 5 Early China</b> L2: Life in Ancient China, pp 284-293, Quiz p 50  <b>MS</b> L18: Using Map Projections	<b>Ch 5 Early China</b> L3: The Qin and Han Dynasties, pp 294-305, Quiz p 51, Ch 5 Test pp 53-56 <b>KDM</b> - <i>Ancient China</i> <b>MS</b> L19: Using an Historical Map

	January 18	January 25	February 1	February 8
Subject	Week 20	Week 21	Week 22	Week 23 ** End of RP6
<b>Reading Textbook</b>	<b>LOL: Biography</b> pp 362-364 <b>Unit 3 Part 2</b> , Complete 1 story per week: Abd al-Rahman Ibrahima, The Story of My Life pp 365-387 Complete Reader's Notebook at the beginning of each selection in "Preparing to Read" Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests		<b>LoL: Plot</b> pp 443-446 <b>Unit 4 Part 1</b> , Complete 1 story per week: Lob's Girl, My First Dive, Something Told/Questioning Faces pp 447-480, Complete Reader's Notebook at the beginning of each selection in "Preparing to Read" Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests	
<b>Additional Reading</b>	<b>Choose 1 Novel:</b> Read in 3 weeks, Literature Unit optional <i>Summer of the Monkeys</i> *My Side of the Mountain			<b>Choose at least 3 books:</b> Read over a 6 week period, Literature Unit optional (book title list in weeks 24-27)
<b>Writing Language Arts</b>	WW - Problem/Solution Essay pp 60-67 <i>Let your resource teacher know that this will fulfill the Problem Solving portion of your Personal Development.</i> Choose a problem you would like to research and create a solution for. Write your Essay following the Writing Process. Read Student Models. Grade according to the Rubric for Evaluation Journal 2-3 times this week.			
		Journal 2-3 times this week.	Journal 2-3 times this week.	Journal 2-3 times this week.
<b>English/Spelling</b>	<b>ENG: Unit 4 Modifiers</b> L4, L5 reference pp 191-196 <b>WP:</b> pp 77, 79  <b>SW-</b> Lesson 20	<b>ENG: Unit 4 Modifiers</b> L6, L7 reference pp 197-200 <b>WP:</b> pp 81, 83  <b>SW-</b> Lesson 21	<b>ENG: Unit 4 Modifiers</b> L8 reference pp 201-205 <b>WP:</b> pp 85, 86, 87  <b>SW-</b> Lesson 22	<b>ENG: Unit 4 Modifiers</b> L9, L10 Revising, pp 206-212 <b>WP:</b> pp 89, 91, 93  <b>SW-</b> Lesson 23
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 7 Geometry</b> Lessons 7.4-7.6 pp 295-308 Checkpoint Quiz 2 p304 (quadrilaterals & other polygons, properties of angles, circles)		Lesson 7.7 pp 309-312 (circle graphs) Chapter 7 Review & Test Standards Mastery pp 316-321 <b>MSR WB</b> lessons 27-30 pp 79-90	<b>Chapter 8 Measurement</b> Lessons 8.1-8.3 pp 322-335 Checkpoint Quiz 1 p 337 (perimeter & area of a rectangle, parallelogram, triangle)
				Lessons 8.4-8.7 pp 338-358 Checkpoint Quiz 2 p 353 (circumference & area of a circle, 3-D figures, surface areas & volume of prisms & cylinders)
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 9 Weathering &amp; Soil Formation</b> Sections 3 & 4 pp 308-317 <b>SGB</b> pp.133-136;141-144 Chapter Test- <b>RP</b> Choose 1 Quick Lab to complete or the Skills Practice Lab pp 318-319	<b>Ch. 10 Erosion &amp; Deposition</b> Sections 1 & 2 pp 330-343 <b>SGB</b> pp 145-148; 154-157	<b>Ch. 10 Erosion &amp; Deposition</b> Sections 3 & 4 pp 344-351 <b>SGB</b> pp 149-153; 158-161 Chapter Test- <b>RP</b>	<b>Ch. 11 Rivers and Groundwater</b> Sections 1-3 pp 364-383 <b>SGB</b> pp 162-175 Chapter Test- <b>RP</b>
			Choose 2 Quick Labs to complete or the Skills Practice Lab pp 352-353	
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 6 The Ancient Americans</b> L1: The First Americans, pp 308-316, Quiz p 61 Continue working on Timeline <b>MS</b> L20: Comparing Historical Maps	<b>Ch 6 The Ancient Americans</b> L2: The Mayan People, pp 317-323, Quiz p 62, Ch 6 Test, pp 63-66  <b>MS</b> L21: Interpreting Map Data	Ancient Greece-Pkt GLD-optional <b>Ch 7 The Ancient Greeks</b> L1: The Early Greeks, pp 328-343, Quiz p 71 <b>MS</b> L22: Using a Population and Climate Map	<b>Ch 7 The Ancient Greeks</b> L2: Sparta and Athens, pp 344-350, Quiz p 72  <b>MS</b> L23: Using Maps to Make Predictions

	February 15	February 22	March 1	March 8
<b>Subject</b>	<b>Week 24</b>	<b>Week 25</b>	<b>Week 26</b>	<b>Week 27 **End of RP7</b>
<b>Reading Textbook</b>	Continue from weeks 22 and 23	<b>LoL: Science Fiction and Fantasy</b> pp 507-511 <b>Unit 4 Part 2</b> Complete 1 story per week : The Phantom Tollbooth, The Walrus/ Fairy Lullaby, Limericks, The Fun/The Sand Castle pp 513-586 Complete Reader’s Notebook at the beginning of each selection in the “Preparing to Read” section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action in “Thinking Through the Literature” section. Take Selection Tests		
<b>Additional Reading</b>	* <i>The Librarian Who Measured the Earth</i> * <i>Archimedes and the Door of Science</i> <i>Dateline Troy</i>	<i>Ancient Greece(Eyewitness)</i> * <i>Black Ships Before Troy: The Story of the Iliad</i> <i>Wishbone Classics The Odyssey</i>	<i>The Children’s Homer</i> * <i>D’Aulaires Book of Greek Myths</i>	
<b>Writing Language Arts</b>	WW – Theme Analysis pp 68-73 Write Theme Analysis about one book you already read following the Writing Process. <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week.		WW- Personal Experience Essay pp 74-81 Choose an experience that you want to write about. Write your Personal Experience Essay following the Writing Process. Read Student Models. Grade according to the Rubric for Evaluation. Journal 2-3 times this week.	
<b>English/Spelling</b>	<b>ENG:Unit 5 Cap. &amp; Punctuation</b> L1, L2 reference pp 234-238 <b>WP:</b> pp 94, 96 <b>SW-</b> Lesson 24	<b>ENG:Unit 5 Cap. &amp; Punctuation</b> L3, L4 reference pp 239-243 <b>WP:</b> pp 98, 100 <b>SW-</b> Lesson 25	<b>ENG:Unit 5 Cap. &amp; Punctuation</b> L5, reference pp 244-248 <b>WP:</b> pp 102, 103, 104 <b>SW-</b> Lesson 26	<b>ENG:Unit 5 Cap. &amp; Punctuation</b> L6, reference pp 249-253 <b>WP:</b> pp 106, 107, 108 <b>SW-</b> Lesson 27
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 8 Measurement</b> Lesson 8.7 pp 354-358 (volume of prisms and cylinders) Chapter 8 Review & Test Standards Mastery pp 360-365 <b>MSR WB</b> lessons 17,20-23 pp 49-51, 58-69		<b>Chapter 9 Patterns and Rules</b> Lesson 9.1-9.2 pp 366-377 Checkpoint Quiz 1 p 380 (patterns & graphs, patterns & tables) Lessons 9.3-9.4 pp 381-389 Checkpoint Quiz 2 p 390 (function rules, using tables, rules and graphs) Lesson 9.5 pp 392-395 (graphing linear equations) Chapter 9 Review & Test Quarter 3 Test-AP Standards Mastery pp 398-403 <b>MSR WB</b> lessons 24-26 pp70-78	
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Unit 5 Earth’s Oceans &amp; Atmosphere</b> <b>Ch. 12 Exploring the Oceans</b> Sections 1 & 2 pp 398-411 <b>SGB</b> pp 176-179; 184-186	<b>Ch. 12 Exploring the Oceans</b> Sections 3 & 4 pp 412-421 <b>SGB</b> pp 180-183; 187-190 Chapter Test- <b>RP</b>	<b>Ch. 13 Movement of Ocean Water</b> Sections 1-3 pp 434-455 <b>SGB</b> pp 191-202 Chapter Test- <b>RP</b>	<b>Ch. 14 The Atmosphere</b> Sections 1 & 2 pp 468-479 <b>SGB</b> pp 203-207; 214-217 Choose 1 Quick Lab to complete
	Choose 2 Quick Labs to complete or the Skills Practice Lab pp 422-423			
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 7 The Ancient Greeks</b> L3: Persia Attacks the Greeks, pp 351-357, Quiz p 73 <b>KDM</b> – <i>Ancient Greece</i> Continue working on Timeline <b>MS L24:</b> Using Maps to Solve Problems	<b>Ch 7 The Ancient Greeks</b> L4: The Age of Pericles, pp 358-369, Quiz p 74, Ch 7 Test pp 75-78 <b>MS L25:</b> Reading Bar Graphs	<b>Ch 8 Greek Civilization</b> L1: The Culture of Ancient Greece, pp 372-390, Quiz p 83 <b>MS L26:</b> Reading Double-Bar Graphs	<b>Ch 8 Greek Civilization</b> L2: Greek Philosophy and History, pp 392-397, Quiz p 83, L3: Alexander the Great, pp 398-403 Quiz p 84. <b>MS L27:</b> Reading Circle Graphs

	March 15	March 22	March 29 Spring Break	April 5
Subject	Week 28	Week 29	Week 30	Week 31 **End of RP8
<b>Reading Textbook</b>	<b>LoL: Theme</b> pp 611-613 <b>Unit 5 Part 1</b> , Complete 1 story per week: Words on a Page, All I Really Need to Know, You Sing/ How to Paint, pp 614-649 Complete Reader's Notebook at the beginning of each selection in the "Preparing to Read" section. Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action in "Thinking Through the Literature" section. Take Selection Tests			<b>LoL: Historical Fiction</b> pp 697-699 <b>Unit 5 Part 2</b> , Complete 1 story/week The Dog of Pompeii, Tutankhamen, The First Emperor, pp 700-736 Cont... week 34 and 35
<b>Additional Reading</b>	<b>Continue reading from weeks 23-27</b>	<b>Choose at least 2 Books:</b> Read novels over a 9 week period, Literature Unit optional Options continue on week 31		<i>*The Bronze Bow</i> City <i>*The Eagle of the Ninth</i> <i>Ancient Rome (Eyewitness)</i> <i>*Hittite Warrior</i>
<b>Writing Language Arts</b>	WW – Persuasive Essay on the Movies pp 82-91 Parent- read "Introduction" and "Role of the Teacher" pp 83-85 Student- Complete Activity on a separate sheet of paper. Pp 86-89 Complete Outline pp 90-91. Write Essay Journal 2-3 times this week. Journal 2-3 times this week.			WW – Plot Summary pp 92-97 Write a Plot Summary for one book you have already read following the Writing Process. <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week
<b>English/Spelling</b>	<b>ENG: Unit 5 Cap. &amp; Punctuation</b> L7, L8 reference pp 254-259 <b>WP:</b> pp 110, 112  <b>SW-</b> Lesson 28	<b>ENG: Unit 6 Pronouns</b> L1, Revising, reference pp 274-278 <b>WP:</b> pp 114, 16, 117  <b>SW-</b> Lesson 29		<b>ENG: Unit 6 Pronouns</b> L2, L3 reference pp 279-284 <b>WP:</b> pp 118, 120  <b>SW-</b> Lesson 30
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 10 <u>Displaying and Analyzing Data</u></b> Lessons 10.1-10.3 pp 404-422 Checkpoint Quiz 1 p 423 (making & analyzing data displays, sampling)		Lessons 10.4 – 10.6 pp 424-436 Checkpoint Quiz 2 p 432 (surveys and samples, using data & graphs to persuade)	Chapter 10 Review & Test Standards Mastery pp 438-443 <b>MSR WB</b> lessons 31-39 pp 91-117
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 14 <u>The Atmosphere</u></b> Sections 3 & 4 pp 480-491 <b>SGB</b> pp 208-213; 218-221 Chapter Test- <b>RP</b>	<b>Ch. 15 <u>Weather &amp; Climate</u></b> Sections 1 & 2 pp 504-519 <b>SGB</b> pp 222-228; 235-237		<b>Ch. 15 <u>Weather &amp; Climate</u></b> Sections 3 & 4 pp 520-533 <b>SGB</b> pp 229-234; 238-240 Chapter Test- <b>RP</b>
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 8 <u>Greek Civilization</u></b> L4: The Spread of Greek Culture, pp 406-413, Quiz p 856 Ch 8 Test pp 87-90. Continue working on Timeline <b>MS L28:</b> Comparing Graphs	Ancient Rome-Pkt GLD-optional <b>Ch 9 <u>The Rise of Rome</u></b> L1: Rome's Beginnings. Pp 416-425, Quiz p 95  <b>MS L29:</b> Reading Line Graphs		<b>Ch 9 <u>The Rise of Rome</u></b> L2: The Roman Republic, pp 426-434, Quiz p 96, L3: The Fall of the Republic, pp 435-441, Quiz p 97.  <b>MS L30:</b> Reading Tables

	April 12	April 19 Testing	April 26	May 3
Subject	Week 32	Week 33	Week 34	Week 35 **End of RP9
<b>Reading Textbook</b>	Continue from week 31		<b>LoL: Historical Fiction</b> pp 697-699 <b>Unit 5 Part 2</b> , Complete 1 story/week: The Dog of Pompeii, Tutankhamen, The First Emperor, pp 700-736 Complete Reader's Notebook at the beginning of each selection in "Preparing to Read" Complete Connect to Literature, Think Critically, Literary Analysis, Vocabulary in Action at the end of each selection in the "Thinking Through the Literature" section. Take Selection Tests	
<b>Additional Reading</b>	Continue reading books from weeks 29-31		Continue reading books from weeks 29-31	
<b>Writing Language Arts</b>	Continue Plot Summary from week 31		WW – Country Report pp 98-101 <i>This will fulfill the Grade level project portion for you Personal Development</i> Choose and research a country. Make sure to keep your sources so you can write a Bibliography. Write Report following guidelines. <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week. Journal 2-3 times this week.	
<b>English/Spelling</b>	<b>ENG: Unit 6 Pronouns</b> L4, L5 reference pp 285-289 <b>WP:</b> pp 122, 124  <b>SW-</b> Lesson 31		<b>ENG: Unit 6 Pronouns</b> L6, Revising, reference pp 290-294 <b>WP:</b> pp 126, 128, 129  <b>SW-</b> Lesson 32	<b>ENG: Unit 6 Pronouns</b> L7, L8 Revising, reference pp 295-300 <b>WP:</b> pgs. 130, 132, 134  <b>SW-</b> Lesson 33
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	SAT 10 Practice Test GLD <b>MSR WB</b> lessons 40-47 pp 118-139		<b>Chapter11 Using Probability</b> Lessons 11.1-.2 pp 444-455 (probability, experimental probability) Lessons 11.3-1.4 pp 456-467 Checkpoint Quiz 2 p 462 (sample spaces, compound events)	
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<u><b>Unit 6 Ecology</b></u> <u><b>Ch. 16 Interactions of Living Things</b></u> Section 1 pp 548-553 <b>SGB</b> pp 241-242; 249-250		<u><b>Ch. 16 Interactions of Living Things</b></u> Section 2 pp 554-559 <b>SGB</b> pp 243-245; 251-252	<u><b>Ch. 16 Interactions of Living Things</b></u> Section 3 pp 560-565 <b>SGB</b> pp 246-248; 253-254 Chapter Test-RP
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<u><b>Ch 9 The Rise of Rome</b></u> L4 The Early Empire, pp 444-453, Quiz p 98, Ch 9 Test pp 99-102 Continue working on Timeline  <b>MS</b> L31: Interpreting Diagrams		<u><b>Ch 10 Roman Civilization</b></u> L1: Life in Ancient Rome, pp 456-472, Quiz p 107, L2: The Fall of Rome, pp 474-483, Quiz p 108  <b>MS</b> L32: Interpreting Charts	<u><b>Ch 10 Roman Civilization</b></u> L3: The Byzantine Empire, pp 484-493, Qiz p 109, Ch 11 Test pp 111-114 <b>KDM</b> – <i>Roman Empire</i>  <b>MS</b> L33: Interpreting Cartoons

	May 10	May 17	May 24	May 31
Subject	Week 36	Week 37	Week 38	Week 39 **End of RP10
<b>Reading Textbook</b>	<b>Unit 6 Link to Unit 1:</b> Read The Boy who Flew, Arachne, The Story of Ceres and Proserpina, pp770-785. Complete Vocabulary in Action and one activity on p 786 Take Selection Test	<b>Unit 6 Links to Unit 2:</b> Read The Disobedient Child, The Bamboo Beads, pp 788-799 Complete Vocabulary in Action and one activity on p 800 Take Selection Test	<b>Unit 6 Links to Unit 3:</b> Read In the Land Small Dragon, King Thrushbeard pp802-817 Complete Vocabulary in Action and one activity on p 818 Take Selection Test	<b>Unit 6 Links to Unit 4:</b> Read Why Monkeys Live in Trees, The Legend of the Hummingbird, and The Living Kuan-yin pp 830-841 Complete Vocabulary in Action and one activity on p 842 Take Selection Quiz
<b>Additional Reading</b>	<b>Continue reading books from weeks 29-31</b>			
<b>Writing Language Arts</b>	Finish Country Report  <i>Journal topics in 6<sup>th</sup> grade Handbook.</i> Journal 2-3 times this week.	Prepare an Oral Presentation of your Country Report and present it to your resource teacher. <i>This will fulfill the oral presentation of your Personal Development.</i> Journal 2-3 times this week.	WW – Short Story pp 102-109 Write your Short Story following the Writing Process. Read Student Models. Grade according to the Rubric for Evaluation.  Journal 2-3 times this week.	Journal 2-3 times this week.
<b>English/Spelling</b>	<b>ENG: Unit 7 Prep Phrases</b> L1, L2 reference pp 316-321 <b>WP:</b> pp 135, 137  <b>SW-</b> Lesson 34	<b>ENG: Unit 7 Prep Phrases</b> L3, Revising reference pp 322-326 <b>WP:</b> pp 139, 141, 142  <b>SW-</b> Lesson 35	<b>ENG: Unit 7 Prep Phrases</b> L4, L5 reference pp 327-332 <b>WP:</b> pp 143, 145  <b>SW-</b> Lesson 36	<b>ENG: Unit 7 Prep Phrases</b> reference p 333 <b>WP:</b> p 147
<b>Math</b> <i>Prentice Hall Math Standards Review Workbook (MSR WB) Assessment Packet(AP)</i>	<b>Chapter 11 Using Probability</b> Lesson 11.5 (disjunct events) Chapter 11 Review & Test Standards Mastery pp 479-483	Quarter 4 Test- <b>AP</b> Final Test- <b>AP</b>	Skills Handbook (back of book) Pp 512-519 (comparing, ordering, rounding, multiplying and dividing numbers, decimals)	Skills Handbook (back of book) Pp 520-527 (zeros in product, dividing decimals, powers of 10, fractions, metric units of length, capacity and mass.
<b>Science</b> <i>Holt Earth Science Study Guide B(SGB) Resource Packet(RP)</i>	<b>Ch. 17 Biomes and Ecosystems</b> Section 1 pp 578-583 <b>SGB</b> pp 255-256; 266	<b>Ch. 17 Biomes and Ecosystems</b> Section 2 pp 584-592 <b>SGB</b> pp 257-259; 267-268	<b>Ch. 17 Biomes and Ecosystems</b> Section 3 pp 592-599 <b>SGB</b> pp 260-262; 269	<b>Ch. 17 Biomes and Ecosystems</b> Section 4 pp 600-603 <b>SGB</b> pp 263-265; 270-271 Chapter Test- <b>RP</b>
	Choose 2 Quick Labs to complete or the Skills Practice Lab pp 604-605			
<b>Social Studies</b> <i>Glencoe Ancient Civilizations Quiz/Test Packet Map Skills F (MS)</i>	<b>Ch 11 Rise of Christianity</b> L1: The First Christians, pp 496-508, Quiz p 119  <b>MS</b> L34: Reading Time Lines	<b>Ch 11 Rise of Christianity</b> L2: The Christian Church, pp 509-514, Quiz p 120	<b>Ch 11 Rise of Christianity</b> L3: The Spread of Christian Ideas, pp 515-523, Quiz p 121, Ch 11 Test pp123-126	Finish Timeline