

	Aug. 18	Aug. 25	Sept. 1	Sept. 8 (End of RP1)
Subject	Week 1	Week 2	Week 3	Week 4
<i>Suggested Tradebooks</i>			Bread and Jam for Frances – Hoban My Shadow – Stevenson (Weeks 3-5) The Gingerbread Boy – Galdone Mr. Brown Can Moo! Can You? - Seuss	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	Nursery Rhymes – “Nursery Rhymes Booklet” (You will use this booklet for only the first two weeks) (See “Green Binder” weeks 1 and 2 for directions)		THEME 1: LOOK AT US Now I’m Big Mice Squeak, We Speak	“The Gingerbread Man” – (In GB) Here Are My Hands
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp 1-10 RP – (a) Andy Apple – (GLD)- P - “Everybody Says”	PB pp 11-20 RP – (e) Edna Elephant – (GLD)-	PB pp 21-28 RP – (i) Iggy Iguana – (GLD)- PL – We Go To School WW – Write about something you did yesterday. P – “September” HW – pp 7-9 (upper and lower case cards and pretest)	PB pp 29-36 RP – (o) Ozzie Octopus – (GLD)- PL – See What We Can Do WW – Write about things you are able to do with the different parts of your body HW – pp 10-12 (left hand/right hand, writing positions)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Smart Start PB p. 2-12	Ch. 1 Sort and Classify Are You Ready? PB p. 13-15 Lessons 1-4 PB p. 17-24	Ch. 1 (Sort and Classify) Mid Ch. Check PB p. 25-26 Lessons 5-7 PB p. 27-32	Ch.1 Review PB p. 35-36 Standards Pract. PB p. 37-38 (directions in RM). Take Ch. 1 <u>Form 1 Test</u> in (RM , or on TE)
Science/Harcourt TB-textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-on Resource	FIVE SENSES Packet – In GLD READ: My Five Senses		Introduction Unit: Ready Set Science Lesson. 1(Using Our Senses To Observe) TB . p. 1-4 AB p. 17, AG p. 2 TG p. 1-7	Lesson 2 (Science Investigation Skills) TB p. 5-6 AB p. 18, AG p. 3 TG . p. 8-12
Social Studies <i>Reflections (Text)</i> Homework/Practice Book (PB) Activity Packet (AP)	Introduction Text – pp 1-2 “Time, People, Place” – “Telling About Pictures” PB –pg. 1	Unit 1 – Being a Good Citizen Text – pp 3-6 Lesson 1 – “Follow the Rules” Participation Skills: Work Together PB – pp. 2-3 (AP) Unit #1 in GLD	Text – pp 7-8 Lesson 2 – “Why Do We Have Rules?” – “Critical Thinking Skills: Solve a Problem” PB – pp. 4-6 “Labor Day Activity Packet” – (GLD)	Text – pp 9-12 Lesson 3 – “A Good Citizen” PB – p. 7

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)

	Sept. 15	Sept. 22	Sept. 29	Oct. 6 (End of RP2)
Subject	Week 5	Week 6	Week 7	Week 8
Suggested Tradebooks	(Continue Weeks 3-4 Tradebooks)	Freight Train – Crews A Color of His Own – Loinni (Weeks 6-8) Mr. Rabbit & the Lovely Present – Zolotow Brown Bear, Brown Bear, What Do You See? - Martin		
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	“The City Mouse & The Country Mouse” (In GB) Revisit: Weeks 3-4 Literature	THEME 2: COLORS ALL AROUND I Need a Lunchbox I Went Walking	“Caps of Many Colors” – (In GB) In the Big Blue Sea	“How the Birds Got Their Colors”- (In GB) Revisit: Weeks 6-7 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp 37-44 RP – (u) Umbie Umbrella (GLD) PL – We Can Make It OMWPR – We All Help Out WW – Write about things you do with your family. P – “I Look in the Mirror” HW – pp 13-15 (vertical lines)	PB pp 45-53 RP – (s) Sammy Seal (GLD) PL – My Red Boat WORD WORK: Color words WW – Write about your favorite color. HW – pp 16-18	PB pp 54-64 RP – (m) Mimi Mouse (GLD) PL – Look at Me WORD WORK: I WW – Write about something you did this week. P - “October” HW – pp 19-21 (horizontal lines)	PB pp 65-72 RP – (r) Reggie Rooster (GLD) PL – The Parade OMWPR – Animal Colors WORD WORK: See WW – Create “I See…” color book of your very own HW – pp 22-24 (backward circle lines)
Math Macmillan/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Ch. 2 (Numbers 0-5) Are You Ready? PB p. 39-41 Lessons 1-4 PB p. 43-50	Ch. 2 (Numbers 0-5) Mid Ch. Check PB p. 51-52 Lessons 5-8 PB p. 53-60	Ch. 2 (Numbers 0-5) Ch.1 Review PB p. 63-64 Standards Pract. PB p. 65-66 (directions in RM). Take Ch. 2 <u>Form 1 Test</u> in (RM , or on TE)	Ch. 3 (Patterns) Are You Ready? PB p. 67-69 Lessons 1-3 PB p. 71-76
	RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)			
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-On Resource	Lesson 3 (Science Tools) TB p.7-9 AB p.19 AG p. 4-6 TG p. 13-18	READ: What Is The World Made Of Unit 1 Intro-The world Around Us Big Idea & Poem TB p. 10-11 TG p. 1-2	Lesson 1 (What is Matter) TB p. 12-14 AB p. 20 AG p. 8 TG p. 3-8	Lesson 2 (How Can Matter Be Sorted?) TB p. 15-19. AB p. 21 AG p. 9 TG p. 9-16
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Unit 1 Review - PB – pp 8-9 Reading Social Studies: Main Idea and Details - PB – p. 10 UNIT 1 TEST (AP) in GLD	Unit 2 – My Country Text – pp 13-17 Lesson 1 – “The Flag That We Wave” Map and Globe Skills: Look at a Map of Our Country PB – pp 11-13 (AP) Unit #2 in GLD	Text – p. 17 Lesson 3 “Symbols of the United States” PB p. 14	Text – p. 18 Lesson 3 “The Statue of Liberty” PB – p. 15

	Oct. 13	Oct. 20	Oct. 27	Nov. 3 (End of RP 3)
Subject	Week 9	Week 10	Week 11	Week 12
<i>Suggested Tradebooks</i>			Katy No Pocket – Payne Little Bear’s Visit – Minarik (Weeks 10-12) Peter’s Chair – Keates	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	* <u>Brown Bear... What Do You See?</u> Or <u>Mouse Paint - Literature Unit</u> – in GLD	THEME 3: WE’RE A FAMILY Jonathan and His Mommy Tortillas and Lullabies	“Goldilocks and the Three Bears” – (In GB) Shoes from Grandpa	“The Amazing Little Porridge Pot” – (In GB) Revisit: Weeks 10-11 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB – Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P – Poem HW handwriting	HW – pp 25-27 (slant lines)	PB pp 73-81 RP – (t) Tiggy Tiger – (GLD) PL – The Birthday Party WORD WORK: my and family words (sister, mother, brother, father) WW – Write about your favorite family activity. HW – pp 28-30	PB pp 82-91 RP – (b) Benny Bear – (GLD) PL – Baby Bear’s Family WORD WORK: Like WW – Make a list for things you will need this winter and illustrate each item. P – “November” HW – pp 31-33 (forward circles lines)	PB pp 92-102 RP – (n) Nyle Noodle – (GLD) PL – Cat’s Surprise OMWPR – Nicky Takes a Bath WW – Write about different signs that you see around town and illustrate each one. HW – pp 34-36 (write four kinds of lines)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Test TE -CD Teacher’s Edition	Ch. 3 (Patterns) Mid Ch. Check PB p. 77-78. Lessons 4-6 PB p. 79-84	Ch. 3 (Patterns) Ch.3 Review PB p. 87-88. Standards Pract. PB p. 89-90 (directions in RM). Take Ch. 3 <u>Form 1 Test</u> in (RM , or on TE)	Ch. 4 (Numbers to 10) Are You Ready? PB p. 91-93 Lessons 1-3 PB p. 95-100 Mid Ch. Check 101-102	Ch. 4 (Numbers to 10) Lessons 4-8 PB p. 103-112
			RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL- as needed)	
Science/Harcourt TB -Textbook AB -Activity Book AG -Assessment Guide TG -Teacher’s Guide HR -Hands-On Resource	Lesson 3 (Magnets help Us Sort) TB p. 20-21 AB p. 23 AG p. 10 TG p. 17-19	READ: Magnets Make Connections TG p. 20-21 (pick two)	Lesson 4 (How Can Matter Be Described?) TB p. 22-25 AB p. 25 AG p. 11 TG p. 22-28	Lesson 5 (How Can Water Change?) TB p. 26-30 AB p. 26 AG p. 12 TG p. 29-35
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Text – pp 19-20 Lesson 4 “This is Our State” Map and Globe Skills: Look at a Map of Our State PB pp 16-17	Text – pp 21-22 Lesson 5 “Symbols of California” PB p. 18	Unit 2 Review – PB pp 19-20 Reading Social Studies: Recall and Retell PB p. 21 UNIT 2 TEST (AP) in GLD	Unit 3 Workers Text – pp 23-30 Lesson 1 “Workers at School” Map and Globe Skills: Read a School Map PB pp 22-24 “ Veteran’s Day Activity Packet ” – GLD (AP) Unit #3 in GLD

	Nov. 10	Nov. 17	Nov. 24	Dec. 1 (End of RP4)
Subject	Week 13	Week 14	Week 15	Week 16
<i>Suggested Tradebooks</i>		Best Friends for Frances – Hoban May I Bring a Friend – De Regnier A Letter to Amy – Keats Mr. Grumpy’s Outing – Burningham	(Weeks 13-15)	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	THEME 4: FRIENDS TOGETHER Friends at School Aaron and Gayla’s Alphabet Book	“The Lion and the Mouse” – (In GB) My Dad and I	“Stone Soup” – (In GB) Revisit Weeks – 13-14 Literature	THEME 5: LET’S COUNT Benny’s Pennies Feast for 10
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB – Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P – Poem HW handwriting	PB pp 103-112 RP – (h) Hattie Horse – (GLD) PL – Nat at Bat WORD WORK: Words with short a WW – Write about a scene from a book you read during this week and illustrate it. P – “The Flight” HW – pp 37-39 (L, I)	PB pp 113-122 RP – (v) Vinny Volcano – (GLD) PL – A Vat WORD WORK: to WW – Write a note to a friend or family member. HW – pp 40-42 (T)	PB pp 123-132 RP – © Callie Cat – (GLD) PL – Cat Sat OMWPR – Valentine Cat Sat, Sat, Sat WW – Write about anything of your choice (cars, pets, sports, s trip, animals) HW pp 43-45 (O)	PB pp 133-142 RP – (p) Pippa Pig – (GLD) PL – Nat, Pat, and Nan WORD WORK: and WW – Write about your favorite meal illustrate it. P – “December” HW pp 46-48 (A)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CDTeacher’s Edition	Ch. 4 (Numbers to 10) Ch. 4 Review PB p. 115-116 Standards Pract. PB p. 117-118 (directions in (RM). Take Ch. 4 <u>Form 1 Test</u> in (RM, or on TE)	Ch. 5 (Graphs) Are You Ready? PB p. 119-121 Lessons 1-3 PB p. 123-128	Ch. 5 (Graphs) Mid Ch. Check PB p. 129-130 Lessons 4-5 PB p. 131-134	Ch. 5 (Graphs) Ch. 5 Review PB p. 137-138 Standards Pract. PB p. 139-140 (directions in (RM). Take Ch. 5 <u>Form 1 Test</u> in (RM, or TE)
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-On Resource	Lesson 6 (What Sinks? What Floats?) TB p. 31-33 AB p. 27 AG p. 13-15 TG p. 36 -37	HR p. 2 Science Projects HR p. 19-20 Make Connections - TG p. 38 & 39 (pick two)	Unit 2-Intro to Animals & Plants READ: What’s Alive Big Idea & Poem TB p. 34-35 TG p. 1-2	Lesson 1 (What Are Living Things?) TB p. 36-38 AB p. 29 AG p. 17 TG p. 3-7
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Text pp 30-31 Lessons 2 “Jobs in the Community” Chart and Graph Skills: Read a Picture Graph PB pp 25-26	Text pp 32-33 Lesson 3 “Working for Money” Critical Thinking Skills: Make a Choice When Buying PB pp 27-28 “Thanksgiving Activity Packet” GLD	Text pp 34-35 Lesson 4 “Jobs Long Ago and Today” PB p. 29	Text pp 36-38 Lesson 5 “Booker T. Washington” PB p. 31

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)

	Dec. 8	Dec. 15	Dec. 22 – Jan. 2	Jan. 5 (End of RP 5)
Subject	WEEK 17	Week 18	Christmas Vacation	Week 19
Suggested Tradebooks	Three Little Kittens – Galdone Millions of Cats – Gag (Weeks 16-18) Five Little Ducks – Paparone Ten Apples up on top - Seuss			
Read Alouds – Stories in "" are in Green Binder (GB) <i>Houghton/ Mifflin</i>	“Counting Noodles – (In GB) Ten Little Puppies	“Peace and Quiet” – (In GB) Revisit Weeks 16-17 Literature		* The Mitten or Five Little Ducks - Literature Unit – (In GLD)
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp 143-152 RP – (g) Gertie Goose – (GLD) PL – Go Cat! WORD WORK: go WW – Create your own “My Counting Book” P – “One, Two, Bubblegum Chew” HW – pp 49-51 (D)	PB pp 153-162 RP – (f) Fife Fish – (GLD) PL – Pat and Nan OMWPR – Nan Can! WW – Write about how one item looks, smells, sounds, and/or tastes HW – pp 52-54 (C)		P – “January” HW – pp 55-57 (E,F)
Math <i>Macmillian/ McGraw</i> PB-Practice book RM-Leveled Lessons	Ch. 6 (Numbers to 20) Are You Ready? PB p. 141-143 Lessons 1-3 PB p. 145-150	Ch. 6 (Numbers to 20) Mid Ch. Check PB p. 151-152 Lessons 4-7 PB p. 153-160		Ch. 6 (Numbers to 20) Ch.6 Review PB p. 163-164 Standards Pract. PB p. 165-166 (directions in (RM). Take Ch. 6 Form 1 Test in (RM, or on TE)
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-On Resource	Lesson 2 (What Are Animals Like?) TB . p. 39-42 AB p. 31 AG p. 18 TG p. 8- 13	Lesson 3 (What Do Animals Need?) TB p. 43-46 AB p. 32 AG p. 19 TG p. 14-19		Lesson 4 (How Do Animals Change?) TB p. 47-49 AB p. 33 AG p. 20 TG p. 20-24 HR- p. 21-22
Social Studies <i>Reflections (Text)</i> Homework/Practice Book (PB) Activity Packet (AP)	Unit 3 Review – PB pp 32-34 Reading Social Studies: Categorize and Classify UNIT 3 TEST (AP) in GLD	“Christmas Around the World Activity Packet”– in GLD		Unit 4 – Where We Live Text pp 39-46 Lesson 1 “Land and Water on Earth” Map and Globe Skills: Read a Globe PB pp 35-36 (AP) Unit #4 in GLD “New Years Around the World Activity Packet” – (GLD)

	Jan. 12	Jan. 19	Jan. 26	Feb. 2 (End of RP6)
Subject	Week 20	Week 21	Week 22	Week 23
<i>Suggested Tradebooks</i>		The Snowy Day – Keates Hide-and-Seek-Fog – Tresselt Katy and the Big Snow – Burton Leo the Late Bloomer - Kraus	(Weeks 20-22)	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	THEME 6: SUNSHINE & RAINDROPS Chicken Soup with Rice What Will the Weather Be Like?	“The Sun and the Wind” – (In GB) All To Build a Snowman	“The Woodcutter’s Cap” – (In GB) Revisit: Weeks 20-21 Literature	* The Snowy Day OR Katy and the Big Snow Literature Unit – (In GLD)
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp 163-172 RP – (l) Larry Lion - (GLD) PL – Can It Fit? WORD WORK: is WW – Write about your favorite type of weather. HW pp 58-60 (write the alphabet)	PB pp 173-182 RP - (k) Keely Kangaroo – (GLD) PL - Kit WORD WORK: here WW – Write about today’s weather and illustrate it. P – “Roy G. Biv” HW pp 61-63 (G, J)	PB pp 183-192 RP – (q) Queenie Queen – (GLD) PL - Fan OMWPR – Here, Kit! WW – Write about things you like or things you can do. HW pp 64-66 (Q)	HW pp 67-69 (U)
Math Macmillan/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Ch. 7 (Measurement) Are You Ready? PB p. 167-169 Lessons 1-3 PB p. 171-176	Ch. 7 (Measurement) Lesson 4 PB p. 177-178 Mid Ch. Check PB p. 179-180 Lessons 5-6 PB p. 181-184	Ch. 7 (Measurement) Ch.7 Review PB p. 187-188 Standards Pract. PB p. 189-190 (directions in (RM), Take Ch. 7 Form 1 Test in (RM, or on TE)	Ch. 8 (Numbers Beyond 20) Are You Ready? PB p. 191-193 Lessons 1-3 PB p. 195-200
	RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)			
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG- Teacher’s Guide HR-Hands-On Resource	READ: How A Seed Grows Seed Packet (in GLD) Poem TB p. 50 HR p. 23-24, 12	Unit 2 continued- Lesson 5 (What Are Plants Like?) TB p. 51-54 AB p. 35 AG p. 21 TG p. 26-31	Lesson 6 (What Do Plants Need?) TB p. 55-56 AB p. 36 AG p. 22 TG p. 32-35	Lesson 7 (How Do Plants Change?) TB p. 57-60 AB p. 37 AG p. 23-25 TG p. 36- 41
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Text pp 47-48 Lesson 2 “Traffic Signs” Map and Globe Skills: Read Map Symbols PB pp 37-38 “Martin Luther King Jr. Activity Packet” – in GLD	Text pp 49-51 Lesson 3 “Models and Maps” Map and Globe Skills: Follow a Route PB pp 39-41	Text pp 52-56 Lesson 4 “A world of Folktales” “How the Sky Got Its Stars” PB p. 42	Unit 4 Review - PB – pp 43-44 Reading Social Studies: Compare and Contrast – PB pp 45 UNIT 4 TEST (AP) in GLD

	Feb. 9	Feb. 16	Feb. 23	Mar. 2 (End of RP7)
Subject	Week 24	Week 25	Week 26	Week 27
<i>Suggested Tradebooks</i>	Mike Mulligan and His Steam Shovel – Burton The Little Engine That Could – Piper (Weeks 24-26)			
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	THEME 7: WHEELS GO AROUND Wheels Around The Wheels on the Bus	“The Little Engine That Could” – (In GB) Vroom, Chugga, Vroom-Vroom	“Mr. Gumpy’s Motor Car” – (In GB) Revisit: Weeks 24-25 Literature	* Blueberries For Sal OR Leo the Late Bloomer Literature Unit – (In GLD)
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp193-202 RP – (d) Dudley Duck – (GLD) PL – Big Rig WORD WORK: for - and words with short i WW – Write about your favorite type of wheels. P – “February HW – pp 70-72 (S)	PB pp 203-212 RP – (z) Zelda Zebra – (GLD) PL – Tan Van WORD WORK: have WW – Write about one of the following and illustrate it (train, race car, truck) HW – pp 73-75 (B, P)	PB pp 213-222 RP - review PL - Zig Pig and Dan Cat OMWPR – Dig, Zig Pig WW – Write about why wheels can help us, why they can be fun, and places wheels can take us. P – “Ferryboats” HW – pp 76-78 (practice – write the alphabet)	 HW – pp 79-81 (R, N)
Math Macmillan/McGraw PB- Practice Book RM -Leveled Lesson Resources/Tests TE-CDTeacher’s Edition	Ch. 8 (Numbers Beyond 20) Mid Ch. Check PB p. 201-202 Lessons 4-6 PB p. 203- 208	Ch. 8 (Numbers Beyond 20) Ch.8 Review PB p. 211-212 Standards Pract. PB p. 213-214 (directions in (RM). Take Ch. 8 Form 1 Test in (RM, or on TE)	Ch. 9 (Time) Are You Ready? PB p. 215-217 Lessons 1-4 PB p. 219-226	Ch. 9 (Time) Mid Ch. Check PB p. 227-228 Lessons 5-7 PB p. 229-234
			RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)	
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-On Resource	Intro to Unit 3-Our Earth Big Idea & Poem TB p. 61-62 TG p. 1-2 HR p. 26-27 Make Connections TG p. 5-6	Lesson 1 (What Is Earth Make of?) TB p. 63-64 AB p. 39 AG p. 27 TG p. 3-4	Lesson 2 (What Are Mountain, Valleys and Deserts Like?) TB p. 65-68 AB p. 41 AG p. 28 TG p. 7-12	Lesson 3 (What Are rivers & Oceans Like?) TB p. 69-70 AB p. 42 AG p. 29 TG p. 13-16
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	“Valentine’s Day Activity Packet” – (GLD)	“Presidents’ Day Activity Packet” – (GLD)	Unit 5 – Time Goes By Text pp 57-60 Lesson 1 “Yesterday, Today, and Tomorrow” Chart and Graph Skills: Use a One-Month Calendar PB pp 46-47 (AP) Unit #5 in GLD	Text pp 61-63 Lesson 2 “Months of the Year Chart and Graph Skills: Use a Year Calendar PB pp 48-49

	Mar. 9	Mar.16	Mar. 23	Mar. 30 (End of RP 8)
Subject	Week 28	Week 29	Week 30	Week 31
<i>Suggested Tradebooks</i>	Rosie’s Walk-Hutchins The Very Busy Spider-Carle The Pig is in the Pantry, The Cat is on the Shelf-Mozelle			
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	* Piggies OR The Little Engine that Could Literature Unit – (In GLD)	THEME 8: DOWN ON THE FARM The Story of the Half Chicken Cows in the Kitchen	“The Enormous Turnip”- (In GB) Mouse’s Birthday	“A Lion on the Path” – (In GB) Revisit: Weeks 29-30 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	P - “March” HW – pp 82-84 (N, M)	PB pp 223-232 RP –none assigned PL – Dot Got a Big Pot WORD WORK: said WW – Write about your favorite farm animal. HW – pp 85-87 (H)	PB pp 233-242 RP – (x) Mr. X-Ray – IGLD) PL – The Big, Big Box WORD WORK: the WW – Write about a farm animal and what it eats, and does all day. HW – pp 88-90 (practice- write the alphabet	PB pp 243-253 RP – none assigned PL – A Pot for Dan Cat OMWPR – To Fan Fox WW – Write about something of your own choosing, (trucks, cows, farms, a friend, a game, your mom, your dad, a book you like) P – “April” HW – pp 91-93 (Y, W)
Math Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CD Teacher’s Edition	Ch. 9 (Time) Ch.9 Review PB p. 237-238 Standards Pract. PB p. 239-240 (directions in (RM). Take Ch. 9 Form 1 Test in (RM, or on TE)	Ch. 10 (Geometry) Are You Ready? PB p. 241-243 Lessons 1-5 PB p. 245-254	Ch. 10 (Geometry) Lesson 6 PB p. 255-256 Mid Ch. Check PB p. 257-258 Lessons 7-8 PB p. 259-262	Ch. 10 (Geometry) Ch.10 Review PB p. 265-266 Standards Pract. PB p. 267-268 (directions in (RM). Take Ch. 10 Form 1 Test in (RM, or on TE)
		RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)		
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teacher’s Guide HR-Hands-On Resource	No Assignment	Make Connections TG p. 21-22 (pick two) HR-Hands on Resources p. 28	Lesson 4(How Can We Care For The Earth?) TB p. 71-74 AB p. 43 AG p. 30 TG p. 17-20	Earth Day Packet -In (GLD)
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Text – p. 63 Lesson 3 “Change Over Time” PB p. 50 “ St. Patrick’s Day Activity Packet ” - GLD	Text – pp 64-65 Lesson 4 “Two Presidents” Birthdays” PB pp 51-52	Unit 5 Review – PB pp 53-54 Reading Social Studies: Sequence PB pp 55 Unit 5 Test (AP) in GLD	NONE ASSIGNED

	Apr 6	Apr. 13	Apr. 20	Apr. 27 (End of RP 9)
Subject	Spring Break	Week 32	Week 33	Week 34
<i>Suggested Tradebooks</i>		The Happy Day – Krauss Make Way For Ducklings – McCloskey (Weeks 32-34) Curious George Flies a Kite - Rey		
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin		THEME 9: SPRING IS HERE Kevin and His Dad Spring is Here	“The Tortoise and the Hare” – (In GB) Mrs. McNosh Hangs up Her Wash	“The Three Billy Goats Gruff” – (In GB) Revisit: Weeks 32-33 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting		PB pp 254-262 RP – (w) Will Worm – (GLD) PL – Get Set! Play! WW – Write about the season Spring. HW – pp 94-98 (X)	PB pp 263-272 RP – (y) Yeta Yo-Yo – (GLD) PL - Ben WW – Write two sentences that rhyme. (Ben is a Bear. He sat on a Pear) P – “Spring’s the Word” HW – pp 99-103 (K, Z)	PB pp 273-282 RP – none assigned PL – Pig Can Get Wet OMWPR – Get Well, Fan Hen! WW – Write a story about a new adventure Pig could have. (From the story “Pig Can Get Wet”) HW – pp 104-109 (writing numerals, 1,2,3,4,5,6,7,8)
Math MacMillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Test TE-CD Teacher’s Edition		Ch. 11 (Addition Concepts) Are You Ready? PB p. 269-271 Lessons 1-2 PB p. 273-276 Mid Ch. Check PB p. 277-278 Lesson 3-4 PB p. 279-282	Ch. 11 (Addition Concepts) Lessons 5-6 PB p. 283-286 Ch. 11 Review PB p. 289-290 Standards Pract. PB p. 291-292 (directions in (RM), Take Ch. 11 Form 1 Test in (RM, or on TE)	Ch. 12 (Subtraction Concepts) Are You Ready? PB p. 293-295 Lessons 1-2 PB p. 297-300 Mid Ch. Check PB p. 301-302 Lesson 3-4 PB p. 303-306
		RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)		
Science/Harcourt TB-textbook AB-Activity Book AG-Assessment Guide TG-Teachers Guide HR-Hands-On Resource		Poem TB p. 75 TG p. 23 Lesson 5 (What is the Weather?) TB p. 76-79 AB p. 44 AG p. 31 TG p. 24-29	Lesson 6 (How Can We Measure Weather?) TB p. 80-82 AB p. 45 AG p. 32 TG p. 30, 31, 34	<u>READ: What Will The Weather Be?</u> Seasons Packet -In (GLD) Make Connections TG p. 32-33 HR p. 17-18, 3-6
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>		Unit 6 – Stories of the Past Text pp 66-73 Lesson 1 “American Holidays” Chart and Graph Skills: Read a Time Line PB pp 56-57 (AP) Unit # 6 in GLD	Text pp 74-75 Lesson 2 “Taking Responsibility” Critical Thinking Skills: Tell Fact From fiction PB pp 58-59	Text pp 76-78 Lesson 3 “Colonial Life” PB p. 60 “Cinco de Mayo Day Activity Packet” in GLD

	May 4	May 11	May 18	May 25 (End of RP10)
Subject	Week 35	Week 36	Week 37	Week 38
<i>Suggested Tradebooks</i>	Blueberries for Sal – McClosky Harry the Dirty Dog – Zion (Weeks 35-37) Henny Penny - Galdone			Review Packet for Language Arts in GLD
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	THEME 10: A WORLD OF ANIMALS Run Away Splash	“The Tale of the Three Little Pigs” – (In GB) Feathers for Lunch	“Henny Penny” – (In GB) Revisit: Weeks 35-36 Literature	
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem HW handwriting	PB pp 283-292 RP – (j) Jumping Jill – (GLD) PL – Ken and Jen WORD WORK: are and words with short u WW – Write about elephants (What they eat, where they live and what they do all day) P – “May” HW – pp 110-115 (practice 1-10, write number words)	PB pp 293-302 RP – none assigned PL – It Can Fit WW – Write about your favorite animal and illustrate it. HW - pp 116-119 (completed book)	PB pp 303-312 (completed) RP – none assigned PL – The Bug Hut OMWPR – Animals at Play WW – Write directions for doing something. P – “School”	WW – What did you like most about Kindergarten?
Math Macmillan/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Ch. 12 (Subtraction Concepts) Lessons 5-6 PB p. 307-310 Ch.12 Review PB p. 313-314 Standards Pract. PB p. 315-316 (directions in (RM). Take Ch. 12 <u>Form 1 Test</u> in (RM, or on TE)	Look Ahead to Grade 1 (Counting to 100, symbols +, -) Lesson 1-6 PB p. 319-330	Telling Time Activity Packet – In (GLD)	
Science/Harcourt TB-Textbook AB-Activity Book AG-Assessment Guide TG-Teachers Guide HR-Hands-On Resource	Lesson 7 (How Does Weather Change With Seasons?) TB p. 83-88 AB p. 47 AG p. 33 TG p. 35-40	Lesson 7 (continued) Make Connections TG p. 41-43 (pick 2) Visual Summary TB p. 89 AG p. 34-35	READ: My Feet Health Packet –In GLD	Health Packet (continued)
Social Studies <i>Reflections (Text) Homework/Practice Book (PB) Activity Packet (AP)</i>	Text pp 79-80 Lesson 4 “Benjamin Franklin, Patriot” PB pp 61-62	Unit 6 Review – PB pp 63-64 Reading Social Studies: Cause and Effect PB pp 65 UNIT 6 TEST (AP) in GLD	“Memorial Day Activity Packet” – in GLD	

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