

	Aug. 23	Aug. 30	Sept. 6 – THEME 1	Sept. 13 (End of RP1)
Subject	Week 1	Week 2	Week 3	Week 4
Suggested Tradebooks (Can be found in VOCS or Public library)			Bread and Jam for Frances – Hoban My Shadow – Stevenson (Weeks 3-5) The Gingerbread Boy – Galdone Mr. Brown Can Moo! Can You? - Seuss	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	Nursery Rhymes – “Nursery Rhymes Booklet” (You will use this booklet for only the first two weeks) (See “Green Binder” weeks 1 and 2 for directions)		THEME 1: LOOK AT US Now I’m Big Mice Squeak, We Speak	“The Gingerbread Man” – (In GB) Here Are My Hands
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 1-10 RP – (a) Andy Apple P - “Everybody Says”	PB pp 11-20 RP – (e) Edna Elephant	PB pp 21-28 RP – (i) Iggy Iguana LB – We Go To School WW – Write about something you did yesterday. P – “September” ZB – pp 7-9 (upper and lower case cards and pretest)	PB pp 29-36 RP – (o) Ozzie Octopus LB – See What We Can Do WW – Write about things you are able to do with the different parts of your body ZB – pp 10-12 (left hand/right hand, writing positions)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Smart Start PB p. 2-12	Ch. 1 Sort and Classify Are You Ready? PB p. 13-15 Lessons 1-4 PB p. 17-24	Ch. 1 (Sort and Classify) Mid Ch. Check PB p. 25-26 Lessons 5-7 PB p. 27-32	Ch.1 (Sort and Classify) Review PB p. 35-36 - Standards Pract. PB p. 37-38 (directions in RM). Take Ch. 1 Form 1 Test in (RM , or on TE)
California Science SG -Study Guide AR -Assessment Resource RP -Resource Packet	Read What’s Alive ? (book) Seed Packet (RP)	Introduction to Science p. 1-4 Continue Seed Packet (RP)	Unit A: Looking at Plants and Animals Lesson 1, pgs 8-9 SG p. 1	Unit A: Looking at Plants and Animals Lesson 2, pgs. 10-11 SG pg. 2
Social Studies <i>Reflections (Text)</i> Homework/Practice Book (HPB) Activity Packet (AP)	Introduction Text – pp 1-2 “Time, People, Place” – “Telling About Pictures” HPB –pg. 1	Unit 1 – Being a Good Citizen Text – pp 3-6 Lesson 1 – “Follow the Rules” Participation Skills: Work Together HPB – pp. 2-3 (AP) Unit #1 “Labor Day Activity Packet”	Text – pp 7-8 Lesson 2 – “Why Do We Have Rules?” – “Critical Thinking Skills: Solve a Problem” HPB – pp. 4-6	Text – pp 9-12 Lesson 3 – “A Good Citizen” HPB – p. 7

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)

	Sept. 20	Sept. 27 – THEME 2	Oct. 6	Oct. 11 (End of RP2)
Subject	Week 5	Week 6	Week 7	Week 8
Suggested Tradebooks (Can be found in VOCS or Public library)	(Continue Weeks 3-4 Tradebooks)	Freight Train – Crews A Color of His Own – Loinni (Weeks 6-8) Mr. Rabbit & the Lovely Present – Zolotow Brown Bear, Brown Bear, What Do You See? - Martin		
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	“The City Mouse & The Country Mouse” (In GB) Revisit: Weeks 3-4 Literature	THEME 2: COLORS ALL AROUND I Need a Lunchbox I Went Walking	“Caps of Many Colors” – (In GB) In the Big Blue Sea	“How the Birds Got Their Colors”- (In GB) Revisit: Weeks 6-7 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - handwriting	PB pp 37-44 RP – (u) Umbie Umbrella LB – We Can Make It OMWPR – We All Help Out WW – Write about things you do with your family. P – “I Look in the Mirror” ZB – pp 13-15 (vertical lines)	PB pp 45-53 RP – (s) Sammy Seal LB – My Red Boat WORD WORK: Color words WW – Write about your favorite color. ZB – pp 16-18	PB pp 54-64 RP – (m) Mimi Mouse LB – Look at Me WORD WORK: I WW – Write about something you did this week. P - “October” ZB – pp 19-21 (horizontal lines)	PB pp 65-72 RP – (r) Reggie Rooster LB – The Parade OMWPR – Animal Colors WORD WORK: See WW – Create “I See...” color book of your very own ZB – pp 22-24 (backward circle lines)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Ch. 2 (Numbers 0-5) Are You Ready? PB p. 39-41 Lessons 1-4 PB p. 43-50 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed) </div>	Ch. 2 (Numbers 0-5) Mid Ch. Check PB p. 51-52 Lessons 5-8 PB p. 53-60	Ch. 2 (Numbers 0-5) Ch.1 Review PB p. 63-64 Standards Pract. PB p. 65-66 (directions in RM). Take Ch. 2 Form 1 Test in (RM, or on TE)	Ch. 3 (Patterns) Are You Ready? PB p. 67-69 Lessons 1-3 PB p. 71-76
California Science SG-Study Guide AR-Assessment Resource RP-Resource Packet	Unit A: Looking at Plants & Animals Lesson 3 (How do Animals Move?) p. 12-14 SG p. 3	Unit A: Looking at Plants & Animals Lesson 4 (How Animals Change and move) p. 15 SG p. 4	Unit A: Looking at Plants & Animals Read: How Does A Seed Grow (book) Lesson 5 (What do Plant need?) p. 16 SG p. 5	Unit A: Looking at Plants & Animals Lesson 6 (What Parts do Plants Have?) p. 17 SG p. 6
Social Studies <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	Unit 1 Review – HPB – pp 8-9 Reading Social Studies: Main Idea and Details - HPB – p. 10 UNIT 1 TEST (AP)	Unit 2 – My Country Text – pp 13-17 Lesson 1 – “The Flag That We Wave” Map and Globe Skills: Look at a Map of Our Country HPB – pp 11-13 (AP) Unit #2	Text – p. 17 Lesson 3 “Symbols of the United States” HPB p. 14	Text – p. 18 Lesson 3 “The Statue of Liberty” HPB – p. 15

	Oct. 18	Oct. 25 – THEME 3	Nov. 1	Nov. 8 (End of RP 3)
Subject	Week 9	Week 10	Week 11	Week 12
Suggested Tradebooks (Can be found in VOCS or Public library)			Katy No Pocket – Payne Little Bear’s Visit – Minarik (Weeks 10-12) Peter’s Chair – Keates	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	Brown Bear... What Do You See? Or Mouse Paint - Literature Unit	THEME 3: WE’RE A FAMILY Jonathan and His Mommy Tortillas and Lullabies	“Goldilocks and the Three Bears” – (In GB) Shoes from Grandpa	“The Amazing Little Porridge Pot” – (In GB) Revisit: Weeks 10-11 Literature
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB – Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P – Poem ZB - handwriting	ZB – pp 25-27 (slant lines)	PB pp 73-81 RP – (t) Tiggy Tiger LB – The Birthday Party WORD WORK: my and family words (sister, mother, brother, father) WW – Write about your favorite family activity. ZB – pp 28-30	PB pp 82-91 RP – (b) Benny Bear LB – Baby Bear’s Family WORD WORK: Like WW – Make a list for things you will need this winter and illustrate each item. P – “November” ZB – pp 31-33 (forward circles lines)	PB pp 92-102 RP – (n) Nyle Noodle LB – Cat’s Surprise OMWPR – Nicky Takes a Bath WW – Write about different signs that you see around town and illustrate each one. ZB – pp 34-36 (write four kinds of lines)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Test TE -CD Teacher’s Edition	Ch. 3 (Patterns) Mid Ch. Check PB p. 77-78. Lessons 4-6 PB p. 79-84	Ch. 3 (Patterns) Ch.3 Review PB p. 87-88. Standards Pract. PB p. 89-90 (directions in RM). Take Ch. 3 Form 1 Test in (RM , or on TE)	Ch. 4 (Numbers to 10) Are You Ready? PB p. 91-93 Lessons 1-3 PB p. 95-100 Mid Ch. Check 101-102	Ch. 4 (Numbers to 10) Lessons 4-8 PB p. 103-112
			RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL- as needed)	
California Science SG -Study Guide AR -Assessment Resource RP -Resource Packet	Unit A: Looking at Plants & Animals Lesson 7 (How do Plants Change as They Grow?) p. 18-19 SG p.7	Unit A: Looking at Plants & Animals Lesson 8 (How are Plants the Same and Different?) p. 20-22 SG p. 8	Unit A: Looking at Plants & Animals Review p. 23 Unit A Test AR p. 8-11	Unit B: Looking at the Earth p. 24-27 (Intro)
Social Studies <i>Reflections (Text)</i> <i>Homework/Practice Book (HPB)</i> <i>Activity Packet (AP)</i>	Text – pp 19-20 Lesson 4 “This is Our State” Map and Globe Skills: Look at a Map of Our State HPB pp 16-17	Text – pp 21-22 Lesson 5 “Symbols of California” HPB p. 18	Unit 2 Review – HPB pp 19-20 Reading Social Studies: Recall and Retell HPB p. 21 UNIT 2 TEST (AP)	Unit 3 Workers Text – pp 23-30 Lesson 1 “Workers at School” Map and Globe Skills: Read a School Map HPB pp 22-24 “Veteran’s Day Activity Packet” (AP) Unit #3

	Nov. 15 – THEME 4	Nov. 22 (25 & 26 Holidays)	Nov. 29	Dec. 6 (End of RP4) THEME 5
Subject	Week 13	Week 14	Week 15	Week 16
Suggested Tradebooks (Can be found in VOCS or Public library)		Best Friends for Frances – Hoban May I Bring a Friend – De Regnier A Letter to Amy – Keats Mr. Grumpy’s Outing – Burningham	(Weeks 13-15)	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	THEME 4: FRIENDS TOGETHER Friends at School Aaron and Gayla’s Alphabet Book	“The Lion and the Mouse” – (In GB) My Dad and I	“Stone Soup” – (In GB) Revisit Weeks – 13-14 Literature	THEME 5: LET’S COUNT Benny’s Pennies Feast for 10
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB – Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P – Poem ZB - Handwriting	PB pp 103-112 RP – (h) Hattie Horse LB – Nat at Bat WORD WORK: Words with short a WW – Write about a scene from a book you read during this week and illustrate it. P – “The Flight” ZB – pp 37-39 (L, I)	PB pp 113-122 RP – (v) Vinny Volcano LB – A Vat WORD WORK: to WW – Write a note to a friend or family member. ZB – pp 40-42 (T)	PB pp 123-132 RP – (c) Callie Cat LB – Cat Sat OMWPR – Valentine Cat Sat, Sat, Sat WW – Write about anything of your choice (cars, pets, sports, s trip, animals) ZB pp 43-45 (O)	PB pp 133-142 RP – (p) Pippa Pig LB – Nat, Pat, and Nan WORD WORK: and WW – Write about your favorite meal illustrate it. P – “December” ZB pp 46-48 (A)
Math Macmillian/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CDTeacher’s Edition	Ch. 4 (Numbers to 10) Ch. 4 Review PB p. 115-116 Standards Pract. PB p. 117-118 (directions in (RM)). Take Ch. 4 Form 1 Test in (RM, or on TE)	Ch. 5 (Graphs) Are You Ready? PB p. 119-121 Lessons 1-3 PB p. 123-128	Ch. 5 (Graphs) Mid Ch. Check PB p. 129-130 Lessons 4-5 PB p. 131-134	Ch. 5 (Graphs) Ch. 5 Review PB p. 137-138 Standards Pract. PB p. 139-140 (directions in (RM)). Take Ch. 5 Form 1 Test in (RM, or TE)
California Science SG-Study Guide AR -Assessment Resource RP -Resource Packet	Unit B: Looking at the Earth Lesson 1 (Earth’s Materials) p. 28 SG p.9	No Assignment	Unit B: Looking at the Earth Lesson 2 (Mountains and Valleys) p. 29-30 SG p.10	Unit B: Looking at the Earth Lesson 3 (Deserts and Plains) p. 31 SG p. 11
Social Studies <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	Text pp 30-31 Lessons 2 “Jobs in the Community” Chart and Graph Skills: Read a Picture Graph HPB pp 25-26	Text pp 32-33 Lesson 3 “Working for Money” Critical Thinking Skills: Make a Choice When Buying HPB pp 27-28 “ Thanksgiving Activity Packet ”	Text pp 34-35 Lesson 4 “Jobs Long Ago and Today” HPB p. 29	Text pp 36-38 Lesson 5 “Booker T. Washington” HPB p. 31

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)

	Dec. 13	Dec. 20-31	Jan. 3	Jan. 10 (End of RP 5)
Subject	WEEK 17	Christmas Vacation	Week 18	Week 19
Suggested Tradebooks (Can be found in VOCS or Public library)		Three Little Kittens – Galdone Millions of Cats – Gag Five Little Ducks – Paparone Ten Apples up on top – Seuss	(Weeks 16-18)	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	“Counting Noodles – (In GB) Ten Little Puppies		“Peace and Quiet” – (In GB) Revisit Weeks 16-17 Literature	* <u>The Mitten OR Five Little Ducks</u> Literature Unit – (In GLD)
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 143-152 RP – (g) Gertie Goose LB – Go Cat! WORD WORK: go WW – Create your own “My Counting Book” P – “One, Two, Bubblegum Chew” ZB – pp 49-51 (D)		PB pp 153-162 RP – (f) Fife Fish LB – Pat and Nan OMWPR – Nan Can! WW – Write about how one item looks, smells, sounds, and/or tastes ZB – pp 52-54 (C)	P – “January” ZB – pp 55-57 (E,F)
Math <i>Macmillian/ McGraw</i> PB -Practice book RM -Leveled Lessons	Ch. 6 (Numbers to 20) Are You Ready? PB p. 141-143 Lessons 1-3 PB p. 145-150		Ch. 6 (Numbers to 20) Mid Ch. Check PB p. 151-152 Lessons 4-7 PB p. 153-160	Ch. 6 (Numbers to 20) Ch.6 Review PB p. 163-164 Standards Pract. PB p. 165-166 (directions in (RM). Take Ch. 6 Form 1 Test in (RM, or on TE)
California Science SG -Study Guide AR -Assessment Resource RP -Resource Packet	Unit B: Looking at the Earth Lesson 4 (Oceans, Rivers, and Lakes) p. 32-33 SG p. 12		Unit B: Looking at the Earth Lesson 5 (Earth’s Resources) p. 34-35 SG p. 13	Unit B: Looking at the Earth Lesson 6 (Saving Earth’s Resources) p. 36 SG p. 14
Social Studies <i>Reflections (Text)</i> Homework/Practice Book (HPB) Activity Packet (AP)	Unit 3 Review – HPB pp 32-34 Reading Social Studies: Categorize and Classify UNIT 3 TEST (AP) “Christmas Around the World Activity Packet”		“New Years Around the World Activity Packet”	Unit 4 – Where We Live Text pp 39-46 Lesson 1 “Land and Water on Earth” Map and Globe Skills: Read a Globe HPB pp 35-36 (AP) Unit #4

	Jan. 17 – THEME 6	Jan. 24	Jan. 31	Feb. 7 (End of RP6)
Subject	Week 20	Week 21	Week 22	Week 23
Suggested Tradebooks (Can be found in VOCS or Public library)		The Snowy Day – Keates Hide-and-Seek-Fog – Tresselt Katy and the Big Snow – Burton Leo the Late Bloomer - Kraus	(Weeks 20-22)	
Read Alouds – Stories in “” are in Green Binder (GB) <i>Houghton/ Mifflin</i>	THEME 6: SUNSHINE & RAINDROPS Chicken Soup with Rice What Will the Weather Be Like?	“The Sun and the Wind” – (In GB) All To Build a Snowman	“The Woodcutter’s Cap” – (In GB) Revisit: Weeks 20-21 Literature	The Snowy Day OR Katy and the Big Snow Literature Unit
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 163-172 RP – (l) Larry Lion - LB – Can It Fit? WORD WORK: is WW – Write about your favorite type of weather. ZB pp 58-60 (write the alphabet)	PB pp 173-182 RP- (k) Keely Kangaroo LB - Kit WORD WORK: here WW – Write about today’s weather and illustrate it. P – “Roy G. Biv” ZB pp 61-63 (G, J)	PB pp 183-192 RP – (q) Queenie Queen LB - Fan OMWPR – Here, Kit! WW – Write about things you like or things you can do. ZB pp 64-66 (Q)	ZB pp 67-69 (U)
Math Macmillan/McGraw PB - Practice Book RM -Leveled Lesson Resources/Tests TE -CD Teacher’s Edition	Ch. 7 (Measurement) Are You Ready? PB p. 167-169 Lessons 1-3 PB p. 171-176	Ch. 7 (Measurement) Lesson 4 PB p. 177-178 Mid Ch. Check PB p. 179-180 Lessons 5-6 PB p. 181-184	Ch. 7 (Measurement) Ch.7 Review PB p. 187-188 Standards Pract. PB p. 189-190 (directions in (RM), Take Ch. 7 Form 1 Test in (RM, or on TE)	Ch. 8 (Numbers Beyond 20) Are You Ready? PB p. 191-193 Lessons 1-3 PB p. 195-200
	RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL –as needed)			
California Science SG -Study Guide AR -Assessment Resource RP -Resource Packet	Unit B: Looking at the Earth Review p. 37-39 Unit B Test AR p. 46-49	Read What Will the Weather Be? (book) Seasons (RP)	Unit C: Weather and Seasons p. 40-43 (Intro) Continue Seasons (RP)	Unit C: Weather and Seasons Lesson 1(Kinds of Weather) p. 44-45 SG p. 15
Social Studies <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	Text pp 47-48 Lesson 2 “Traffic Signs” Map and Globe Skills: Read Map Symbols HPB pp 37-38 “Martin Luther King Jr. Activity Packet”	Text pp 49-51 Lesson 3 “Models and Maps” Map and Globe Skills: Follow a Route HPB pp 39-41	Text pp 52-56 Lesson 4 “A world of Folktales” “How the Sky Got Its Stars” HPB p. 42	Unit 4 Review - HPB – pp 43-44 Reading Social Studies: Compare and Contrast – HPB pp 45 UNIT 4 TEST (AP) “Valentine Packet”

	Feb. 14 - THEME 7	Feb. 21	Feb. 28	Mar. 7 (End of RP7) THEME 8
Subject	Week 24	Week 25	Week 26	Week 27
Suggested Tradebooks (Can be found in VOCS or Public library)	Mike Mulligan and His Steam Shovel – Burton The Little Engine That Could – Piper (Weeks 24-26)			
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	THEME 7: WHEELS GO AROUND Wheels Around The Wheels on the Bus	“The Little Engine That Could” – (In GB) Vroom, Chugga, Vroom-Vroom	“Mr. Gumpy’s Motor Car” – (In GB) Revisit: Weeks 24-25 Literature	THEME 8: DOWN ON THE FARM The Story of the Half Chicken Cows in the Kitchen
Language Arts <i>Houghton/Mifflin, Zaner-Bloser</i> PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp193-202 RP – (d) Dudley Duck LB – Big Rig WORD WORK: for - and words with short i WW – Write about your favorite type of wheels. P – “February ZB – pp 70-72 (S)	PB pp 203-212 RP – (z) Zelda Zebra LB – Tan Van WORD WORK: have WW – Write about one of the following and illustrate it (train, race car, truck) ZB – pp 73-75 (B, P)	PB pp 213-222 RP - review LB- Zig Pig and Dan Cat OMWPR – Dig, Zig Pig WW – Write about why wheels can help us, why they can be fun, and places wheels can take us. P – “Ferryboats” ZB – pp 76-78 (practice – write the alphabet)	PB pp 223-232 RP –none assigned LB – Dot Got a Big Pot WORD WORK: said WW – Write about your favorite farm animal. ZB – pp 79-81 (R, N)
Math Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CDTeacher’s Edition	Ch. 8 (Numbers Beyond 20) Mid Ch. Check PB p. 201-202 Lessons 4-6 PB p. 203- 208	Ch. 8 (Numbers Beyond 20) Ch.8 Review PB p. 211-212 Standards Pract. PB p. 213-214 (directions in (RM). Take Ch. 8 Form 1 Test in (RM, or on TE)	Ch. 9 (Time) Are You Ready? PB p. 215-217 Lessons 1-4 PB p. 219-226 RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)	Ch. 9 (Time) Mid Ch. Check PB p. 227-228 Lessons 5-7 PB p. 229-234
California Science SG-Study Guide AR-Assessment Resource RP-Resource Packet	Unit C: Weather and Seasons Lesson 2(Weather Tools) p. 46 SG p. 16	Unit C: Weather and Seasons Lesson 3(Spring Weather) p. 47-49 SG p. 17	Unit C: Weather and Seasons Lesson 4(Summer Weather) p. 50-51 SG p. 18	Unit C: Weather and Seasons Lesson 5(Fall Weather) p. 52-53 SG p. 19
Social Studies <i>Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)</i>	“Presidents’ Day Activity Packet”		Unit 5 – Time Goes By Text pp 57-60 Lesson 1 “Yesterday, Today, and Tomorrow” Chart and Graph Skills: Use a One-Month Calendar HPB pp 46-47 (AP) Unit #5	Text pp 61-63 Lesson 2 “Months of the Year Chart and Graph Skills: Use a Year Calendar HPB pp 48-49

	Mar. 14	Mar. 21	Mar. 28 – THEME 9	Apr. 4 (End of RP 8)
Subject	Week 28	Week 29	Week 30	Week 31
Suggested Tradebooks (Can be found in VOCS or Public library)	Rosie’s Walk-Hutchins The Very Busy Spider-Carle (Weeks 27-29) The Pig is in the Pantry, The Cat is on the Shelf-Mozelle		The Happy Day – Krauss Make Way For Ducklings – McCloskey (Weeks 30-32) Curious George Flies a Kite - Rey	
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	“The Enormous Turnip”- (In GB) Mouse’s Birthday	“A Lion on the Path” – (In GB) Revisit: Weeks 29-30 Literature	THEME 9: SPRING IS HERE Kevin and His Dad Spring is Here	“The Tortoise and the Hare” – (In GB) Mrs. McNosh Hangs up Her Wash
Language Arts Houghton/Mifflin, Zaner-Bloser PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 233-242 RP – (x) Mr. X-Ray LB – The Big, Big Box WORD WORK: the WW – Write about a farm animal and what it eats, and does all day. P - ”March” ZB – pp 82-84 (N, M)	PB pp 243-253 RP – none assigned LB – A Pot for Dan Cat OMWPR – To Fan Fox WW – Write about something of your own choosing, (trucks, cows, farms, a friend, a game, your mom, your dad, a book you like) ZB – pp 85-87 (H)	PB pp 254-262 RP – (w) Will Worm LB – Get Set! Play! WW – Write about the season Spring. ZB – pp 88-90 (practice- write the alphabet)	PB pp 263-272 RP – (y) Yeta Yo-Yo LB - Ben WW – Write two sentences that rhyme. (Ben is a Bear. He sat on a Pear) P – “April” ZB – pp 91-93 (Y, W)
Math Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CD Teacher’s Edition	Ch. 9 (Time) Ch.9 Review PB p. 237-238 Standards Pract. PB p. 239-240 (directions in (RM). Take Ch. 9 Form 1 Test in (RM, or on TE)	Ch. 10 (Geometry) Are You Ready? PB p. 241-243 Lessons 1-5 PB p. 245-254	Ch. 10 (Geometry) Lesson 6 PB p. 255-256 Mid Ch. Check PB p. 257-258 Lessons 7-8 PB p. 259-262	Ch. 10 (Geometry) Ch.10 Review PB p. 265-266 Standards Pract. PB p. 267-268 (directions in (RM). Take Ch. 10 Form 1 Test in (RM, or on TE)
		RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)		
California Science SG-Study Guide AR-Assessment Resource RP-Resource Packet	Unit C: Weather and Seasons Lesson 6(Winter Weather) p. 54-55 SG p. 20	Unit C: Weather and Seasons Review p. 56-58 Unit C Test AR p. 78-81	Earth Day Packet	Read What is the World Made of? (book)
Social Studies Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)	Text – p. 63 Lesson 3 “Change Over Time” HPB p. 50 “St. Patrick’s Day Activity Packet”	Text – pp 64-65 Lesson 4 “Two Presidents” Birthdays” HPB – pp.51-52	Unit 5 Review – HPB pp 53-54 Reading Social Studies: Sequence HPB pp 55 Unit 5 Test (AP)	Unit 6 – Stories of the Past Text pp 66-73 Lesson 1 “American Holidays” Chart and Graph Skills: Read a Time Line HPB pp 56-57 (AP) Unit # 6

	Apr. 11	Apr. 18	Apr. 25	May 2 (End of RP 9) THEME 10
Subject	Week 32	Spring Break	Week 33	Week 34
Suggested Tradebooks (Can be found in VOCS or Public library)				
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	“The Three Billy Goats Gruff” – (In GB) Revisit: Weeks 32-33 Literature		Blue berries For Sal OR Leo the Late Bloomer Literature Unit	THEME 10: A WORLD OF ANIMALS Run Away Splash
Language Arts Houghton/Mifflin, Zaner-Bloser PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 273-282 RP – none assigned LB – Pig Can Get Wet OMWPR – Get Well, Fan Hen! WW – Write a story about a new adventure Pig could have. (From the story “Pig Can Get Wet”) ZB – 94-98 (X)		ZB – pp 99-103 (K, Z)	PB pp 283-292 RP – (j) Jumping Jill LB – Ken and Jen WORD WORK: are and words with short u WW – Write about elephants (What they eat, where they live and what they do all day) ZB – pp 104-109 (writing numerals, 1,2,3,4,5,6,7,8)
Math MacMillan/McGraw PB - Practice Book RM -Leveled Lesson Resources/Test TE -CD Teacher’s Edition	Ch. 11 (Addition Concepts) Are You Ready? PB p. 269-271 Lessons 1-2 PB p. 273-276 Mid Ch. Check PB p. 277-278 Lesson 3-4 PB p. 279-282		Ch. 11 (Addition Concepts) Lessons 5-6 PB p. 283-286 Ch. 11 Review PB p. 289-290 Standards Pract. PB p. 291-292 (directions in (RM). Take Ch. 11 Form 1 Test in (RM. or on TE)	Ch. 12 (Subtraction Concepts) Are You Ready? PB p. 293-295 Lessons 1-2 PB p. 297-300 Mid Ch. Check PB p. 301-302 Lesson 3-4 PB p. 303-306
California Science SG -Study Guide AR -Assessment Resource RP -Resource Packet	Unit D: Observing Materials p. 59-62 (Intro) Read My Five Senses (book) My Five Senses (RP)		Unit D: Observing Materials Lesson 1(Your Senses) p. 63-64 SG p. 21	Unit D: Observing Materials Lesson 2(Sort Objects) p. 65 SG p. 22
Social Studies Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)	Text pp 74-75 Lesson 2 “Taking Responsibility” Critical Thinking Skills: Tell Fact From fiction HPB pp 58-59		Text pp 76-78 Lesson 3 “Colonial Life” HPB p. 60	“Cinco de Mayo Day Activity Packet”

RM: Choose either Reteach, Skills Practice, or Enrich -1 page daily for each correlating lesson (OPTIONAL-as needed)

	May 9	May 16	May 23	May 30(End of RP10)
Subject	Week 35	Week 36	Week 37	Week 38
Suggested Tradebooks (Can be found in VOCS or Public library)	Bluberries for Sal – McClosky Harry the Dirty Dog – Zion (Weeks 34-36) Henny Penny - Galdone			
Read Alouds – Stories in “” are in Green Binder (GB) Houghton/ Mifflin	“The Tale of the Three Little Pigs” – (In GB) Feathers for Lunch	“Henny Penny” – (In GB) Revisit: Weeks 35-36 Literature	Piggies OR The Little Engine that Could Literature Unit	Review Packet for Language Arts
Language Arts Houghton/Mifflin, Zaner-Bloser PB - Practice Book RP – Resource Packet LB – Phonics Library OMWPR – On My Way Practice Readers WW – Weekly Writing P - Poem ZB - Handwriting	PB pp 293-302 RP – none assigned LB – It Can Fit WW – Write about your favorite animal and illustrate it. P – “May” ZB – pp 110-115 (practice 1-10, write number words)	PB pp 303-312 (completed) RP – none assigned LB – The Bug Hut OMWPR – Animals at Play WW – Write directions for doing something. ZB- pp 116-119 (completed book)	 P – “School”	 WW – What did you like most about Kindergarten?
Math Macmillian/McGraw PB- Practice Book RM-Leveled Lesson Resources/Tests TE-CD Teacher’s Edition	Ch. 12 (Subtraction Concepts) Lessons 5-6 PB p. 307-310 Ch.12 Review PB p. 313-314 Standards Pract. PB p. 315-316 (directions in (RM). Take Ch. 12 Form 1 Test in (RM), or on TE)	Look Ahead to Grade 1 (Counting to 100, symbols +, -) Lesson 1-6 PB p. 319-330	Telling Time Activity Packet	
California Science SG-Study Guide AR-Assessment Resource RP-Resource Packet	Unit D: Observing Materials Lesson 3 (Floating Objects and Sinking Objects) p. 66 Lesson 4 (Different Magnets) p. 67 SG p. 23-24	Unit D: Observing Materials Lesson 5 (Different Materials) p. 68-69 SG p. 25 Read What Makes a Magnets (book)	Unit D: Observing Materials Lesson 6 (Liquid to Solid, Solid to Liquid) p. 70-71 Lesson 7 (Changing Water) p. 72 SG p. 26-27	Unit D: Observing Materials Review p. 73-74 Unit D Test AR p. 112-115
Social Studies Reflections (Text) Homework/Practice Book (HPB) Activity Packet (AP)	Text pp 79-80 Lesson 4 “Benjamin Franklin, Patriot” HPB pp 61-62	Unit 6 Review – HPB pp 63-64 Reading Social Studies: Cause and Effect HPB pp 65 UNIT 6 TEST (AP)	“Memorial Day Activity Packet”	