

	Aug. 22	Aug. 29	Sept. 5	Sept. 12 (End of RP1)
Subject	Week 1	Week 2	Week 3	Week 4
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)			Bread and Jam for Frances – Hoban My Shadow – Stevenson (Weeks 3-5) The Gingerbread Boy – Galdone Mr. Brown Can Moo! Can You? - Seuss	
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	Nursery Rhymes – “Nursery Rhymes Booklet” (You will use this booklet for only the first two weeks) (See “Green Binder” weeks 1 and 2 for directions)		<b>THEME 1: LOOK AT US</b> Now I’m Big Mice Squeak, We Speak	“The Gingerbread Man” – (In GB) Here Are My Hands
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> - Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> - Poem <b>ZB</b> - Handwriting	<b>PB</b> pp 1-10 <b>RP</b> – (a) Andy Apple <b>P</b> - “Everybody Says”	<b>PB</b> pp 11-20 <b>RP</b> – (e) Edna Elephant	<b>PB</b> pp 21-28 <b>RP</b> – (i) Iggy Iguana <b>PL</b> – We Go To School <b>WW</b> – Write about something you did yesterday. <b>P</b> – “September” <b>ZB</b> – pp 7-9 (upper and lower case cards and pretest)	<b>PB</b> pp 29-36 <b>RP</b> – (o) Ozzie Octopus <b>PL</b> – See What We Can Do <b>WW</b> – Write about things you are able to do with the different parts of your body <b>ZB</b> – pp 10-12 (left hand/right hand, writing positions)
<b>Math</b> Macmillian/McGraw <b>PB</b> - Practice Book <b>RM</b> -Leveled Lesson Resources/Tests <b>TE</b> -CD Teacher’s Edition	<b>Smart Start PB p. 2-12</b>	<b>Ch. 1 Sort and Classify</b> Are You Ready? PB p. 13-15 Lessons 1-4 PB p. 17-24	<b>Ch. 1 (Sort and Classify)</b> Mid Ch. Check PB p. 25-26 Lessons 5-7 PB p. 27-32	<b>Ch.1 (Sort and Classify)</b> Review PB p. 35-36 - Standards Pract. PB p. 37-38 (directions in <b>RM</b> ). Take <b>Ch. 1 Form 1 Test</b> in ( <b>RM</b> , or on <b>TE</b> )
<b>California Science</b> <b>SG</b> -Study Guide <b>AR</b> -Assessment Resource <b>RP</b> -Resource Packet	Read <b>What’s Alive ?</b> (book) Seed Packet ( <b>RP</b> )	<b>Introduction to Science</b> p. 1-4 Continue Seed Packet ( <b>RP</b> )	<b>Unit A: Looking at Plants and Animals</b> Lesson 1, pgs 8-9 SG p. 1	<b>Unit A: Looking at Plants and Animals</b> Lesson 2, pgs. 10-11 SG pg. 2
<b>Social Studies</b> <i>Reflections (Text)</i> Homework/Practice Book ( <b>HPB</b> ) Activity Packet ( <b>AP</b> )	<b>Introduction</b> <b>Text</b> – pp 1-2 “Time, People, Place” – “Telling About Pictures” <b>HPB</b> –pg. 1	<b>Unit 1 – Being a Good Citizen</b> <b>Text</b> – pp 3-6 Lesson 1 – “Follow the Rules” Participation Skills: Work Together <b>HPB</b> – pp. 2-3 ( <b>AP</b> ) <b>Unit #1</b> “Labor Day Activity Packet”	<b>Text</b> – pp 7-8 Lesson 2 – “Why Do We Have Rules?” – “Critical Thinking Skills: Solve a Problem” <b>HPB</b> – pp. 4-6	<b>Text</b> – pp 9-12 Lesson 3 – “A Good Citizen” <b>HPB</b> – p. 7

**RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)**

	Sept. 19	Sept. 26	Oct. 3	Oct. 10 (End of RP2)
Subject	Week 5	Week 6	Week 7	Week 8
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	(Continue Weeks 3-5 Tradebooks)	Freight Train – Crews A Color of His Own – Loinni (Weeks 6-8) Mr. Rabbit & the Lovely Present – Zolotow Brown Bear, Brown Bear, What Do You See? - Martin		
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	“The City Mouse & The Country Mouse” (In GB) Revisit: Weeks 3-4 Literature	<b>THEME 2: COLORS ALL AROUND</b> I Need a Lunchbox I Went Walking	“Caps of Many Colors” – (In GB) In the Big Blue Sea	“How the Birds Got Their Colors”- (In GB) Revisit: Weeks 6-7 Literature
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> - Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> - Poem <b>ZB</b> - handwriting	<b>PB</b> pp 37-44  <b>RP</b> – (u) Umbie Umbrella  <b>PL</b> – We Can Make It  <b>OMWPR</b> – We All Help Out  <b>WW</b> – Write about things you do with your family. <b>P</b> – “I Look in the Mirror”  <b>ZB</b> – pp 13-15 (vertical lines)	<b>PB</b> pp 45-53  <b>RP</b> – (s) Sammy Seal  <b>PL</b> – My Red Boat  <b>WORD WORK:</b> Color words  <b>WW</b> – Write about your favorite color.  <b>ZB</b> – pp 16-18	<b>PB</b> pp 54-64  <b>RP</b> – (m) Mimi Mouse  <b>PL</b> – Look at Me  <b>WORD WORK:</b> I  <b>WW</b> – Write about something you did this week. <b>P</b> - “October”  <b>ZB</b> – pp 19-21 (horizontal lines)	<b>PB</b> pp 65-72  <b>RP</b> – (r) Reggie Rooster  <b>PL</b> – The Parade  <b>OMWPR</b> – Animal Colors <b>WORD WORK:</b> See <b>WW</b> – Create “I See…” color book of your very own  <b>ZB</b> – pp 22-24 (backward circle lines)
<b>Math</b> Macmillian/McGraw <b>PB</b> - Practice Book <b>RM</b> -Leveled Lesson Resources/Tests <b>TE</b> -CD Teacher’s Edition	<b>Ch. 2 (Numbers 0-5)</b> Are You Ready? PB p. 39-41 Lessons 1-4 PB p. 43-50  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)</b> </div>	<b>Ch. 2 (Numbers 0-5)</b> Mid Ch. Check PB p. 51-52 Lessons 5-8 PB p. 53-60	<b>Ch. 2 (Numbers 0-5)</b> Ch.1 Review PB p. 63-64 Standards Pract. PB p. 65-66 (directions in RM). Take <b>Ch. 2 Form 1 Test</b> in ( RM, or on TE)	<b>Ch. 3 (Patterns)</b> Are You Ready? PB p. 67-69 Lessons 1-3 PB p. 71-76
<b>California Science</b> SG-Study Guide AR-Assessment Resource RP-Resource Packet	<b>Unit A: Looking at Plants &amp; Animals</b> Lesson 3 (How do Animals Move?) p. 12-14 SG p. 3	<b>Unit A: Looking at Plants &amp; Animals</b> Lesson 4 (How Animals Change and move) p. 15 SG p. 4	<b>Unit A: Looking at Plants &amp; Animals</b> Read: <b>How Does A Seed Grow</b> (book) Lesson 5 (What do Plant need?) p. 16 SG p. 5	<b>Unit A: Looking at Plants &amp; Animals</b> Lesson 6 (What Parts do Plants Have?) p. 17 SG p. 6
<b>Social Studies</b> <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	<b>Unit 1 Review – HPB</b> – pp 8-9 Reading Social Studies: Main Idea and Details - <b>HPB</b> – p. 10 <b>UNIT 1 TEST (AP)</b>	<b>Unit 2 – My Country</b> Text – pp 13-17 Lesson 1 – “The Flag That We Wave” Map and Globe Skills: Look at a Map of Our Country <b>HPB</b> – pp 11-13 (AP) <b>Unit #2</b>	<b>Text</b> – p. 17 Lesson 3 “Symbols of the United States” <b>HPB</b> p. 14	<b>Text</b> – p. 18 Lesson 3 “The Statue of Liberty” <b>HPB</b> – p. 15

	Oct. 17	Oct. 24	Oct. 31	Nov. 7 (End of RP 3)
Subject	Week 9	Week 10	Week 11	Week 12
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)			Katy No Pocket – Payne Little Bear’s Visit – Minarik (Weeks 10-12) Peter’s Chair – Keates	
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	<b>Brown Bear... What Do You See? Or Mouse Paint -</b> Literature Unit	<b>THEME 3: WE’RE A FAMILY</b> Jonathan and His Mommy Tortillas and Lullabies	“Goldilocks and the Three Bears” – (In GB) Shoes from Grandpa	“The Amazing Little Porridge Pot” – (In GB) Revisit: Weeks 10-11 Literature
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> – Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> – Poem <b>ZB</b> - handwriting	<b>ZB</b> – pp 25-27 (slant lines)	<b>PB</b> pp 73-81 <b>RP</b> – (t) Tiggy Tiger <b>PL</b> – The Birthday Party <b>WORD WORK:</b> my and family words (sister, mother, brother, father) <b>WW</b> – Write about your favorite family activity. <b>ZB</b> – pp 28-30	<b>PB</b> pp 82-91 <b>RP</b> – (b) Benny Bear <b>PL</b> – Baby Bear’s Family <b>WORD WORK:</b> Like <b>WW</b> – Make a list for things you will need this winter and illustrate each item. <b>P</b> – “November” <b>ZB</b> – pp 31-33 (forward circles lines)	<b>PB</b> pp 92-102 <b>RP</b> – (n) Nyle Noodle <b>PL</b> – Cat’s Surprise <b>OMWPR</b> – Nicky Takes a Bath <b>WW</b> – Write about different signs that you see around town and illustrate each one. <b>ZB</b> – pp 34-36 (write four kinds of lines)
<b>Math</b> Macmillian/McGraw <b>PB</b> - Practice Book <b>RM</b> -Leveled Lesson Resources/Test <b>TE</b> -CD Teacher’s Edition	<b>Ch. 3 (Patterns)</b> Mid Ch. Check PB p. 77-78. Lessons 4-6 PB p. 79-84	<b>Ch. 3 (Patterns)</b> Ch.3 Review PB p. 87-88. Standards Pract. PB p. 89-90 (directions in <b>RM</b> ). Take <b>Ch. 3 Form 1 Test</b> in ( <b>RM</b> , or on <b>TE</b> )	<b>Ch. 4 (Numbers to 10)</b> Are You Ready? PB p. 91-93 Lessons 1-3 PB p. 95-100 Mid Ch. Check 101-102	<b>Ch. 4 (Numbers to 10)</b> Lessons 4-8 PB p. 103-112
			<b>RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL- as needed)</b>	
<b>California Science</b> <b>SG</b> -Study Guide <b>AR</b> -Assessment Resource <b>RP</b> -Resource Packet	<b>Unit A: Looking at Plants &amp; Animals</b> Lesson 7 (How do Plants Change as They Grow?) p. 18-19 SG p.7	<b>Unit A: Looking at Plants &amp; Animals</b> Lesson 8 (How are Plants the Same and Different?) p. 20-22 SG p. 8	<b>Unit A: Looking at Plants &amp; Animals</b> Review p. 23 <b>Unit A Test AR p. 8-11</b>	<b>Unit B: Looking at the Earth</b> p. 24-27 (Intro)
<b>Social Studies</b> <i>Reflections (Text)</i> <i>Homework/Practice Book (HPB)</i> <i>Activity Packet (AP)</i>	<b>Text</b> – pp 19-20 Lesson 4 “This is Our State” Map and Globe Skills: Look at a Map of Our State <b>HPB</b> pp 16-17	<b>Text</b> – pp 21-22 Lesson 5 “Symbols of California” <b>HPB</b> p. 18	<b>Unit 2 Review – HPB</b> pp 19-20 Reading Social Studies: Recall and Retell <b>HPB</b> p. 21 <b>UNIT 2 TEST (AP)</b>	<b>Unit 3 Workers</b> <b>Text</b> – pp 23-30 Lesson 1 “Workers at School” Map and Globe Skills: Read a School Map <b>HPB</b> pp 22-24 <b>“Veteran’s Day Activity Packet” (AP) Unit #3</b>

	Nov. 14	Nov. 21 (24 & 25 Holidays)	Nov. 28	Dec. 5 (End of RP4)
Subject	Week 13	Week 14	Week 15	Week 16
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)		Best Friends for Frances – Hoban May I Bring a Friend – De Regnier A Letter to Amy – Keats Mr. Grumpy’s Outing – Burningham	(Weeks 13-15)	
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	<b>THEME 4: FRIENDS TOGETHER</b> Friends at School Aaron and Gayla’s Alphabet Book	“The Lion and the Mouse” – (In GB) My Dad and I	“Stone Soup” – (In GB) Revisit Weeks – 13-14 Literature	<b>THEME 5: LET’S COUNT</b> Benny’s Pennies Feast for 10
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> – Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> – Poem <b>ZB</b> - Handwriting	<b>PB</b> pp 103-112 <b>RP</b> – (h) Hattie Horse <b>PL</b> – Nat at Bat <b>WORD WORK:</b> Words with short a <b>WW</b> – Write about a scene from a book you read during this week and illustrate it. <b>P</b> – “The Flight” <b>ZB</b> – pp 37-39 (L, I)	<b>PB</b> pp 113-122 <b>RP</b> – (v) Vinny Volcano <b>PL</b> – A Vat <b>WORD WORK:</b> to <b>WW</b> – Write a note to a friend or family member. <b>ZB</b> – pp 40-42 (T)	<b>PB</b> pp 123-132 <b>RP</b> – (c) Callie Cat <b>PL</b> – Cat Sat <b>OMWPR</b> – Valentine Cat Sat, Sat, Sat <b>WW</b> – Write about anything of your choice (cars, pets, sports, s trip, animals) <b>ZB</b> pp 43-45 (O)	<b>PB</b> pp 133-142 <b>RP</b> – (p) Pippa Pig <b>PL</b> – Nat, Pat, and Nan <b>WORD WORK:</b> and <b>WW</b> – Write about your favorite meal illustrate it. <b>P</b> – “December” <b>ZB</b> pp 46-48 (A)
<b>Math</b> Macmillian/McGraw <b>PB</b> - Practice Book <b>RM</b> -Leveled Lesson Resources/Tests <b>TE</b> -CDTeacher’s Edition	<b>Ch. 4 (Numbers to 10)</b> Ch. 4 Review PB p. 115-116 Standards Pract. PB p. 117-118 (directions in (RM)). Take <b>Ch. 4 Form 1 Test</b> in ( RM, or on TE)	<b>Ch. 5 (Graphs)</b> Are You Ready? PB p. 119-121 Lessons 1-3 PB p. 123-128	<b>Ch. 5 (Graphs)</b> Mid Ch. Check PB p. 129-130 Lessons 4-5 PB p. 131-134	<b>Ch. 5 (Graphs)</b> Ch. 5 Review PB p. 137-138 Standards Pract. PB p. 139-140 (directions in (RM)). Take <b>Ch. 5 Form 1 Test</b> in ( RM, or TE)
<b>California Science</b> SG-Study Guide <b>AR</b> -Assessment Resource <b>RP</b> -Resource Packet	<b>Unit B: Looking at the Earth</b> Lesson 1 (Earth’s Materials) p. 28 SG p.9	No Assignment	<b>Unit B: Looking at the Earth</b> Lesson 2 (Mountains and Valleys) p. 29-30 SG p.10	<b>Unit B: Looking at the Earth</b> Lesson 3 (Deserts and Plains) p. 31 SG p. 11
<b>Social Studies</b> <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	<b>Text</b> pp 30-31 Lessons 2 “Jobs in the Community” Chart and Graph Skills: Read a Picture Graph <b>HPB</b> pp 25-26	<b>Text</b> pp 32-33 Lesson 3 “Working for Money” Critical Thinking Skills: Make a Choice When Buying <b>HPB</b> pp 27-28 “ <b>Thanksgiving Activity Packet</b> ”	<b>Text</b> pp 34-35 Lesson 4 “Jobs Long Ago and Today” <b>HPB</b> p. 29	<b>Text</b> pp 36-38 Lesson 5 “Booker T. Washington” <b>HPB</b> p. 31

**RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)**

	Dec. 12	Dec. 19	Dec. 26 - Jan. 6	Jan. 9 (End of RP 5)
Subject	Week 17	Week 18	Christmas Vacation	Week 19
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	Three Little Kittens – Galdone Millions of Cats – Gag (Weeks 16-18) Five Little Ducks – Paparone Ten Apples up on top – Seuss			
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	“Counting Noodles – (In GB) Ten Little Puppies	“Peace and Quiet” – (In GB) Revisit Weeks 16-17 Literature		* <b>The Mitten OR Five Little Ducks</b> Literature Units
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> - Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> - Poem <b>ZB</b> - Handwriting	<b>PB</b> pp 143-152 <b>RP</b> – (g) Gertie Goose <b>PL</b> – Go Cat! <b>WORD WORK:</b> go <b>WW</b> – Create your own “My Counting Book” <b>P</b> – “One, Two, Bubblegum Chew” <b>ZB</b> – pp 49-51 (D)	<b>PB</b> pp 153-162 <b>RP</b> – (f) Fifi Fish <b>PL</b> – Pat and Nan <b>OMWPR</b> – Nan Can! <b>WW</b> – Write about how one item looks, smells, sounds, and/or tastes <b>ZB</b> – pp 52-54 (C)		<b>P</b> – “January” <b>ZB</b> – pp 55-57 (E,F)
<b>Math</b> <i>Macmillian/ McGraw</i> <b>PB</b> -Practice book <b>RM</b> -Leveled Lessons	<b>Ch. 6 (Numbers to 20)</b> Are You Ready? PB p. 141-143 Lessons 1-3 PB p. 145-150	<b>Ch. 6 (Numbers to 20)</b> Mid Ch. Check PB p. 151-152 Lessons 4-7 PB p. 153-160		<b>Ch. 6 (Numbers to 20)</b> Ch.6 Review PB p. 163-164 Standards Pract. PB p. 165-166 (directions in (RM). <b>Take Ch. 6 Form 1 Test</b> in (RM, or on TE)
<b>California Science</b> <b>SG</b> -Study Guide <b>AR</b> -Assessment Resource <b>RP</b> -Resource Packet	<b>Unit B: Looking at the Earth</b> Lesson 4 (Oceans, Rivers, and Lakes) p. 32-33 SG p. 12	<b>Unit B: Looking at the Earth</b> Lesson 5 (Earth’s Resources) p. 34-35 SG p. 13		<b>Unit B: Looking at the Earth</b> Lesson 6 (Saving Earth’s Resources) p. 36 SG p. 14
<b>Social Studies</b> <i>Reflections (Text)</i> Homework/Practice Book ( <b>HPB</b> ) Activity Packet ( <b>AP</b> )	<b>Unit 3 Review – HPB</b> pp 32-34 Reading Social Studies: Categorize and Classify <b>UNIT 3 TEST (AP)</b> “Christmas Around the World Activity Packet”	“New Years Around the World Activity Packet”		<b>Unit 4 – Where We Live</b> Text pp 39-46 Lesson 1 “Land and Water on Earth” Map and Globe Skills: Read a Globe <b>HPB</b> pp 35-36 <b>(AP) Unit #4</b>

	Jan. 16	Jan. 23	Jan. 30	Feb. 6 (End of RP6)
Subject	Week 20	Week 21	Week 22	Week 23
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)		The Snowy Day – Keates Hide-and-Seek-Fog – Tresselt Katy and the Big Snow – Burton Leo the Late Bloomer - Kraus	(Weeks 20-22)	
<b>Read Alouds – Stories in “” are in Green Binder (GB)</b> <i>Houghton/ Mifflin</i>	<b>THEME 6: SUNSHINE &amp; RAINDROPS</b> Chicken Soup with Rice What Will the Weather Be Like?	“The Sun and the Wind” – (In GB) All To Build a Snowman	“The Woodcutter’s Cap” – (In GB) Revisit: Weeks 20-21 Literature	<b>The Snowy Day OR Katy and the Big Snow</b> Literature Unit
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> <b>PB</b> - Practice Book <b>RP</b> – Resource Packet <b>PL</b> – Phonics Library <b>OMWPR</b> – On My Way Practice Readers <b>WW</b> – Weekly Writing <b>P</b> - Poem <b>ZB</b> - Handwriting	<b>PB</b> pp 163-172 <b>RP</b> – (l) Larry Lion - <b>PL</b> – Can It Fit? <b>WORD WORK:</b> is <b>WW</b> – Write about your favorite type of weather. <b>ZB</b> pp 58-60 (write the alphabet)	<b>PB</b> pp 173-182 <b>RP</b> - (k) Keely Kangaroo <b>PL</b> - Kit <b>WORD WORK:</b> here <b>WW</b> – Write about today’s weather and illustrate it. <b>P</b> – “Roy G. Biv” <b>ZB</b> pp 61-63 (G, J)	<b>PB</b> pp 183-192 <b>RP</b> – (q) Queenie Queen <b>PL</b> - Fan <b>OMWPR</b> – Here, Kit! <b>WW</b> – Write about things you like or things you can do. <b>ZB</b> pp 64-66 (Q)	<b>ZB</b> pp 67-69 (U)
<b>Math</b> Macmillian/McGraw <b>PB</b> - Practice Book <b>RM</b> -Leveled Lesson Resources/Tests <b>TE</b> -CD Teacher’s Edition	<b>Ch. 7 (Measurement)</b> Are You Ready? PB p. 167-169 Lessons 1-3 PB p. 171-176  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"><b>RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)</b></div>	<b>Ch. 7 (Measurement)</b> Lesson 4 PB p. 177-178 Mid Ch. Check PB p. 179-180 Lessons 5-6 PB p. 181-184	<b>Ch. 7 (Measurement)</b> Ch.7 Review PB p. 187-188 Standards Pract. PB p. 189-190 (directions in (RM). <b>Take Ch. 7 Form 1 Test</b> in ( RM, or on TE)	<b>**VOL. 2 Math Book Ch. 8 (Numbers Beyond 20)</b> Are You Ready? PB p. 191-193 Lessons 1-3 PB p. 195-200
<b>California Science</b> <b>SG</b> -Study Guide <b>AR</b> -Assessment Resource <b>RP</b> -Resource Packet	<b>Unit B: Looking at the Earth</b>  Review p. 37-39 <b>Unit B Test AR p. 46-49</b>	Read <b>What Will the Weather Be?</b> (book)  Seasons (RP)	<b>Unit C: Weather and Seasons</b> p. 40-43 (Intro)  Continue Seasons (RP)	<b>Unit C: Weather and Seasons</b> Lesson 1(Kinds of Weather) p. 44-45 SG p. 15
<b>Social Studies</b> <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	<b>Text</b> pp 47-48 Lesson 2 “Traffic Signs” Map and Globe Skills: Read Map Symbols <b>HPB</b> pp 37-38 “ <b>Martin Luther King Jr. Activity Packet</b> ”	<b>Text</b> pp 49-51 Lesson 3 “Models and Maps” Map and Globe Skills: Follow a Route <b>HPB</b> pp 39-41	<b>Text</b> pp 52-56 Lesson 4 “A world of Folktales” “How the Sky Got Its Stars” <b>HPB</b> p. 42	<b>Unit 4 Review - HPB</b> – pp 43-44 Reading Social Studies: Compare and Contrast – <b>HPB</b> pp 45 <b>UNIT 4 TEST (AP)</b> “ <b>Valentine Packet</b> ”

	Feb. 13	Feb. 20	Feb. 27	March 5 (End of RP7)
Subject	Week 24	Week 25	Week 26	Week 27
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	Mike Mulligan and His Steam Shovel – Burton The Little Engine That Could – Piper (Weeks 24-26)			
<b>Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin</b>	<b>THEME 7: WHEELS GO AROUND</b> Wheels Around The Wheels on the Bus	“The Little Engine That Could” – (In GB) Vroom, Chugga, Vroom-Vroom	“Mr. Gumpy’s Motor Car” – (In GB) Revisit: Weeks 24-25 Literature	<b>THEME 8: DOWN ON THE FARM</b> The Story of the Half Chicken Cows in the Kitchen
<b>Language Arts</b> <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp193-202 RP – (d) Dudley Duck PL – Big Rig <b>WORD WORK:</b> for - and words with short i <b>WW</b> – Write about your favorite type of wheels. P – “February ZB – pp 70-72 (S)	PB pp 203-212 RP – (z) Zelda Zebra PL – Tan Van <b>WORD WORK:</b> have <b>WW</b> – Write about one of the following and illustrate it (train, race car, truck) ZB – pp 73-75 (B, P)	PB pp 213-222 RP - review PL- Zig Pig and Dan Cat <b>OMWPR</b> – Dig, Zig Pig <b>WW</b> – Write about why wheels can help us, why they can be fun, and places wheels can take us. P – “Ferryboats” ZB – pp 76-78 (practice – write the alphabet)	PB pp 223-232 RP –none assigned PL – Dot Got a Big Pot <b>WORD WORK:</b> said <b>WW</b> – Write about your favorite farm animal. ZB – pp 79-81 (R, N)
<b>Math</b> Macmillian/McGraw PB- Practice Book RM- <i>Leveled Lesson Resources/Tests</i> TE-CDTeacher’s Edition	<b>Ch. 8 (Numbers Beyond 20)</b> Mid Ch. Check PB p. 201-202 Lessons 4-6 PB p. 203- 208	<b>Ch. 8 (Numbers Beyond 20)</b> Ch.8 Review PB p. 211-212 Standards Pract. PB p. 213-214 (directions in (RM). <b>Take Ch. 8 Form 1 Test</b> in (RM, or on TE)	<b>Ch. 9 (Time)</b> Are You Ready? PB p. 215-217 Lessons 1-4 PB p. 219-226	<b>Ch. 9 (Time)</b> Mid Ch. Check PB p. 227-228 Lessons 5-7 PB p. 229-234
<b>RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)</b>				
<b>California Science</b> SG-Study Guide AR-Assessment Resource RP-Resource Packet	<b>Unit C: Weather and Seasons</b> Lesson 2(Weather Tools) p. 46 SG p. 16	<b>Unit C: Weather and Seasons</b> Lesson 3(Spring Weather) p. 47-49 SG p. 17	<b>Unit C: Weather and Seasons</b> Lesson 4(Summer Weather ) p. 50-51 SG p. 18	<b>Unit C: Weather and Seasons</b> Lesson 5(Fall Weather) p. 52-53 SG p. 19
<b>Social Studies</b> <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	<b>“Presidents’ Day Activity Packet”</b>		<b>Unit 5 – Time Goes By</b> Text pp 57-60 Lesson 1 “Yesterday, Today, and Tomorrow” Chart and Graph Skills: Use a One-Month Calendar <b>HPB</b> pp 46-47 <b>(AP) Unit #5</b>	<b>Text</b> pp 61-63 Lesson 2 “Months of the Year Chart and Graph Skills: Use a Year Calendar <b>HPB</b> pp 48-49

	March 12	March 19	March 26	April 2 (End of RP 8)
Subject	Week 28	Week 29	Week 30	Spring Break
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	Rosie’s Walk-Hutchins The Very Busy Spider-Carle (Weeks 27-29) The Pig is in the Pantry, The Cat is on the Shelf-Mozelle			
<b>Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin</b>	“The Enormous Turnip”- (In GB) Mouse’s Birthday	“A Lion on the Path” – (In GB) Revisit: Weeks 29-30 Literature	<b>Blue berries For Sal OR Leo the Late Bloomer</b> Literature Unit	
<b>Language Arts Houghton/Mifflin, Zaner-Bloser</b> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	<b>PB</b> pp 233-242  <b>RP</b> – (x) Mr. X-Ray  <b>PL</b> – The Big, Big Box  <b>WORD WORK:</b> the  <b>WW</b> – Write about a farm animal and what it eats, and does all day.  <b>P</b> - ”March”  <b>ZB</b> – pp 82-84 (N, M)	<b>PB</b> pp 243-253  <b>RP</b> – none assigned  <b>PL</b> – A Pot for Dan Cat  <b>OMWPR</b> – To Fan Fox  <b>WW</b> – Write about something of your own choosing, (trucks, cows, farms, a friend, a game, your mom, your dad, a book you like)  <b>ZB</b> – pp 85-87 (H)	<b>ZB</b> – pp 88-90 (practice- write the alphabet)	
<b>Math</b> Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CD Teacher’s Edition	<b>Ch. 9 (Time)</b> Ch.9 Review PB p. 237-238 Standards Pract. PB p. 239-240 (directions in (RM). <b>Take Ch. 9 Form 1 Test</b> in ( RM, or on TE)	<b>Ch. 10 (Geometry)</b> Are You Ready? PB p. 241-243 Lessons 1-5 PB p. 245-254  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)</b> </div>	<b>Ch. 10 (Geometry)</b> Lesson 6 PB p. 255-256 Mid Ch. Check PB p. 257-258 Lessons 7-8 PB p. 259-262	
<b>California Science</b> SG-Study Guide AR-Assessment Resource RP-Resource Packet	<b>Unit C: Weather and Seasons</b> Lesson 6(Winter Weather) p. 54-55 SG p. 20	<b>Unit C: Weather and Seasons</b> Review p. 56-58 <b>Unit C Test AR p. 78-81</b>	<b>Earth Day Packet</b>	
<b>Social Studies</b> Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)	<b>Text</b> – p. 63 Lesson 3 “Change Over Time” <b>HPB</b> p. 50 <b>“St. Patrick’s Day Activity Packet”</b>	<b>Text</b> – pp 64-65 Lesson 4 “Two Presidents” Birthdays” <b>HPB</b> – pp.51-52	<b>Unit 5 Review – HPB</b> pp 53-54 Reading Social Studies: Sequence <b>HPB</b> pp 55 <b>Unit 5 Test (AP)</b>	

	April 9	April 16	April 23	April 30 (End of RP 9)
Subject	Week 31	Week 32	Week 33	Week 34
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	The Happy Day – Krauss Make Way For Ducklings – McCloskey (Weeks 31-32) Curious George Flies a Kite - Rey			
<b>Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin</b>	<b>THEME 9: SPRING IS HERE</b> Kevin and His Dad Spring is Here	“The Tortoise and the Hare” – (In GB) Mrs. McNosh Hangs up Her Wash	“The Three Billy Goats Gruff” – (In GB) Revisit: Weeks 32-33 Literature	<b>THEME 10: A WORLD OF ANIMALS</b> Run Away Splash
<b>Language Arts</b> Houghton/Mifflin, Zaner-Bloser PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 254-262  RP – (w) Will Worm  PL – Get Set! Play!  WW – Write about the season Spring.  ZB – pp 91-93 (Y, W)	PB pp 263-272  RP – (y) Yeta Yo-Yo  PL - Ben  WW – Write two sentences that rhyme. (Ben is a Bear. He sat on a Pear)  P – “April”  ZB – 94-98 (X)	PB pp 273-282  RP – none assigned  PL – Pig Can Get Wet  OMWPR – Get Well, Fan Hen!  WW – Write a story about a new adventure Pig could have. (From the story “Pig Can Get Wet”)  ZB – pp 99-103 (K, Z)	PB pp 283-292  RP – (j) Jumping Jill  PL – Ken and Jen  WORD WORK: are and words with short u WW – Write about elephants (What they eat, where they live and what they do all day) ZB – pp 104-109 (writing numerals, 1,2,3,4,5,6,7,8)
<b>Math</b> MacMillan/McGraw PB- Practice Book RM-Leveled Lesson Resources/Test TE-CD Teacher’s Edition	<b>Ch. 10 (Geometry)</b> Ch.10 Review PB p. 265-266 Standards Pract. PB p. 267-268 (directions in (RM). <u>Take Ch. 10 Form 1 Test</u> in (RM, or on TE)	<b>Ch. 11 (Addition Concepts)</b> Are You Ready? PB p. 269-271 Lessons 1-2 PB p. 273-276 Mid Ch. Check PB p. 277-278 Lesson 3-4 PB p. 279-282	<b>Ch. 11 (Addition Concepts)</b> Lessons 5-6 PB p. 283-286 Ch. 11 Review PB p. 289-290 Standards Pract. PB p. 291-292 (directions in (RM). Take <u>Ch. 11 Form 1 Test</u> in (RM, or on TE)	<b>Ch. 12 (Subtraction Concepts)</b> Are You Ready? PB p. 293-295 Lessons 1-2 PB p. 297-300 Mid Ch. Check PB p. 301-302 Lesson 3-4 PB p. 303-306
<b>California Science</b> SG-Study Guide AR-Assessment Resource RP-Resource Packet	Read <u>What is the World Made of?</u> (Book)	<b>Unit D: Observing Materials</b> p. 59-62 (Intro)  Read <u>My Five Senses</u> (book) My Five Senses (RP)	<b>Unit D: Observing Materials</b> Lesson 1(Your Senses) p. 63-64 SG p. 21	<b>Unit D: Observing Materials</b> Lesson 2(Sort Objects) p. 65 SG p. 22
<b>Social Studies</b> <i>Reflections (Text)</i> <i>Homework/Practice Book (HPB)</i> <i>Activity Packet (AP)</i>	<b>Unit 6 – Stories of the Past</b> Text pp 66-73 Lesson 1 “American Holidays” Chart and Graph Skills: Read a Time Line HPB pp 56-57 (AP) Unit # 6	<b>Text</b> pp 74-75 Lesson 2 “Taking Responsibility” Critical Thinking Skills: Tell Fact From fiction HPB pp 58-59	<b>Text</b> pp 76-78 Lesson 3 “Colonial Life” HPB p. 60	<b>“Cinco de Mayo Day Activity Packet”</b>

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)

	May 7	May 14	May 21	May 28 (End of RP10)
Subject	Week 35	Week 36	Week 37	Week 38
<b>Suggested Tradebooks</b> (Can be found in VOCS or Public library)	Blueberries for Sal – McClosky Harry the Dirty Dog – Zion (Weeks 34-36) Henny Penny - Galdone			
<b>Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin</b>	“The Tale of the Three Little Pigs” – (In GB) Feathers for Lunch	“Henny Penny” – (In GB) Revisit: Weeks 35-36 Literature	<u><b>Piggies OR The Little Engine that Could</b></u> Literature Unit	
<b>Language Arts Houghton/Mifflin, Zaner-Bloser</b> PB - Practice Book RP – Resource Packet PL – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 293-302  RP – none assigned  PL – It Can Fit  WW – Write about your favorite animal and illustrate it. P – “May”  ZB – pp 110-115 (practice 1-10, write number words)	PB pp 303-312 (completed)  RP – none assigned  PL – The Bug Hut  OMWPR – Animals at Play  WW – Write directions for doing something.  ZB- pp 116-119 (completed book)	P – “School”	WW – What did you like most about Kindergarten?
<b>Math</b> Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CD Teacher’s Edition	<b>Ch. 12 (Subtraction Concepts)</b> Lessons 5-6 PB p. 307-310 Ch.12 Review PB p. 313-314 Standards Pract. PB p. 315-316 (directions in (RM). Take <u>Ch. 12 Form 1 Test</u> in (RM), or on TE)	<b>Look Ahead to Grade 1</b> (Counting to 100, symbols +, -) Lesson 1-6 PB p. 319-330	<b>Telling Time Activity Packet</b>	
<b>California Science</b> SG-Study Guide AR-Assessment Resource RP-Resource Packet	<u><b>Unit D: Observing Materials</b></u> Lesson 3 (Floating Objects and Sinking Objects) p. 66 Lesson 4 (Different Magnets) p. 67 SG p. 23-24	<u><b>Unit D: Observing Materials</b></u> Lesson 5 (Different Materials) p. 68-69 SG p. 25  Read <u>What Makes a Magnets</u> (book)	<u><b>Unit D: Observing Materials</b></u> Lesson 6 (Liquid to Solid, Solid to Liquid) p. 70-71 Lesson 7 (Changing Water) p. 72 SG p. 26-27	<u><b>Unit D: Observing Materials</b></u> Review p. 73-74 <u><b>Unit D Test</b></u> AR p. 112-115
<b>Social Studies</b> Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)	Text pp 79-80 Lesson 4 “Benjamin Franklin, Patriot” HPB pp 61-62	Unit 6 Review – HPB pp 63-64 Reading Social Studies: Cause and Effect HPB pp 65 UNIT 6 TEST (AP)	“Memorial Day Activity Packet”	